JUMP Math Inf.2

Libro Inf Parte 2 de 2

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¡Pon aquí tu nombre o tu foto!

jump math™
MULTIPLYING POTENTIAL.

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www.jumpmath.cl

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Diseño de la portada: Blakeley Words+Pictures
Fotografía de la portada: © Photo Pegah

Primera edición en español: septiembre de 2017

Publicado por UpSocial bajo acuerdo de licencia con JUMP Math (www.jumpmath.org).
Publicado originalmente por JUMP Math en inglés en Estados Unidos en 2016 bajo el título
JUMP Math Assessment & Practice Book K.2 (ISBN 978-1-927457-72-6).

Traducción, corrección y revisión: L'Apòstrof, SCCL (Alícia Almonacid, Laia Brossa, Mar Esteller, Eva Girona, Núria Vila)

Impresión: Salesianos Impresores S.A.

ISBN: 978-84-947359-3-6
Depósito legal: B 16972-2017

Impreso en Santiago, Chile, 2020

Nota para educadores, familias y todos los que piensen que las matemáticas son tan importantes como las lenguas para el pleno funcionamiento de la sociedad.

Bienvenido a JUMP Math

Entrar en el mundo de JUMP Math significa creer que todos los niños y niñas tienen habilidades para la aritmética y para disfrutar de las matemáticas. El fundador y matemático John Mighton ha utilizado esta premisa para desarrollar este método innovador. Los recursos del programa aíslan y describen los conceptos de una manera tan clara y gradual que cualquiera puede entenderlos.

El programa JUMP Math consta de guías para los docentes (el núcleo del programa), lecciones interactivas para realizar en la pizarra, libros de práctica y evaluación para los alumnos, materiales de evaluación, programas de divulgación y formación para docentes. Para más información visiten la web de JUMP Math: **www.jumpmath.es**

Los educadores de los centros que implantan JUMP Math tienen acceso a las guías para docentes en nuestra web. Recomendamos que lean la introducción antes de utilizar estos recursos para poder entender la filosofía y la metodología de JUMP Math. Los libros de práctica y evaluación están pensados para que los alumnos los usen con la ayuda de adultos. Cada estudiante tiene unas necesidades únicas y es importante darle apoyo y animarlo a medida que trabaja el material.

Siempre que sea posible, dejen que los alumnos descubran los conceptos por sí mismos. En el ámbito de las matemáticas, los descubrimientos se pueden realizar de manera progresiva. Descubrir un paso nuevo es como encajar piezas de un rompecabezas: emocionante y gratificante.

Los ejercicios marcados con el dibujo  deben realizarse en un cuaderno.
Es necesario que los alumnos dispongan de un cuaderno de papel cuadriculado para resolver los ejercicios extras o por si necesitan espacio adicional para realizar cálculos.

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PARTE 1

Unidad 1: Contar y numerar: números del 1 al 5

Unidad 2: Contar y numerar: comparar números del 1 al 5

Unidad 3: Geometría: figuras planas

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Unidad 5: Contar y numerar: comparar hasta el 10

Unidad 6: Medidas y datos: categorías y clasificación

PARTE 2

Unidad 7: Operaciones y razonamiento algebraico: sumar hasta 5

Unidad 8: Operaciones y razonamiento algebraico: sumar hasta 10

Unidad 12: Operaciones y razonamiento algebraico: restar hasta 10

Unidad 13: Operaciones y razonamiento algebraico: fluidez hasta 5

Unidad 14: Medidas y datos: medidas

Nombre _____

OAInf-1 Contar hasta el 70

☐ Repasa.

1.

60 61 62

63 64 65

66 67 68

69 70

2.

6 6 6 6 6 6 6

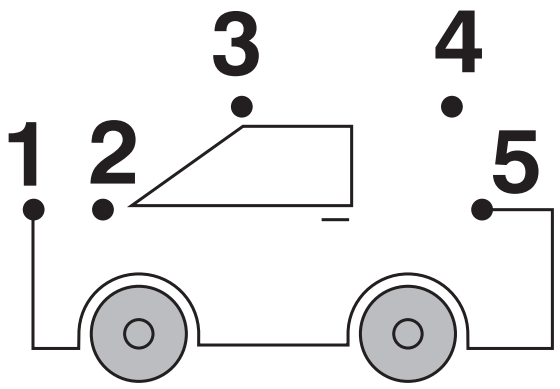
☐ Escribe el 6.

3.

OAInf-2 Contar hasta 5 a partir de un número

☐ Une los puntos.

1.



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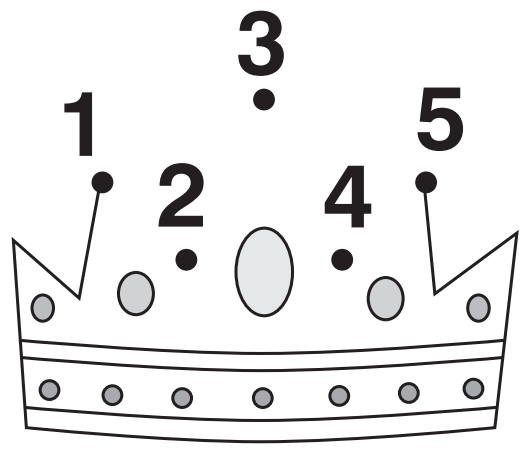

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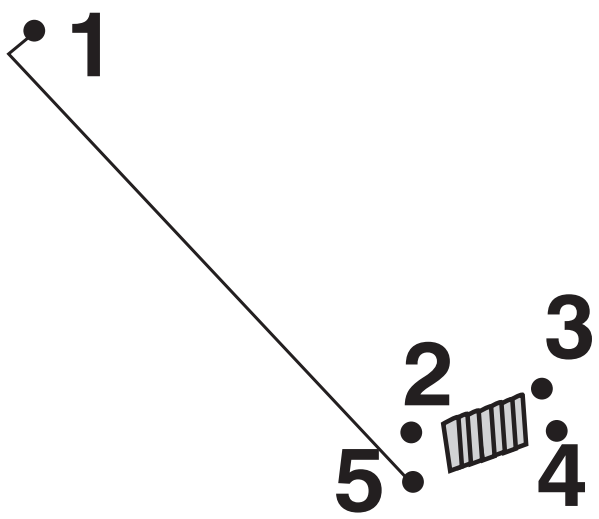

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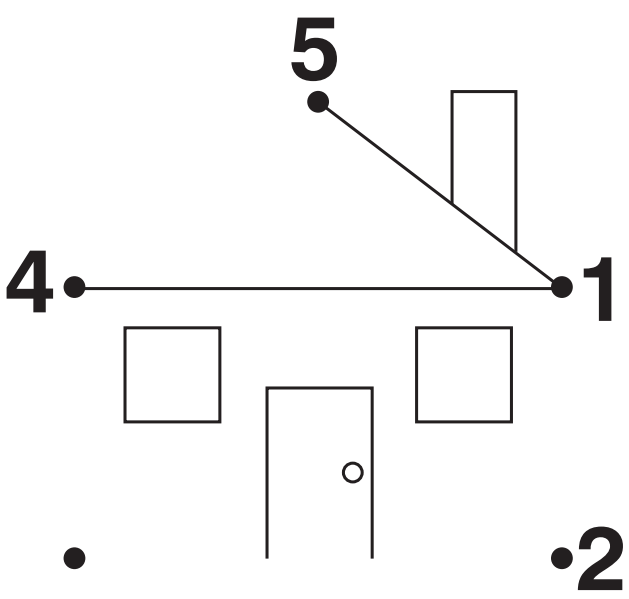

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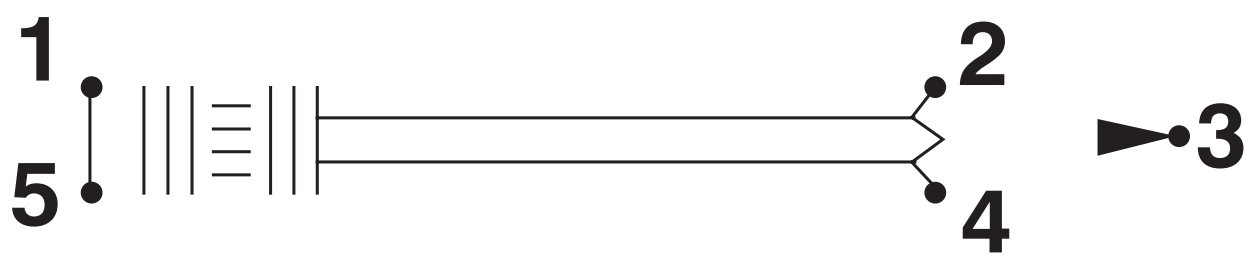


Nombre _____

☐ Cuenta hasta el 5.

6.

7.

8.

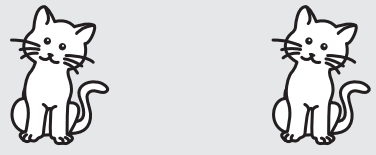
9.

10.

☐ Cuenta hasta el 5.

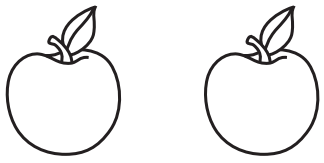
11.

3



4 5

12.



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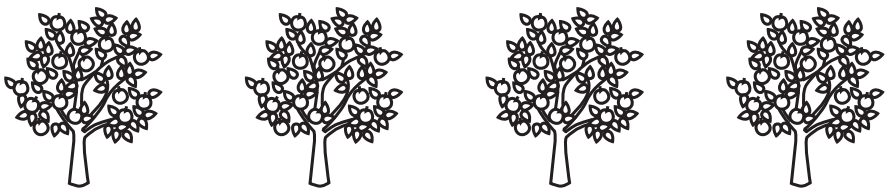
13.



4

14.

1

Nombre _____

OAInf-3 **Representar la suma**

☐ En total, ¿cuántos niños hay?

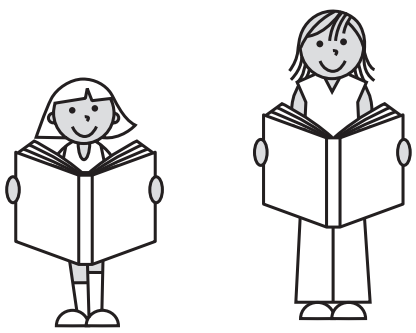
1.

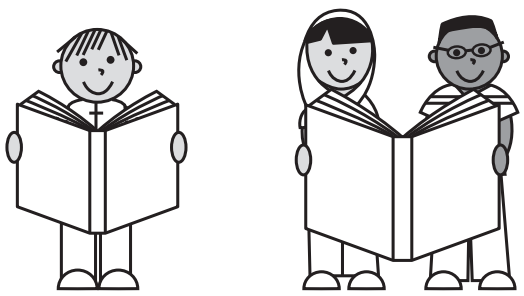
3 **más** **1** más

da _____
.....
_____

2.

2 más **3** más





da _____
.....
_____

- [ ] Cuenta los niños que hay al principio.
- [ ] Cuenta los que hay de **más**.
- [ ] En total, ¿cuántos niños hay?

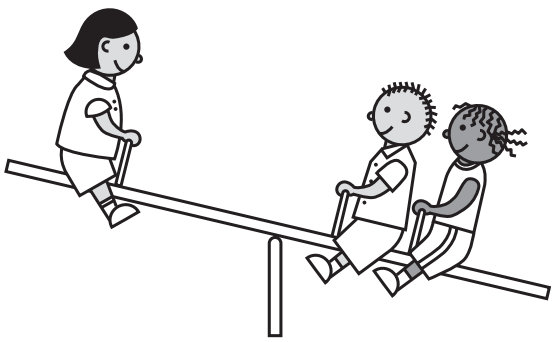
3.

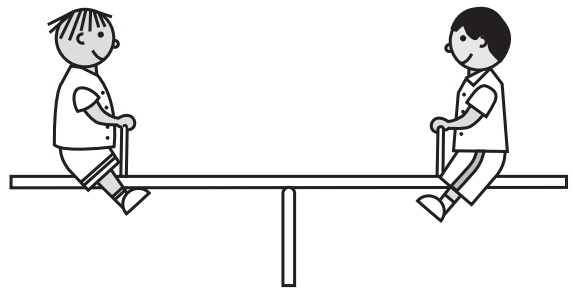
2 más

da

4.

más





da

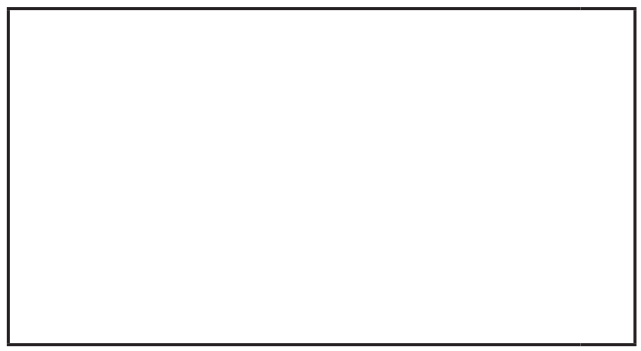
Nombre _____

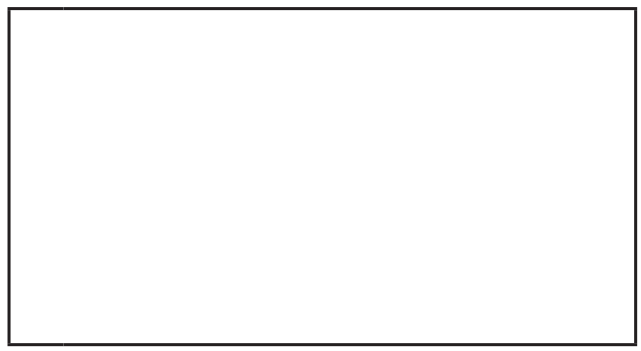
OAInf-4 **Sumar con objetos**

- ☐ Utiliza bloques para representar cuántos hay al principio.
- ☐ Utiliza bloques para representar cuántos hay de **más**.
- ☐ En total, ¿cuántos hay?

1.

1  más **2**  más



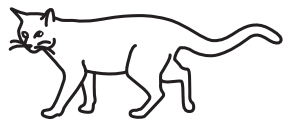
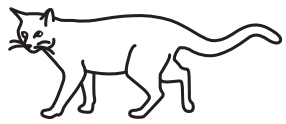


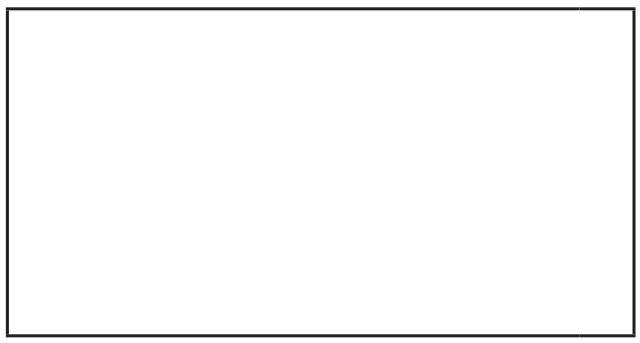
_____

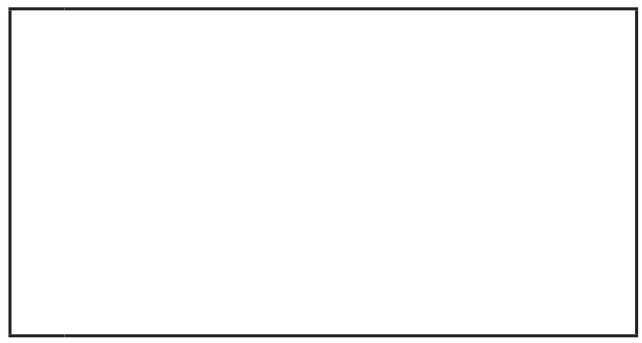
_____ 

_____

2.

4  más **1**  más





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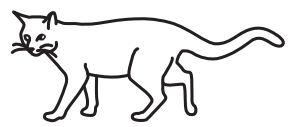
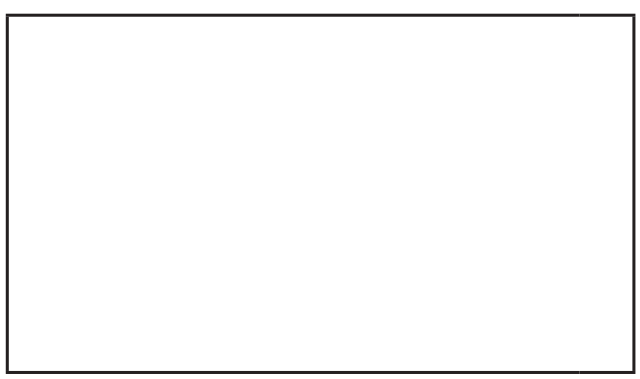
_____ 

_____

- ☐ Utiliza bloques para representar cuántos hay al principio.
- ☐ Utiliza bloques para representar cuántos hay de **más**.
- ☐ En total, ¿cuántos hay?

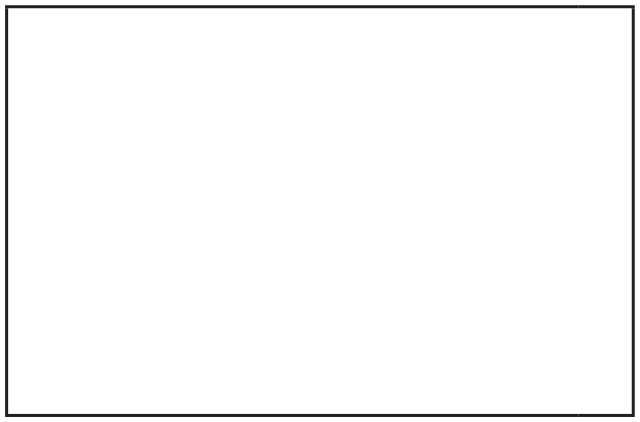
3.

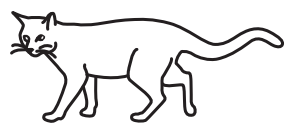
1  más **3**  más



4.

1 gato + **3** gatos más





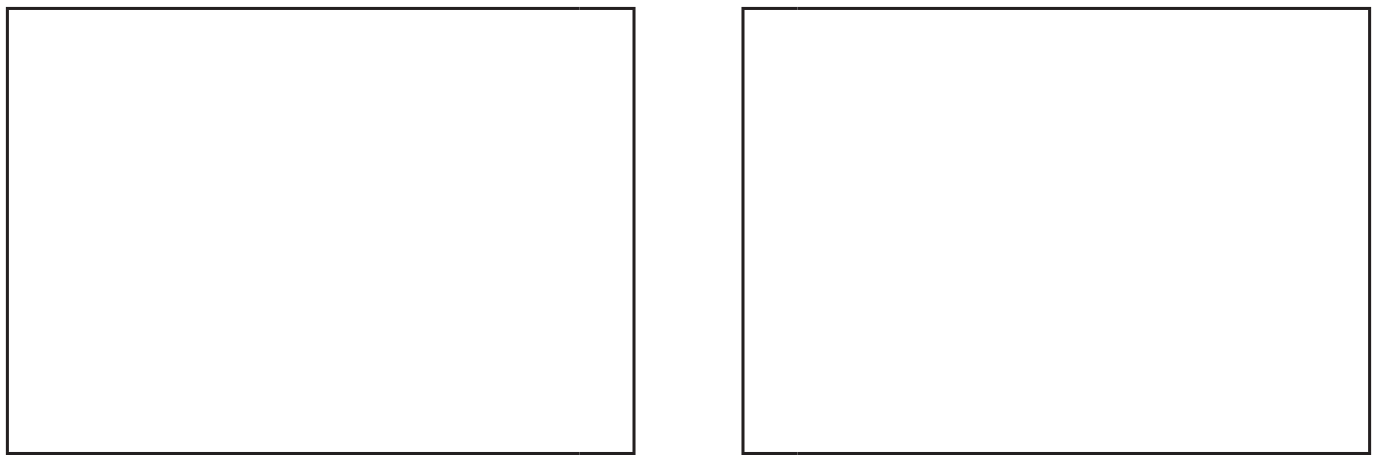
Nombre _____

☐ Utiliza bloques para representar cuántos hay.

☐ En total, ¿cuántos hay?

5.

2 perros + **2** perros más



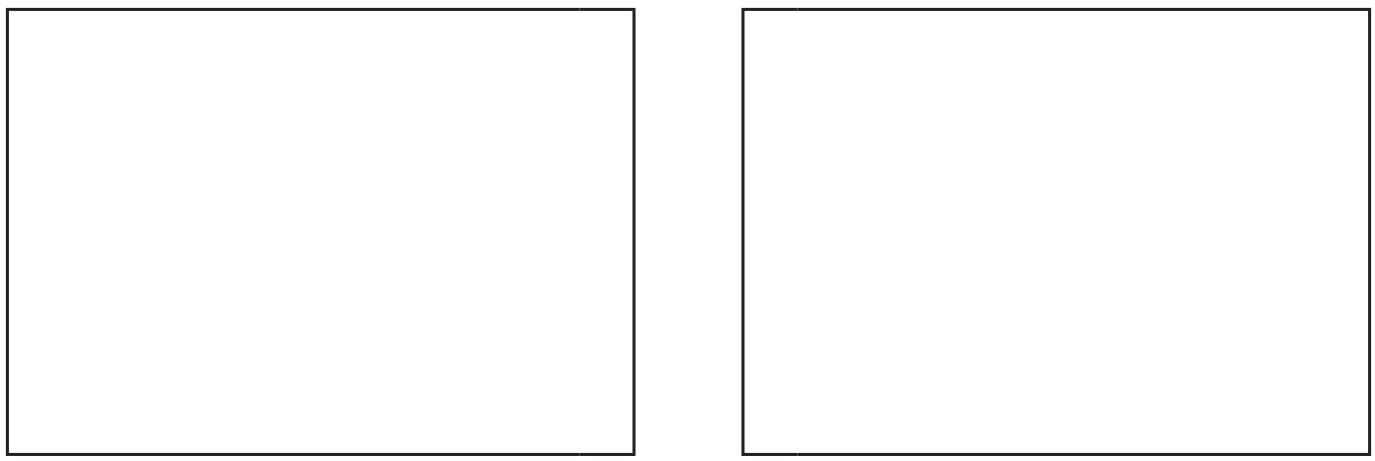
_____

- - - - - - - -

_____

6.

3 gatos + **2** gatos más



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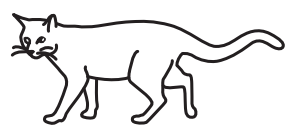
- - - - - - - -

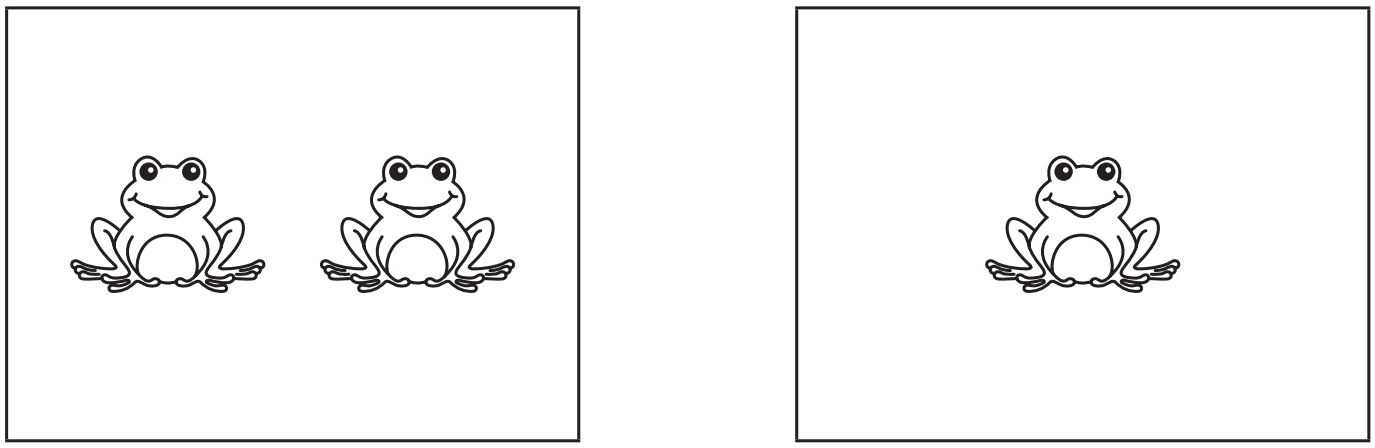
_____



☐ En total, ¿cuántos hay?

1.

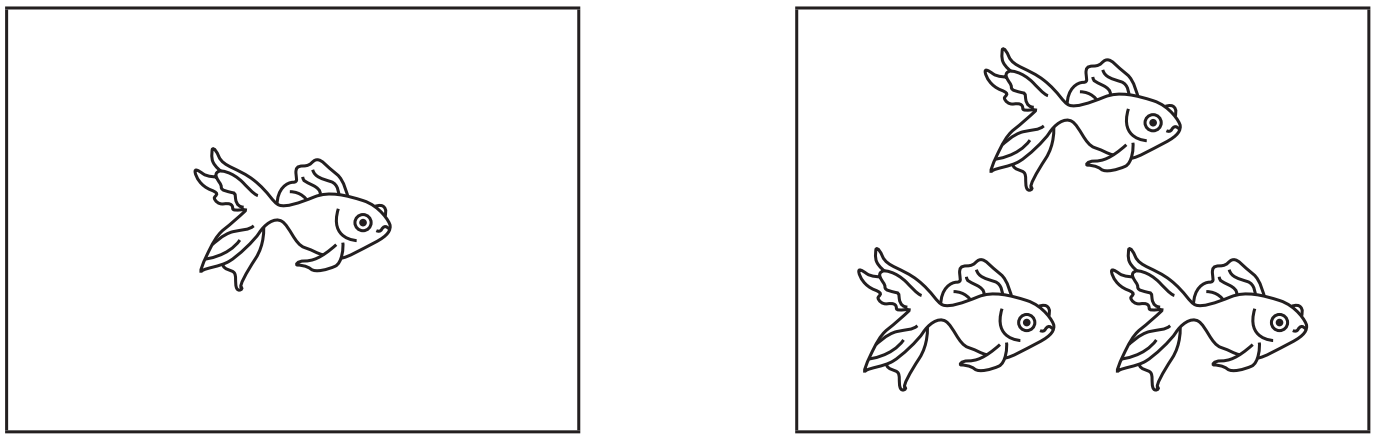
2 ranas + **1** rana más



es igual a _____ ranas.

2.

1 pez + **3** peces más



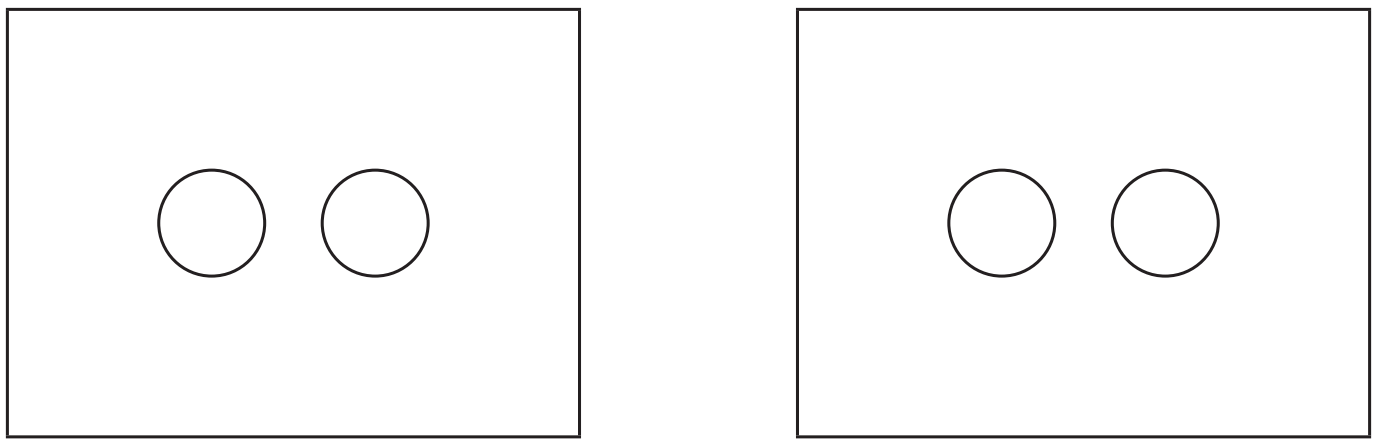
es igual a _____ peces.

Nombre _____

☐ En total, ¿cuántos hay?

3.

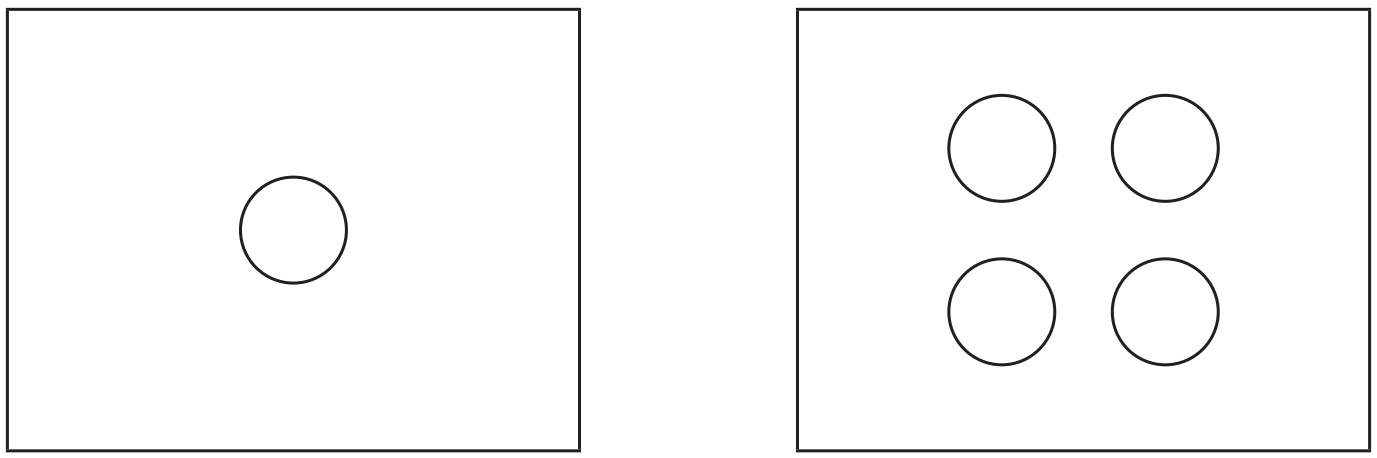
2 perros + **2** perros más =



= _____ _____ _____

4.

1 gato + **4** gatos más =



= _____ _____ _____

☐ Dibuja ◯ para representar cuántos hay.

☐ En total, ¿cuántos hay?

5.

3 gatos + **1** gato más =

= _____ ..... _____

6.

2 perros + **1** perro más =

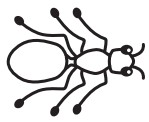
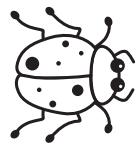
= _____ ..... _____

Nombre _____

OAInf-6 **Agrupar con objetos**

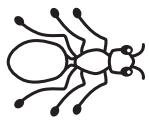
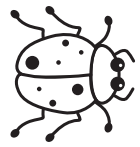
- ☐ Utiliza bloques para representar cuántas  hay.
- ☐ Utiliza bloques para representar cuántas  hay.
- ☐ En total, ¿cuántos insectos hay?

1.

3  + 1  =

= _____ insectos

2.

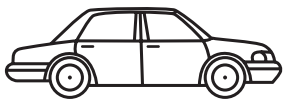
2  + 2  =

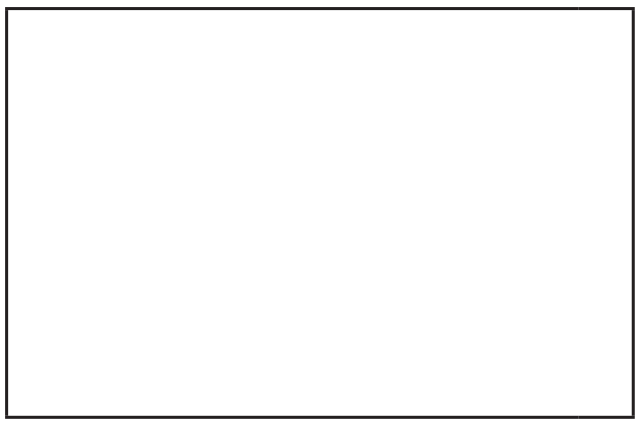
= _____ insectos

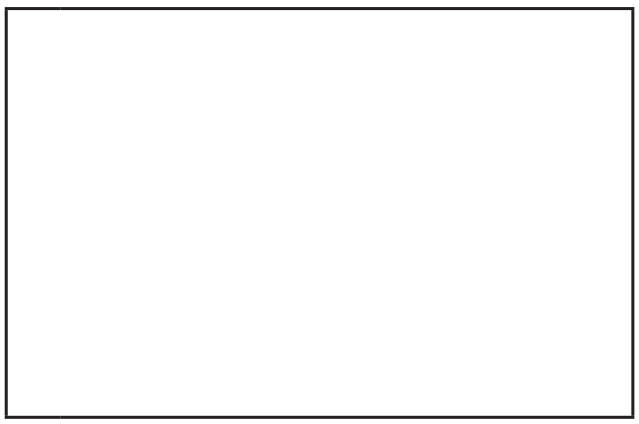
☐ Utiliza bloques para indicar cuántos hay de cada tipo.

☐ En total, ¿cuántos hay?

3.

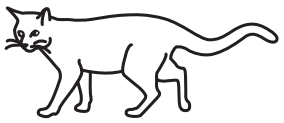
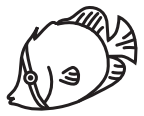
1  + 3  =

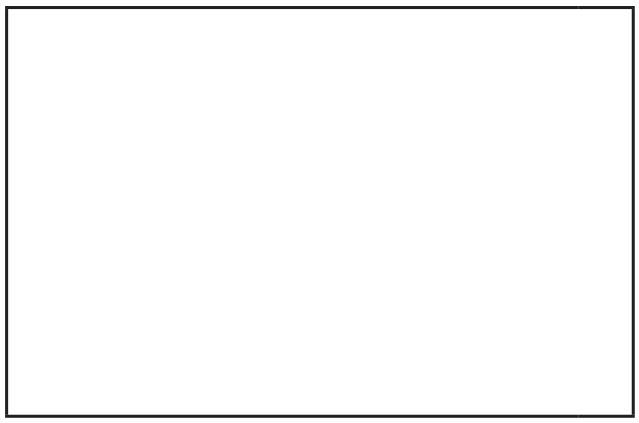


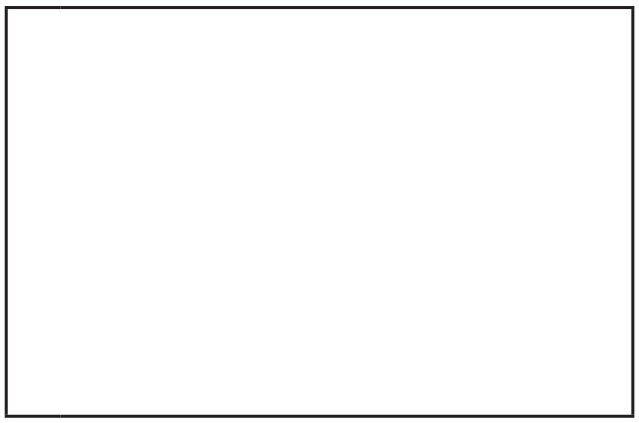


= _____ coches

4.

3  + 2  =





= _____ animales

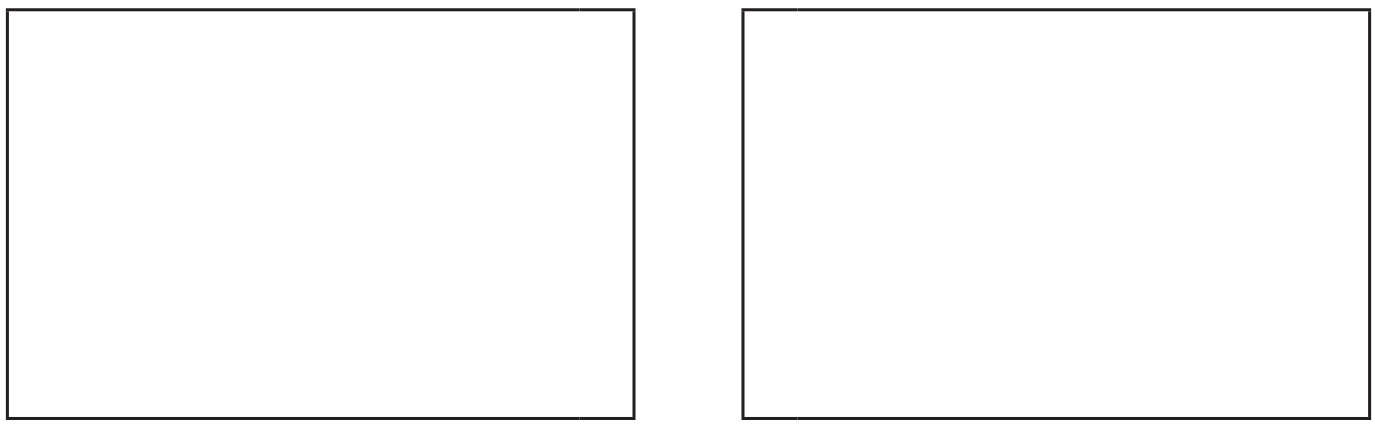
Nombre _____

☐ Utiliza bloques para indicar cuántos hay de cada tipo.

☐ En total, ¿cuántos hay?

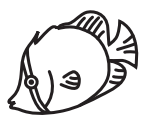
5.

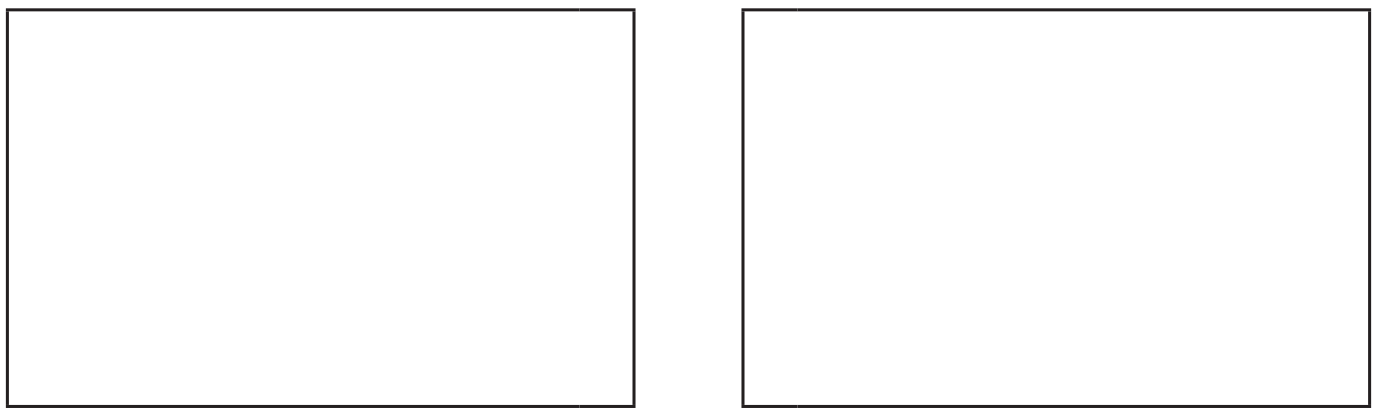
2  + 3  =



= _____ tazas

6.

4  + 1  =

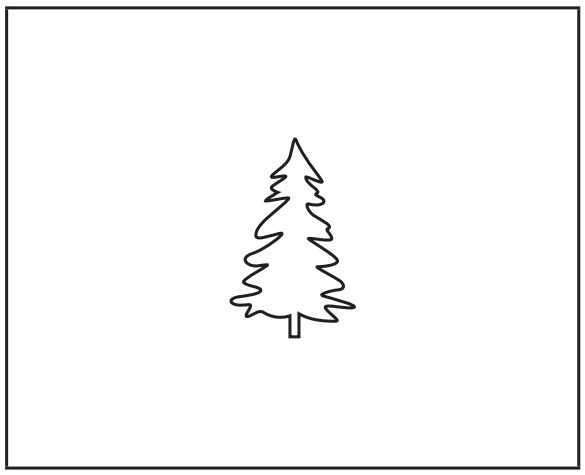


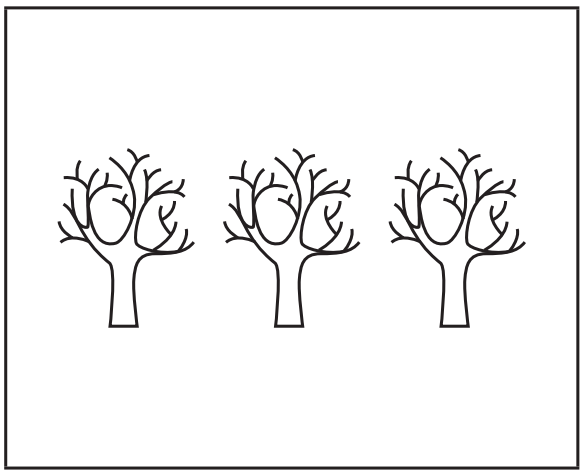
= _____ animales

☐ En total, ¿cuántos hay?

1.

1 árbol + **3** árboles =

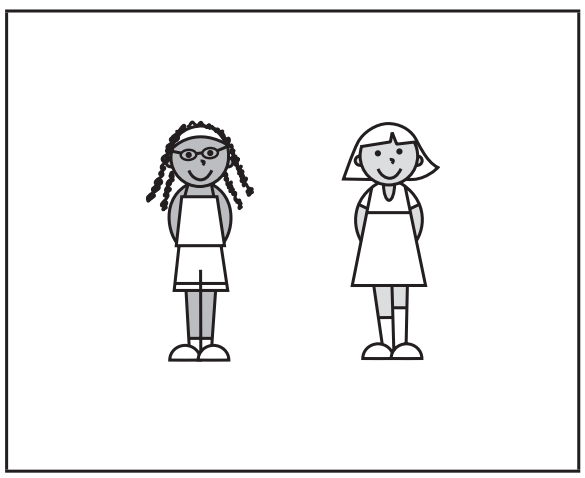


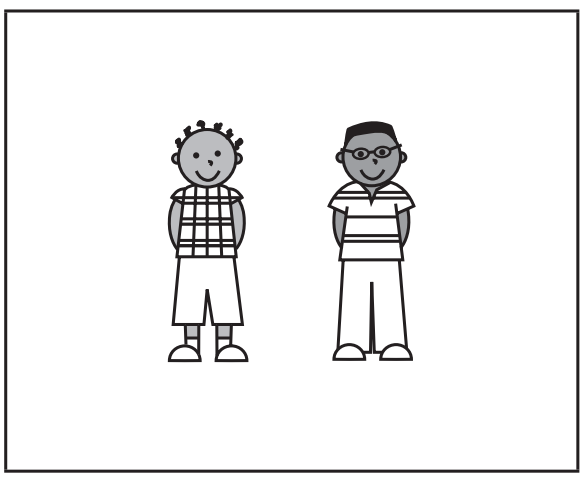


= _____ árboles

2.

2 niñas + **2** niños =



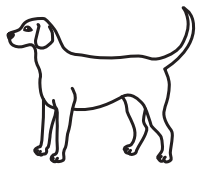


= _____ niños

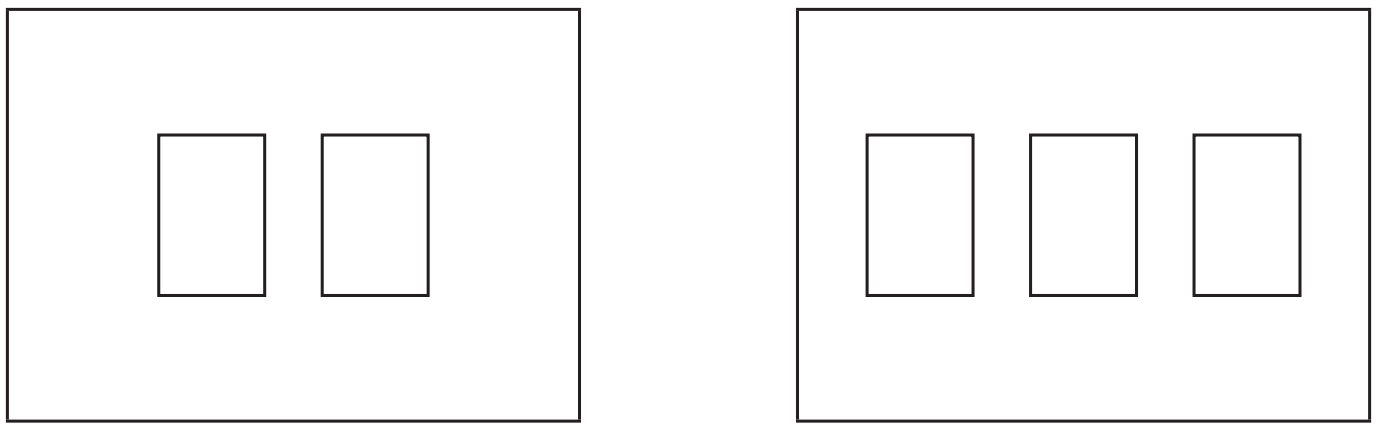
Nombre _____

☐ En total, ¿cuántos hay?

3.

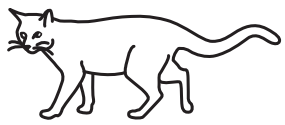


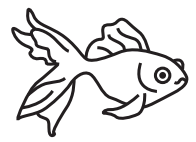
2 +  3 =

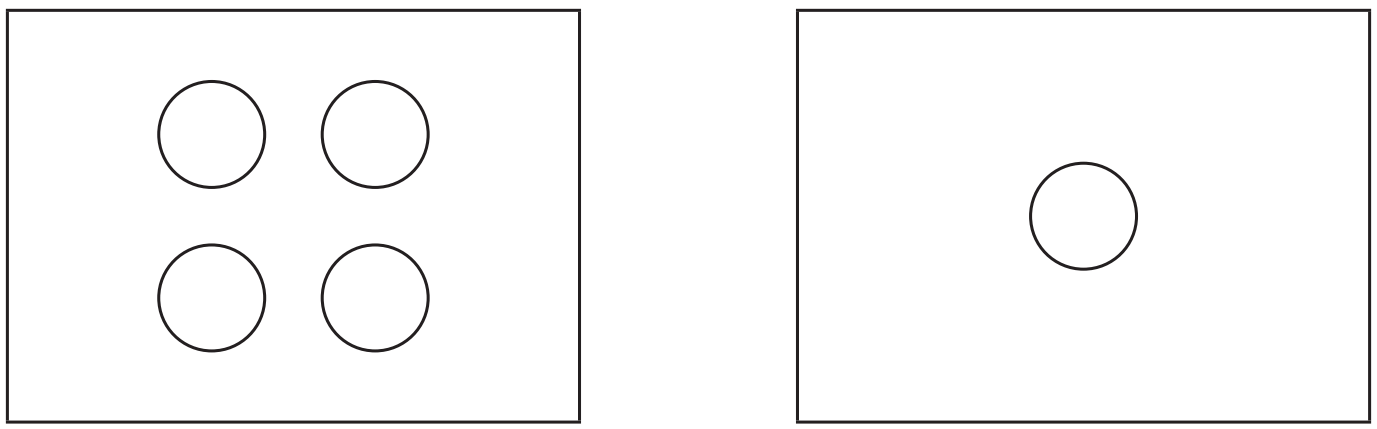


= _____ perros

4.



4 +  1 =

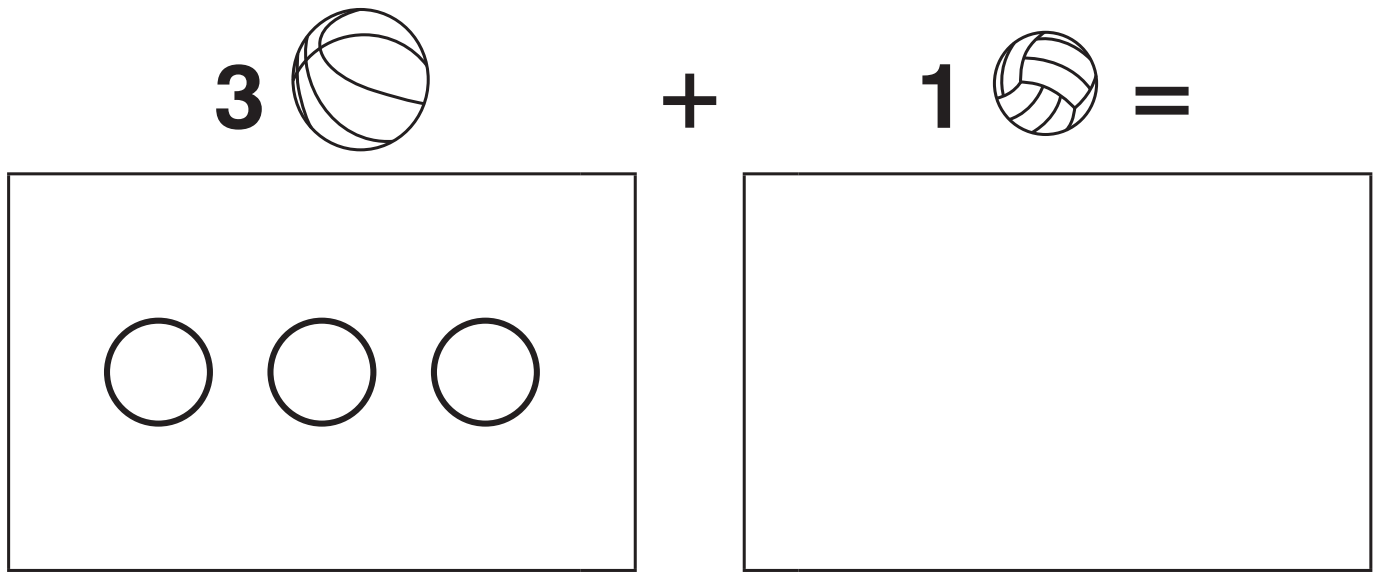


= _____ animales

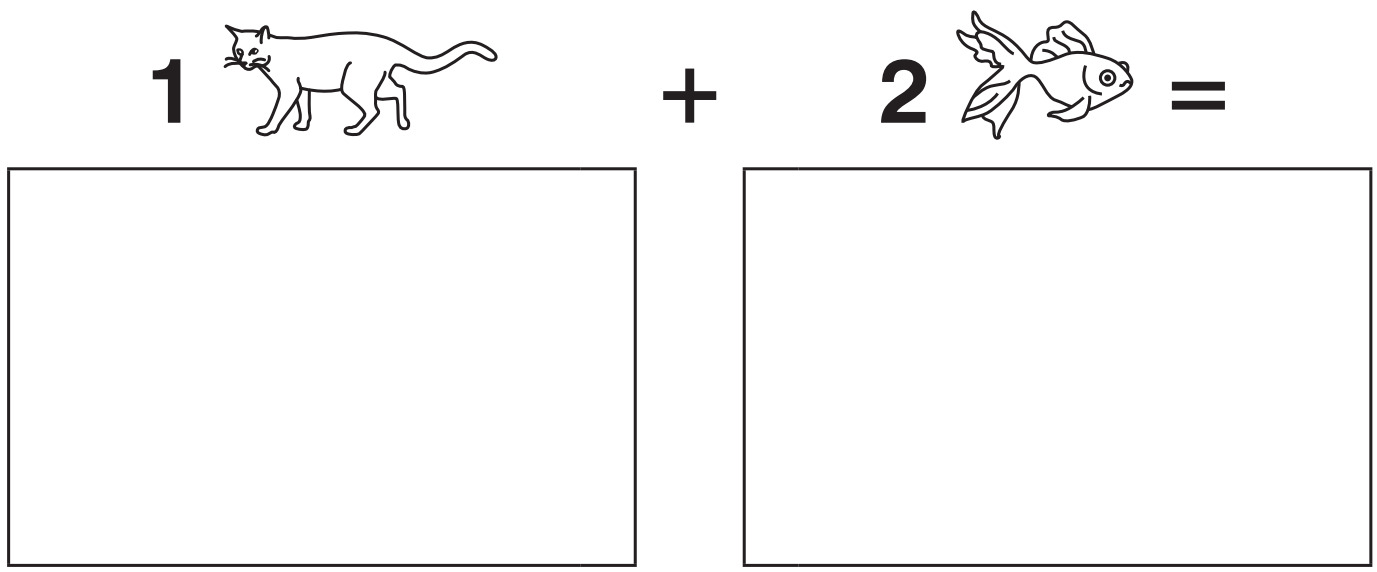
☐ Dibuja ◯ para representar cuántos hay.

☐ En total, ¿cuántos hay?

5.



6.



Nombre _____

☐ ¿Cuántos hay de cada tipo?

☐ En total, ¿cuántos hay?

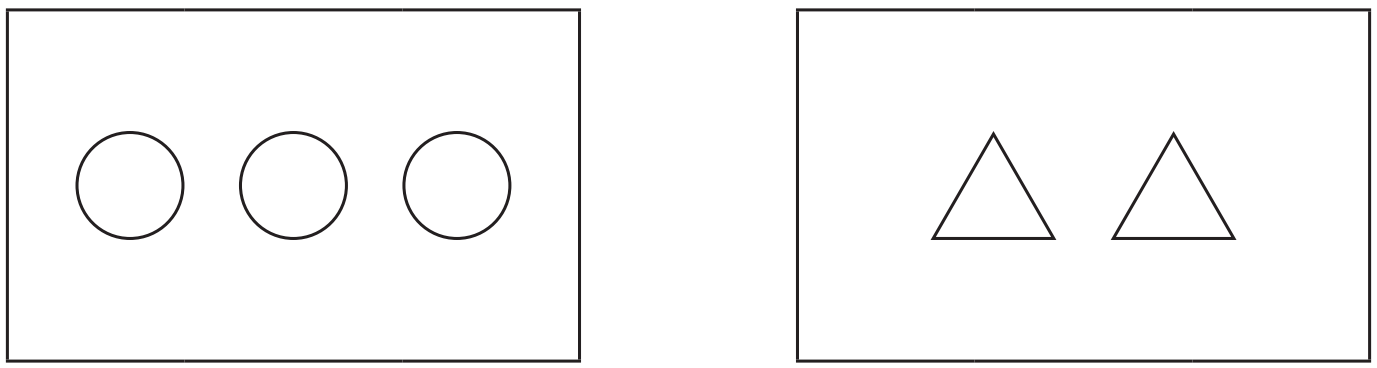
7.

_____ + _____ =

_____

_____

_____



= _____ figuras

_____

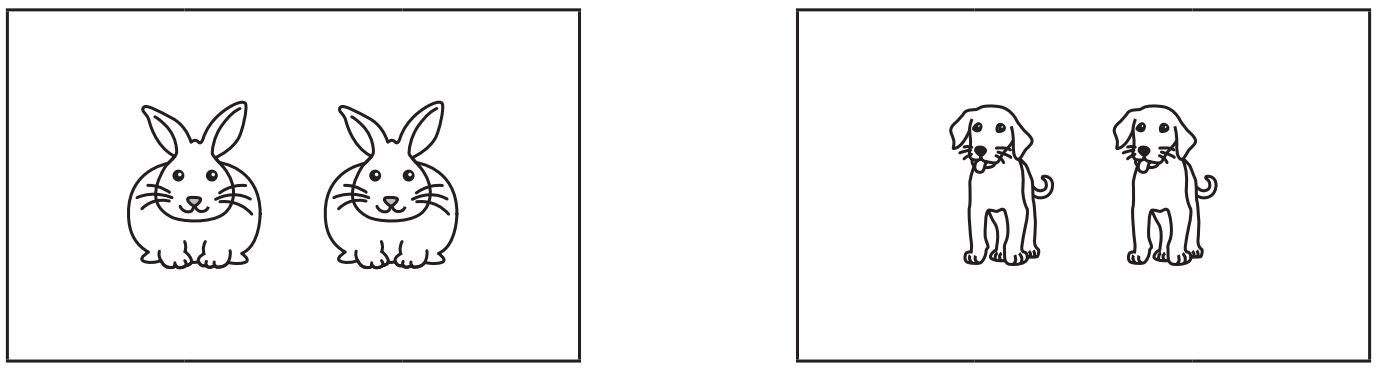
8.

_____ + _____ =

_____

_____

_____



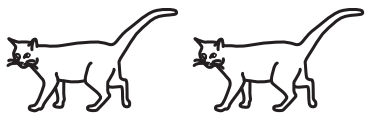
= _____ animales

_____

OAInf-8 **Agrupar con dibujos (2)**

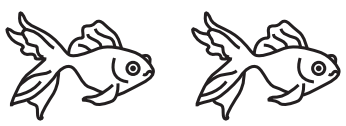
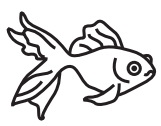
☐ En total, ¿cuántos hay?

1.




2 gatos + **3** perros = _____ animales

2.

2 peces + **1** pez = _____ peces

3.


2 niños + **2** niñas = _____ niños

4.


1 pelota + **3** pelotas = _____ pelotas

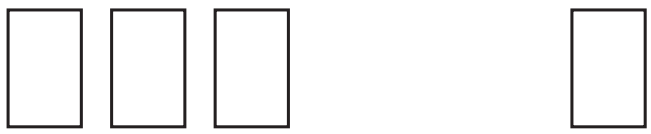
Nombre _____

☐ En total, ¿cuántos hay?

5.

1 árbol + **2** árboles = _____ árboles

6.



3 banderas + **1** bandera = _____ banderas

7.

2 ranas + **3** peces = _____ animales

8.

1 niño + **4** niñas = _____ niños

☐ Dibuja ◯ para representar cuántos hay.

☐ En total, ¿cuántos hay?

9.

1 insecto grande + **1** insecto pequeño = _____ insectos

10.

4 niñas + **1** niño = _____ niños

11.

2 árboles + **2** árboles = _____ árboles

12.

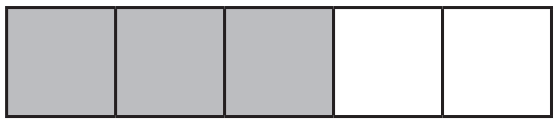
3 gatos + **2** perros = _____ animales

Nombre _____

OAInf-9 Descomponer el 5

☐ ¿Qué suma ves?

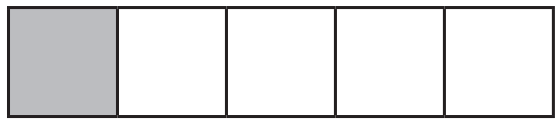
1.



_____ + _____

_____ + _____

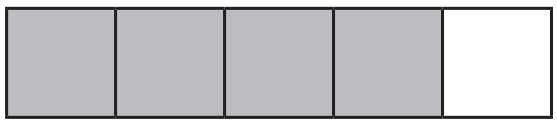
2.



_____ + _____

_____ + _____

3.



_____ + _____

_____ + _____

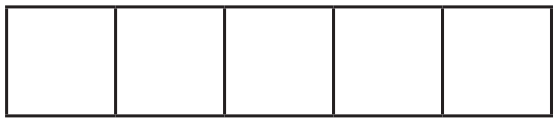
4. EXTRA

_____ + _____

_____ + _____

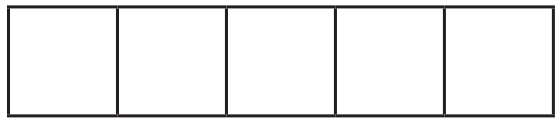
☐ Colorea para representar la suma.

5.



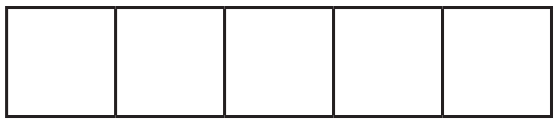
2 + 3

6.



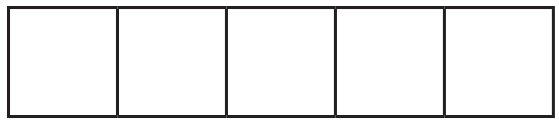
3 + 2

7.



1 + 4

8.

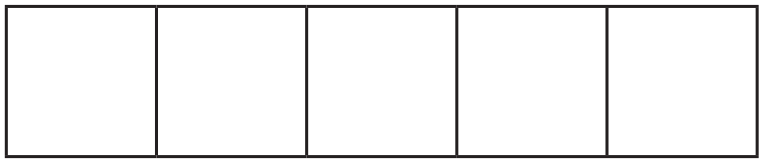


4 + 1

☐ Colorea para representar la suma.

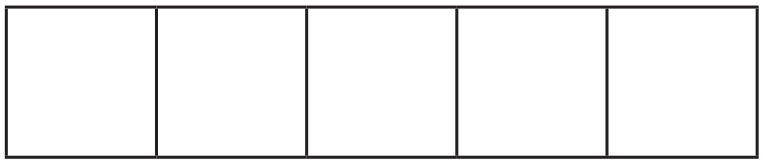
☐ Escribe la suma.

9.



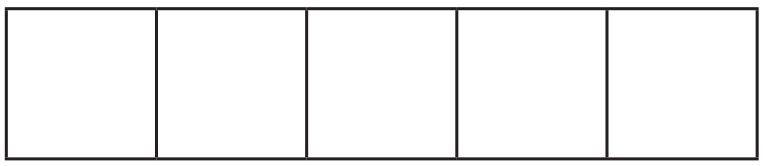
$5 = \_\_ + \_\_$

10.



$5 = \_\_ + \_\_$

11.



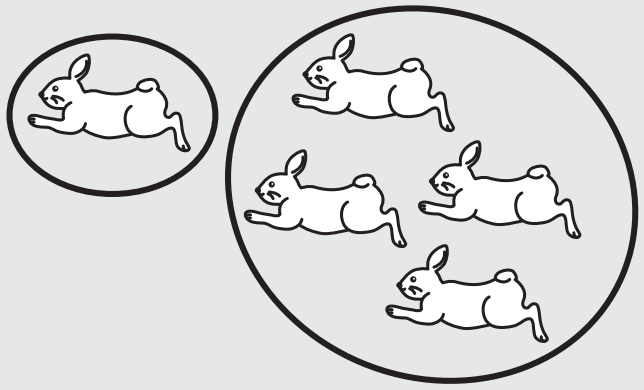
$5 = \_\_ + \_\_$

Nombre _____

OAInf-10 **Descomponer hasta el 5**

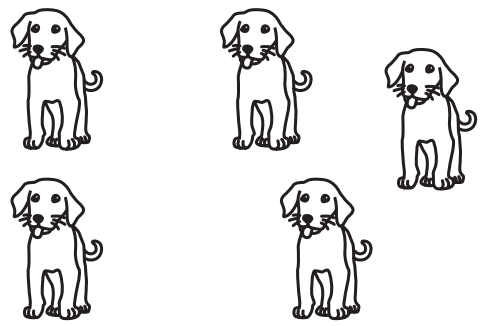
☐ Utiliza círculos para representar las sumas.

1.



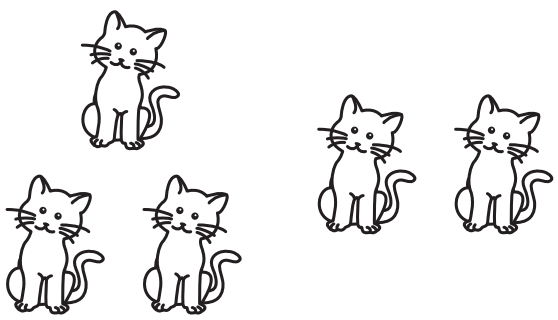
1 + 4

2.



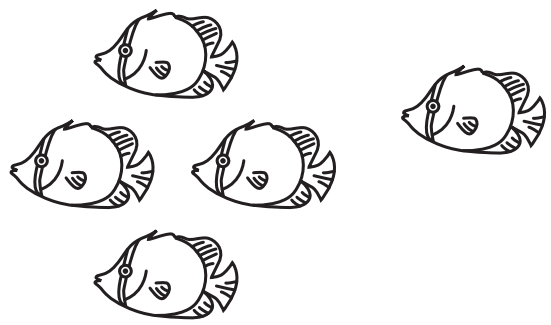
2 + 3

3.



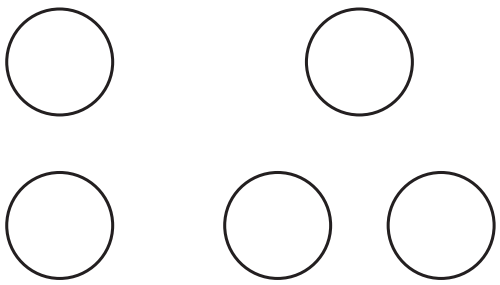
3 + 2

4.



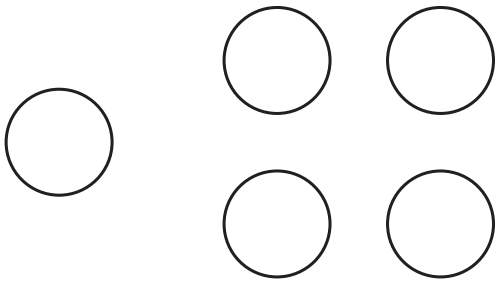
4 + 1

5.



2 + 3

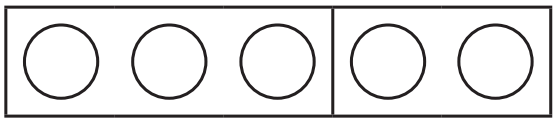
6.



1 + 4

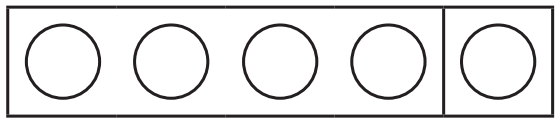
☐ ¿Qué suma ves?

7.



$5 = \_\_ + \_\_$

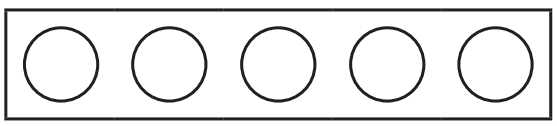
8.



$5 = \_\_ + \_\_$

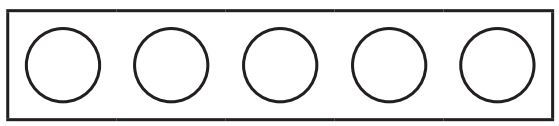
☐ Traza una línea para representar la suma.

9.



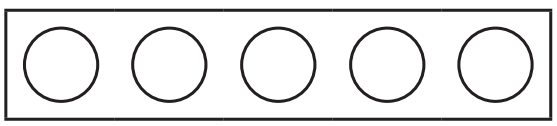
$5 = 2 + 3$

10.



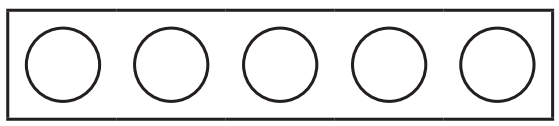
$5 = 1 + 4$

11.



$5 = 4 + 1$

12.



$5 = 3 + 2$

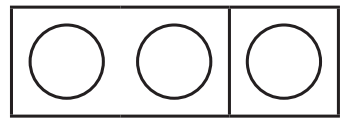
Nombre _____

☐ ¿Qué suma ves?

13.

$4 = \_\_ + \_\_$

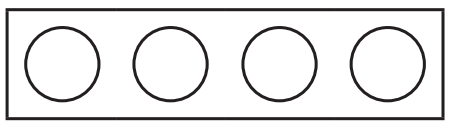
14.



$3 = \_\_ + \_\_$

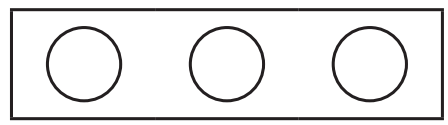
☐ Traza una línea para representar la suma.

15.



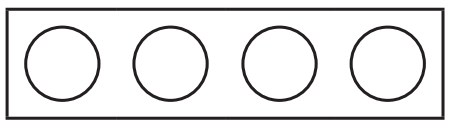
$4 = 3 + 1$

16.



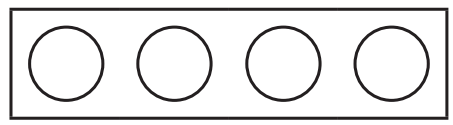
$3 = 1 + 2$

17.



$4 = 2 + 2$

18.



$4 = 1 + 3$

☐ Suma.

1.

1 + 3 = _____ (.....) _____

2.

3 + 2 = _____ (.....) _____

3.

4 + 1 = _____ (.....) _____

4.

2 + 2 = _____ (.....) _____

Nombre _____

☐ Dibuja círculos y suma.

5.

$$2 \quad + \quad 1 \quad = \quad \_\_\_$$

6.

$$1 \quad + \quad 1 \quad = \quad \_\_\_$$

7.

$$2 \quad + \quad 3 \quad = \quad \_\_\_$$

8.

$$1 \quad + \quad 4 \quad = \quad \_\_\_$$

OAInf-12 **Sumar 0 y 1**

☐ Dibuja círculos y suma.

1. $1 + 1 =$ _____

2. $3 + 1 =$ _____

3. $2 + 1 =$ _____

4. $4 + 1 =$ _____

☐ Suma.

5. $4 + 1 =$ _____

6. $2 + 1 =$ _____

7. $3 + 1 =$ _____

8. $1 + 1 =$ _____

Nombre _____

☐ Dibuja círculos y suma.

9. $1 + 0 =$ _____

10. $5 + 0 =$ _____

11. $3 + 0 =$ _____

12. $4 + 0 =$ _____

13. EXTRA $0 + 2 =$ _____

14. EXTRA $0 + 0 =$ _____

☐ Suma.

15. $2 + 0 =$ _____

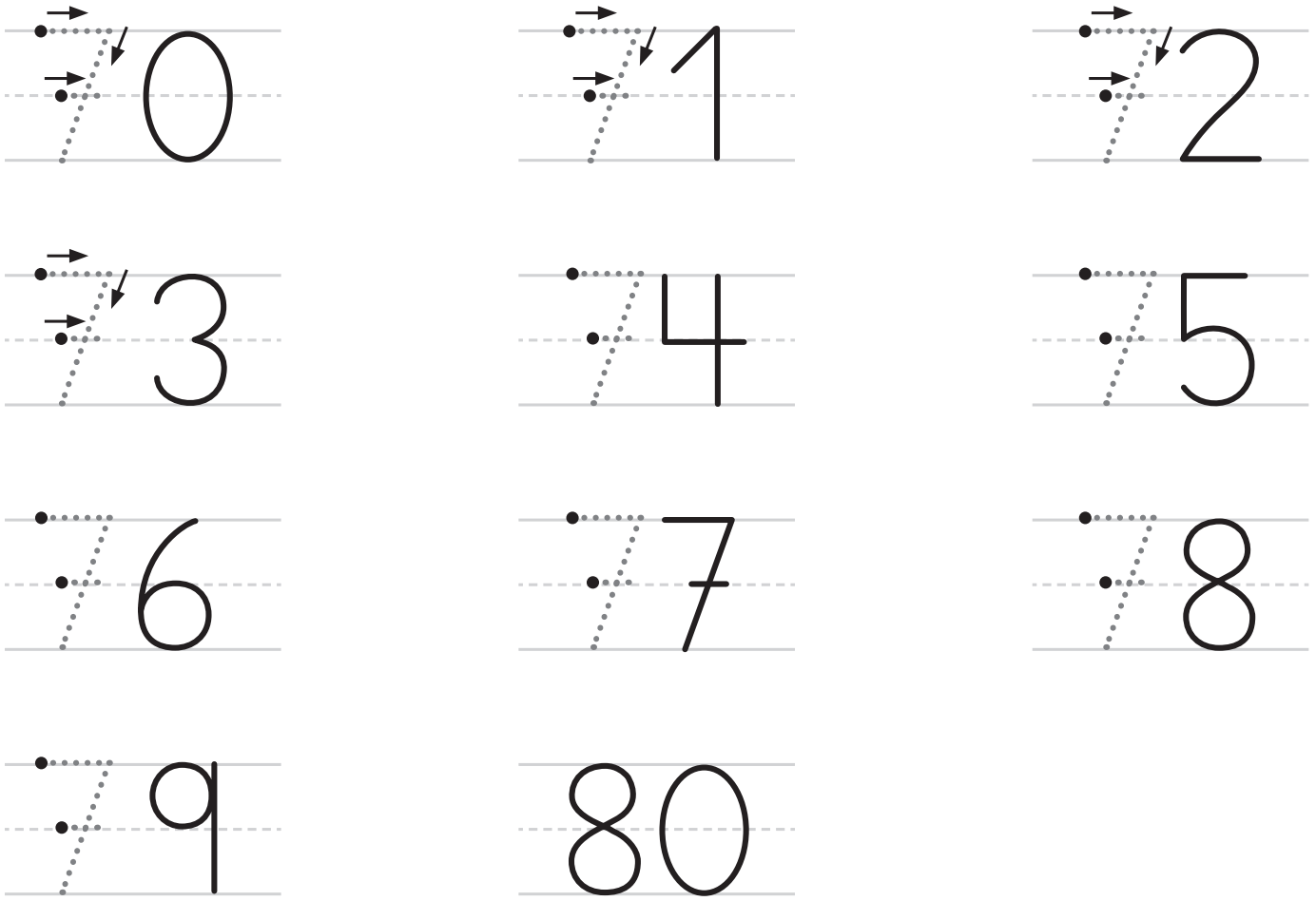
16. $3 + 0 =$ _____

Nombre _____

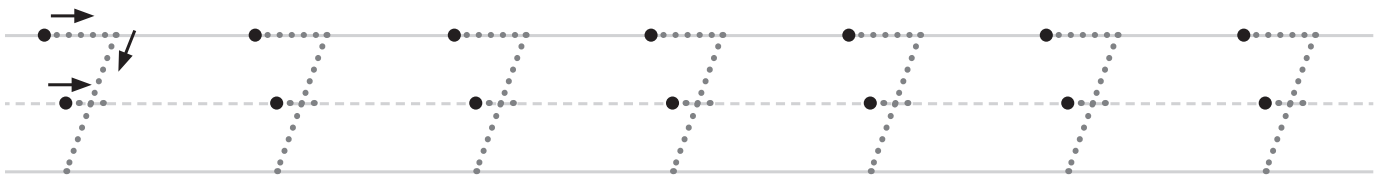
OAInf-13 Contar hasta el 80

☐ Repasa.

1.



2.



☐ Escribe el 7.

3.

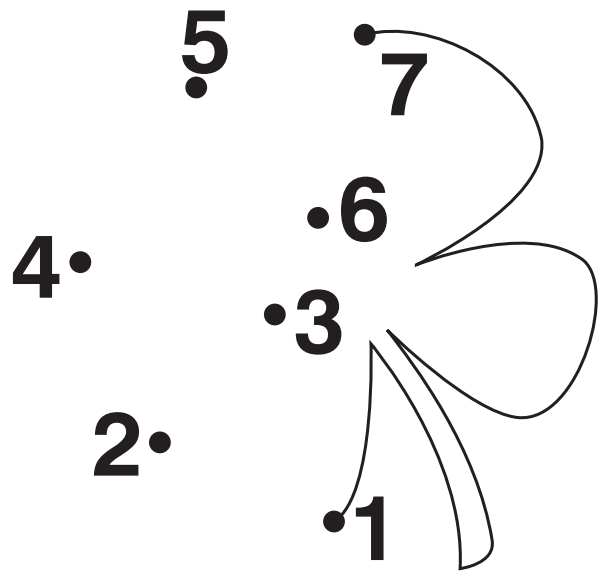
OAInf-14 Contar hasta 10 a partir de un número

☐ Une los puntos.

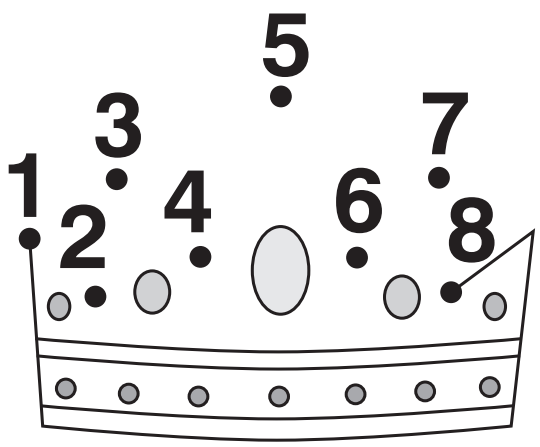
1.

2.

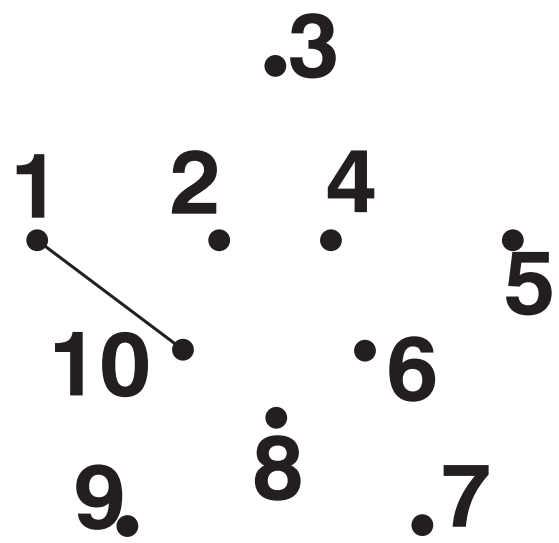
3.



4.



5.



Nombre _____

☐ Cuenta hasta 10.

6.

1 2 3 4 5 6 7 8 9 10

7.

3 4 5 6 7 8 9 10

8.

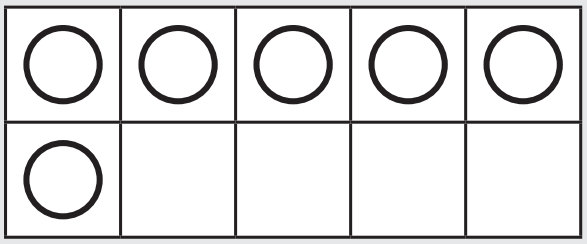
6

9.

4

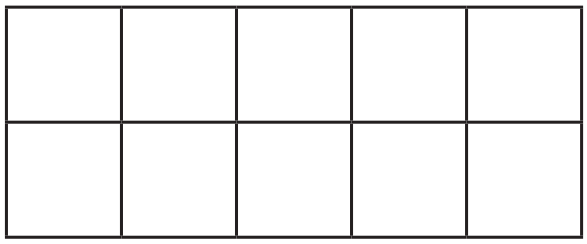
☐ Utiliza ◯ para representar cuántos hay.

10.



6

11.



8

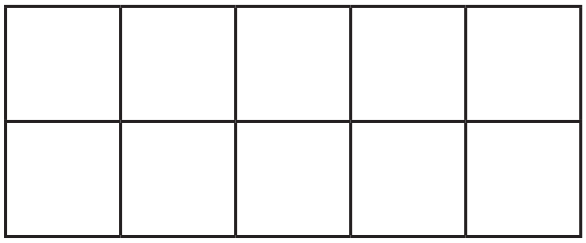
12.

7

13.

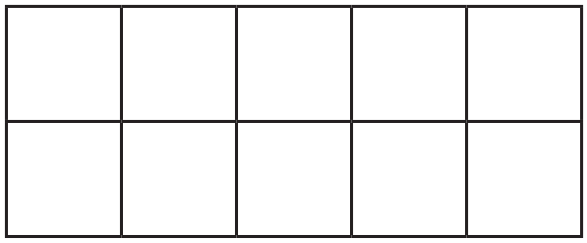
5

14.



3

15.



9

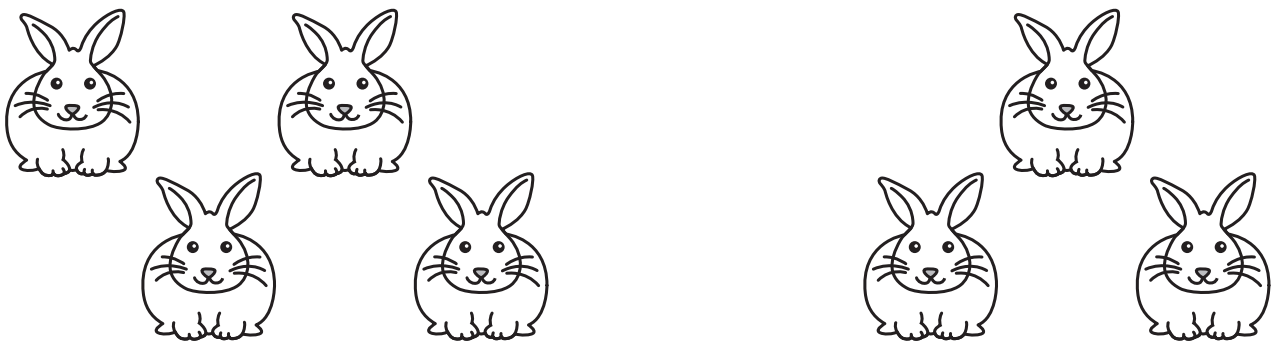
Nombre _____

OAInf-15 **Representar la suma hasta 10**

☐ En total, ¿cuántos hay?

1.

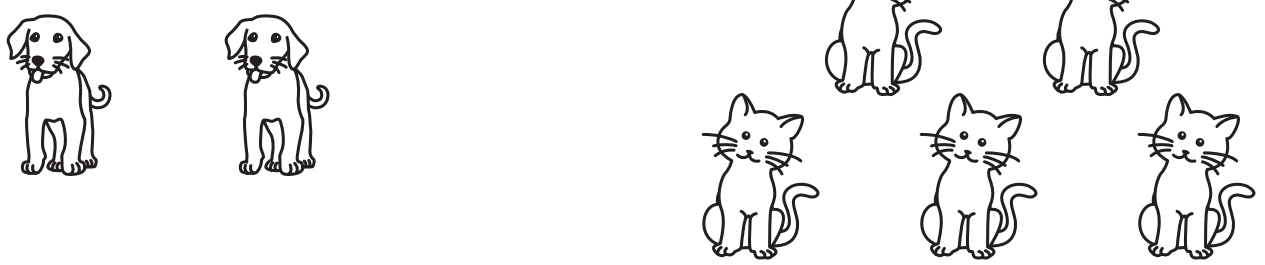
4 más **3** más



4 + **3** = _____ conejos

2.

2 y **5**

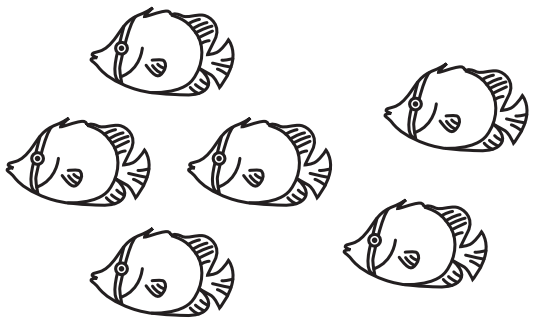


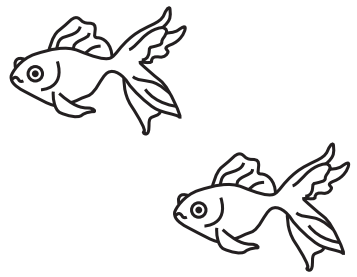
2 + **5** = _____ animales

☐ En total, ¿cuántos hay?

3.

6 y **2**





6 + **2** = _____ peces

4.

2 más **7 más**

2 + **7** = _____ niños

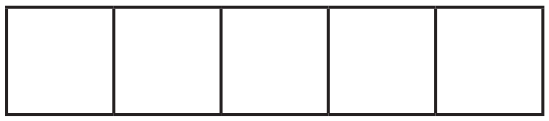
Nombre _____

OAInf-16 Sumar hasta 10 con objetos (1)

☐ Utiliza los recuadros para representar cuántos hay.

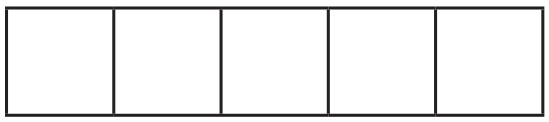
☐ Suma.

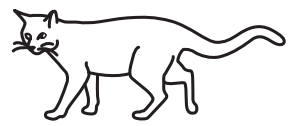
1.



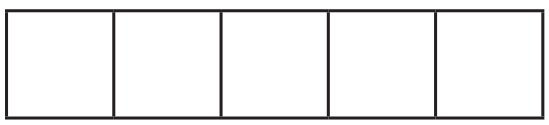
3  **+** **4**  más **=** _____ ..... _____

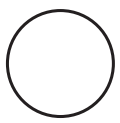
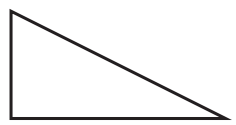
2.



5  **+** **1**  **=** _____ ..... _____

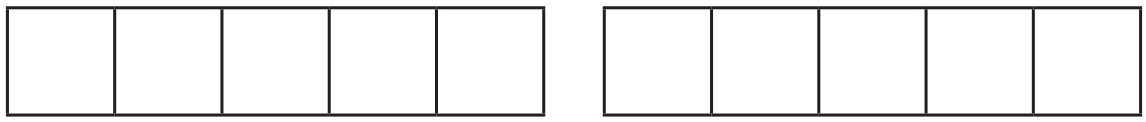
3.



2  **+** **4**  **=** _____ ..... _____

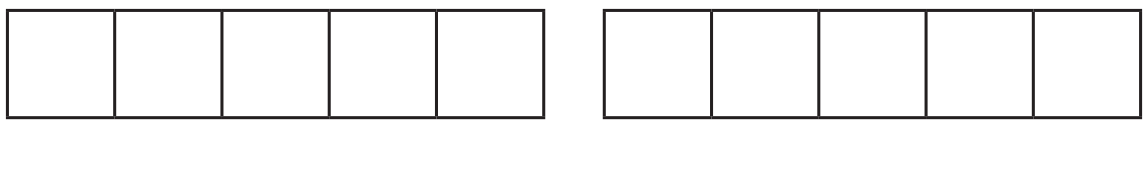
☐ Utiliza los recuadros para representar cuántos hay.
☐ Suma.

4.



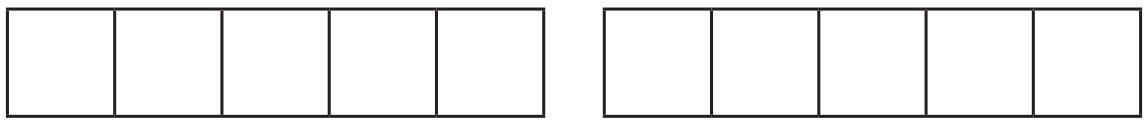
4  + 5  más = _____ ..... _____

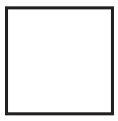
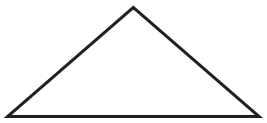
5.



3  + 3  más = _____ ..... _____

6.

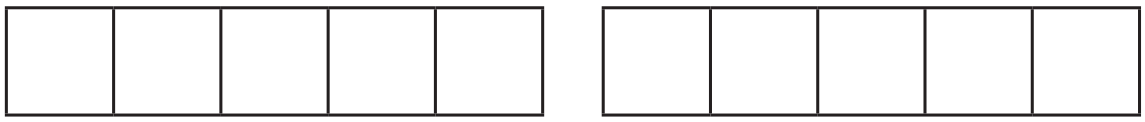


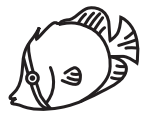
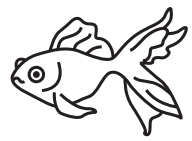
4  + 2  = _____ ..... _____

Nombre _____

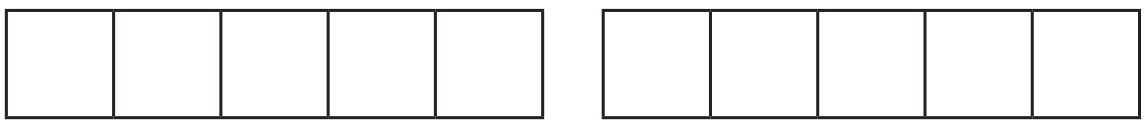
☐ Utiliza los recuadros para representar cuántos hay.
☐ Suma.

7.



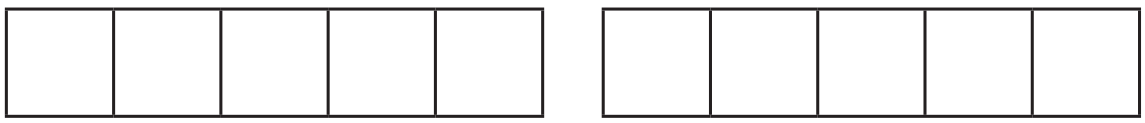
4  + **3**  = _____

8.



2  + **5**  más = _____

9.

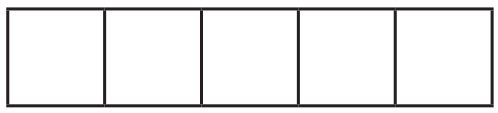


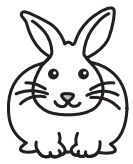
5 ☐ + **3** ☐ más = _____

OAInf-17 Sumar hasta 10 con dibujos (1)

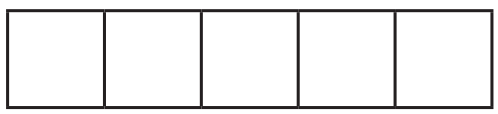
☐ Colorea los ☐ para representar cuántos hay.
☐ Suma.

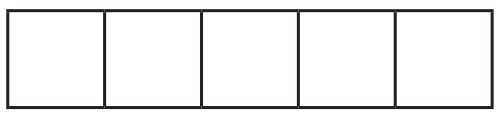
1.



4  **+ 3**  más **=** _____ ----------- _____

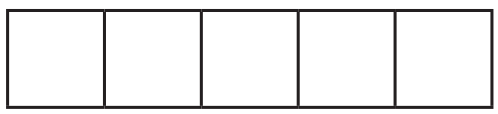
2.

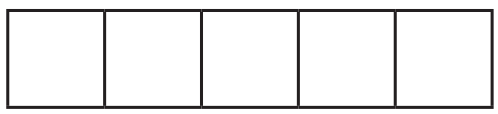


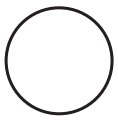
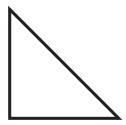


4  **+** **2**  **=** _____ ----------- _____

3.





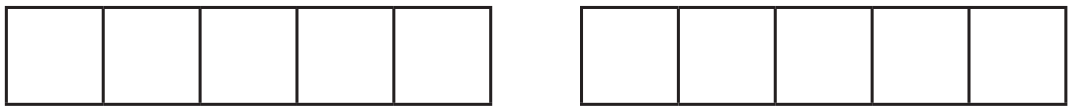
1  **+** **5**  **=** _____ ----------- _____

Nombre _____

☐ Colorea los ☐ para representar cuántos hay.

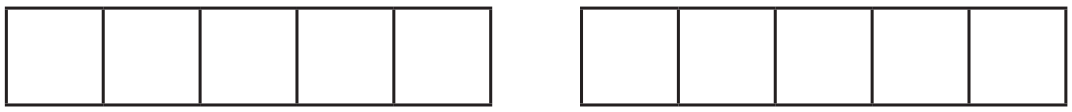
☐ Suma.

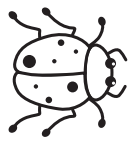
4.



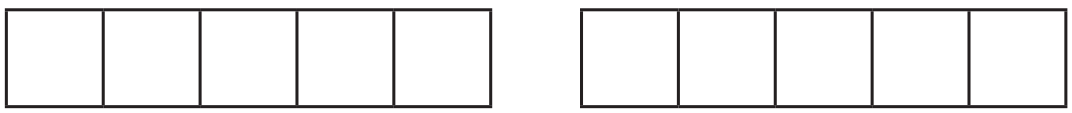
3  **+ 3**  **más =** _____ _____ _____

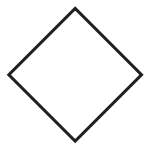
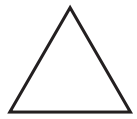
5.



5  **+ 4**  **=** _____ _____ _____

6.



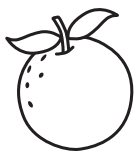
2  **+ 4**  **=** _____ _____ _____

☐ Colorea los ☐ para representar cuántos hay.

☐ Suma.

7.

☐☐☐☐☐ ☐☐☐☐☐

5  **+** **2**  **=** _____ ..... _____

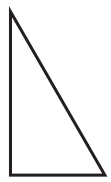
8.

☐☐☐☐☐ ☐☐☐☐☐

3  **+ 4**  más **=** _____ ..... _____

9.

☐☐☐☐☐ ☐☐☐☐☐

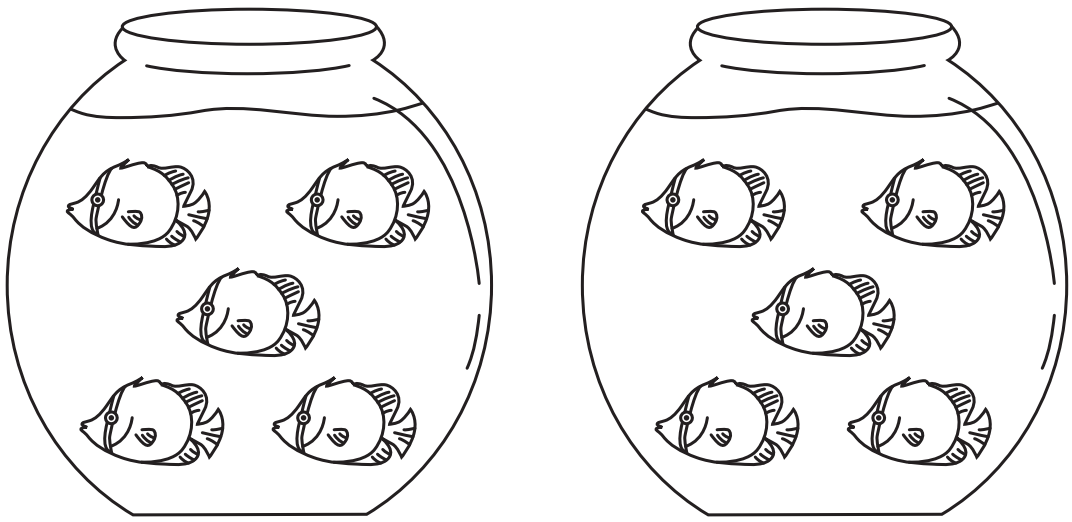
3  **+ 5**  más **=** _____ ..... _____

Nombre _____

☐ Colorea los  para representar los números.

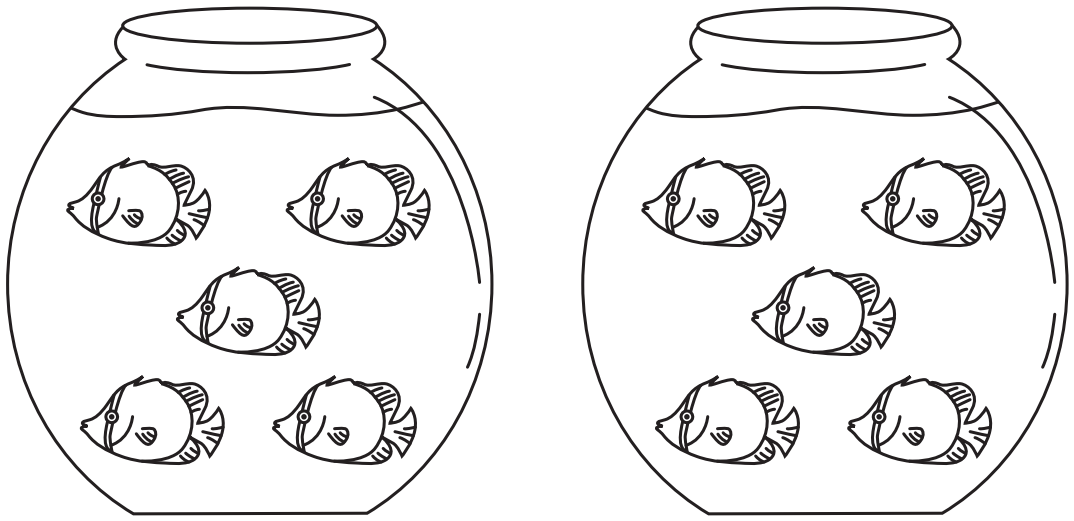
☐ Suma.

10.



4 + **3** = _____ ..... _____

11.



2 + **5** = _____ ..... _____

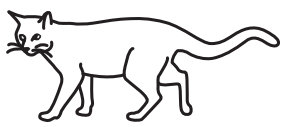
OAInf-18 Sumar hasta 10 con objetos (2)

☐ Utiliza los recuadros para representar cuántos hay.
☐ Suma.

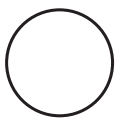
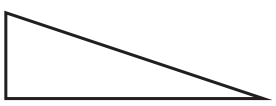
1.

6  **+** **2**  más **=** _____ ..... _____

2.

7  **+** **3**  **=** _____ ..... _____

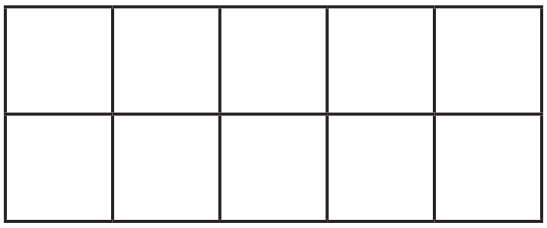
3.

6  **+** **1**  **=** _____ ..... _____

Nombre _____

☐ Utiliza los recuadros para representar cuántos hay.
☐ Suma.

4.

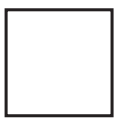
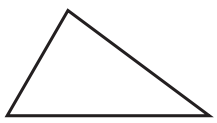


6  + **3**  más = _____ ----------- _____

5.

1  + **7**  = _____ ----------- _____

6.

8  + **1**  = _____ ----------- _____

☐ Utiliza los recuadros para representar cuántos hay.

☐ Suma.

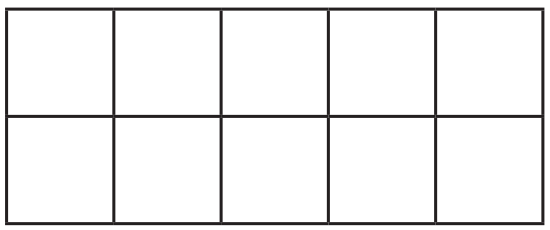
7.

3  **+** **6**  **=** _____ ----------- _____

8.

7  **+** **2**  **más** **=** _____ ----------- _____

9.



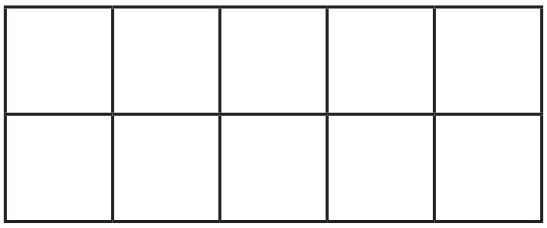
1 ☐ **+** **9** ☐ **más** **=** _____ ----------- _____

Nombre _____

OAInf-19 Sumar hasta 10 con dibujos (2)

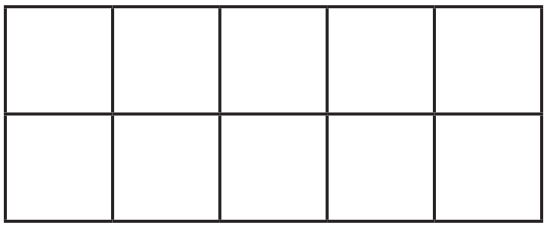
☐ Colorea los ☐ para representar los números. Utiliza dos colores.
☐ Suma.

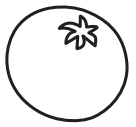
1.



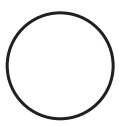
6  **+** **3**  **más** **=** _____ ----------- _____

2.



7  **+** **2**  **=** _____ ----------- _____

3.

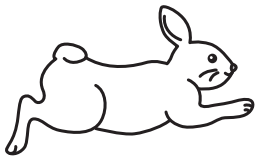
6  **+** **4**  **=** _____ ----------- _____

☐ Colorea los ☐ para representar los números. Utiliza dos colores.
☐ Suma.

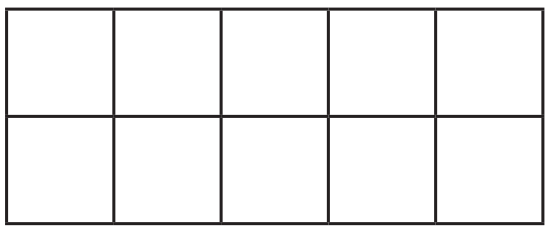
4.

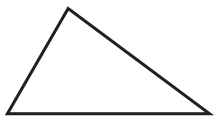
6  + **1**  más = _____ ----------- _____

5.

1  + **8**  = _____ ----------- _____

6.

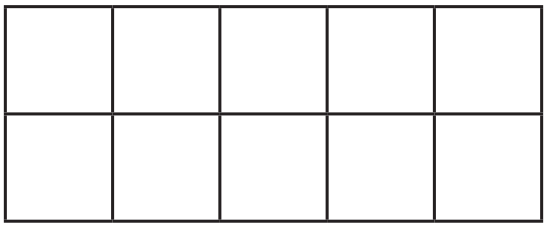


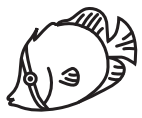
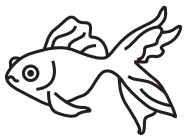
3  + **6**  = _____ ----------- _____

Nombre _____

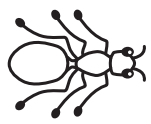
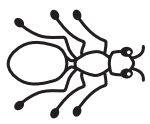
☐ Colorea los ☐ para representar los números. Utiliza dos colores.
☐ Suma.

7.



2  + 7  = _____ _____ _____

8.

1  + 6  más = _____ _____ _____

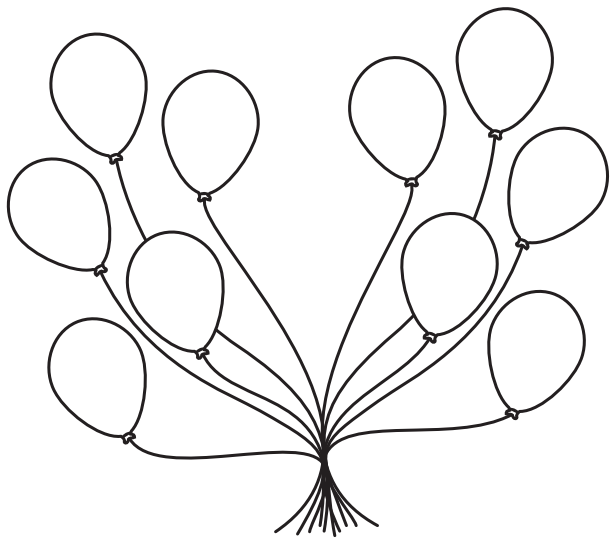
9.

9 ☐ + 1 ☐ más = _____ _____ _____

☐ Colorea los  para representar cuántos hay.

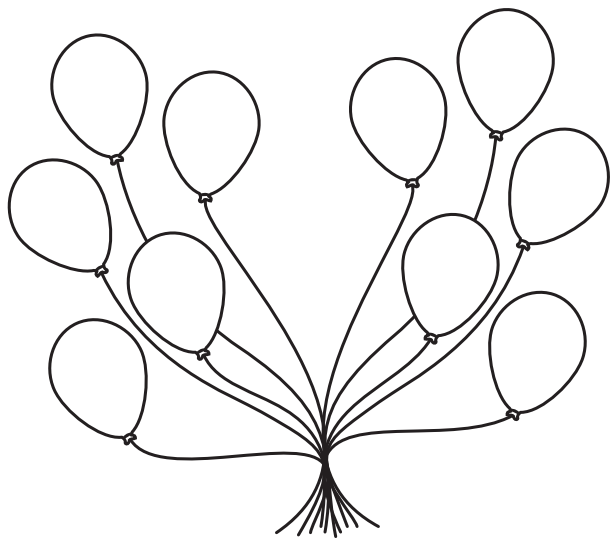
☐ Suma.

10.



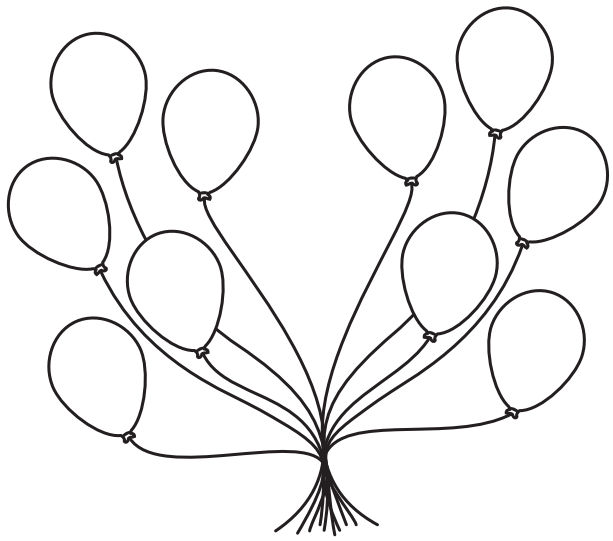
$4 + 3 =$ _____

11.



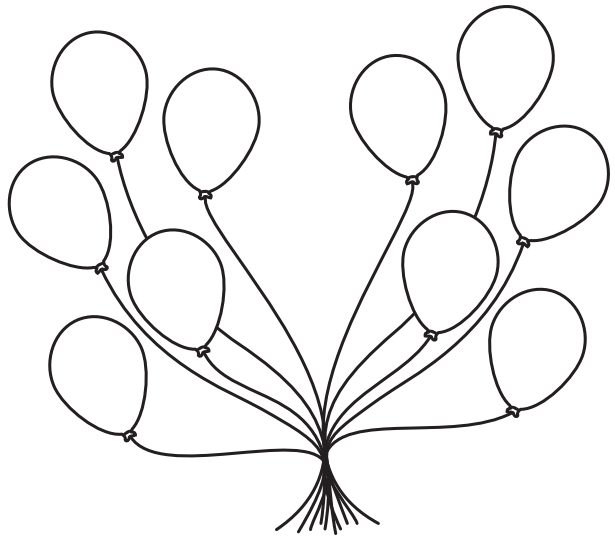
$6 + 1 =$ _____

12.



$2 + 5 =$ _____

13.



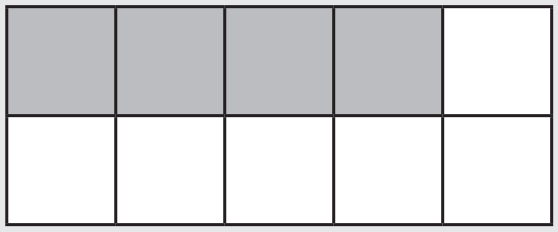
$7 + 3 =$ _____

Nombre _____

OAInf-20 Descomponer el 10

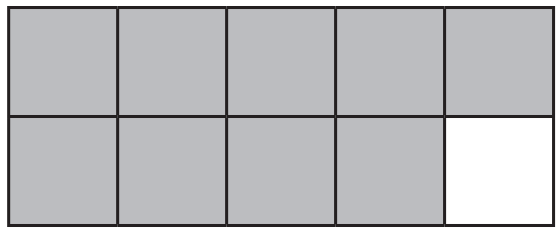
☐ ¿Qué suma ves?

1.



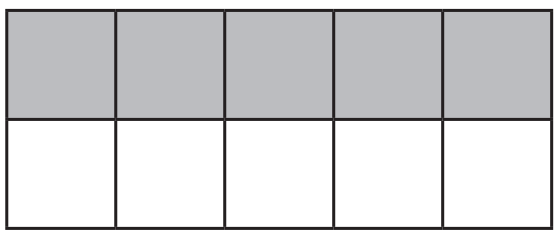
10 = 4 + 6

2.



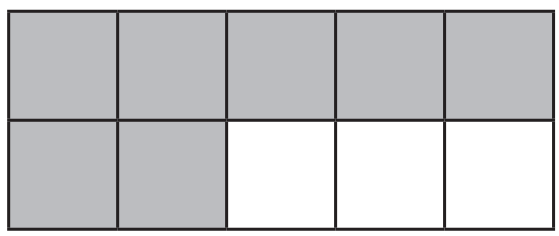
10 = ____ + ____

3.



10 = ____ + ____

4.

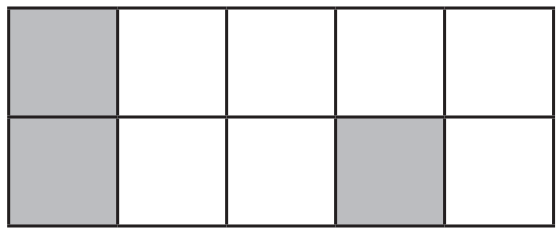


10 = ____ + ____

5. EXTRA

10 = ____ + ____

6. EXTRA

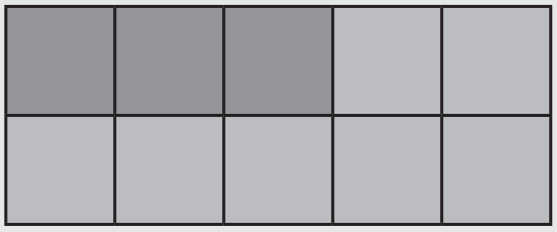


10 = ____ + ____

☐ Utiliza 2 colores para representar la suma.

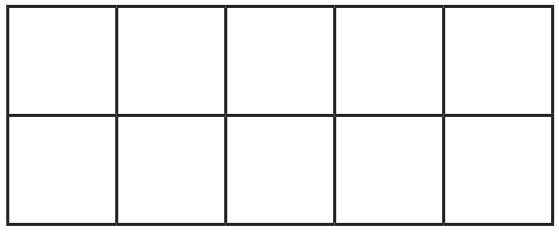
☐ Escribe la suma.

7.



10 = 3 **+** 7

8.

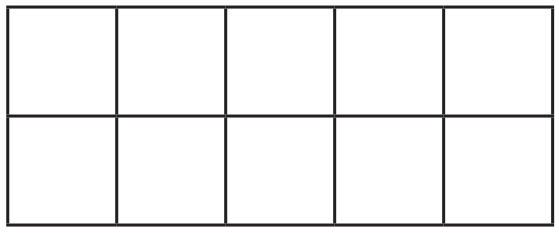


10 = ____ **+** ____

9.

10 = ____ **+** ____

10.

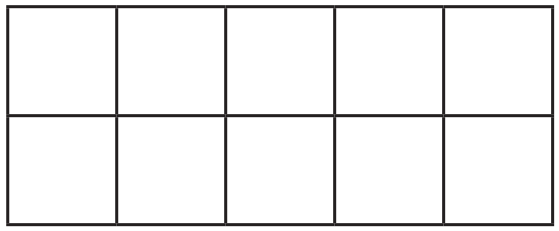


10 = ____ **+** ____

11.

10 = ____ **+** ____

12.

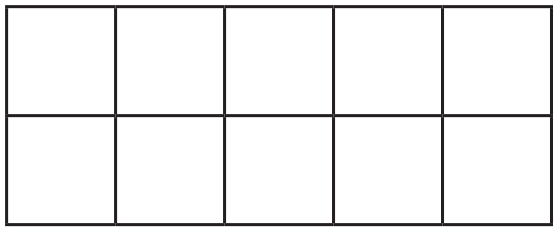


10 = ____ **+** ____

Nombre _____

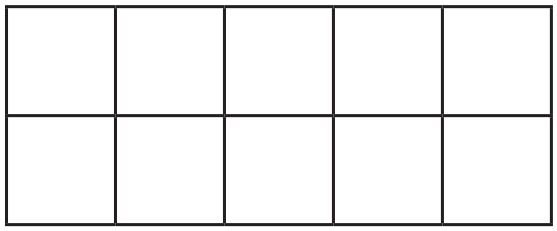
☐ Utiliza 2 colores para representar la suma.

13.



$$10 = 6 + 4$$

14.



$$10 = 1 + 9$$

15.

$$10 = 8 + 2$$

16.

$$10 = 5 + 5$$

17.

$$10 = 3 + 7$$

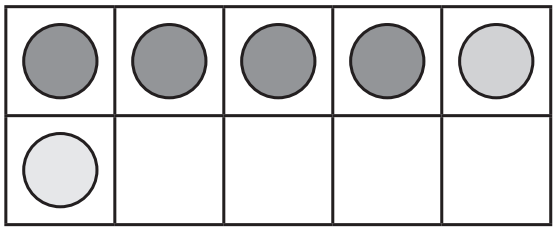
18. EXTRA

$$10 = 0 + 10$$

OAInf-21 Descomponer hasta el 10

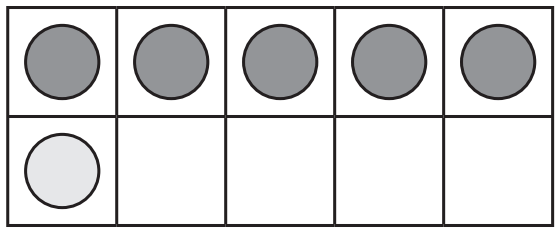
☐ ¿Qué suma ves?

1.



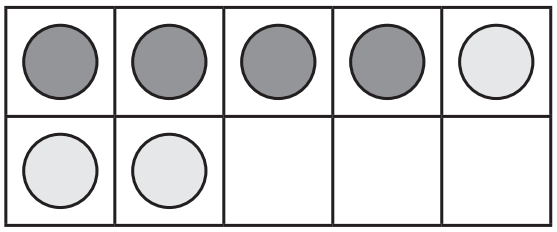
$6 = \square + \_\_\_$

2.



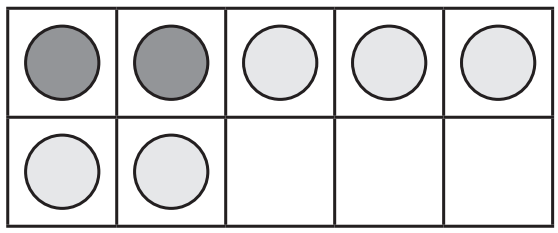
$6 = \_\_\_ + \_\_\_$

3.



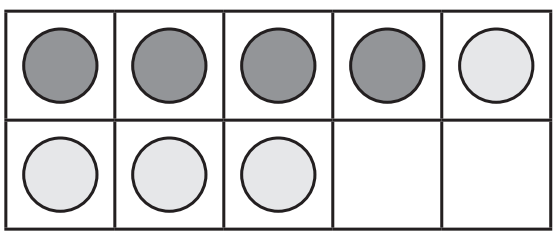
$7 = \_\_\_ + \_\_\_$

4.



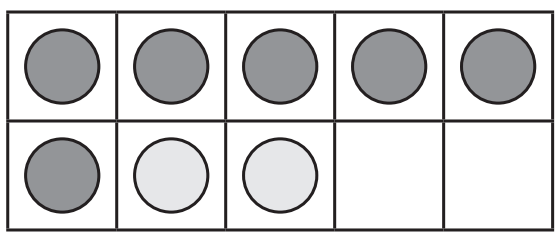
$7 = \_\_\_ + \_\_\_$

5.



$8 = \_\_\_ + \_\_\_$

6.

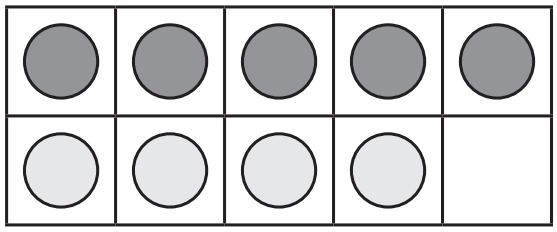


$8 = \_\_\_ + \_\_\_$

Nombre _____

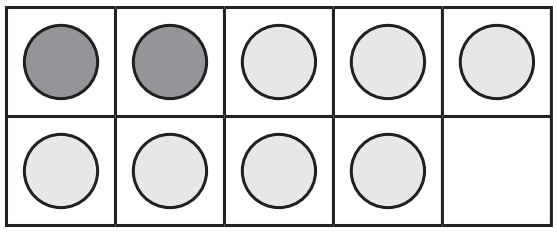
¿Qué suma ves?

7.



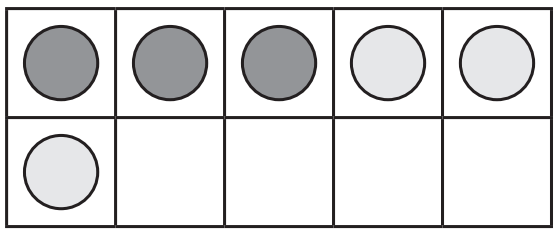
9 = ____ + ____

8.



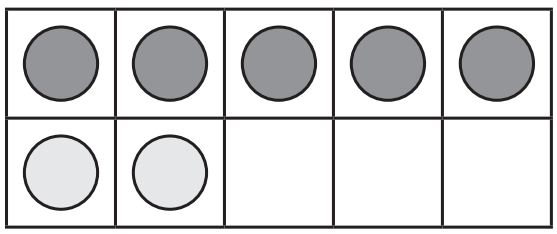
9 = ____ + ____

9.



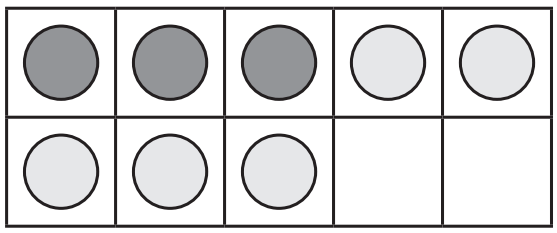
6 = ____ + ____

10.



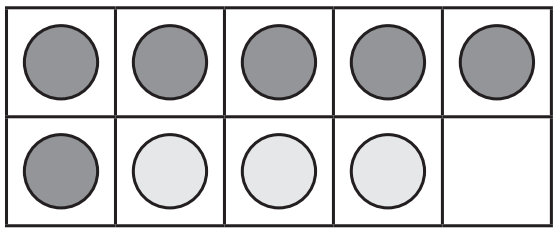
7 = ____ + ____

11.



8 = ____ + ____

12.

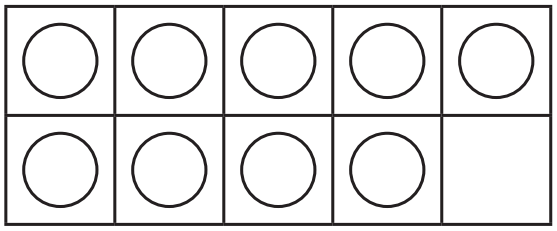


9 = ____ + ____

☐ Utiliza 2 colores para representar una suma.

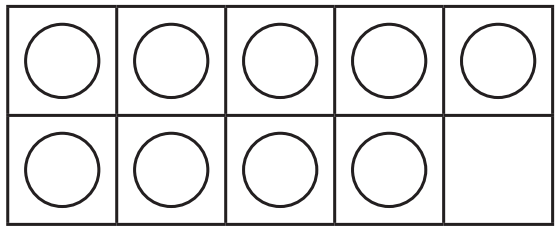
☐ Escribe la suma.

13.



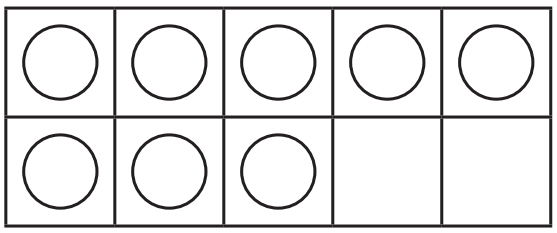
9 = ____ + ____

14.



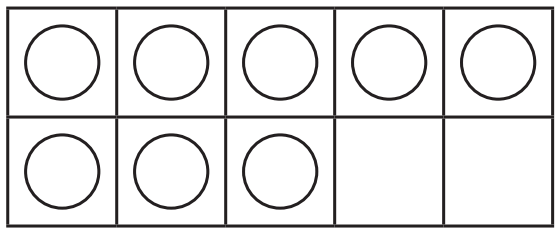
9 = ____ + ____

15.



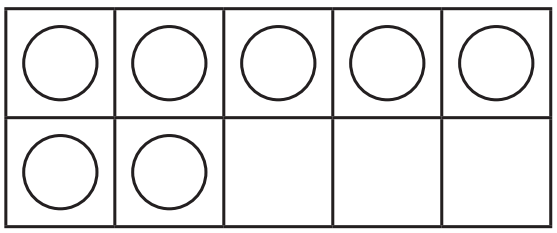
8 = ____ + ____

16.



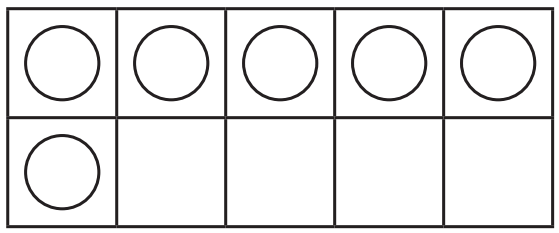
8 = ____ + ____

17.



7 = ____ + ____

18.



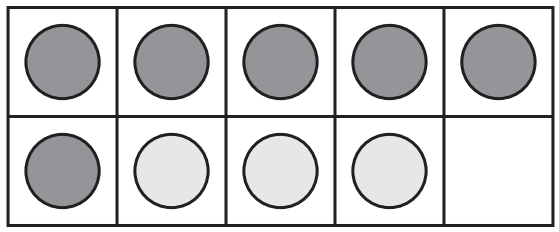
6 = ____ + ____

Nombre _____

OAInf-22 Sumar hasta 10

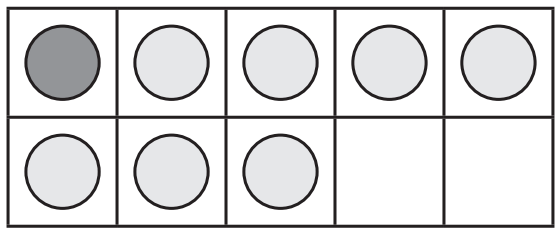
☐ Suma.

1.



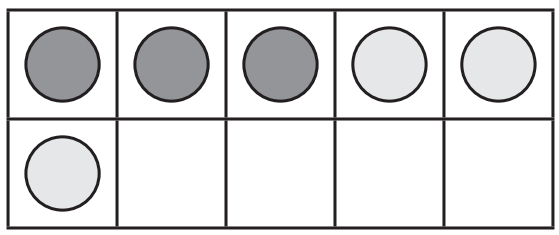
6 + 3 = _____

2.



1 + 7 = _____

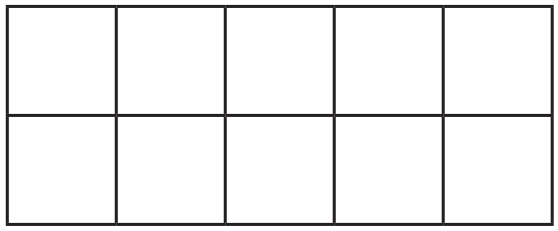
3.



3 + 3 = _____

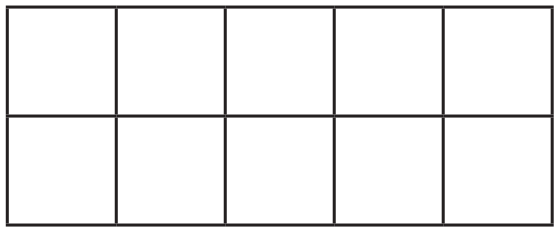
☐ Suma.

4.



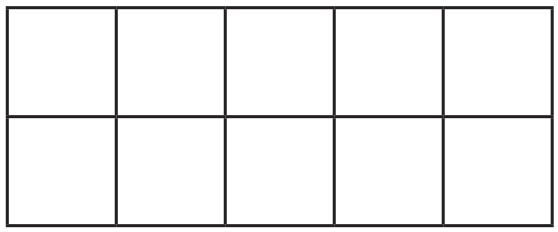
5 + **3** = _____

5.



3 + **4** = _____

6.



1 + **8** = _____

Nombre _____

☐ Suma.

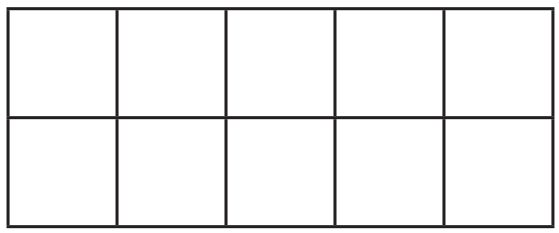
7.

6 + 1 = _____

8.

2 + 4 = _____

9.



4 + 4 = _____

☐ Suma.

10.

$$4 \quad + \quad 3 \quad = \quad \_\_\_\_$$

11.

$$1 \quad + \quad 6 \quad = \quad \_\_\_\_$$

12.

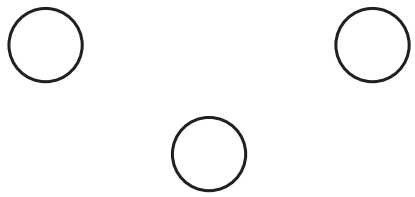
$$2 \quad + \quad 7 \quad = \quad \_\_\_\_$$

Nombre _____

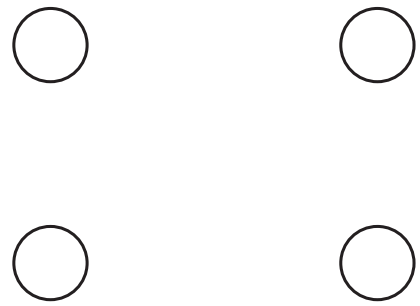
OAInf-23 **Completar hasta 10**

☐ Dibuja los círculos que faltan para que haya 5.

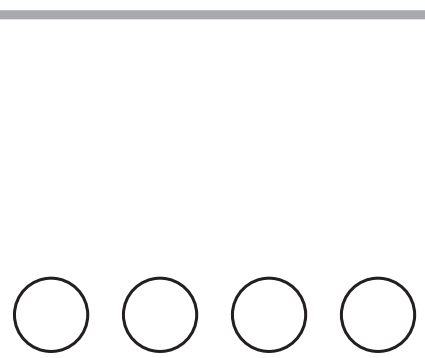
1.



2.

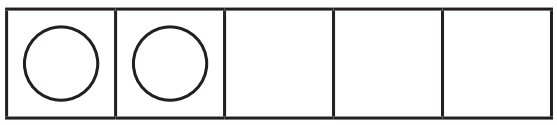


3.

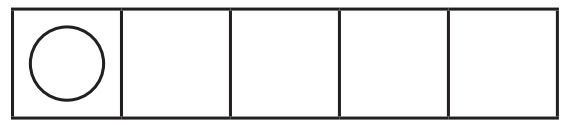


4.

5.

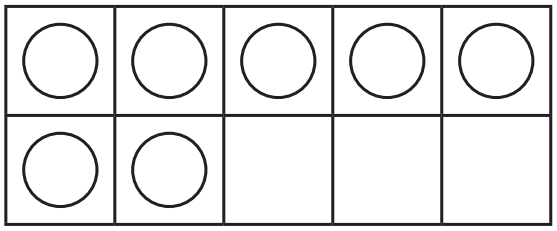


6.

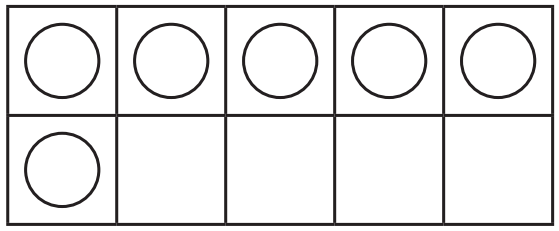


☐ Dibuja los círculos que faltan para que haya 10.

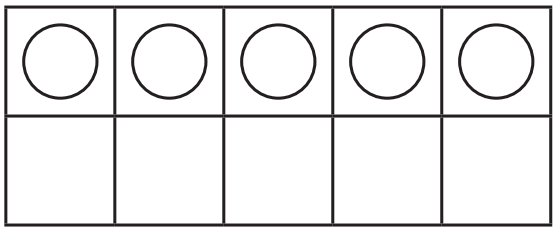
7.



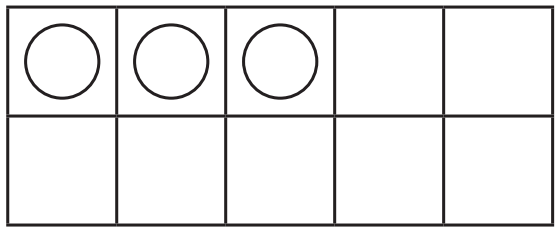
8.



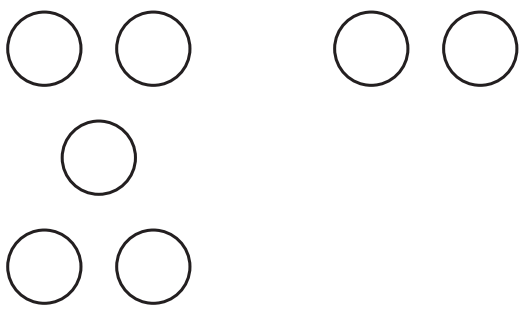
9.



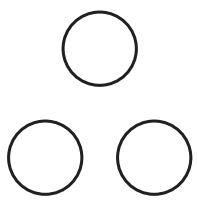
10.



11.



12.



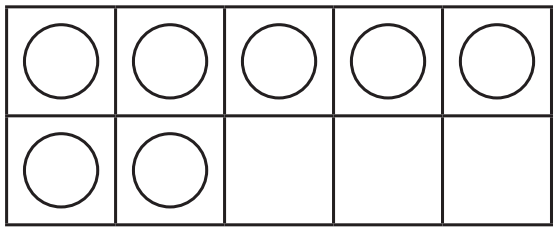
Nombre _____

OAInf-24 **Obtener 10**

☐ Dibuja los círculos que faltan para que haya 10.

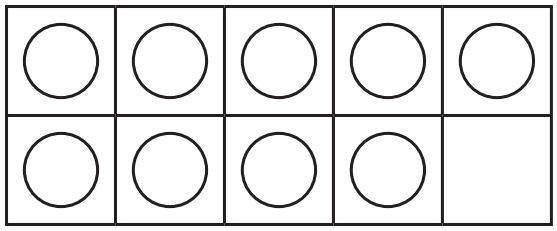
☐ Cuenta los círculos añadidos.

1.



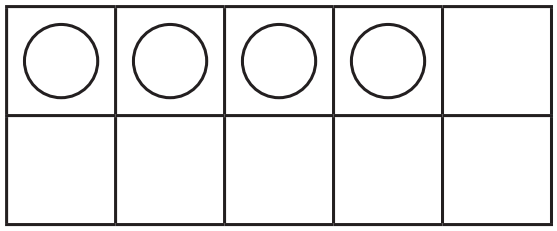
7 y ____ da **10.**

2.



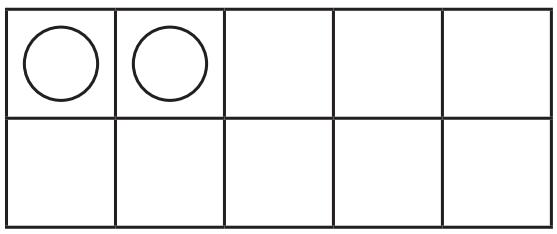
9 y ____ da **10.**

3.



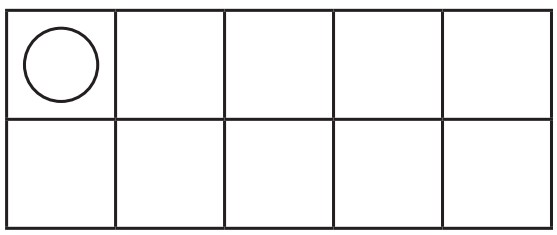
4 y ____ da **10.**

4.



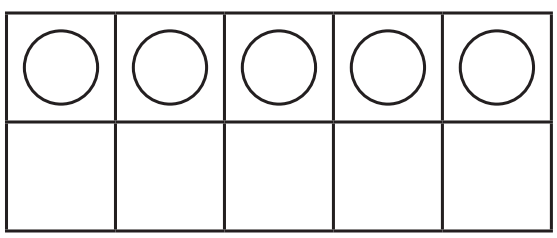
2 y ____ da **10.**

5.



1 y ____ da **10.**

6.

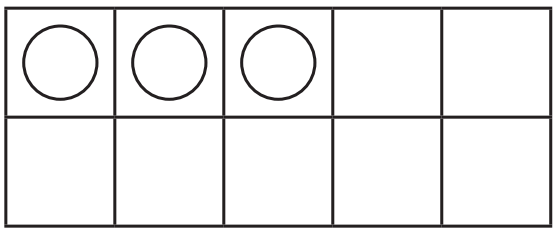


5 y ____ da **10.**

☐ Dibuja los círculos que faltan para que haya 10.

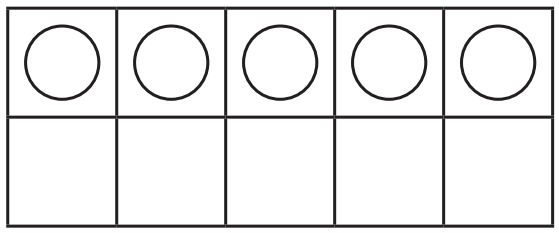
☐ Cuenta los círculos añadidos.

7.



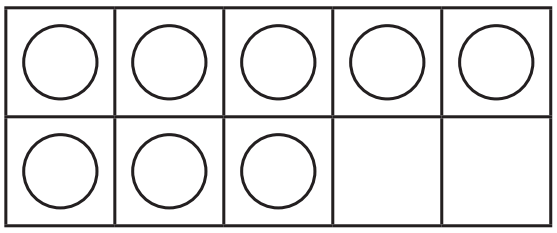
3 y ____ da **10.**

8.



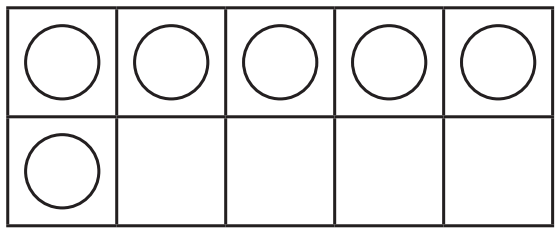
5 y ____ da **10.**

9.



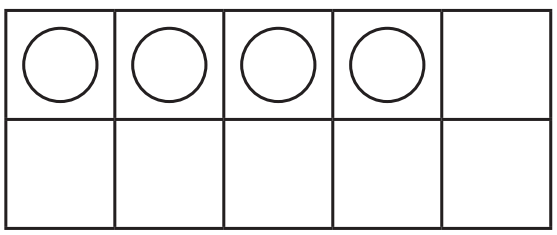
8 y ____ da **10.**

10.



6 y ____ da **10.**

11.



4 y ____ da **10.**

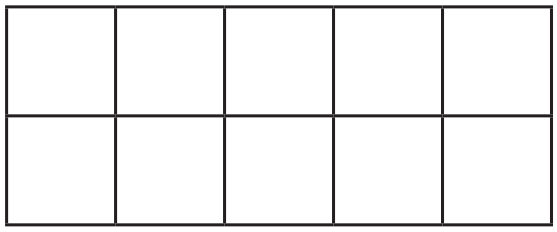
12. EXTRA

0 y ____ da **10.**

Nombre _____

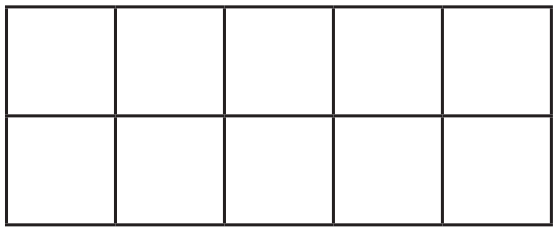
- [ ] Dibuja círculos rojos para representar el primer número.
- [ ] Dibuja círculos azules para que haya 10.
- [ ] Cuenta los círculos azules.

13.



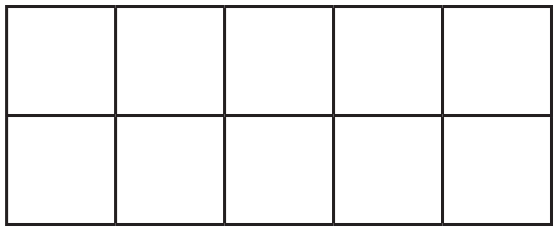
7 y ____ da **10.**

14.



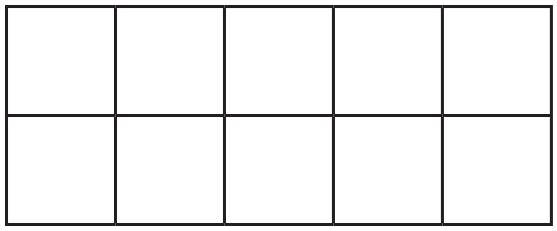
2 y ____ da **10.**

15.



1 y ____ da **10.**

16.



4 y ____ da **10.**

17.

5 y ____ da **10.**

18. EXTRA

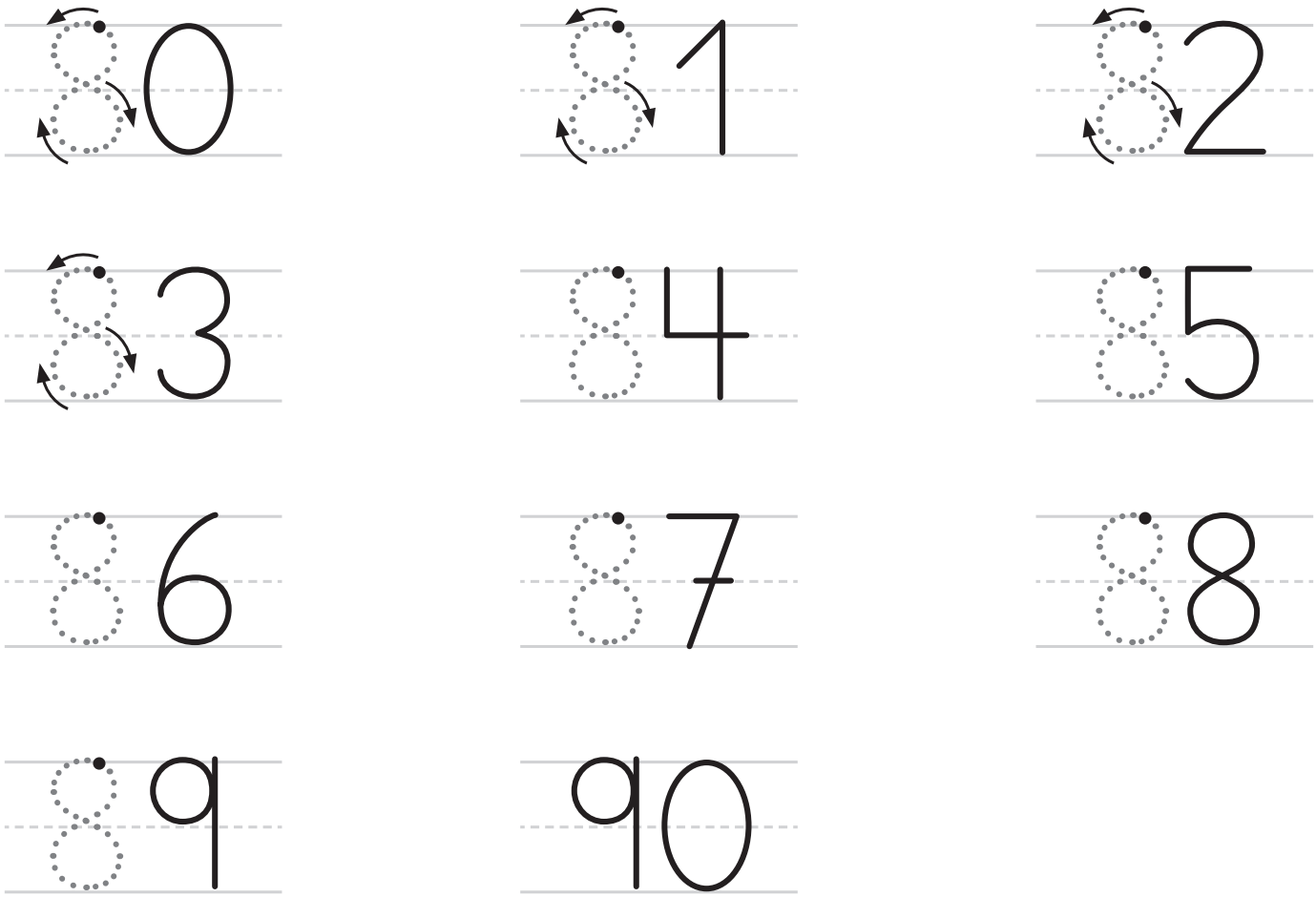
10 y ____ da **10.**

Nombre _____

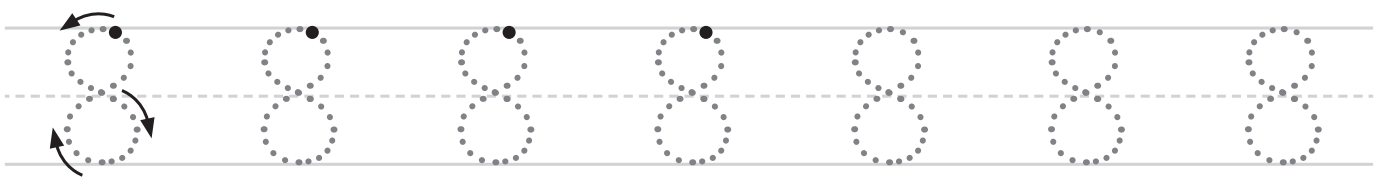
GInf-15 Contar hasta el 90

☐ Repasa.

1.



2.



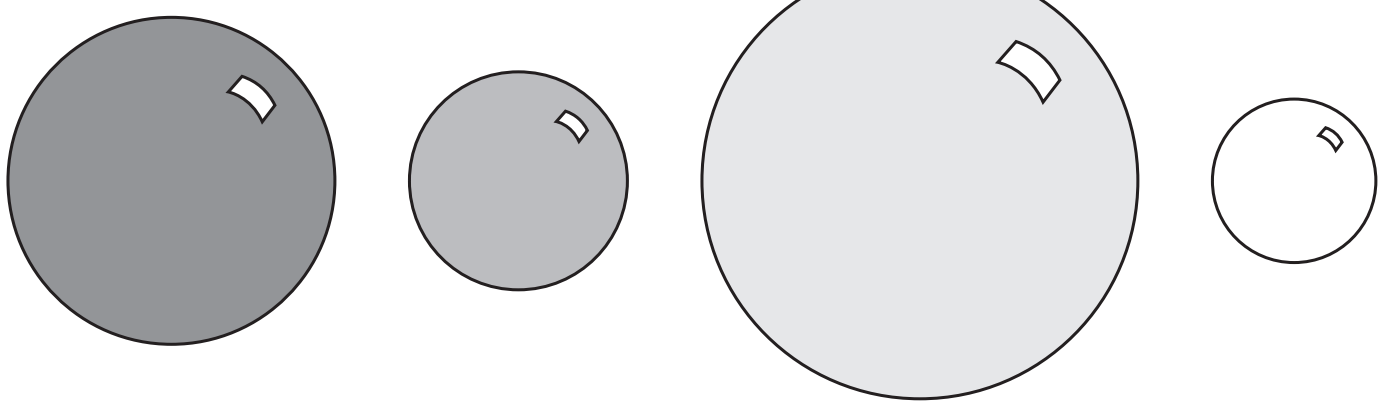
☐ Escribe el 8.

3.

GInf-16 **Esferas y cubos**

☐ Cuenta las ◔.

1.



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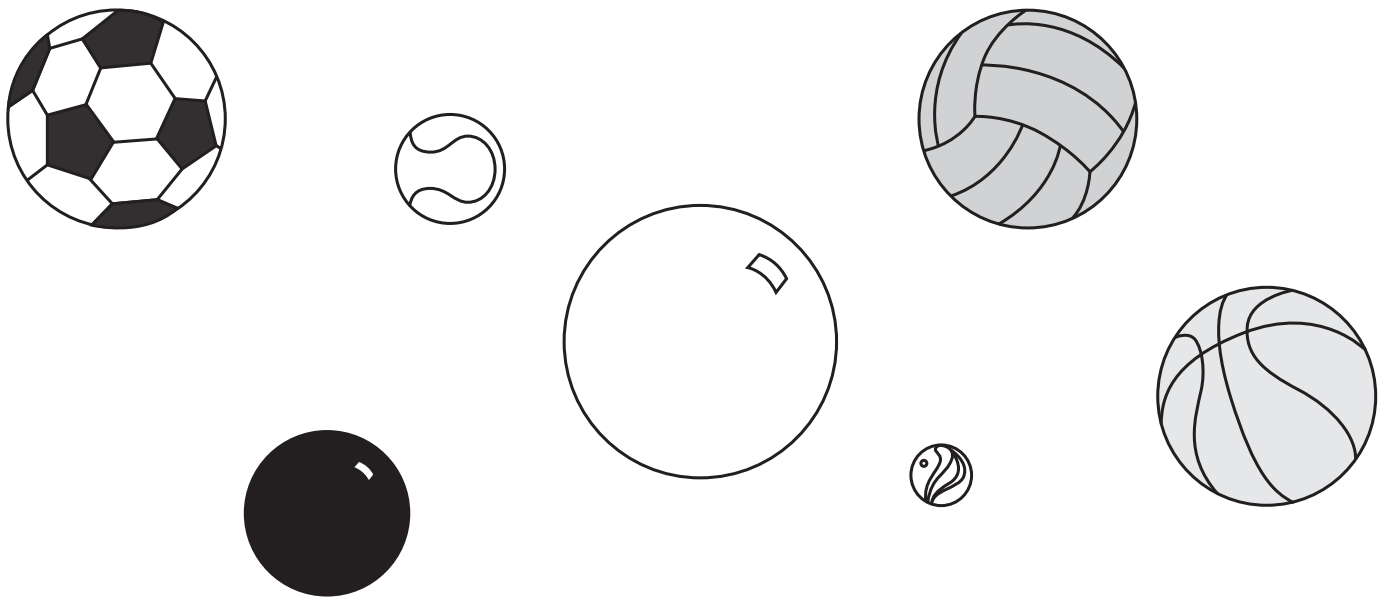
2.



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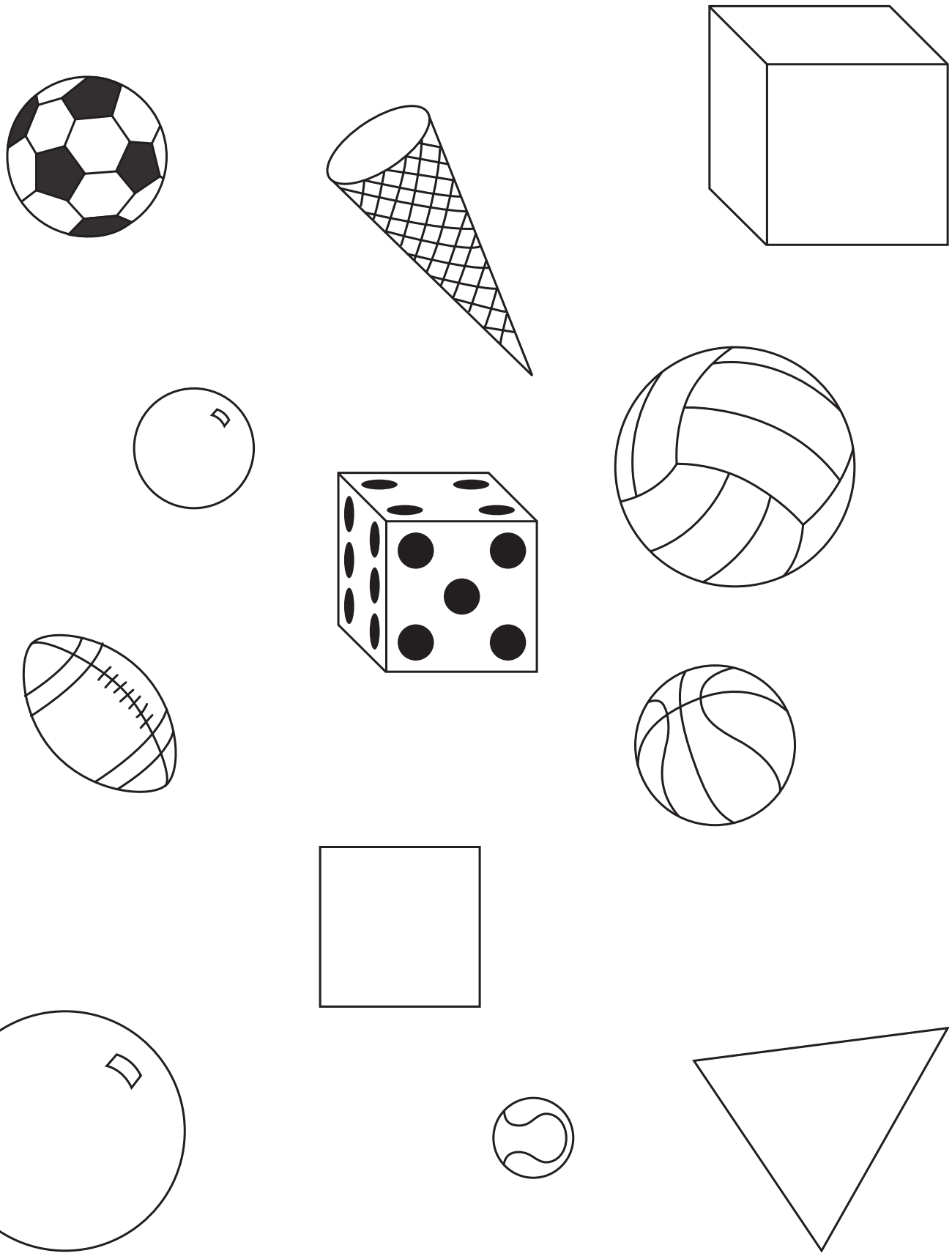
Nombre _____

☐ Colorea las ◯.

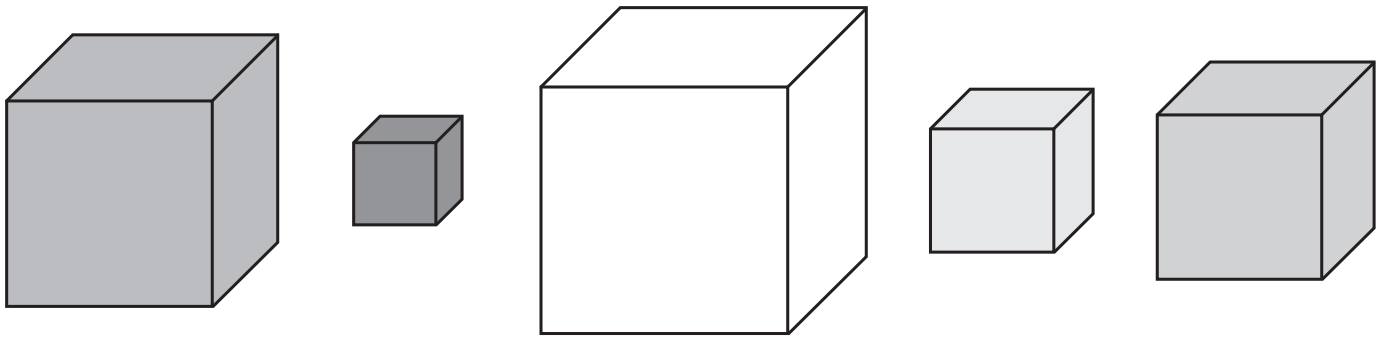
☐ Dibuja una ✕ en las otras figuras.

3.

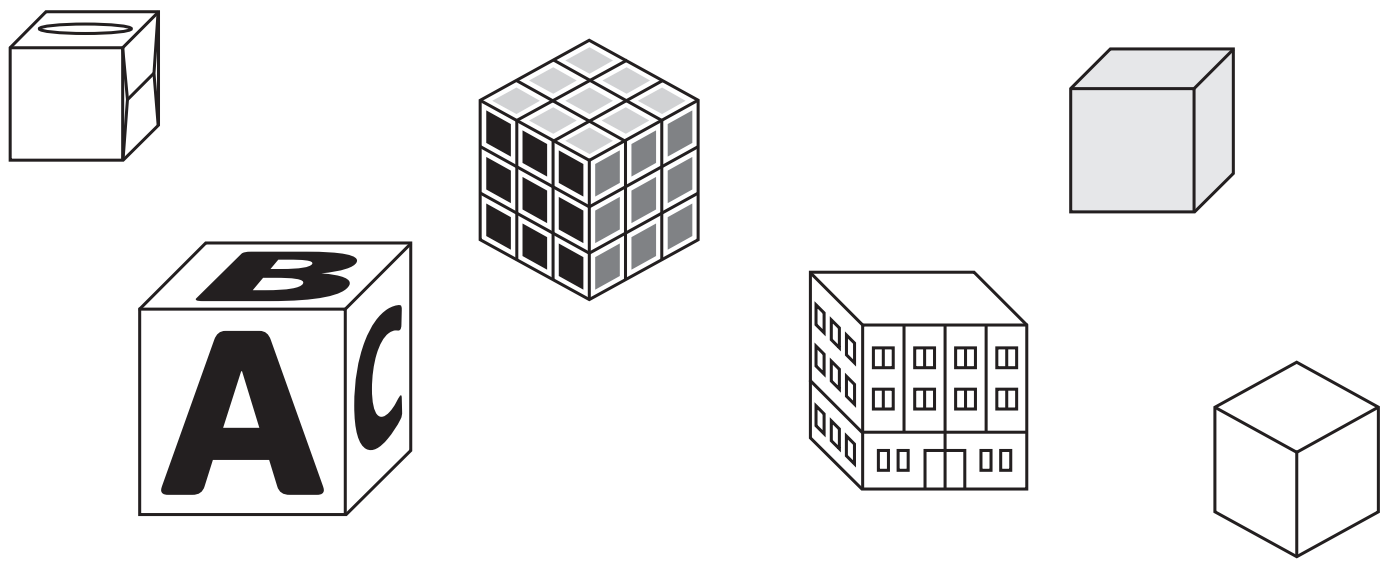


☐ Cuenta los  .

4.



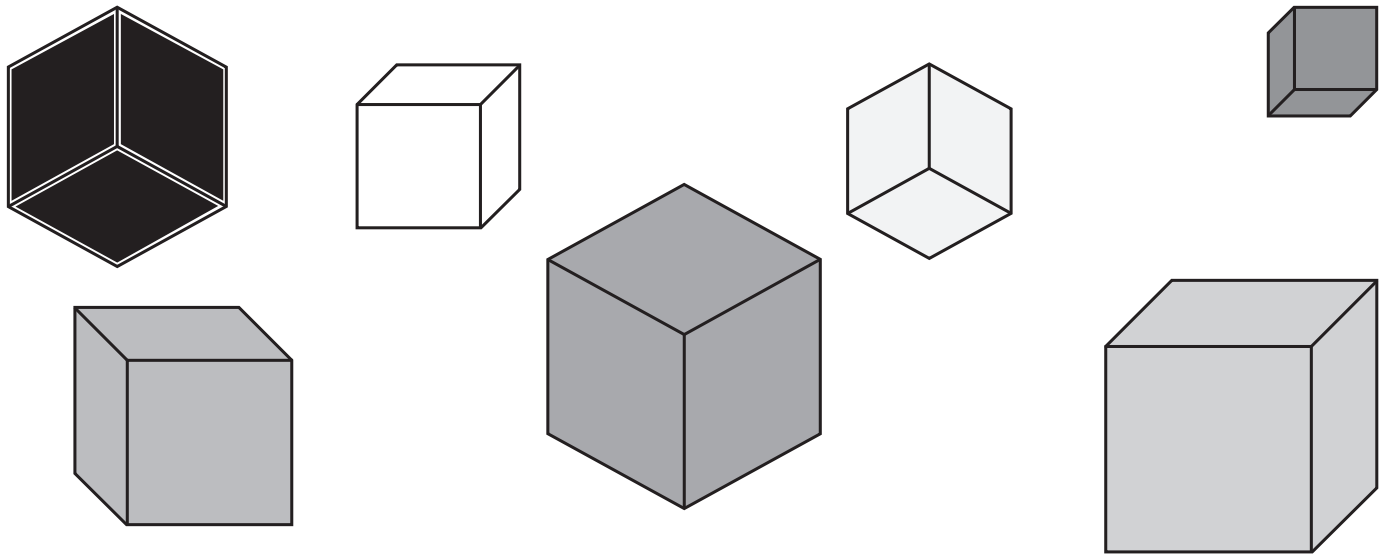
5.



Nombre _____

☐ Cuenta los ☐.

6.



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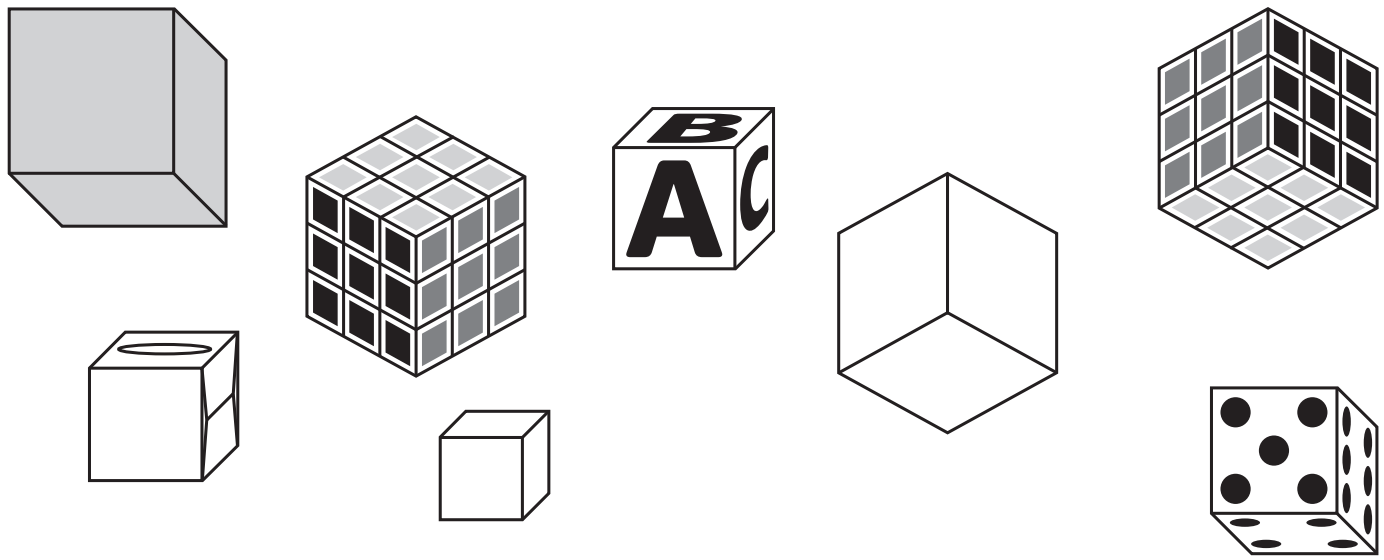
7.



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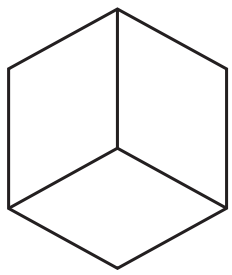
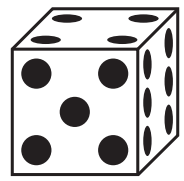
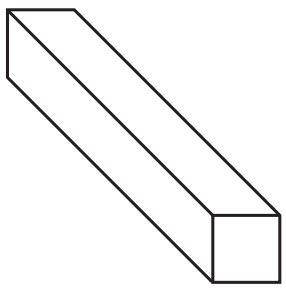
☐ Colorea los  .

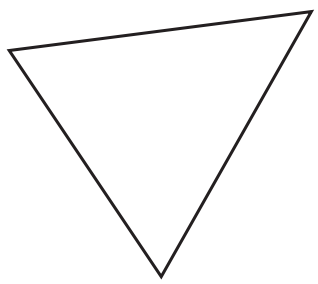
☐ Dibuja una $\times$ en las otras figuras.

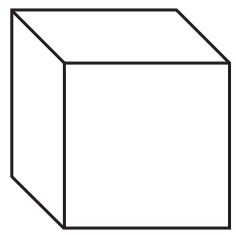
8.

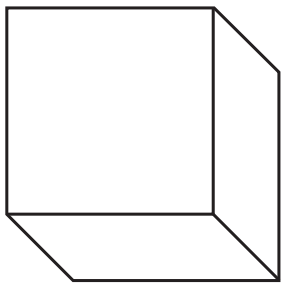


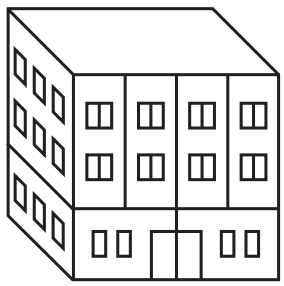


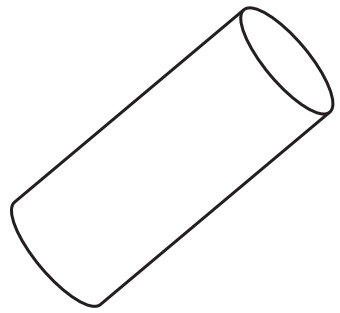


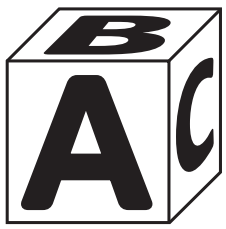


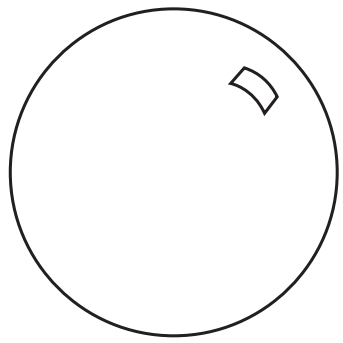


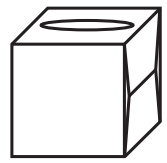










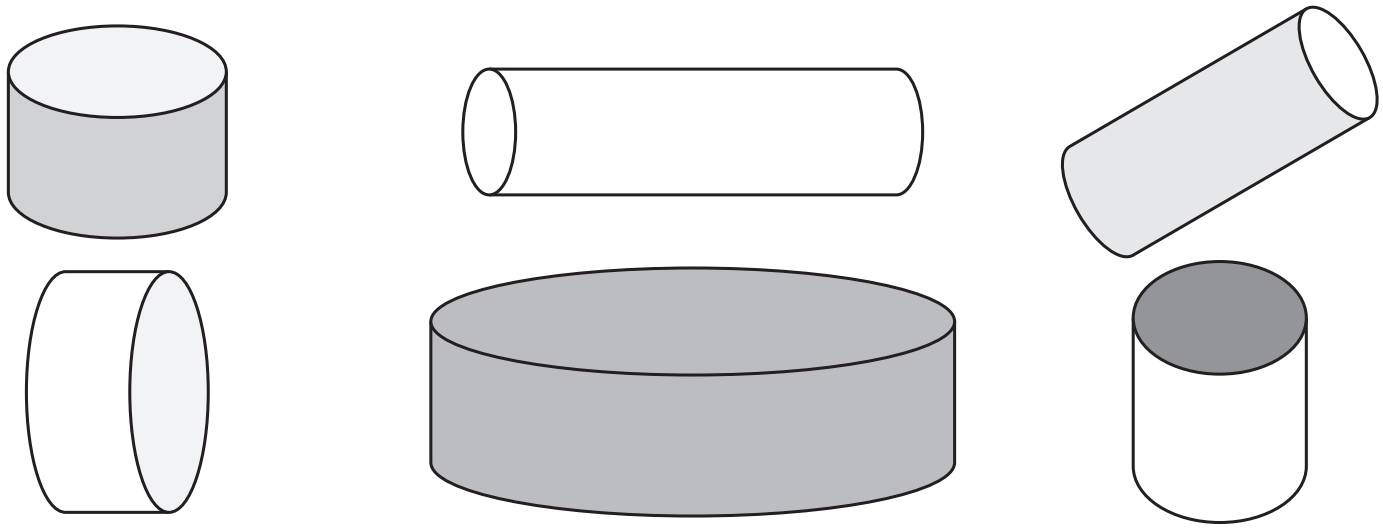


Nombre _____

GInf-17 Cilindros y conos

☐ Cuenta los ⬭.

1.



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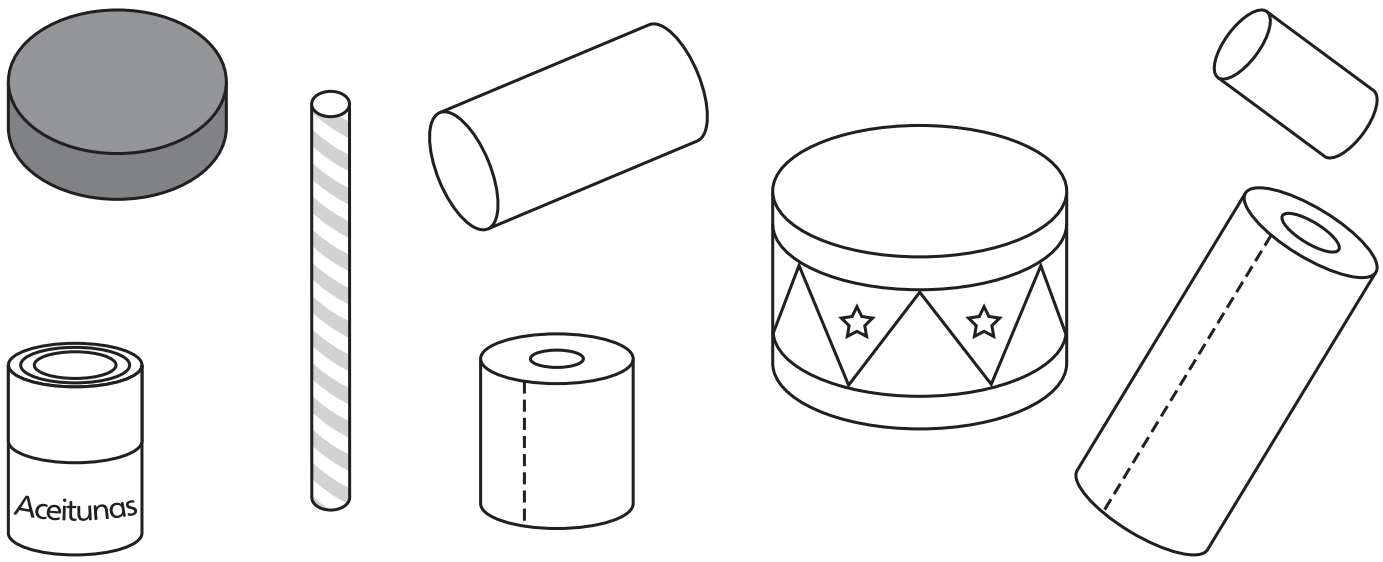
2.



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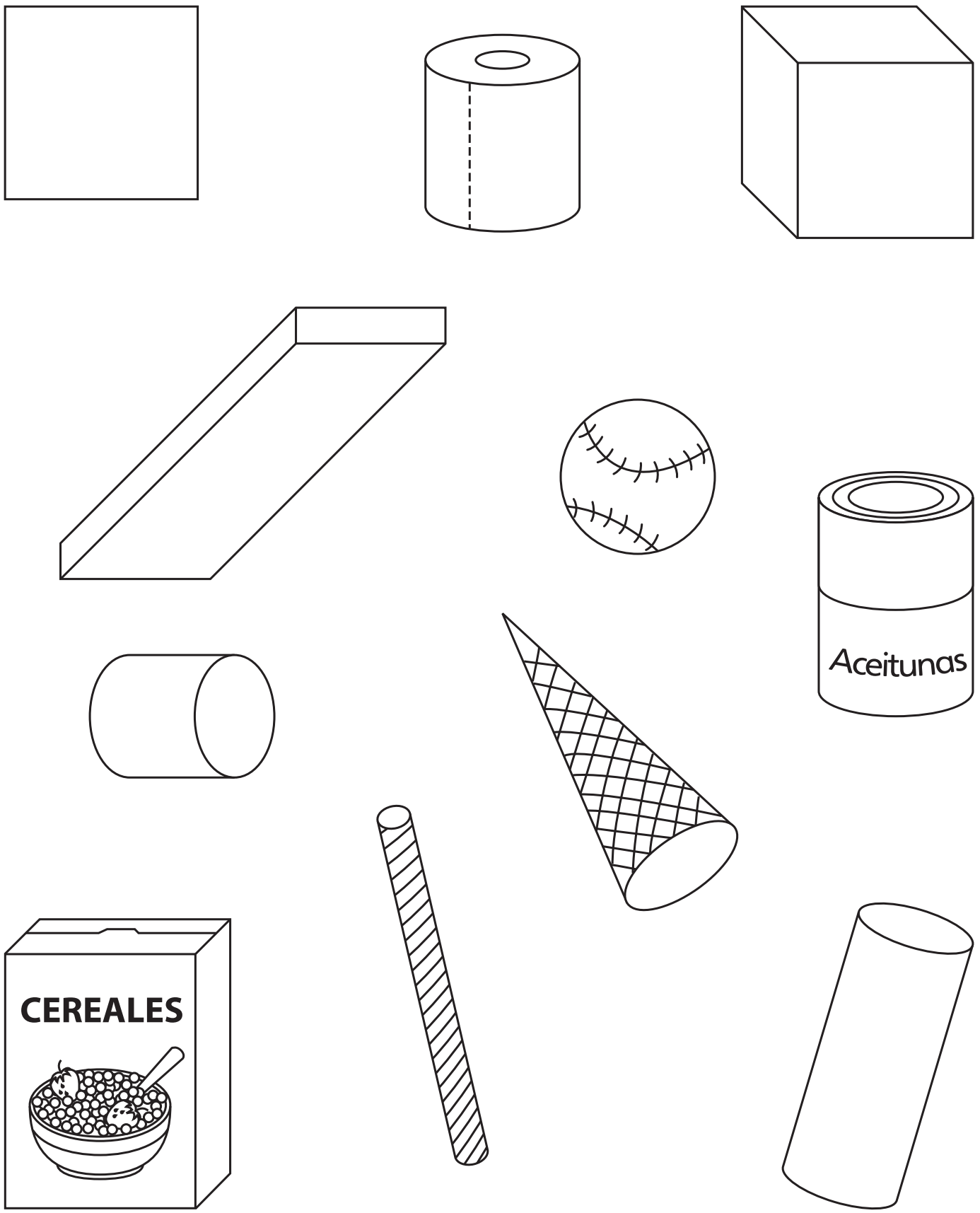
☐ Colorea los  .

☐ Dibuja una $\times$ en las otras figuras.

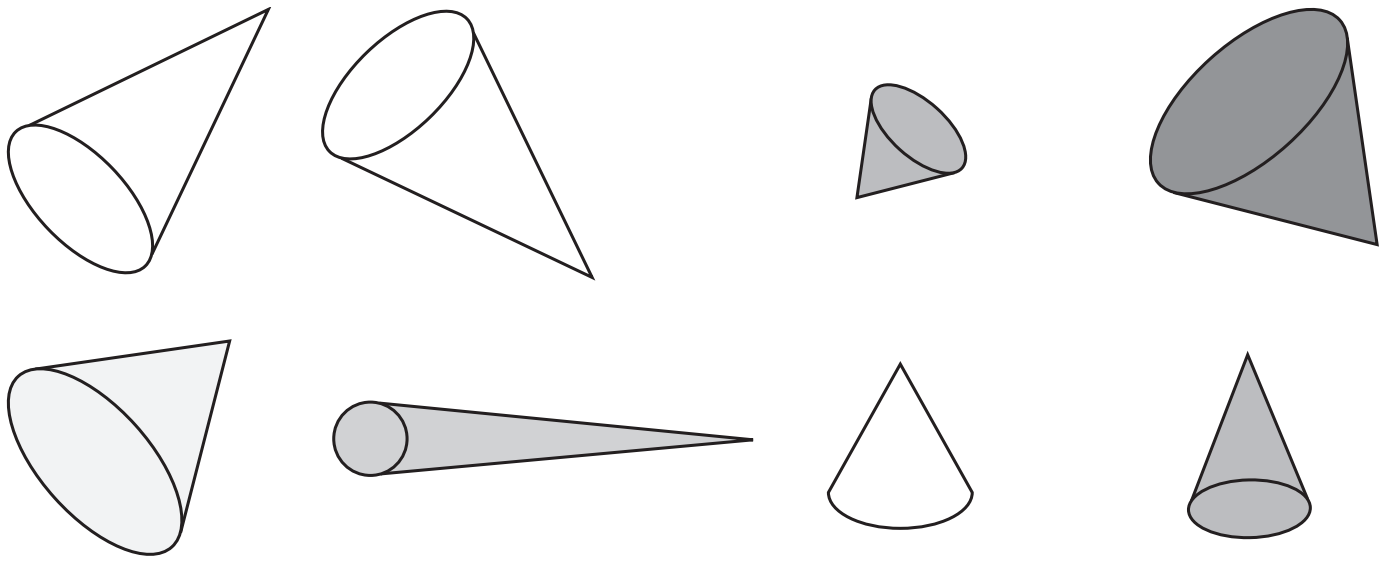
3.



Nombre _____

☐ Cuenta los △.

4.



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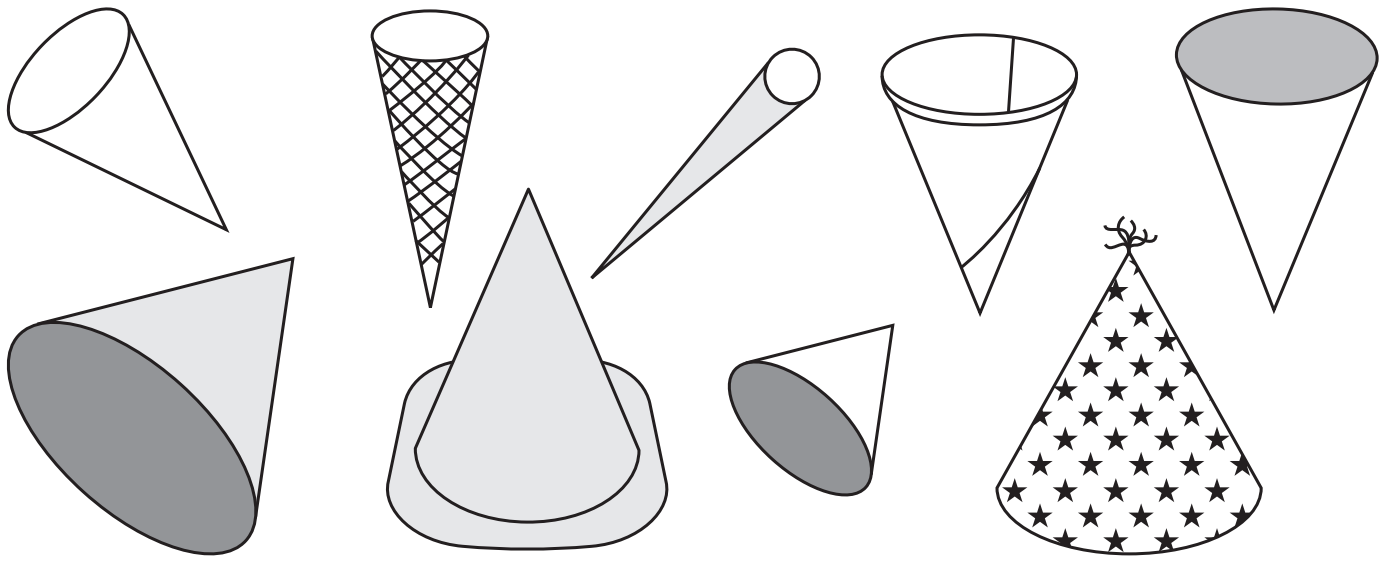
5.



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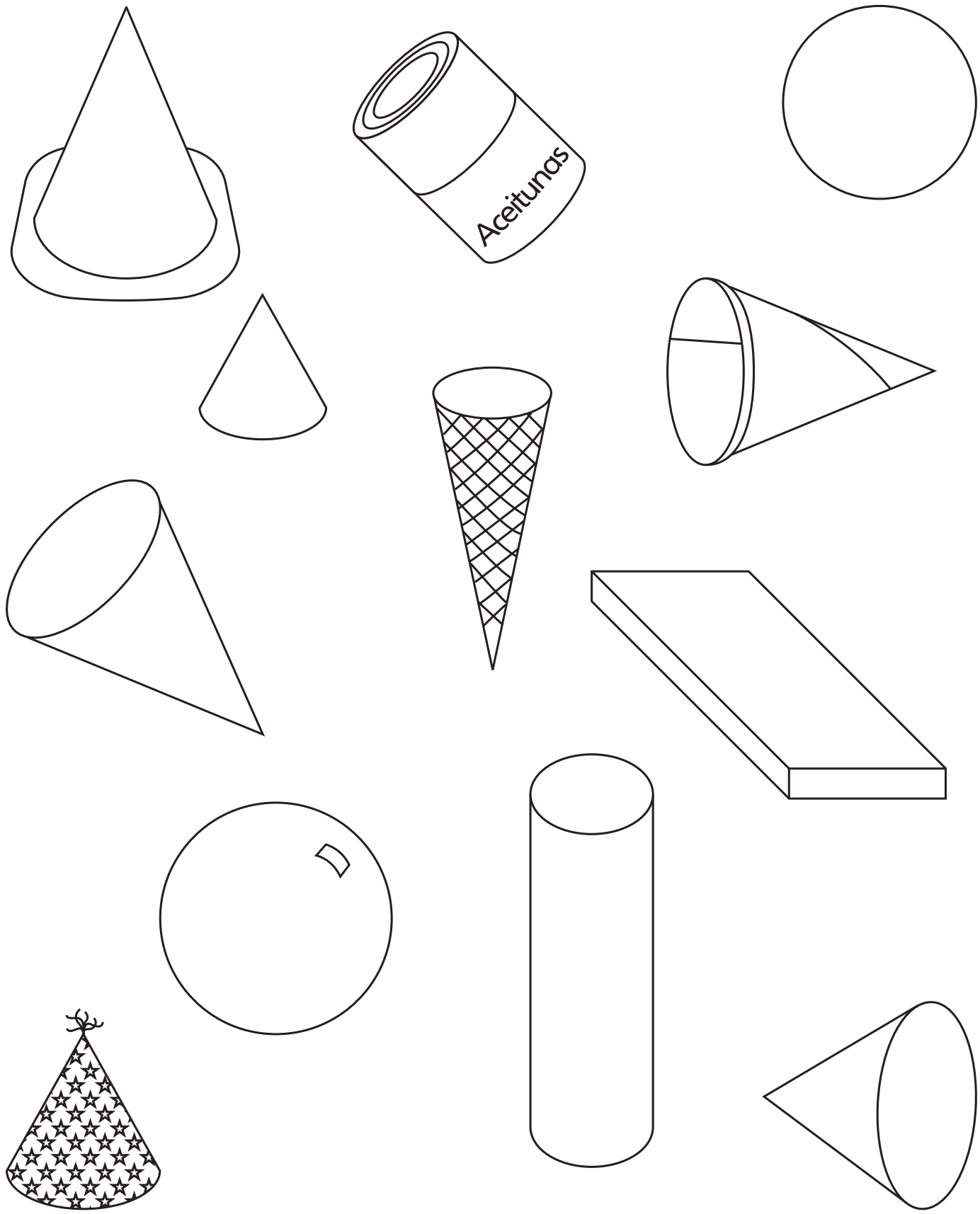
☐ Colorea los △.

☐ Dibuja una × en las otras figuras.

6.



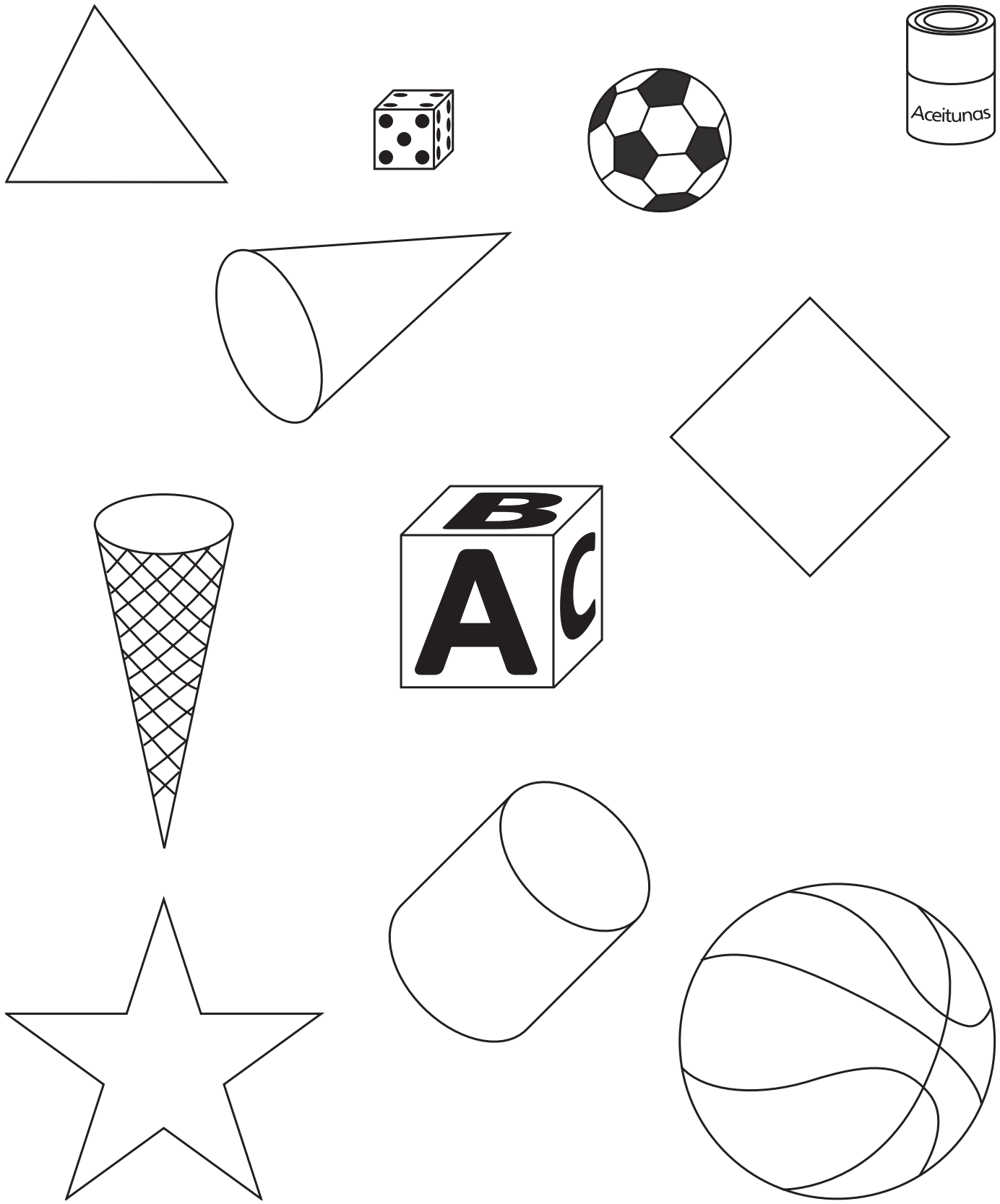
Nombre _____

GInf-18 Caras y esquinas

☐ Colorea los cuerpos geométricos.

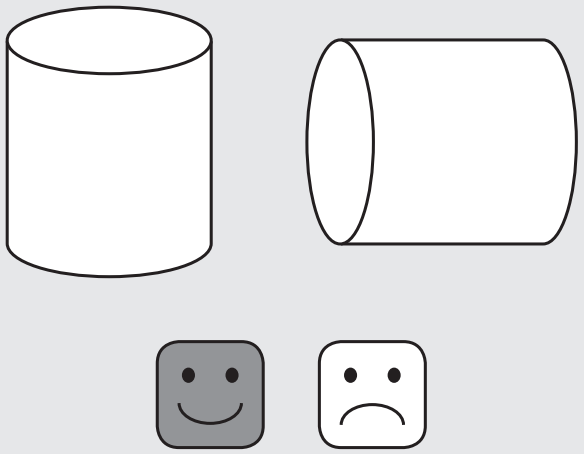
☐ Dibuja una ✕ en las figuras planas.

1.

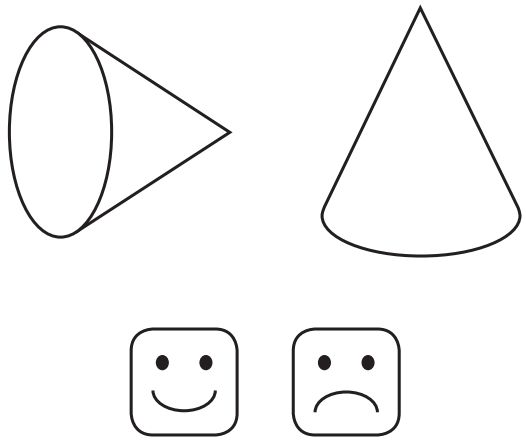


☐ Colorea ☺ si los cuerpos son iguales. Colorea ☹ si no lo son.

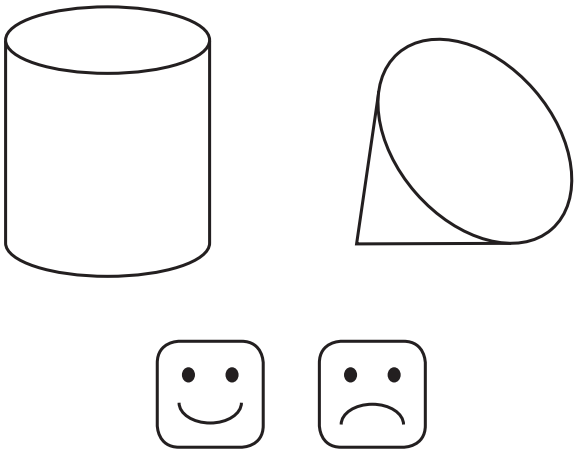
2.



3.



4.



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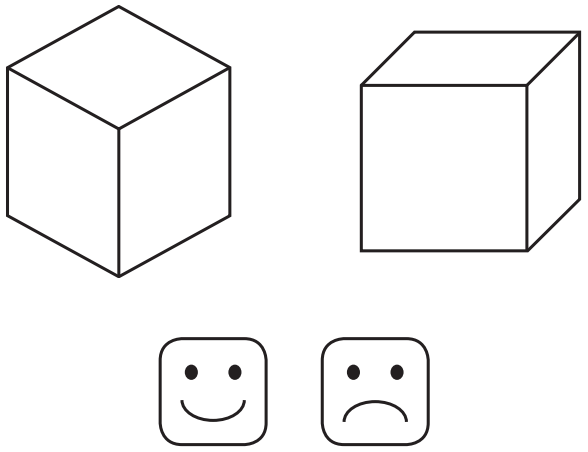

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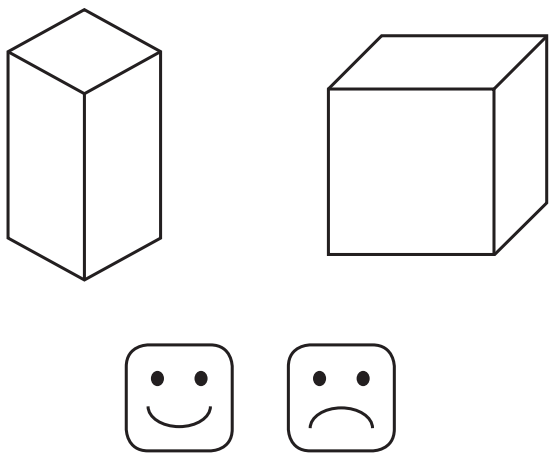

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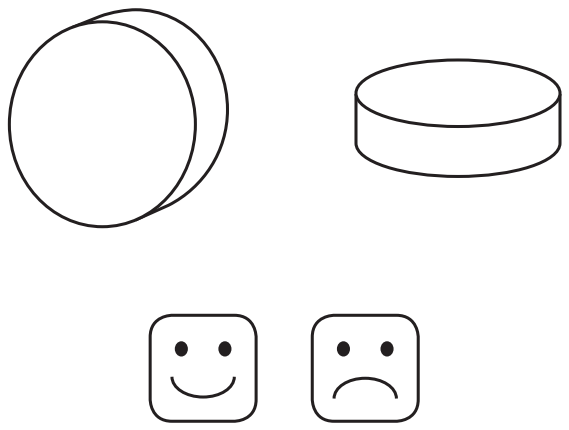
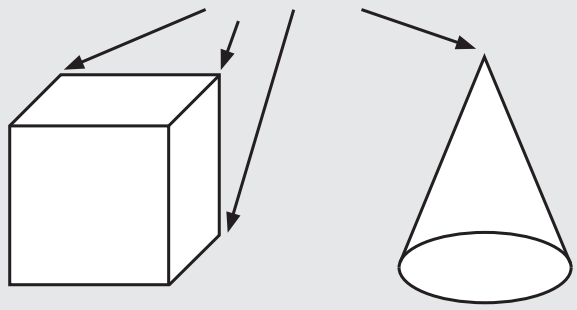
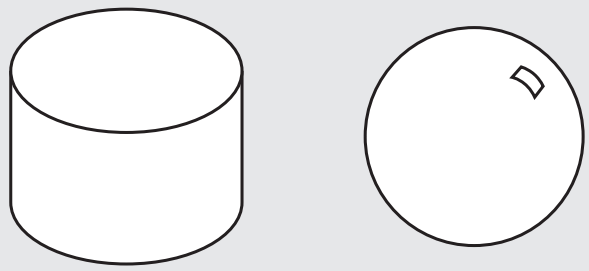


Nombre _____

esquinas

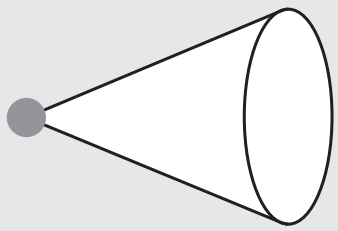


sin esquinas

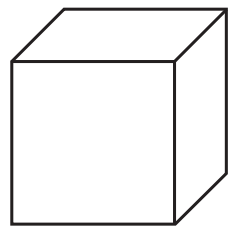


☐ Dibuja un ● en cada esquina.

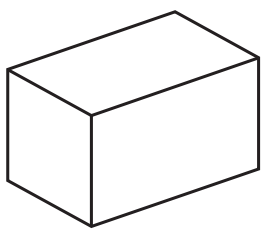
8.



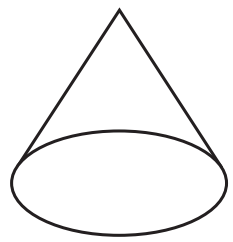
9.



10.

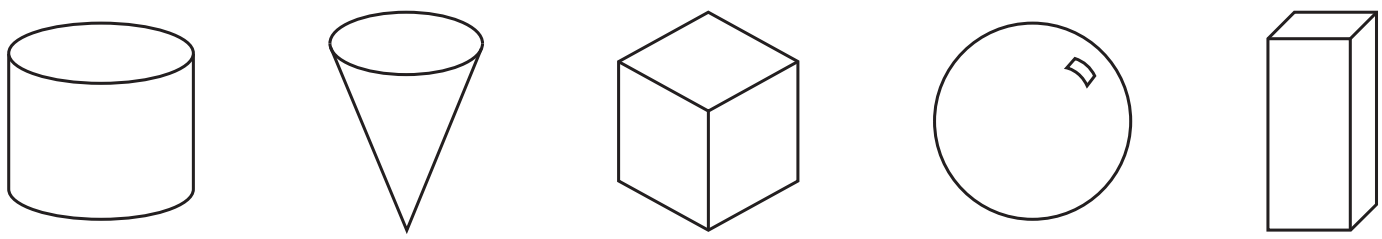


11.



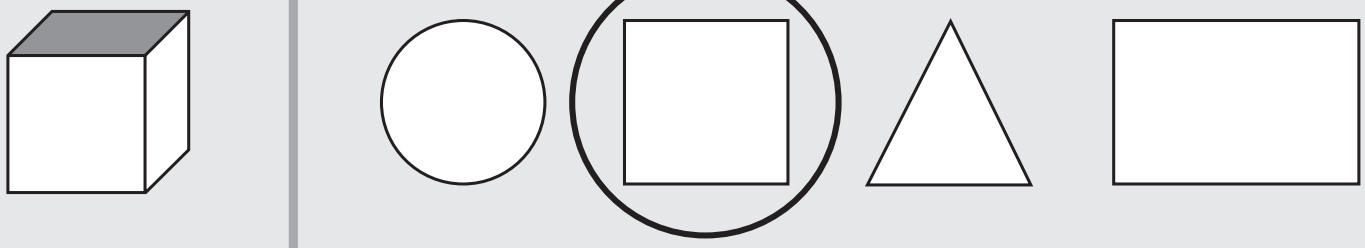
☐ Rodea los cuerpos que no tienen esquinas.

12.



☐ ¿Qué figura está sombreada? Rodéala.

13.



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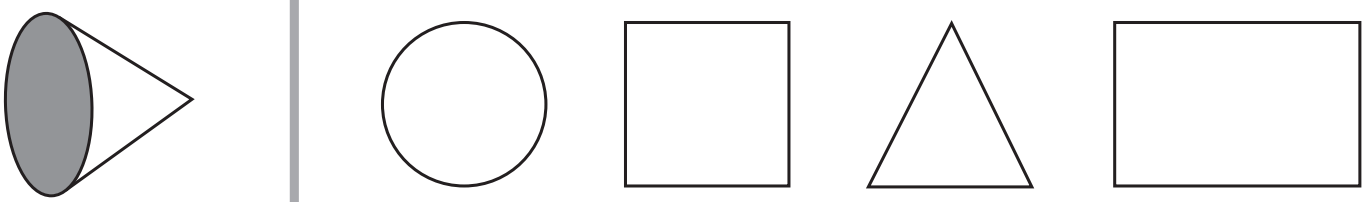
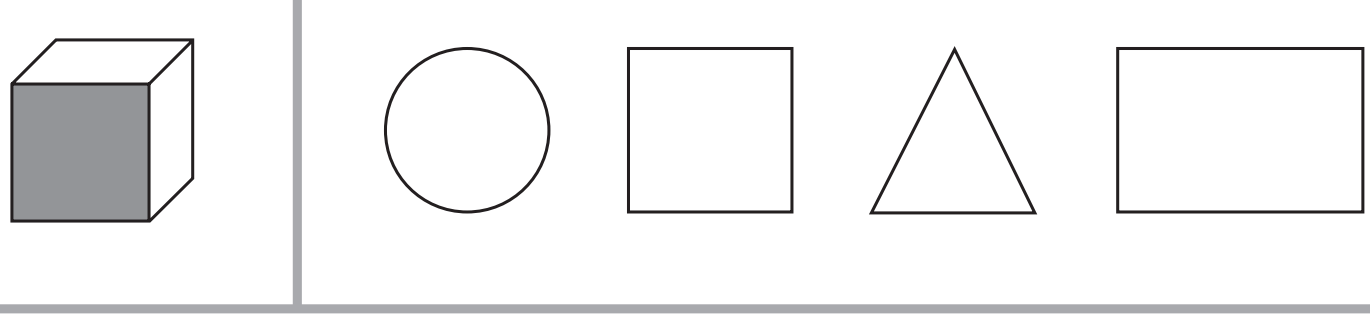


15.



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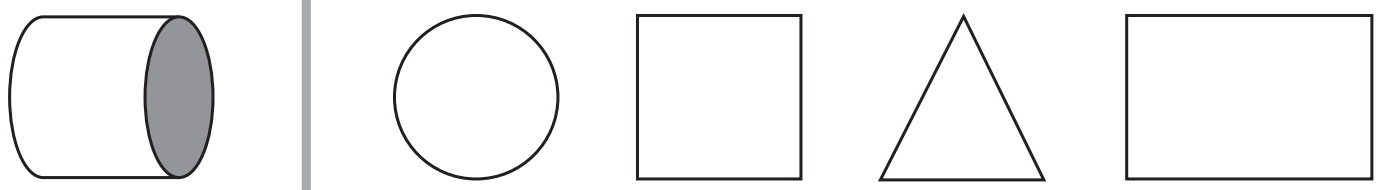
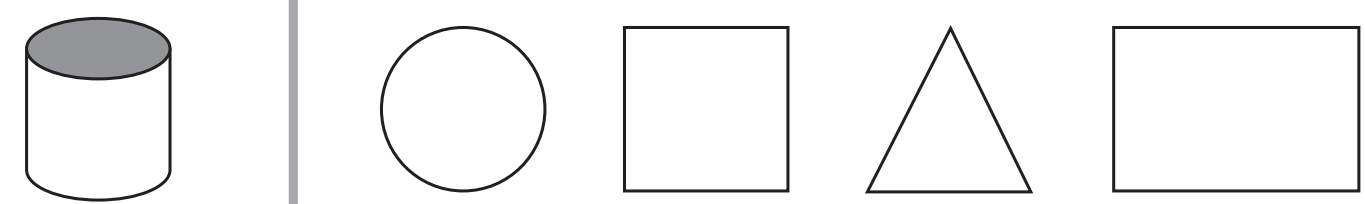


17.



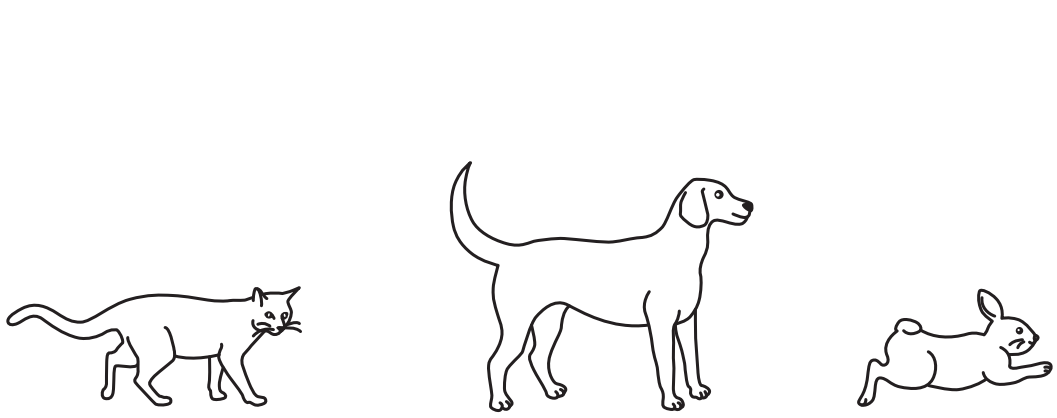
Nombre _____

GInf-19 *Delante y detrás*

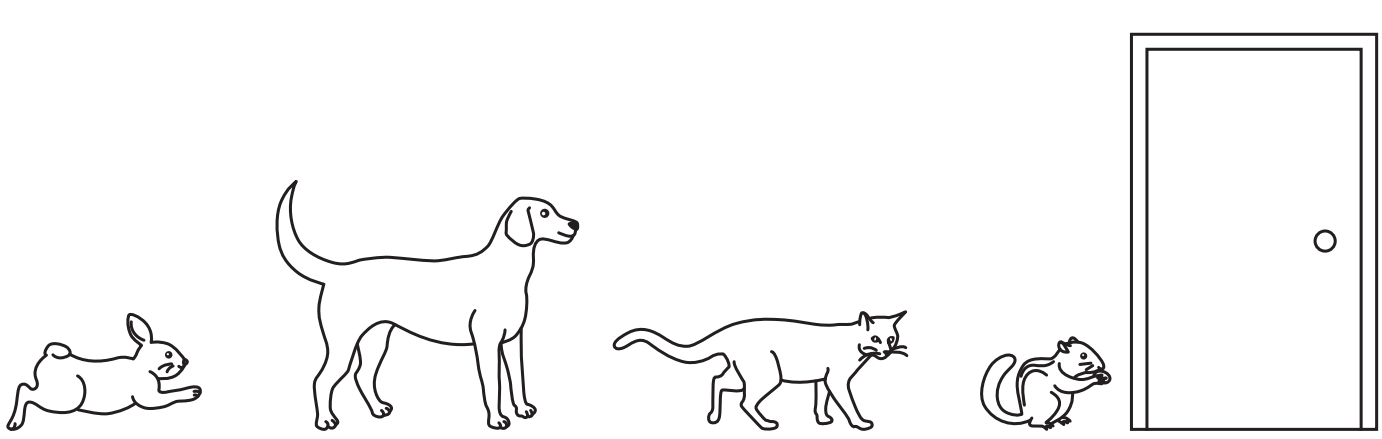
☐ Colorea en naranja los animales que están **delante** del  .

☐ Colorea en azul los animales que están **detrás** del  .

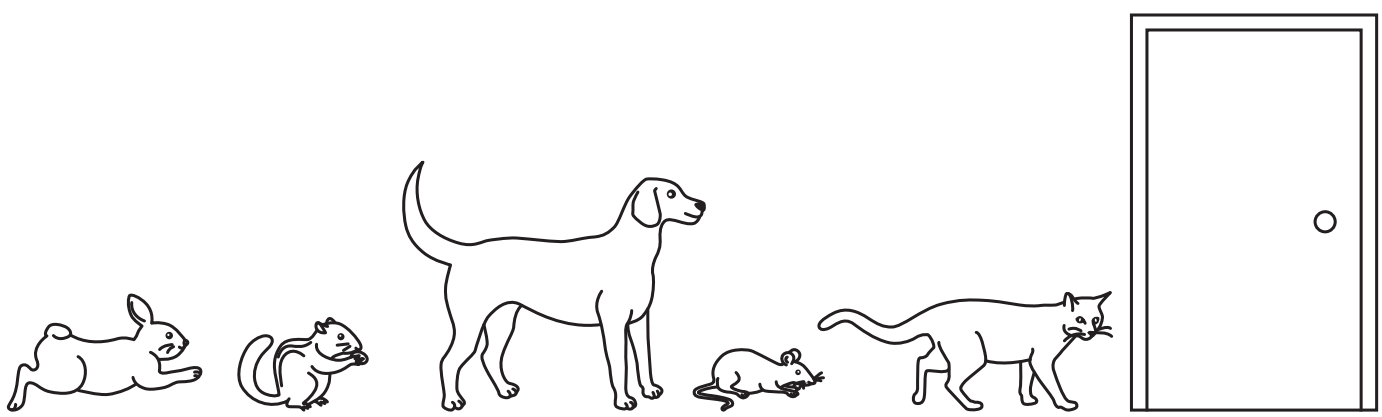
1.



2.



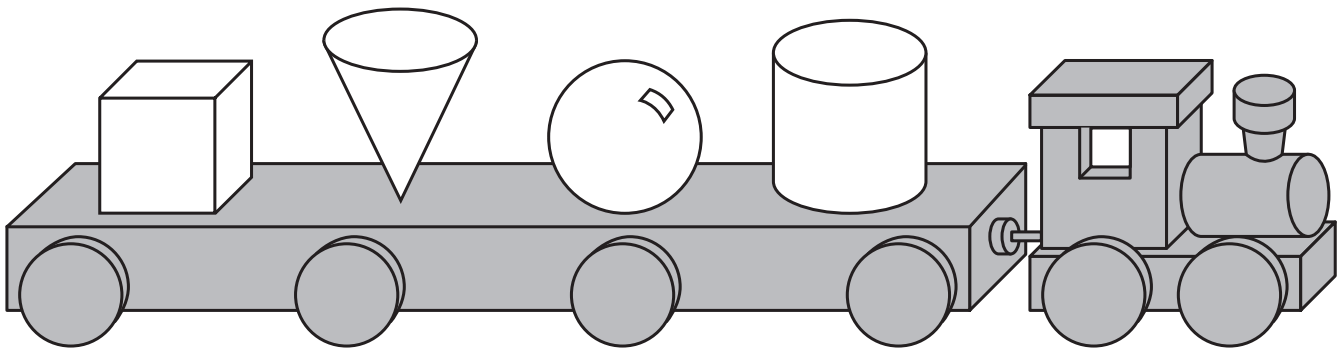
3.



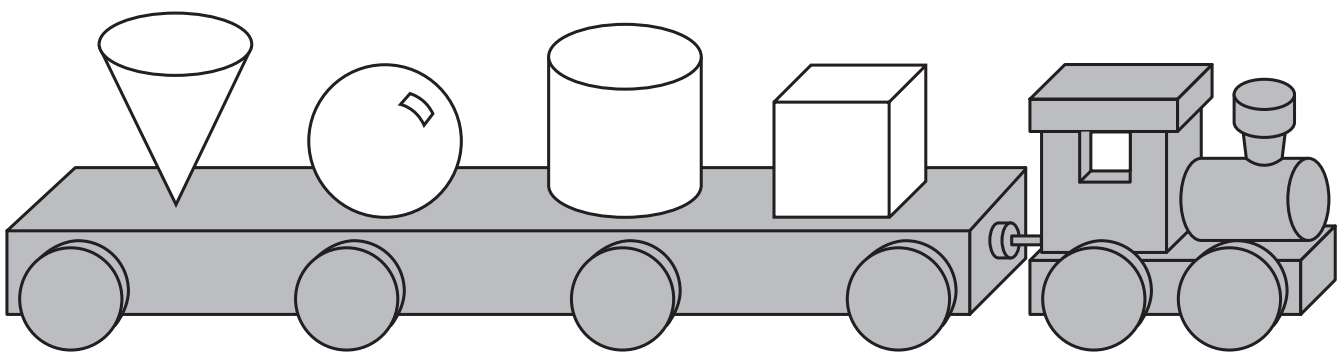
☐ Colorea en naranja las figuras que están delante de la ◔.

☐ Colorea en azul las figuras que están detrás de la ◔.

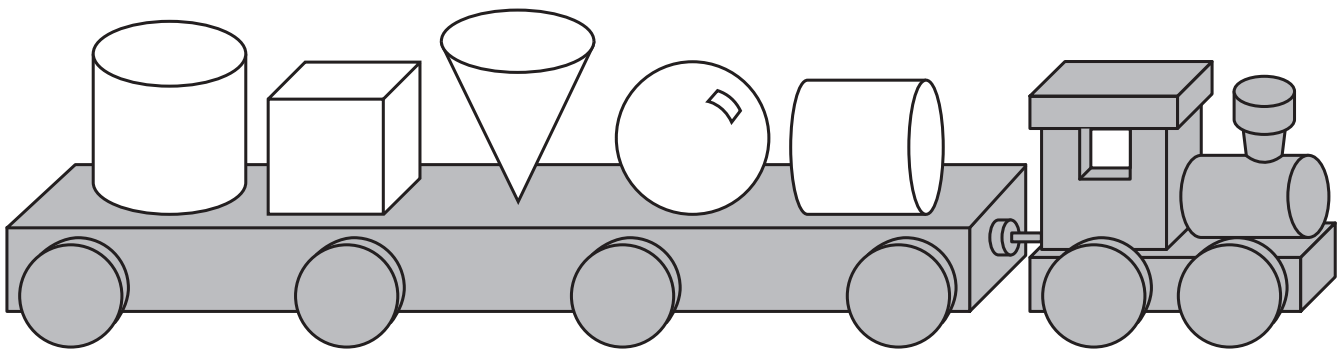
4.



5.



6.

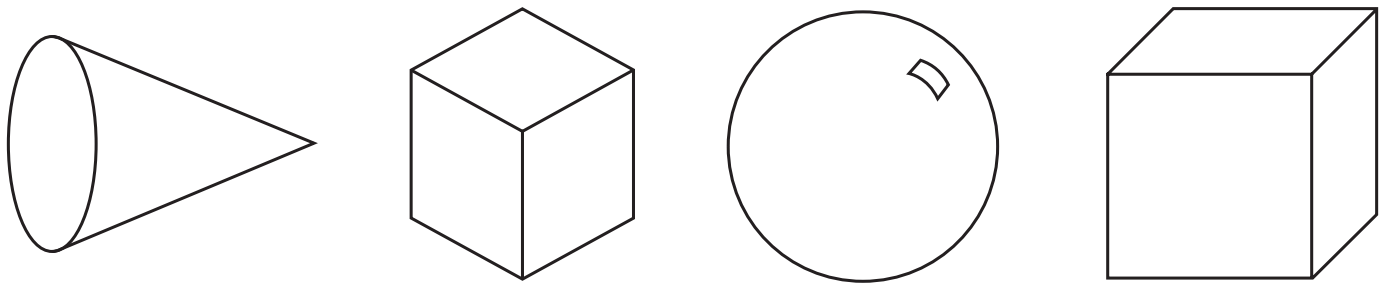


Nombre _____

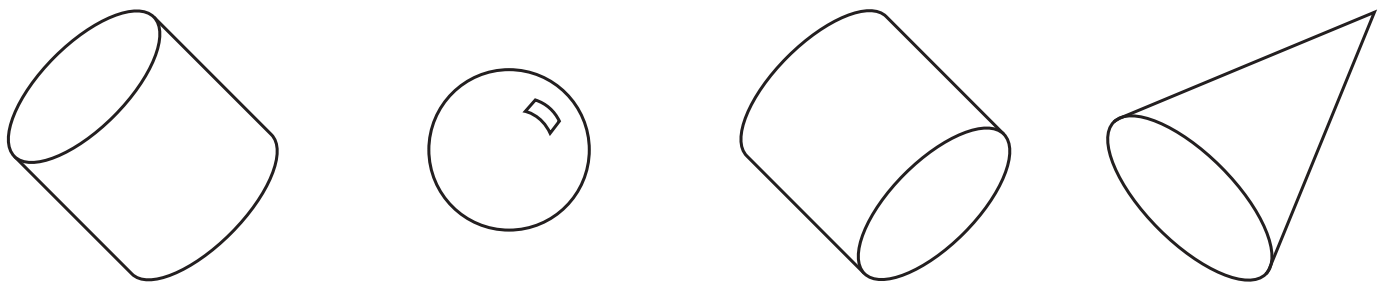
GInf-20 *Junto a*

☐ Colorea la figura que está **junto al** △.

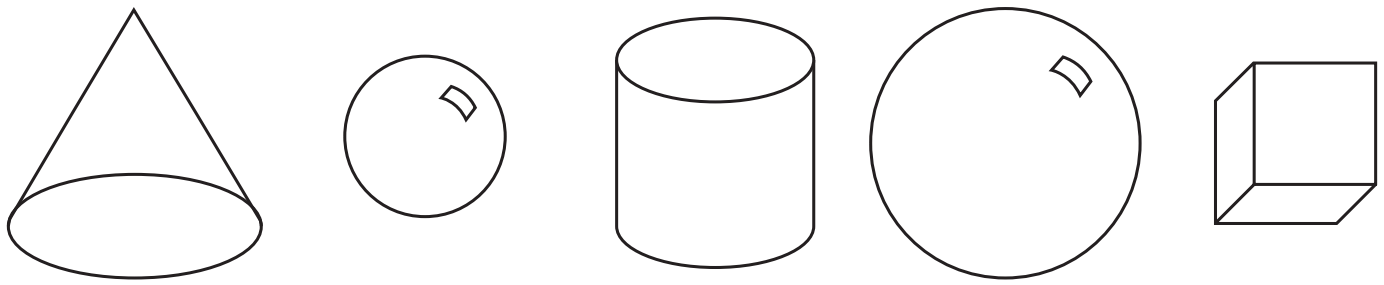
1.



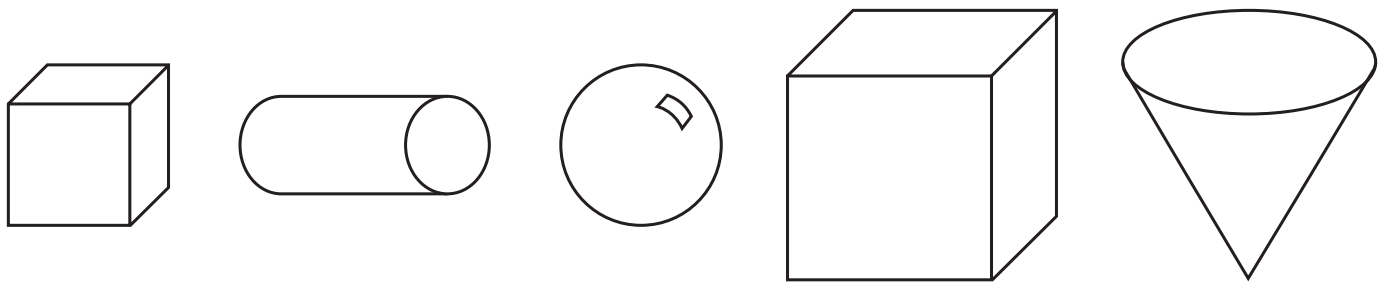
2.



3.

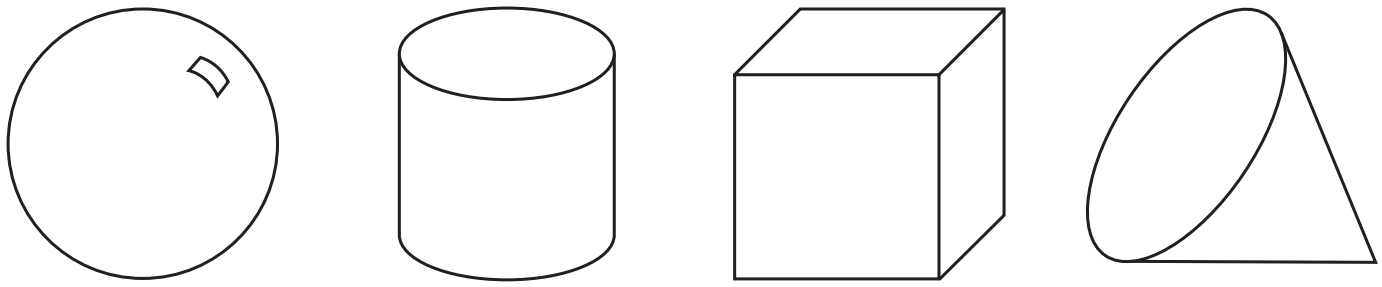


4.

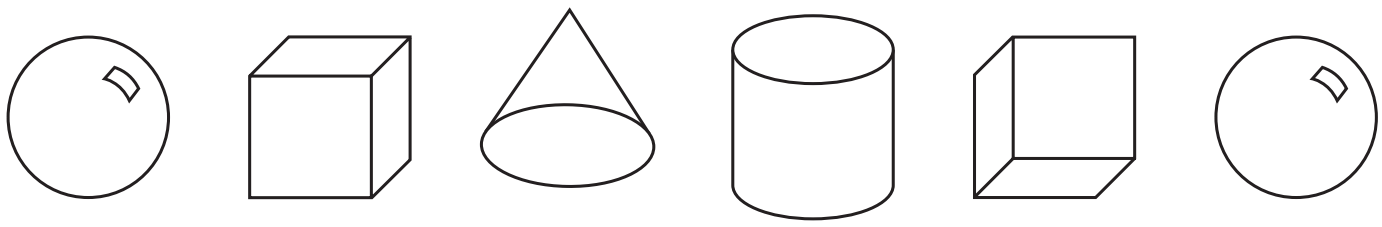


☐ Colorea las figuras que están junto al  .

5.



6.



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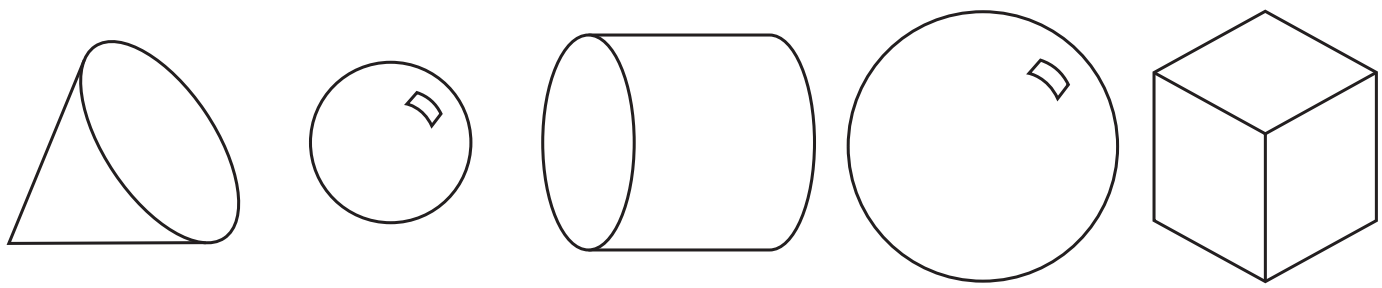
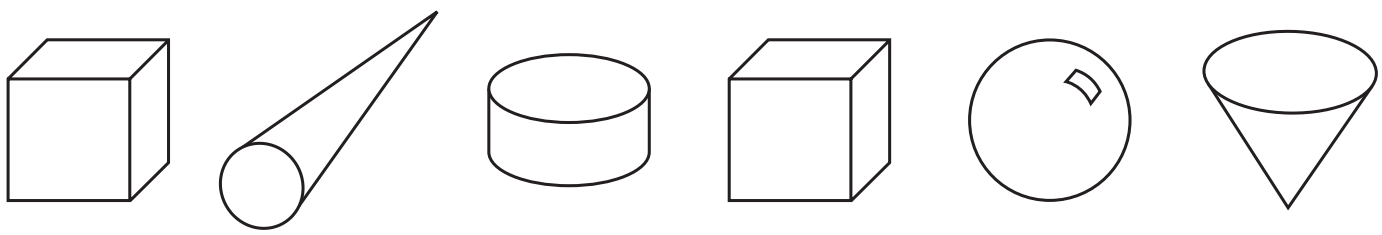
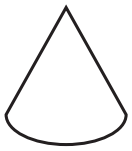


8.

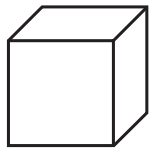


Nombre _____

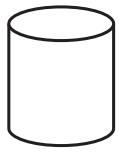
GInf-21 Construir cuerpos geométricos



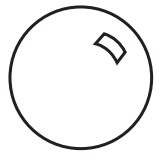
amarillo



verde



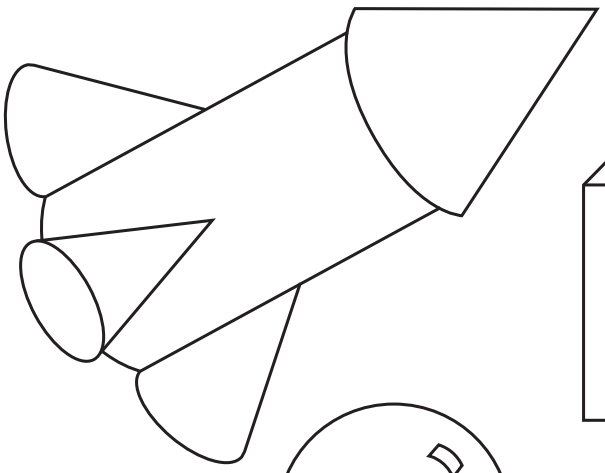
rojo

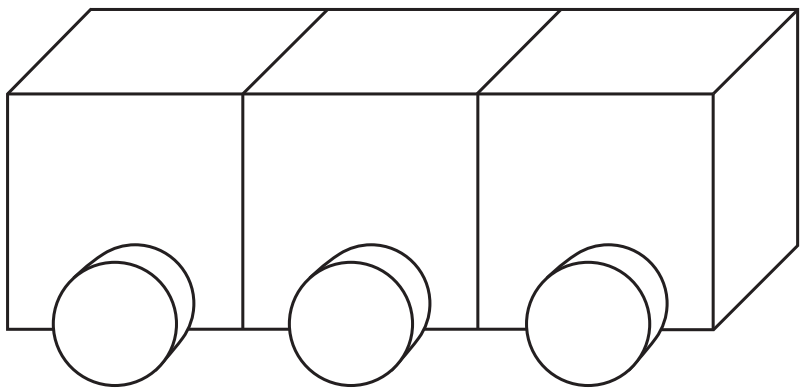


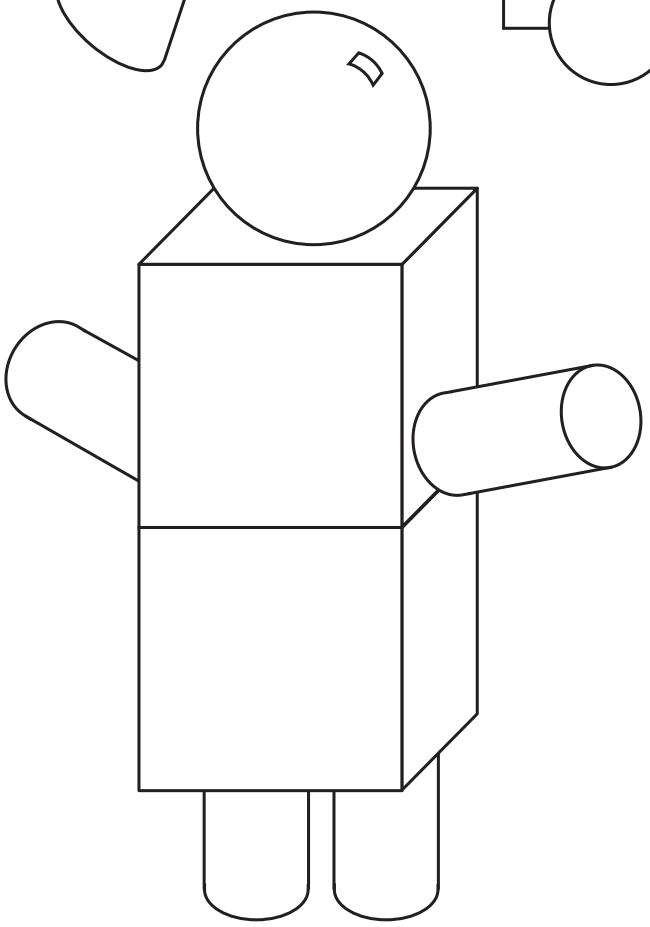
azul

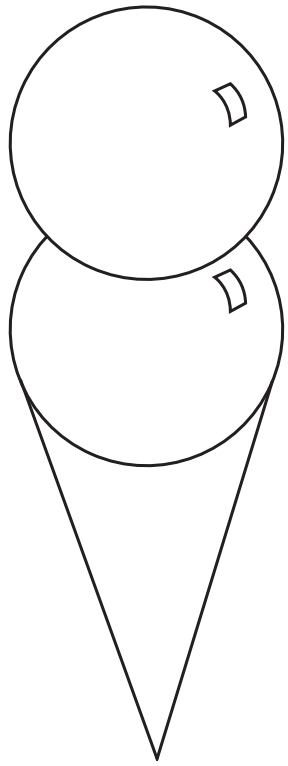
☐ Colorea los cuerpos geométricos.

1.





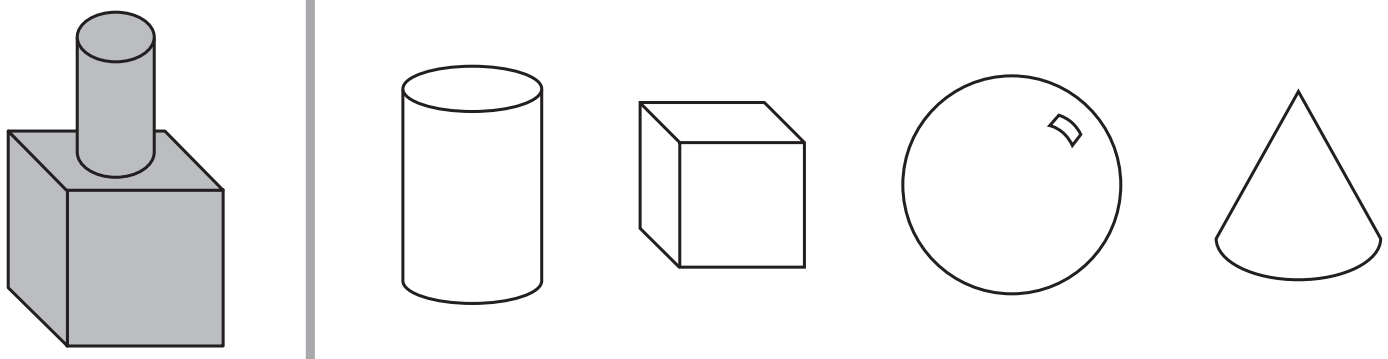




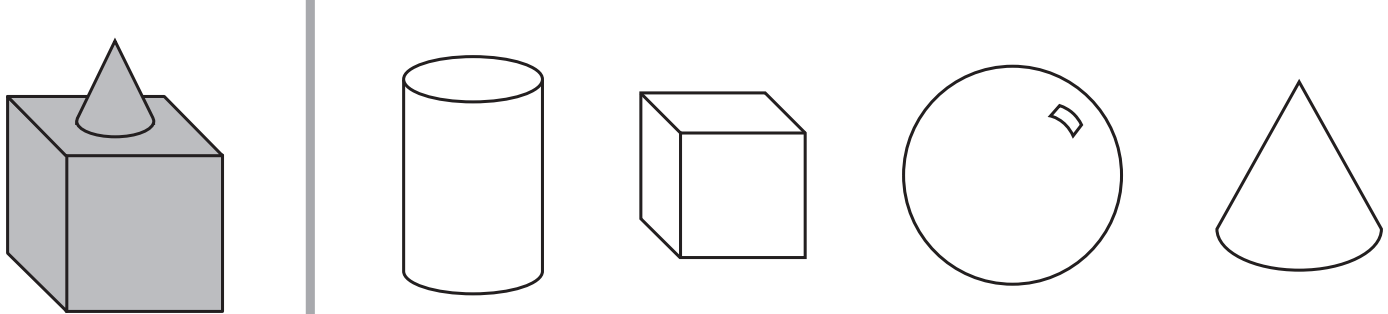
Martina construye con bloques.

☐ Rodea las figuras que ha usado.

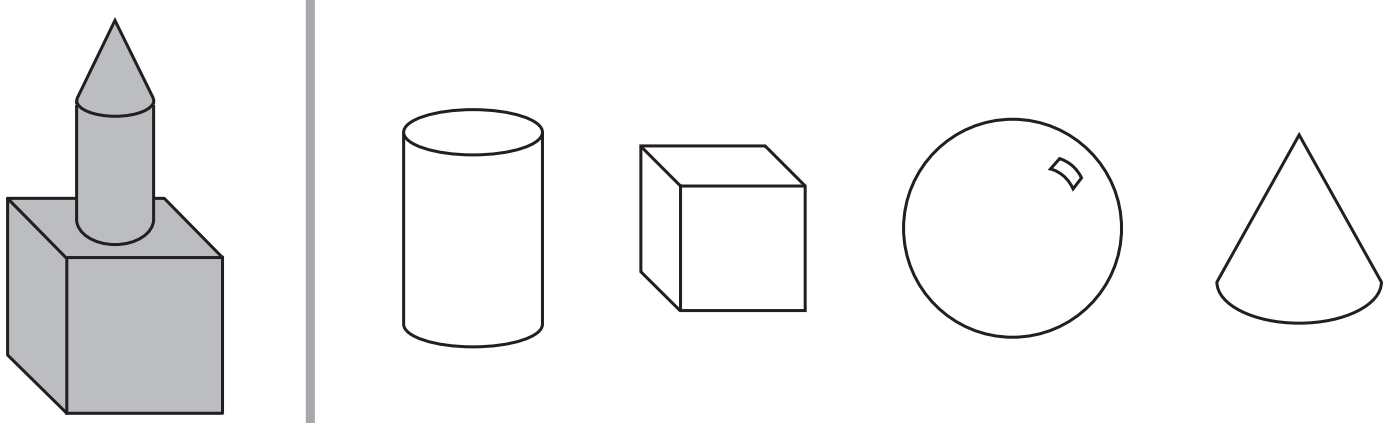
2.



3.



4.



Nombre _____

NBTInf-1 Contar hasta el 100

☐ Repasa.

1.

0 1 2

3 4 5

6 7 8

9 100

2.

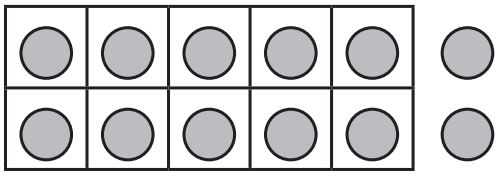
☐ Escribe el 9.

3.

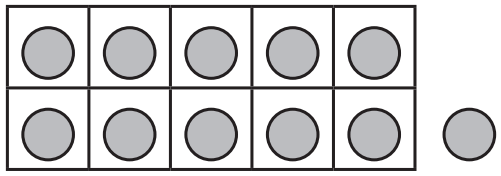
Los números 11, 12 y 13

☐ ¿Cuántas figuras hay?

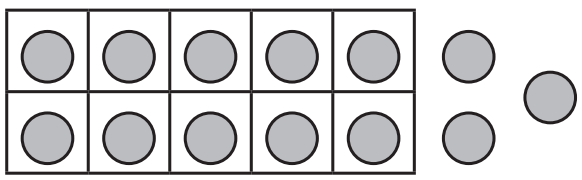
1.



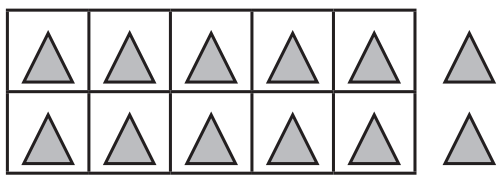
2.



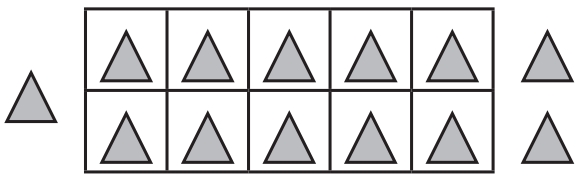
3.



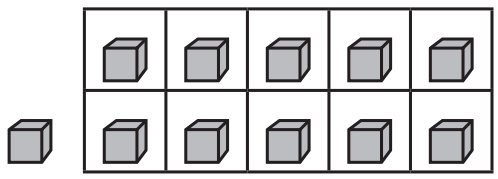
4.



5.



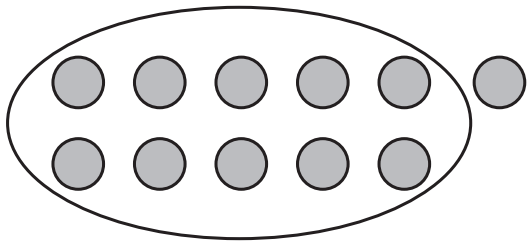
6.



Nombre _____

¿Cuántas figuras hay?

7.



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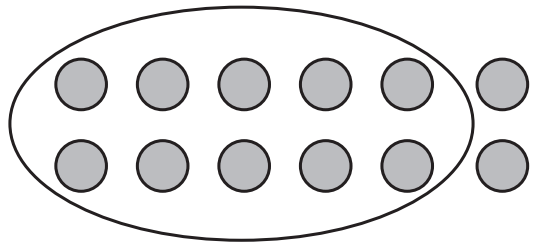
8.



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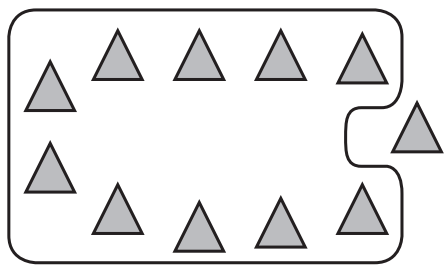
9.



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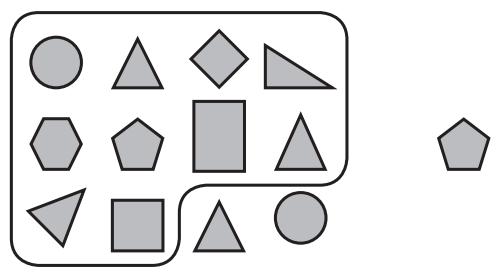
10.



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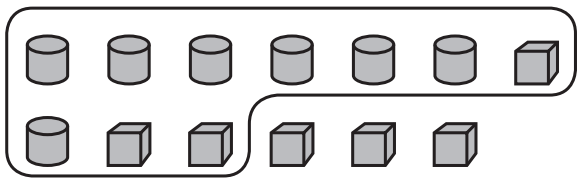
11.



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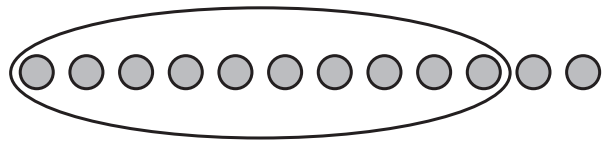
12.



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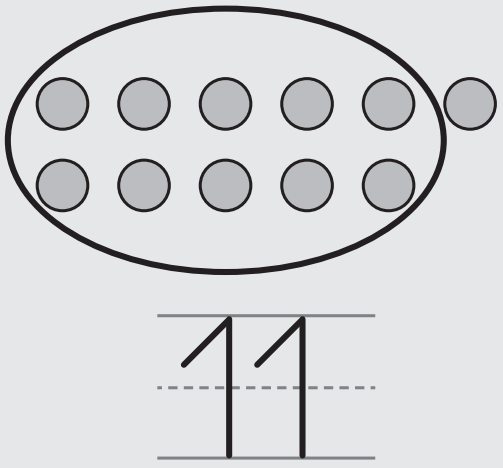
☐ Rodea 10 figuras.

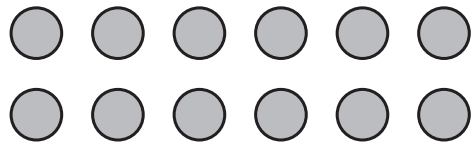
☐ ¿Cuántas figuras hay?

13.

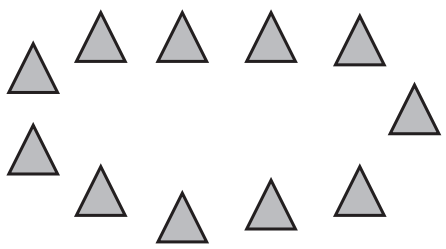


11

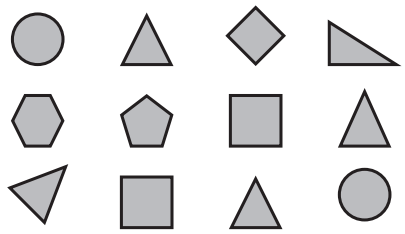
14.



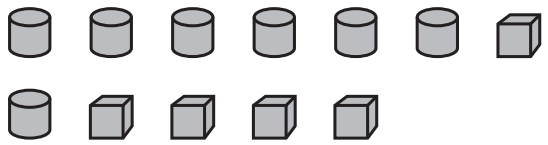
15.



16.



17.

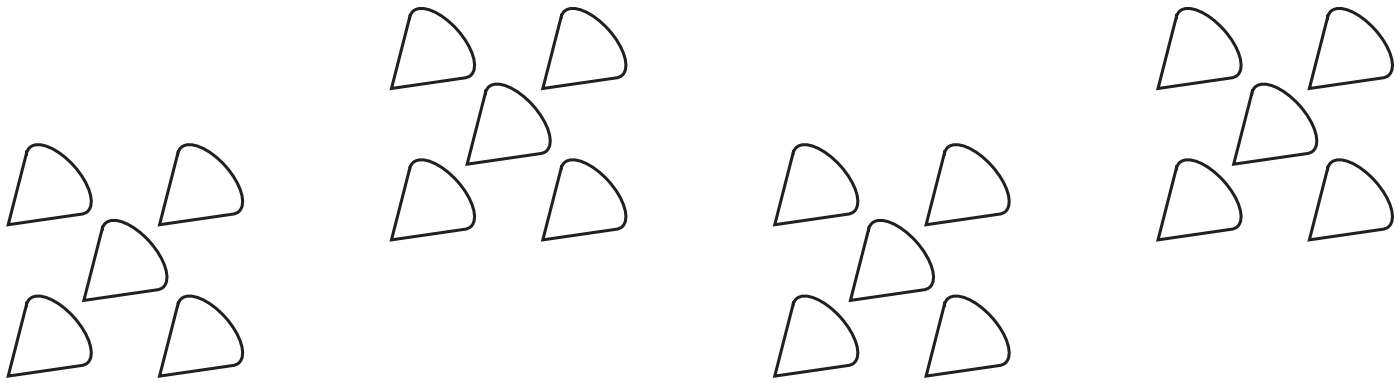


18.

Nombre _____

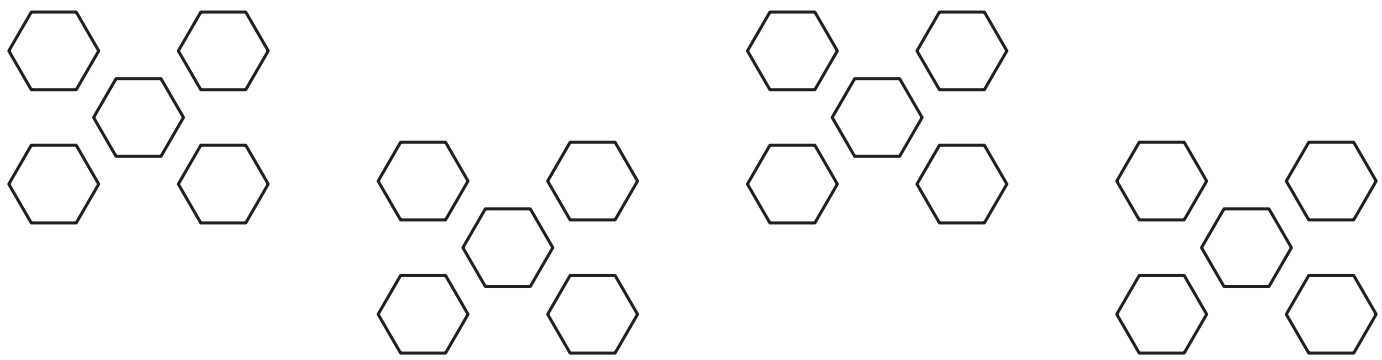
☐ Colorea el número de figuras indicado.

19.



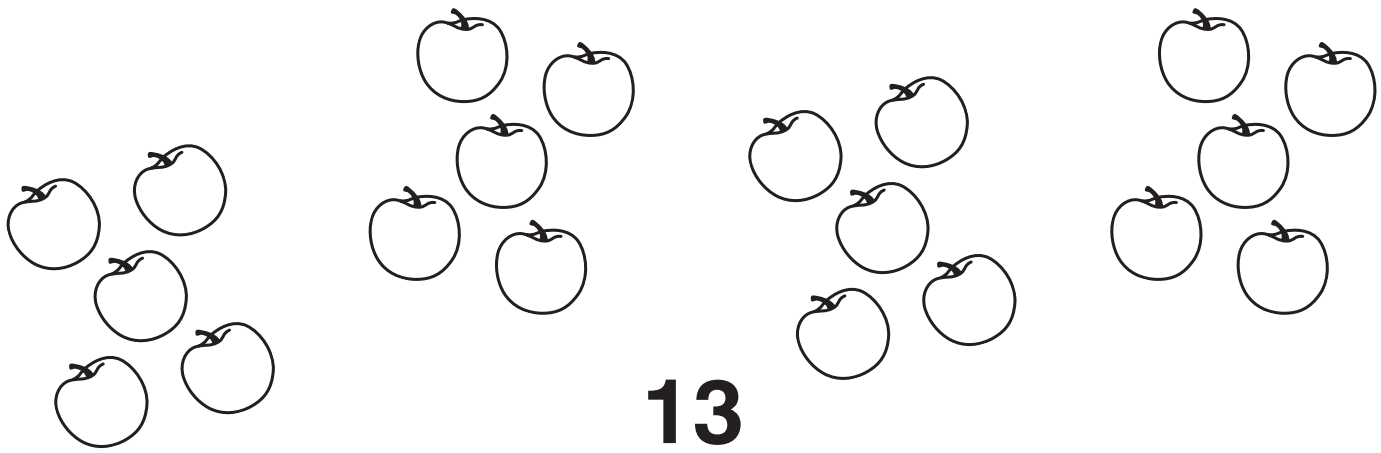
11

20.



12

21.

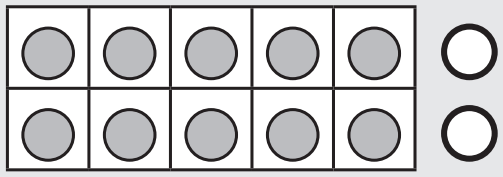


13

 Descomponer el 11, el 12 y el 13

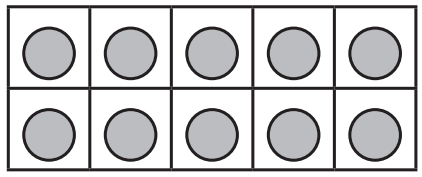
☐ Dibuja ◯ para representar las unidades.

1.



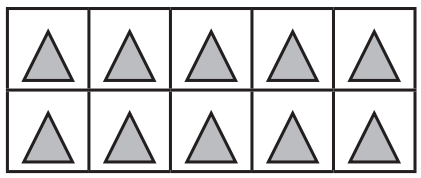
12

2.



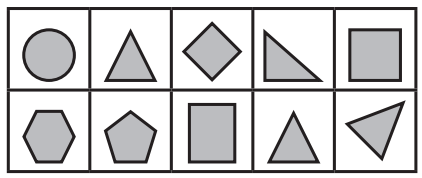
11

3.



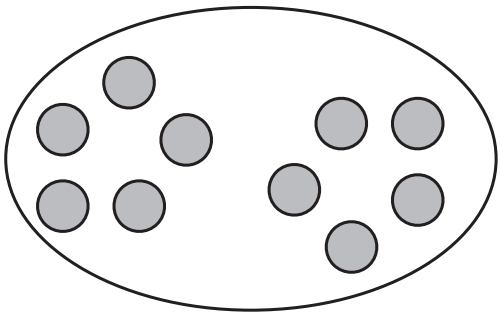
13

4.



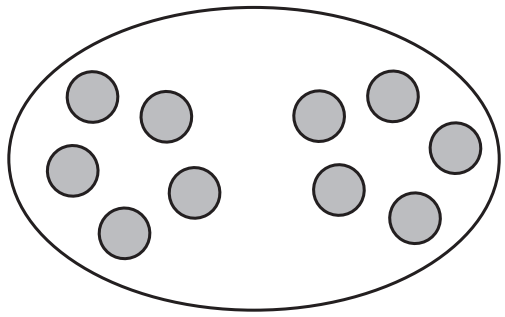
12

5.



13

6.

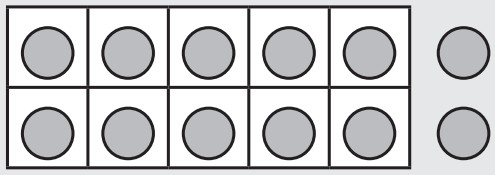


11

Nombre _____

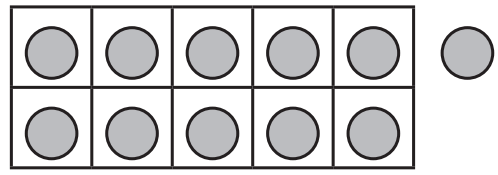
☐ ¿Cuántas unidades hay?

7.



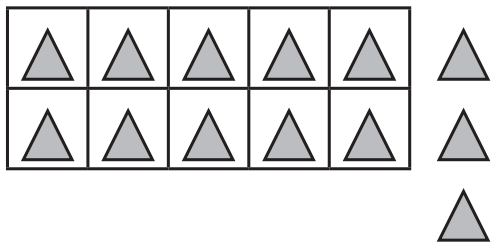
12

8.



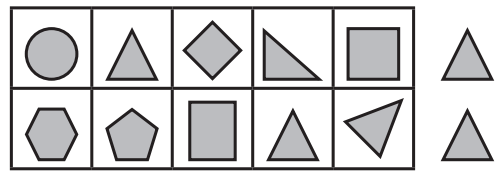
11

9.



13

10.



12

11.

11

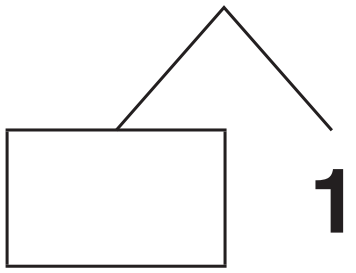
12.

13

☐ Escribe la decena.

13.

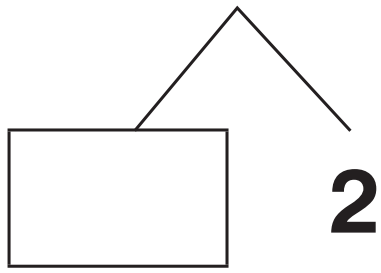
11



1

14.

12



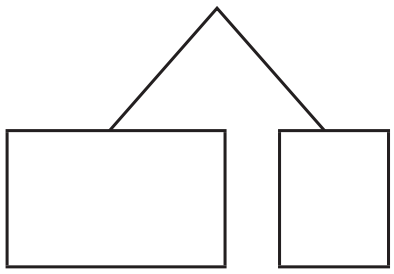
2

☐ Escribe la decena.

☐ ¿Cuántas unidades hay?

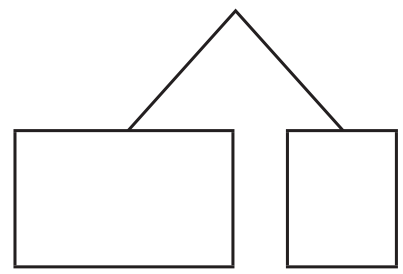
15.

12



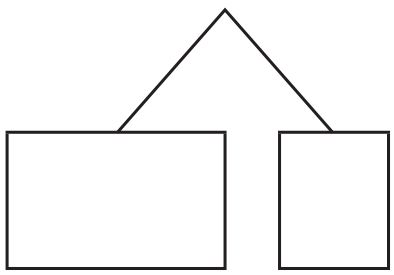
16.

11



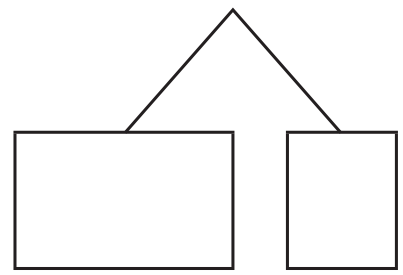
17.

13



18. EXTRA

10



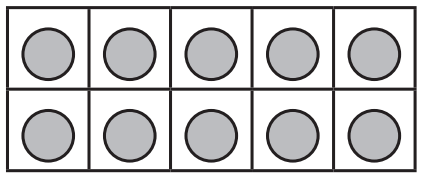
Nombre _____

NBTInf-4 Obtener 11, 12 y 13

☐ Dibuja ◯ para representar la suma.

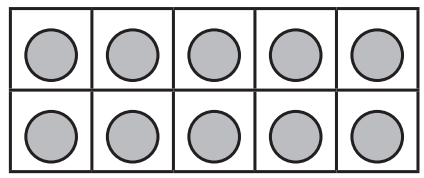
1.

$$11 = 10 + 1$$



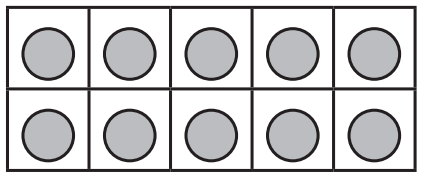
2.

$$12 = 10 + 2$$



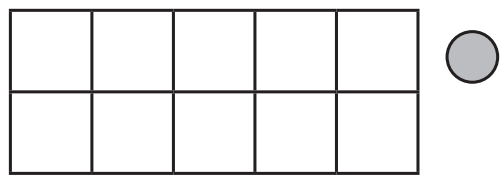
3.

$$13 = 10 + 3$$



4.

$$11 = 10 + 1$$



5.

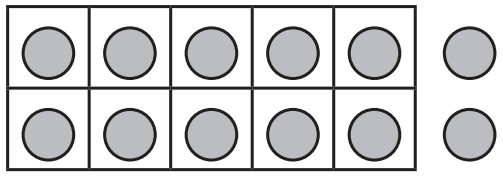
$$13 = 10 + 3$$

6.

$$12 = 10 + 2$$

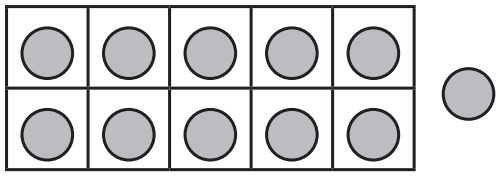
☐ Suma.

7.



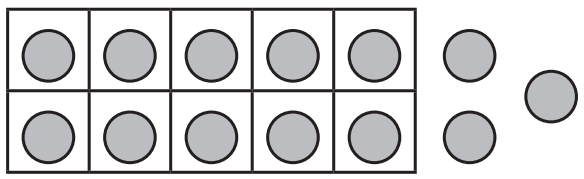
$10 + 2 =$ ☐

8.



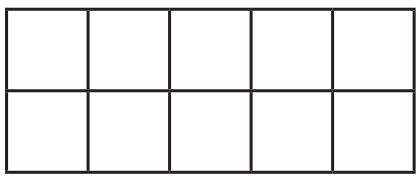
$10 + 1 =$ ☐

9.



$10 + 3 =$ ☐

10.



$10 + 2 =$ ☐

11.

$10 + 3 =$ ☐

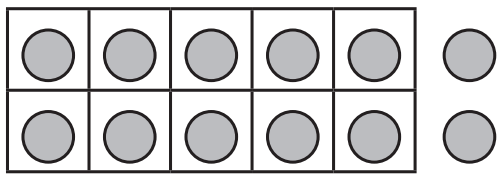
12. EXTRA

$1 + 10 =$ ☐

Nombre _____

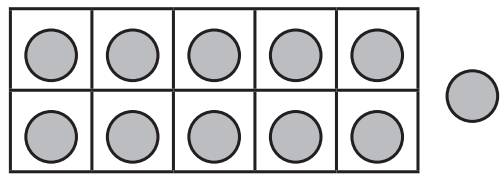
☐ ¿Qué suma ves?

13.



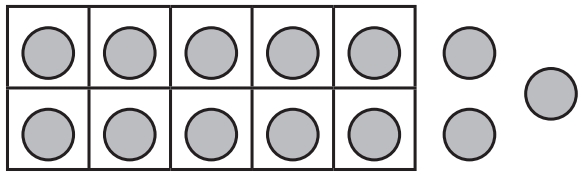
$12 = \square + \square$

14.



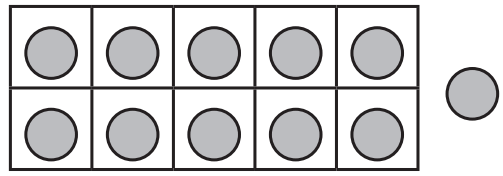
$11 = \square + \square$

15.



$13 = \square + \square$

16.



$\square = 10 + \square$

☐ Escribe la suma.

17.

$12 = \square + \square$

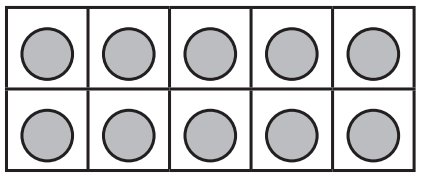
18.

$13 = \square + \square$

NBTInf-5 Los números 14, 15 y 16

☐ ¿Cuántos ● hay?

1.



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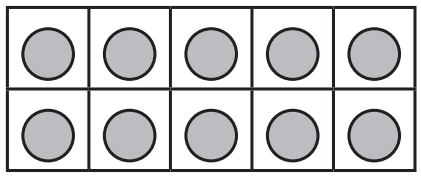
2.



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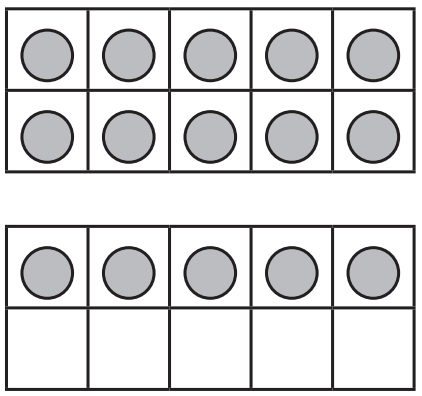
3.



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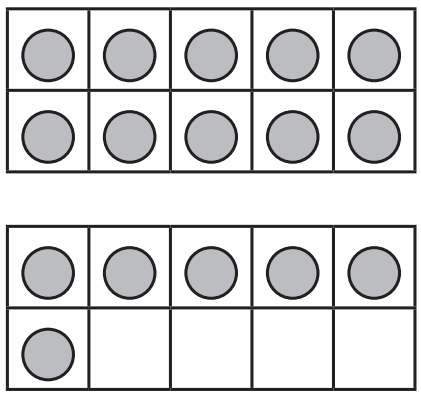
4.



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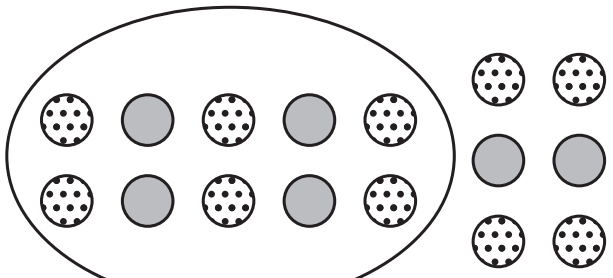
Nombre _____

☐ ¿Cuántas figuras hay?

5.



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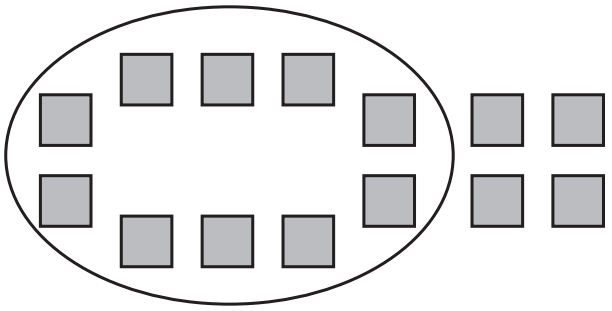
6.



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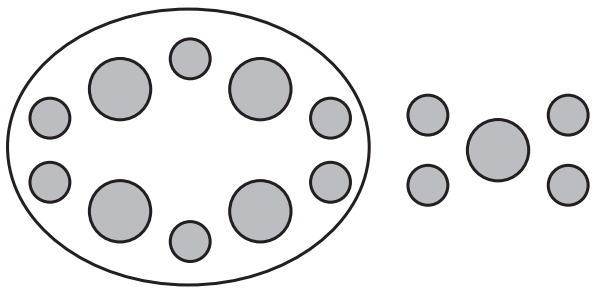
7.



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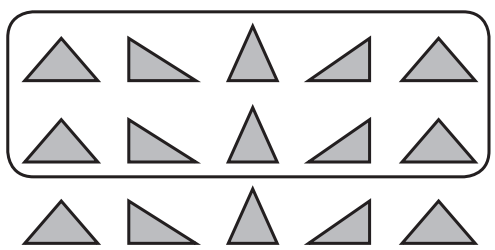
8.



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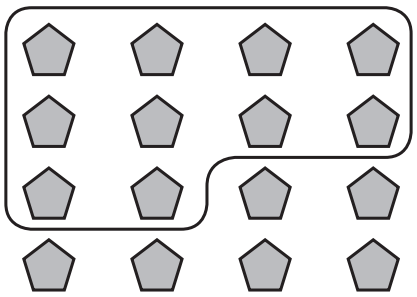
9.



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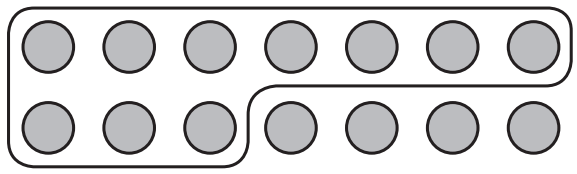
10.



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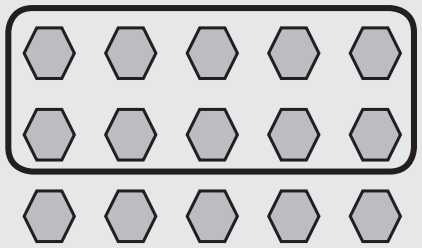
☐ Rodea 10 figuras.

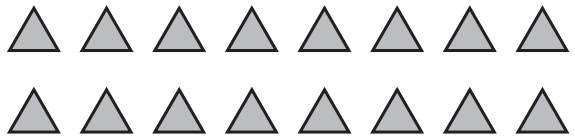
☐ ¿Cuántas figuras hay?

11.

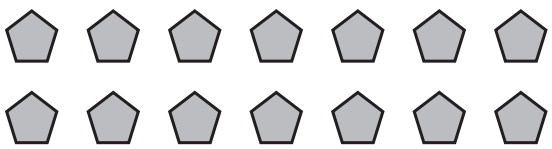


15

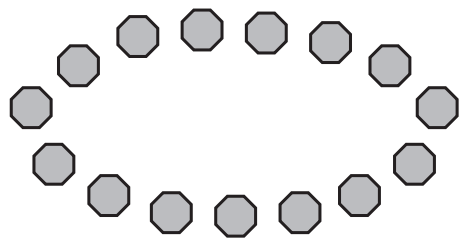
12.



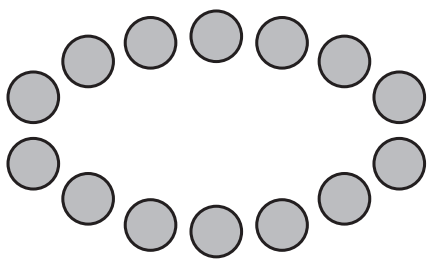
13.



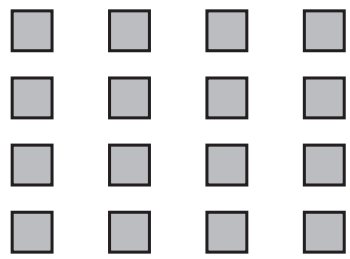
14.



15.



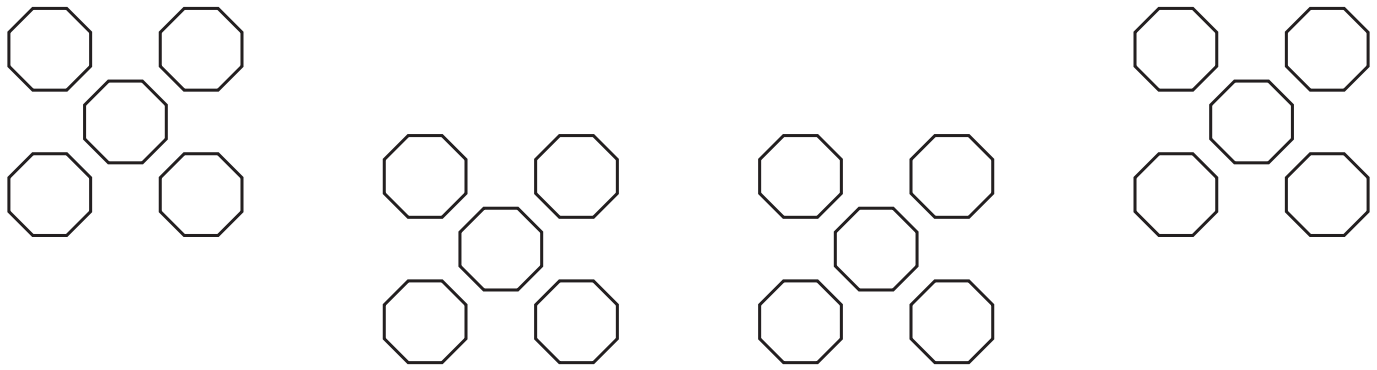
16.



Nombre _____

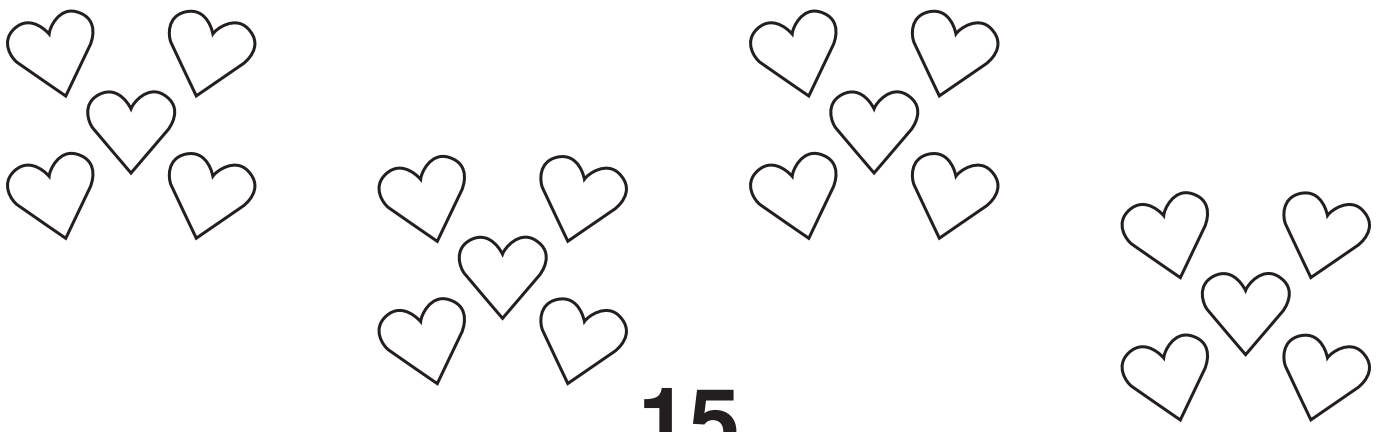
☐ Colorea el número de figuras indicado.

17.



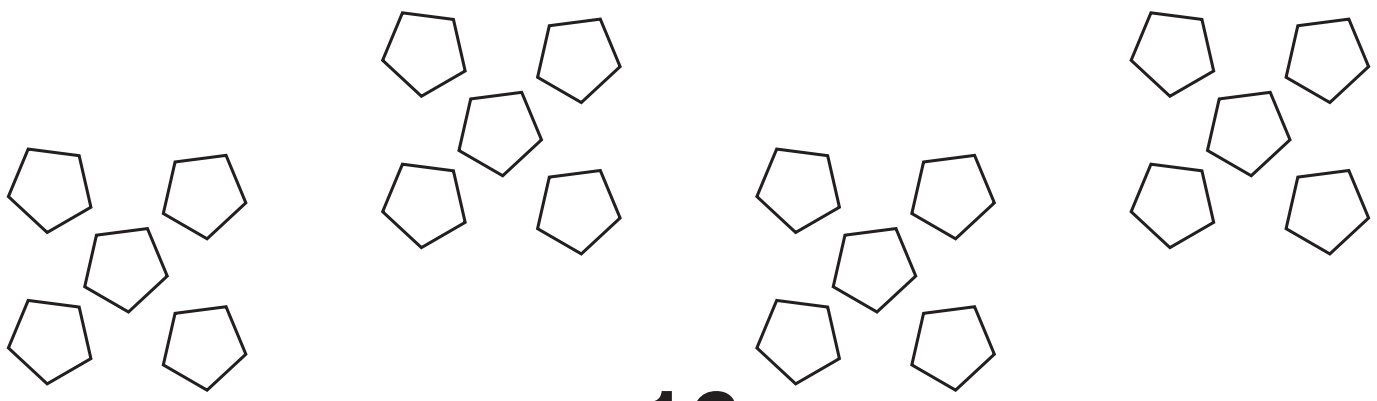
14

18.



15

19.

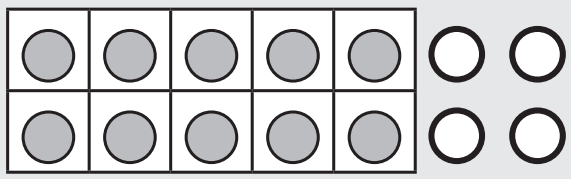


16

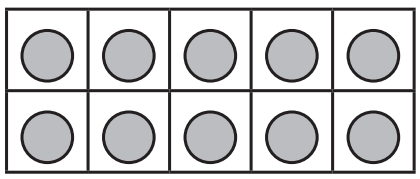
NBTInf-6 **Descomponer el 14, el 15 y el 16**

☐ Dibuja ◯ para representar las unidades.

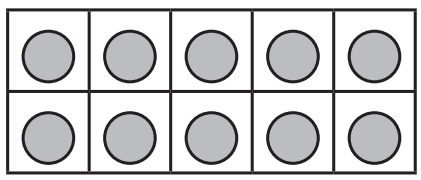
1.



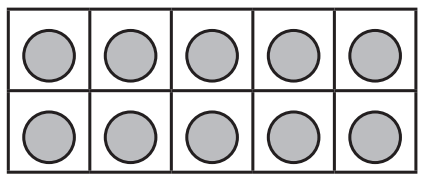
2.

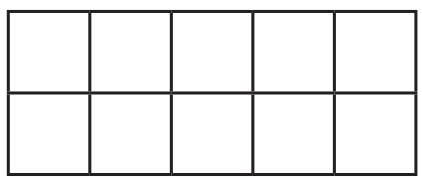


3.

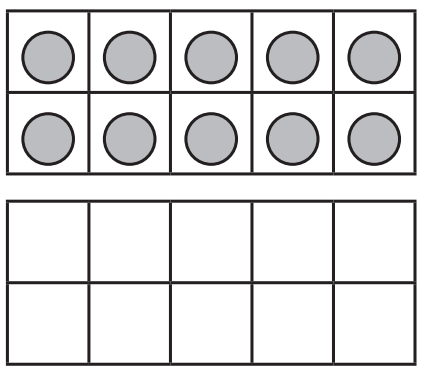


4.

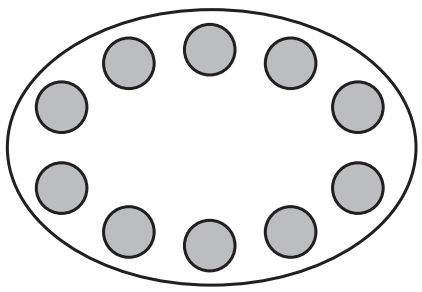




5.



6.

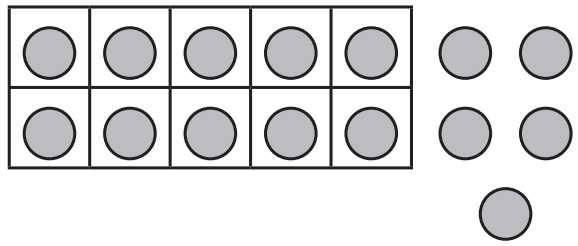


15

Nombre _____

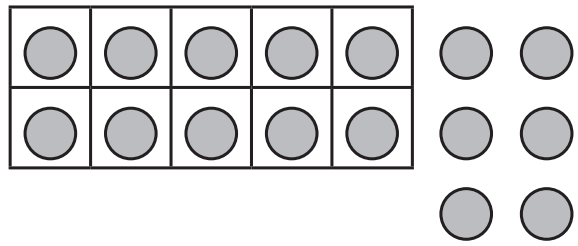
☐ ¿Cuántas unidades hay?

7.



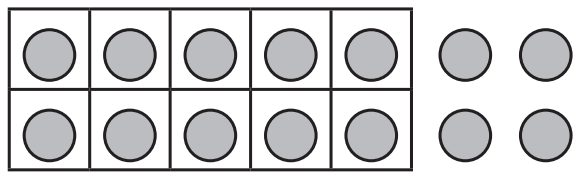
15

8.



16

9.



14

10.

15

10 ☐

11.

16

10 ☐

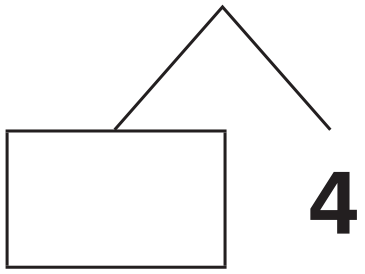
12.

14

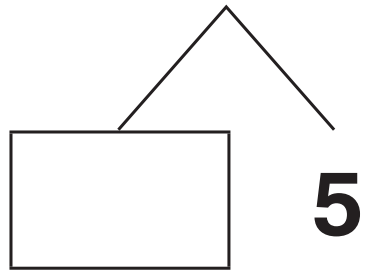
10 ☐

☐ Escribe la decena.

13.



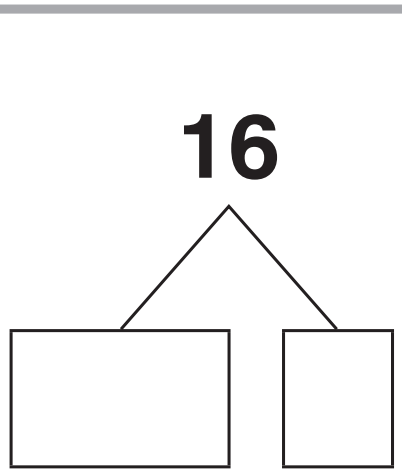
14.



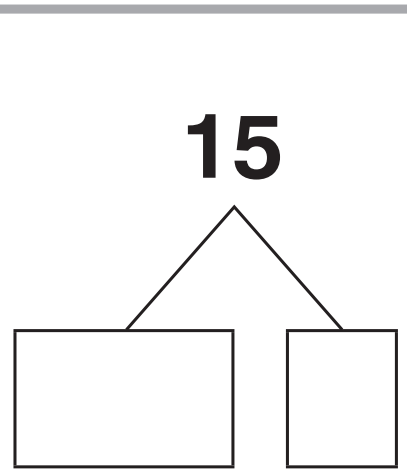
☐ Escribe la decena.

☐ ¿Cuántas unidades hay?

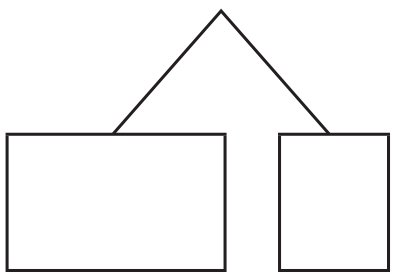
15.



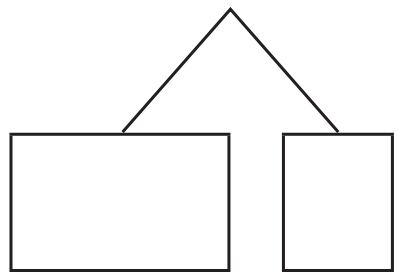
16.



17.



18.



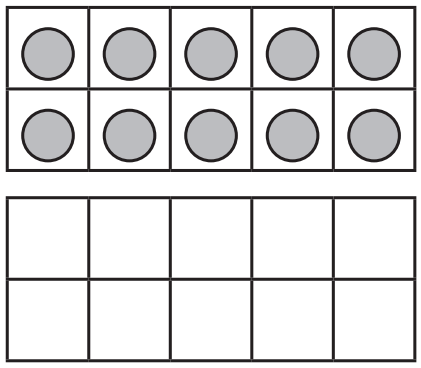
Nombre _____

NBTInf-7 Obtener 14, 15 y 16

☐ Dibuja ◯ para representar la suma.

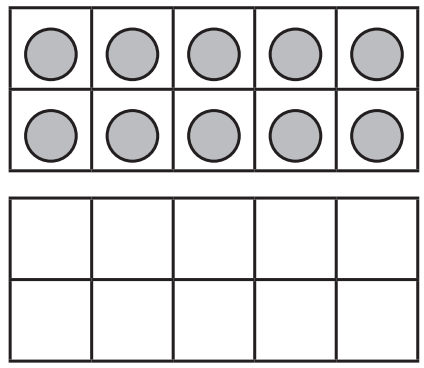
1.

$$16 = 10 + 6$$



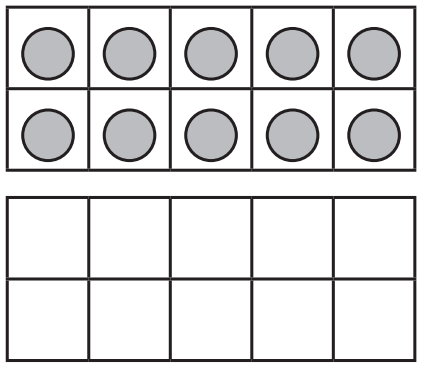
2.

$$14 = 10 + 4$$



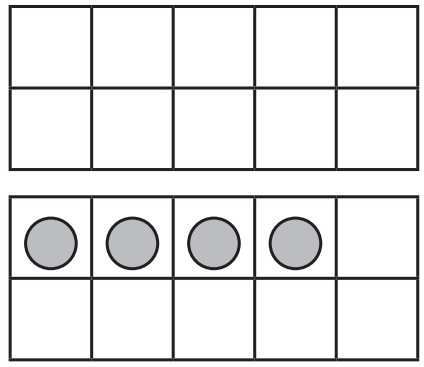
3.

$$15 = 10 + 5$$



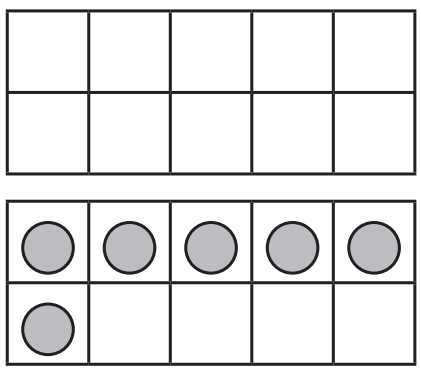
4.

$$14 = 10 + 4$$



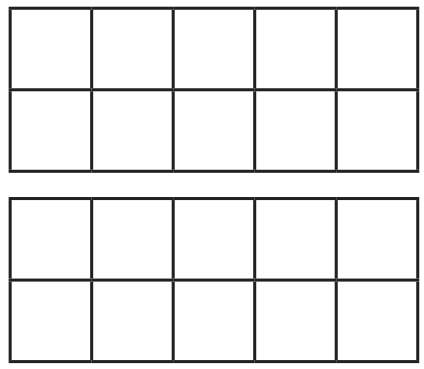
5.

$$16 = 10 + 6$$



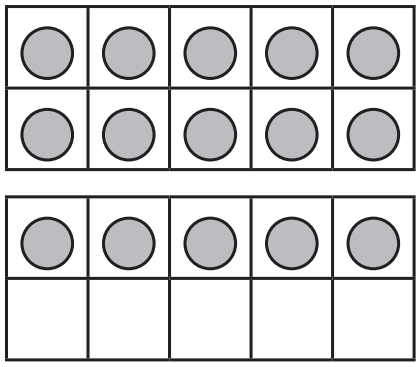
6.

$$15 = 10 + 5$$



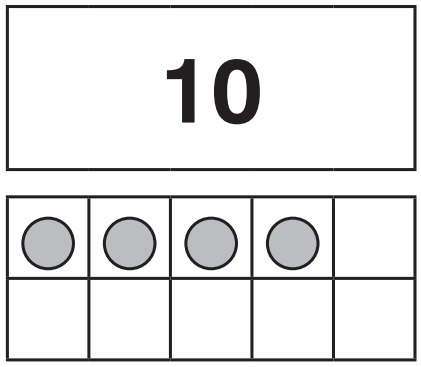
☐ Suma.

7.



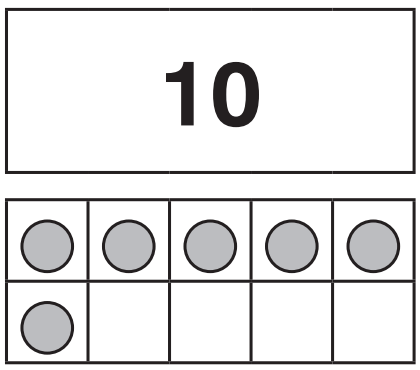
$10 + 5 =$ ☐

8.



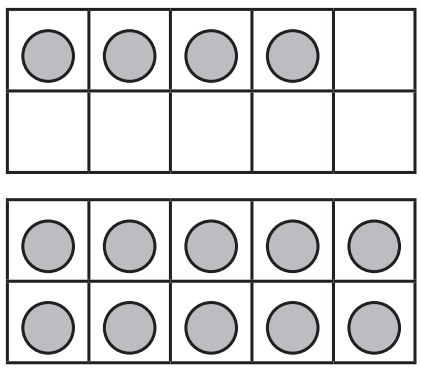
$10 + 4 =$ ☐

9.



$10 + 6 =$ ☐

10. EXTRA



$4 + 10 =$ ☐

11.

$10 + 5 =$ ☐

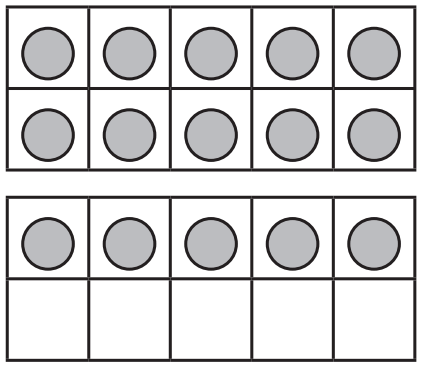
12.

$10 + 6 =$ ☐

Nombre _____

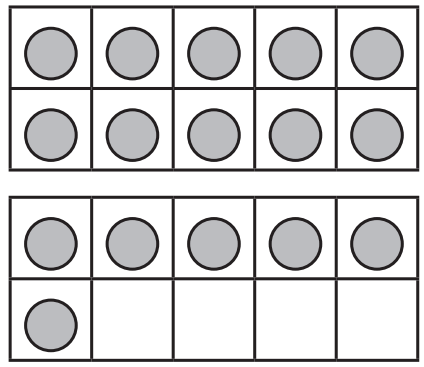
☐ ¿Qué suma ves?

13.



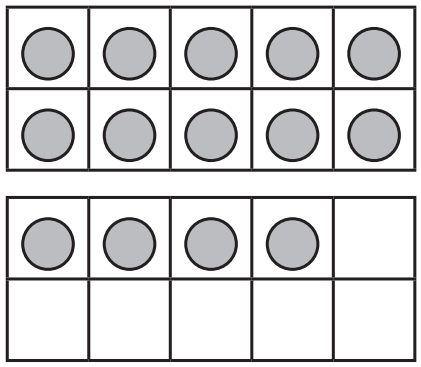
$15 = \square + \square$

14.



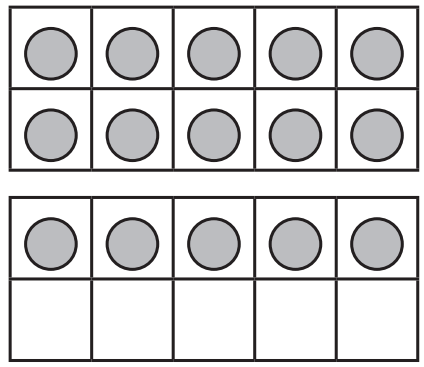
$16 = \square + \square$

15.



$14 = \square + \square$

16.



$\square = 10 + \square$

☐ Escribe la suma.

17.

$15 = \square + \square$

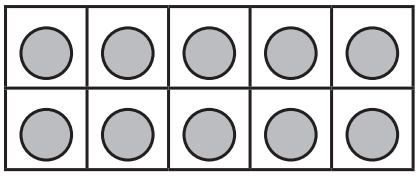
18.

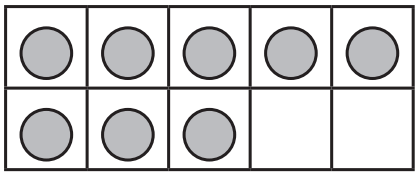
$14 = \square + \square$

NBTInf-8 Los números 17, 18 y 19

□ ¿Cuántos ● hay?

1.





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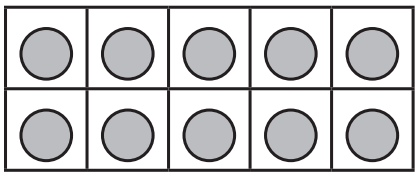
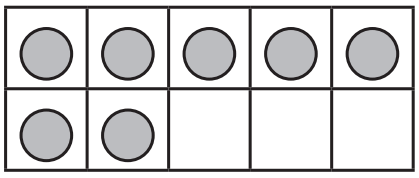
2.





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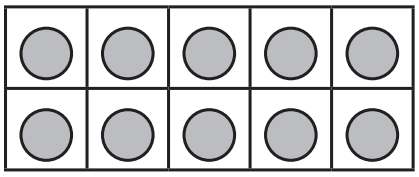
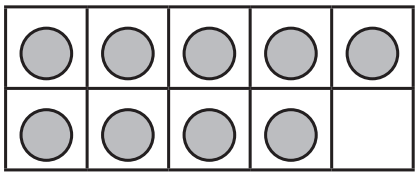
3.





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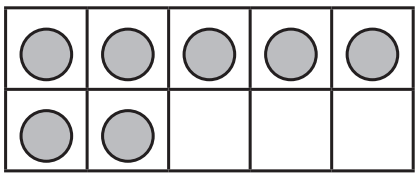
4.

10



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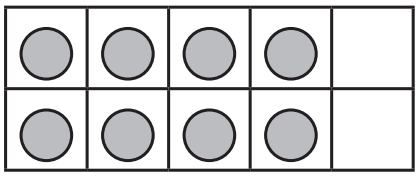
5.

10



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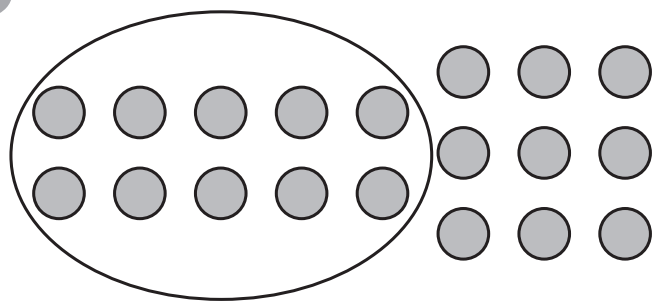
Nombre _____

¿Cuántas figuras hay?

6.



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7.

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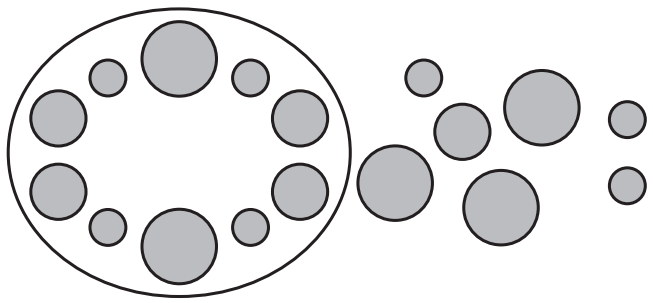
8.



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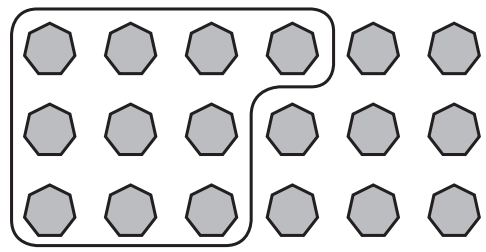
9.



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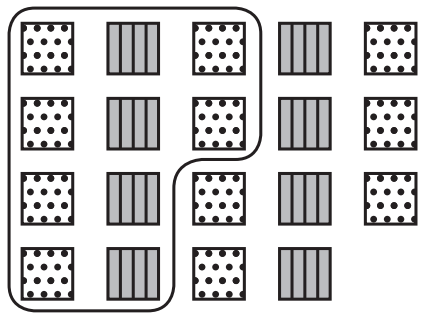
10.



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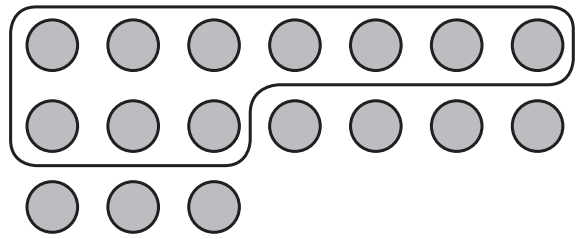
11.



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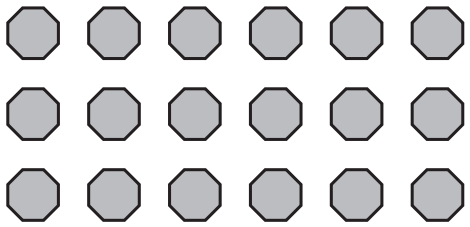
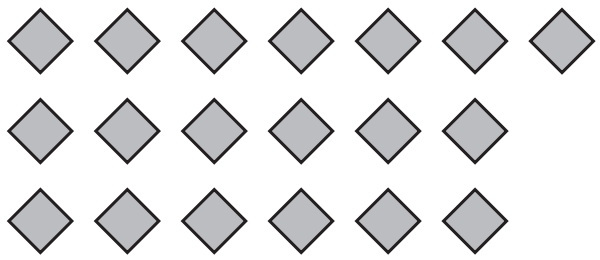
☐ ¿Cuántas figuras hay?

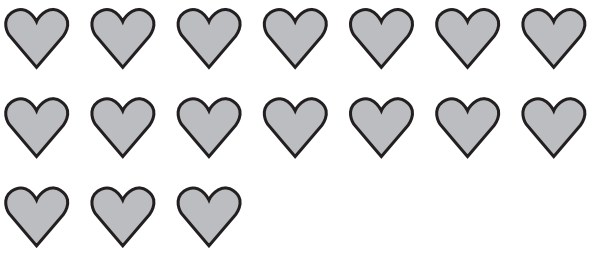
12.



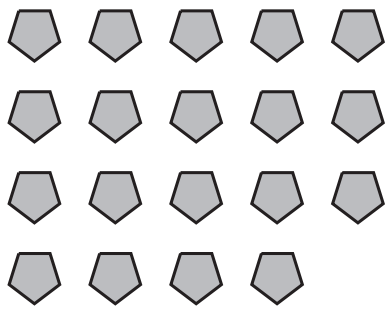
13.



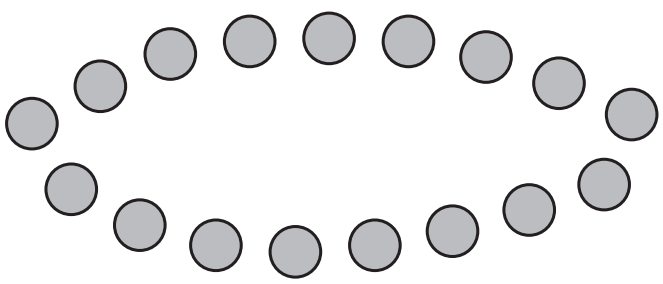
14.



15.



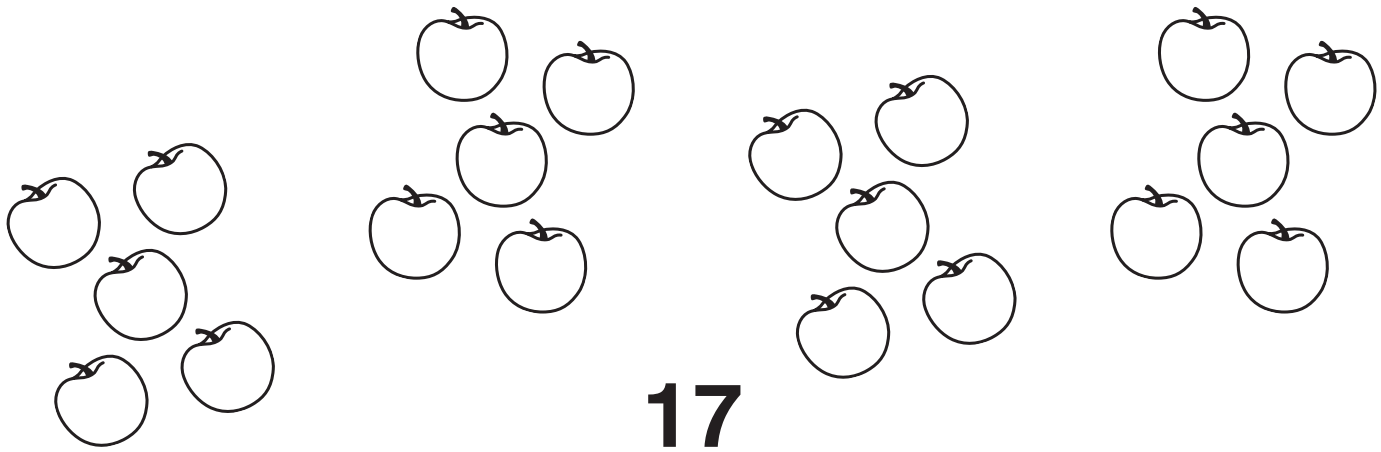
16.



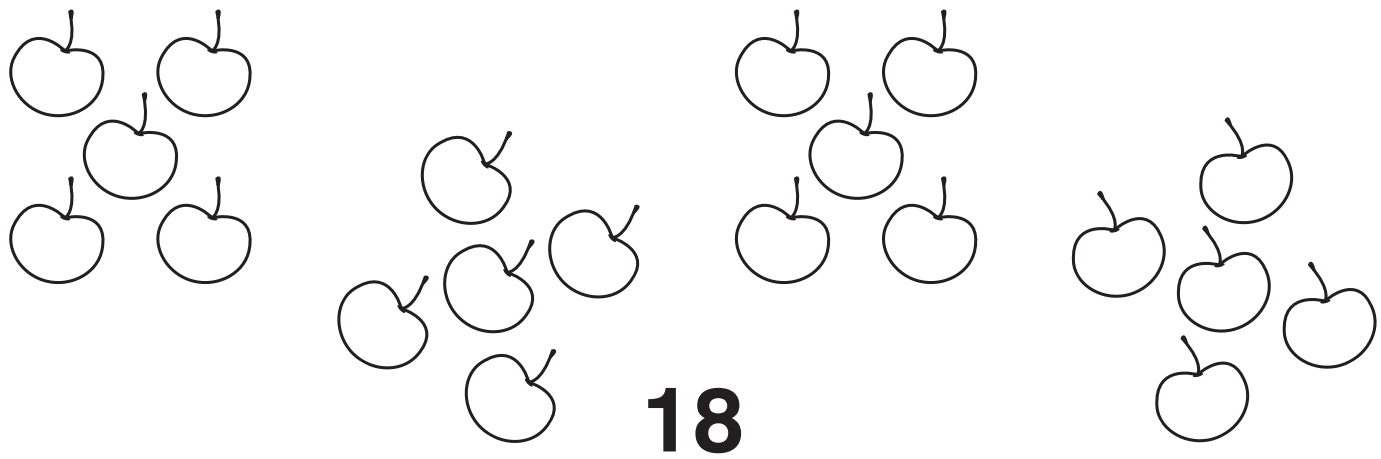
Nombre _____

☐ Colorea el número de figuras indicado.

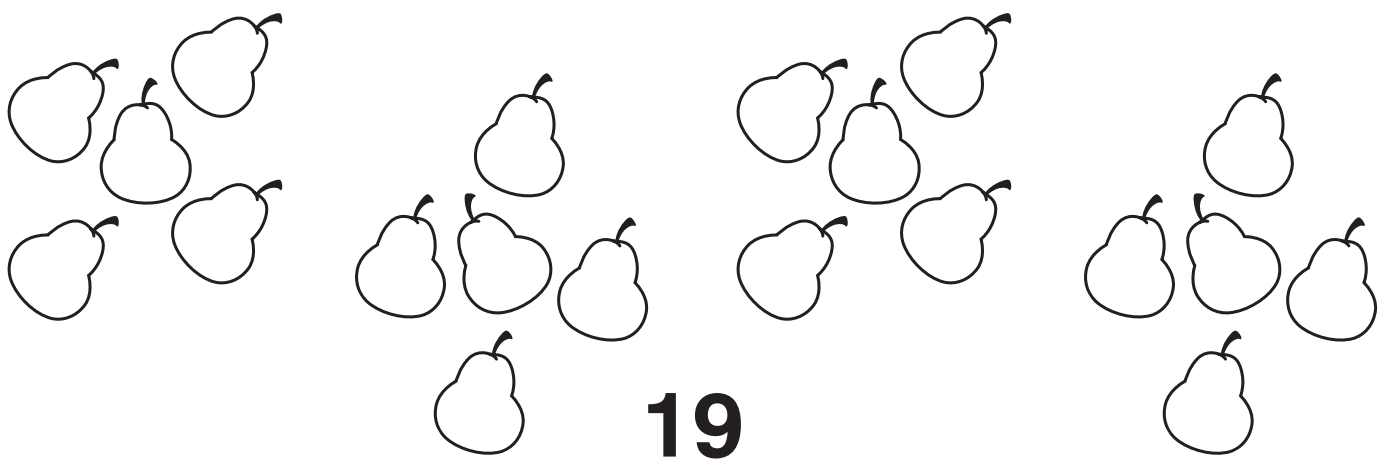
17.



18.



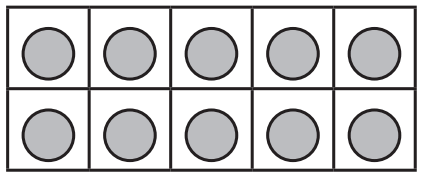
19.



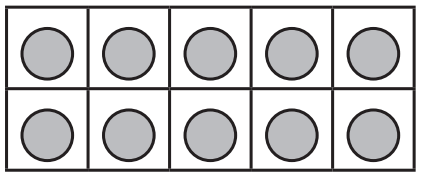
NBTInf-9 **Descomponer el 17, el 18 y el 19**

☐ Dibuja ◯ para representar las unidades.

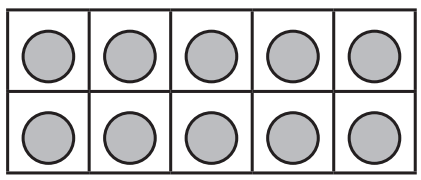
1.



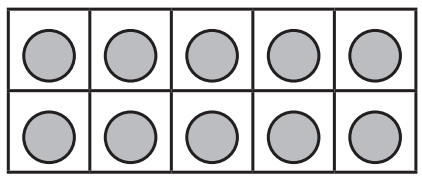
2.

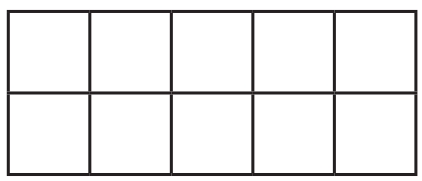


3.



4.





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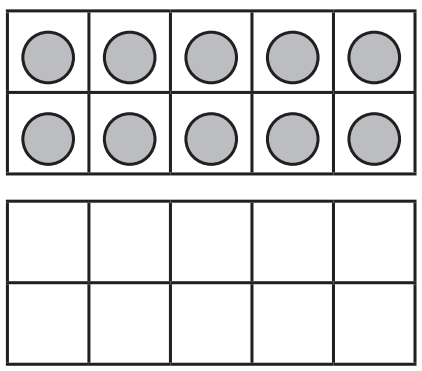
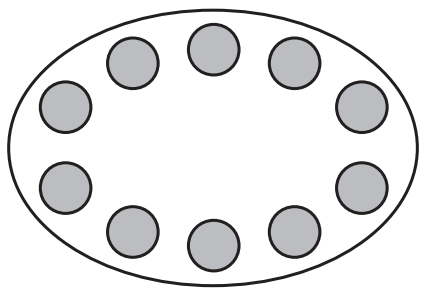


6.

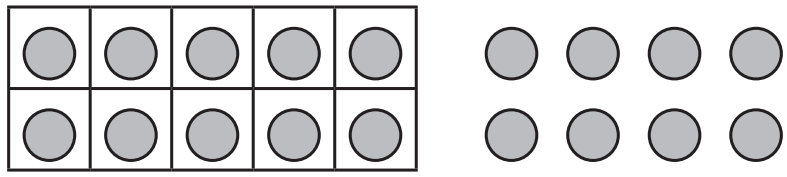


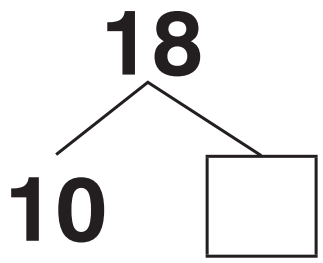
19

Nombre _____

☐ ¿Cuántas unidades hay?

7.





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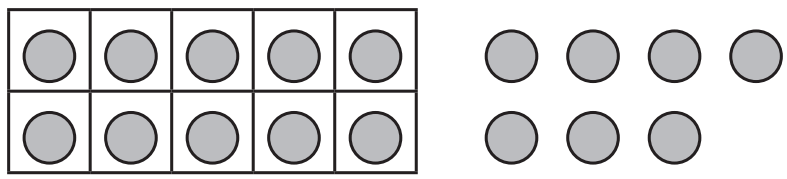

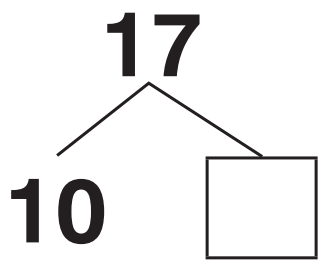

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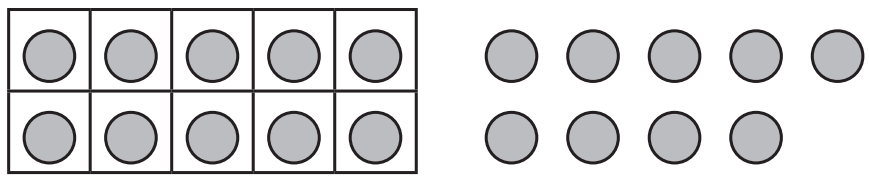

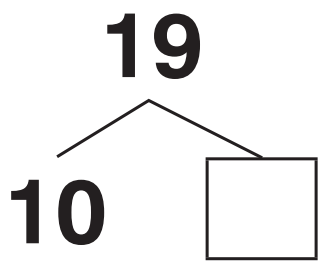

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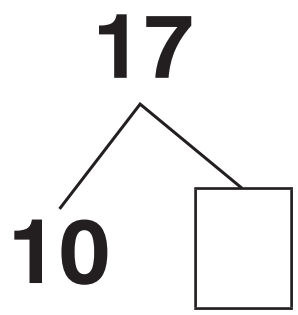

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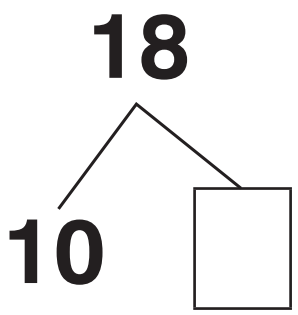
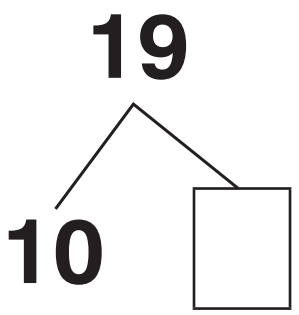
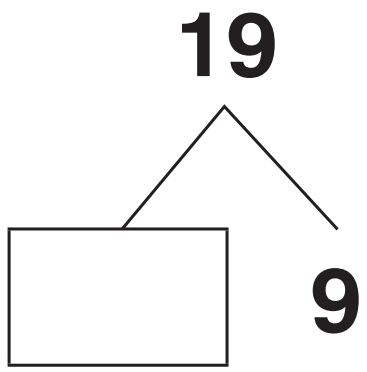


12.

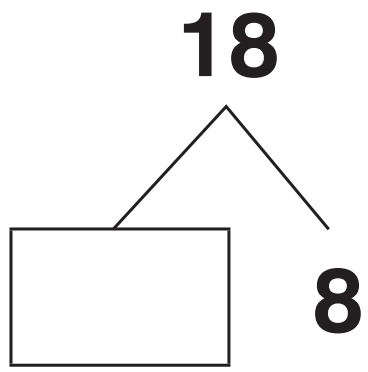


☐ Escribe la decena.

13.



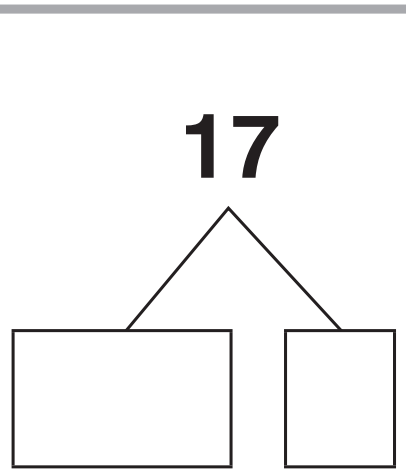
14.



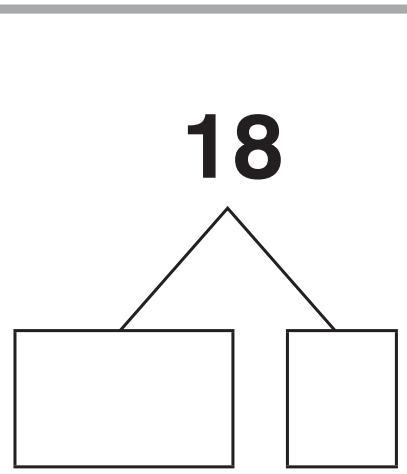
☐ Escribe la decena.

☐ Escribe las unidades.

15.



16.



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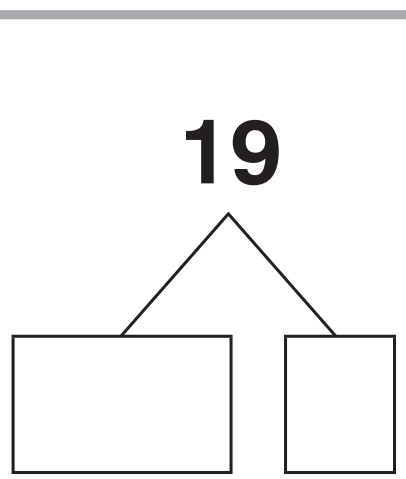
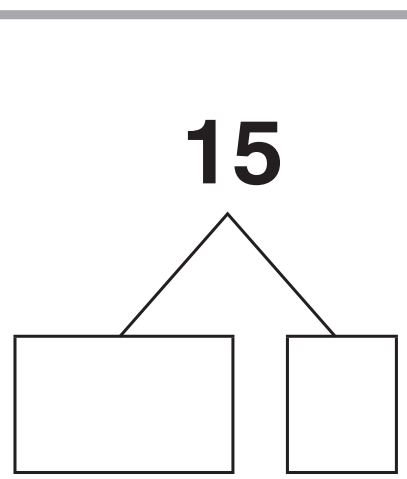


18.



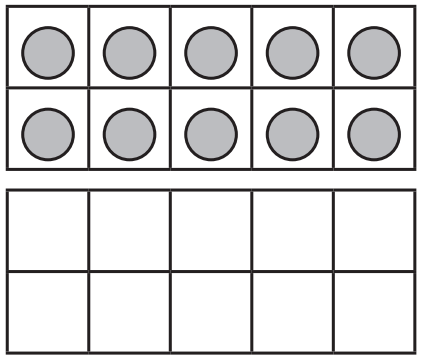
Nombre _____

NBTInf-10 Obtener 17, 18 y 19

☐ Dibuja ◯ para representar la suma.

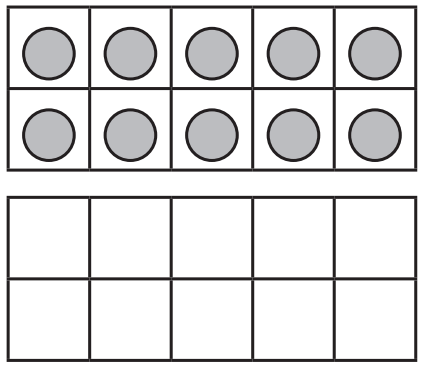
1.

$$17 = 10 + 7$$



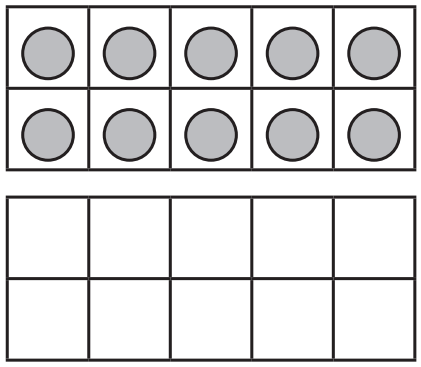
2.

$$18 = 10 + 8$$



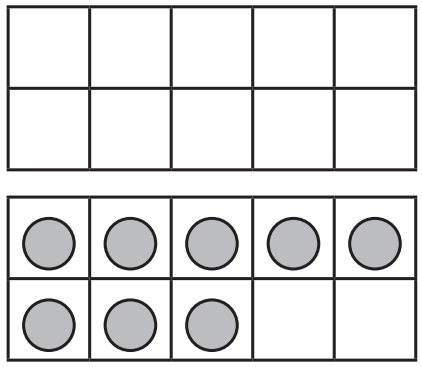
3.

$$19 = 10 + 9$$



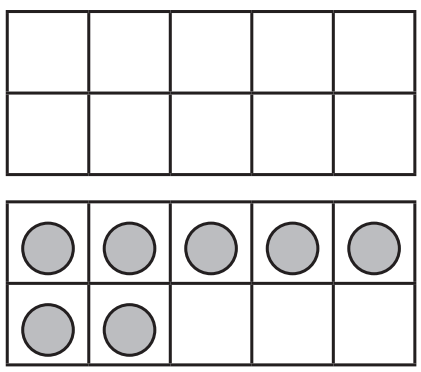
4.

$$18 = 10 + 8$$



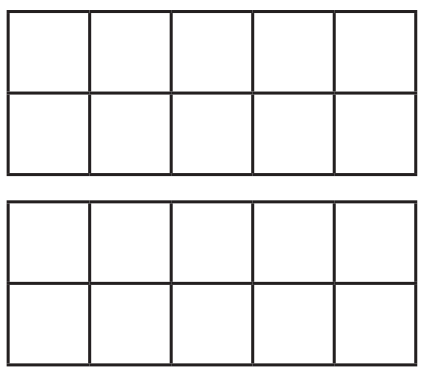
5.

$$17 = 10 + 7$$



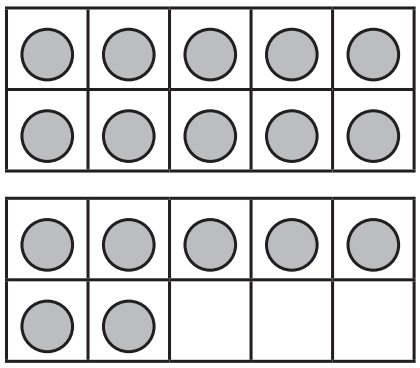
6.

$$19 = 10 + 9$$



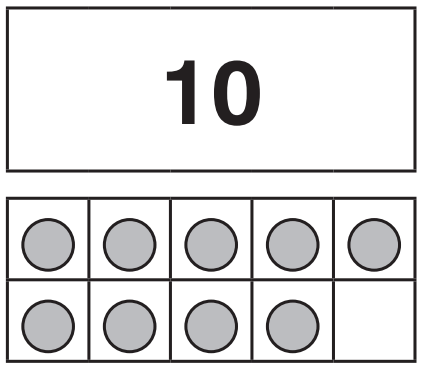
☐ Suma.

7.



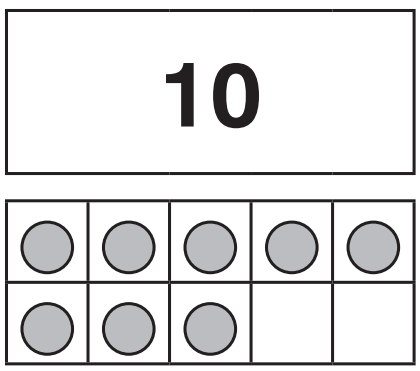
$10 + 7 =$ ☐

8.



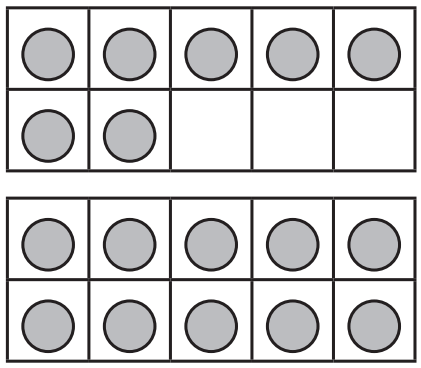
$10 + 9 =$ ☐

9.



$10 + 8 =$ ☐

10. EXTRA



$7 + 10 =$ ☐

11.

$10 + 8 =$ ☐

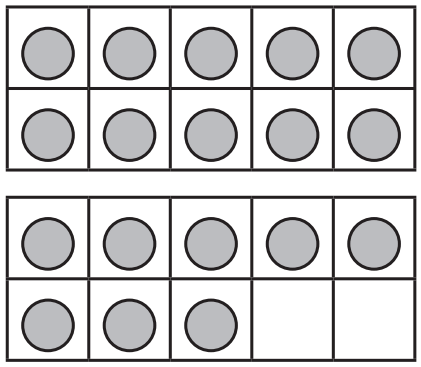
12.

$10 + 9 =$ ☐

Nombre _____

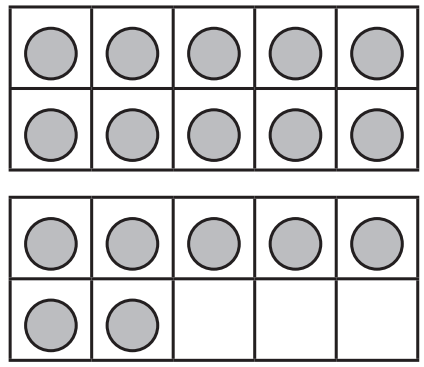
☐ ¿Qué suma ves?

13.



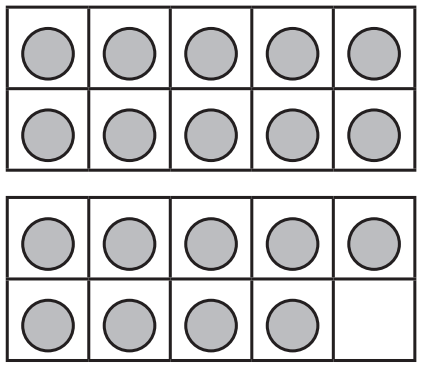
$18 = \square + \square$

14.



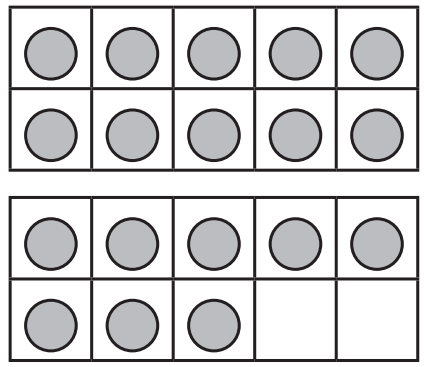
$17 = \square + \square$

15.



$19 = \square + \square$

16.



$\square = 10 + \square$

☐ Escribe la suma.

17.

$17 = \square + \square$

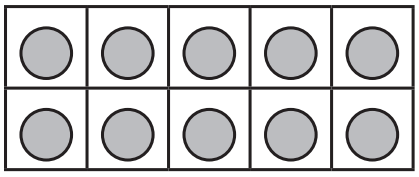
18.

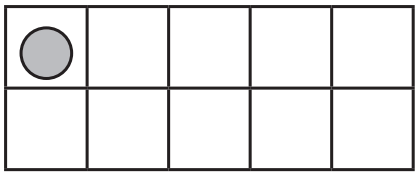
$19 = \square + \square$

NBTInf-11 **El número 20**

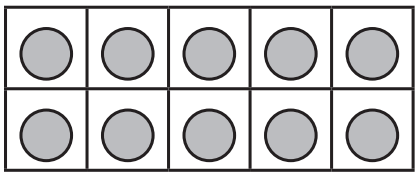
□ ¿Cuántos ● hay?

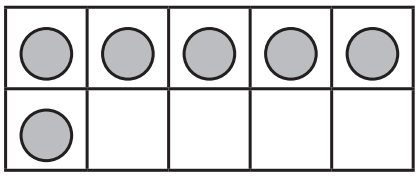
1.



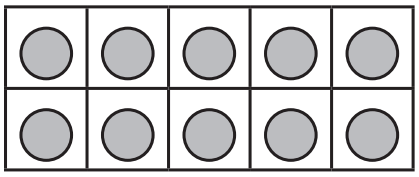


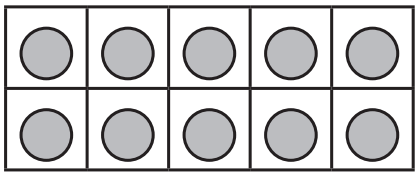
2.





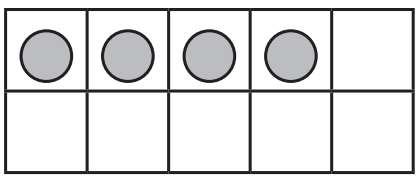
3.





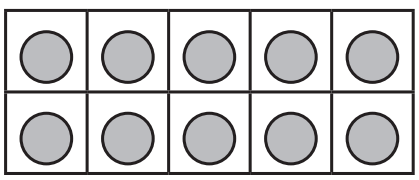
4.

10



5.

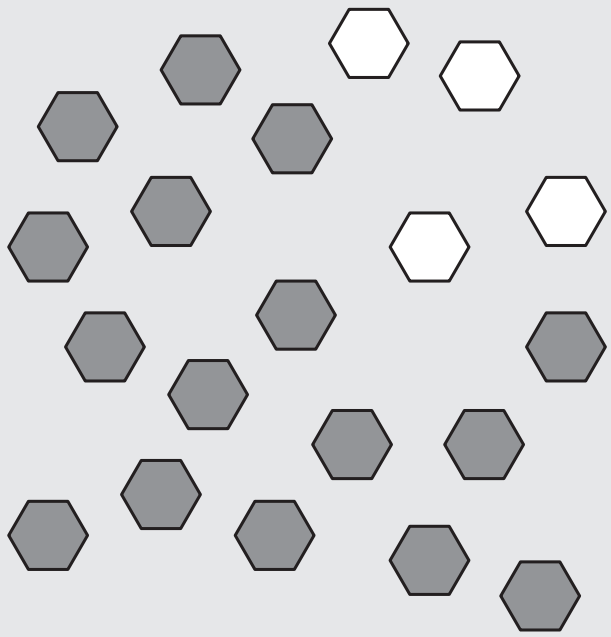
10



Nombre _____

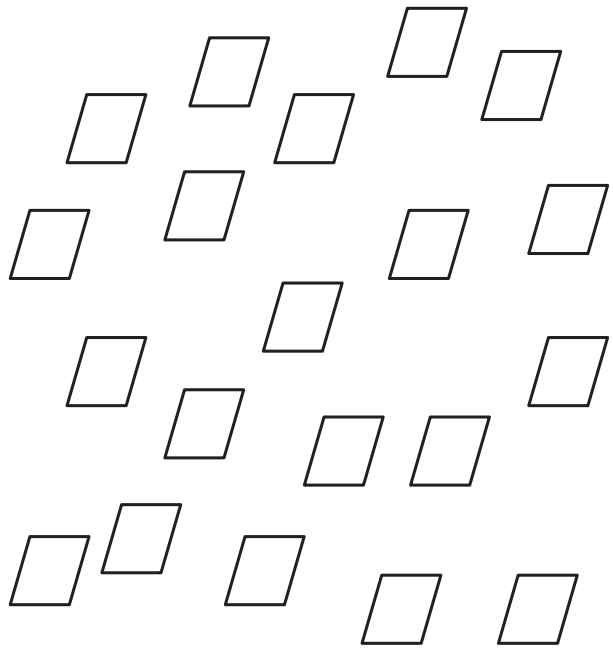
☐ Colorea el número de figuras indicado.

6.



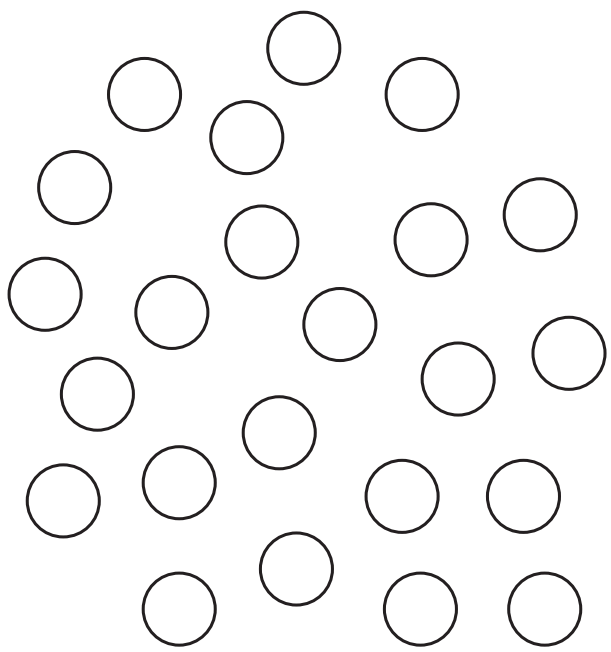
16

7.



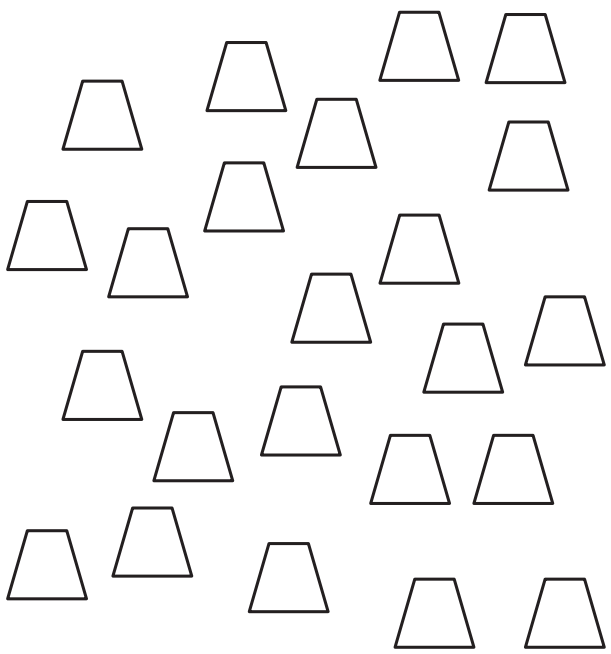
11

8.



14

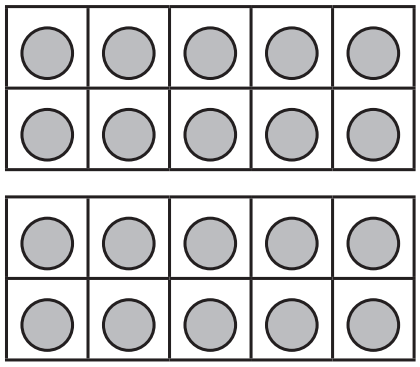
9.



20

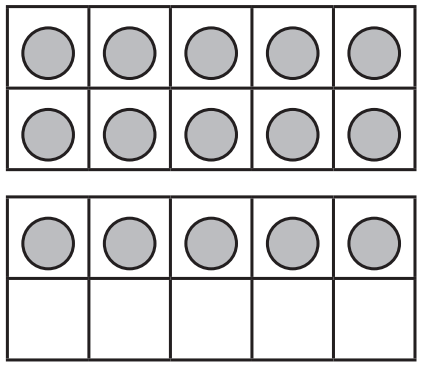
☐ ¿Qué suma ves?

10.



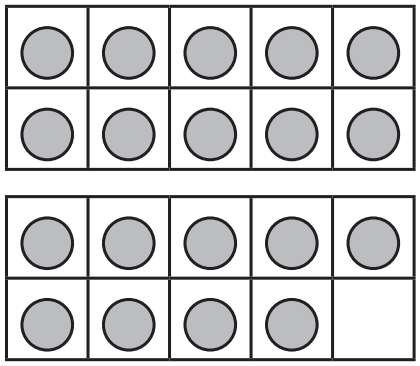
$20 = 10 + \square$

11.



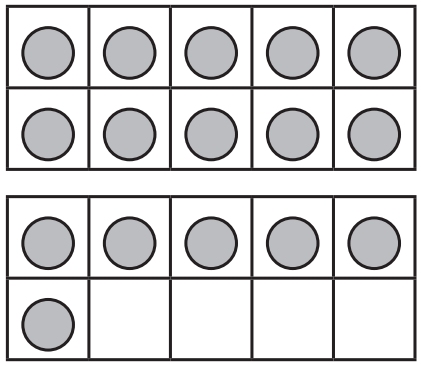
$15 = \square + \square$

12.



$19 = \square + \square$

13.



$\square = 10 + \square$

☐ Escribe la suma.

14.

$20 = \square + 10$

15.

$18 = \square + \square$

Nombre _____

NBTInf-12 Contar hasta 20 con tablas

☐ ¿Cuántos ■ ves?

1.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

_____

- - - - - - - - - - -

_____

2.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

_____

- - - - - - - - - - -

_____

3.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

_____

- - - - - - - - - - -

_____

☐ Colorea para representar el número indicado.

4.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

5

5.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

11

6.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

20

Nombre _____

OAInf-25 **Contar de 10 en 10**

☐ Cuenta de 10 en 10 hasta 50.

1.

10 20 30 40 50

10 20 30 40 50

☐ Cuenta de 10 en 10 de 60 a 100.

2.

60 70 80 90 100

60 70 80 90 100

☐ Cuenta de 10 en 10 hasta 100.

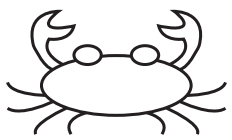
5.

10 20 30 40 50

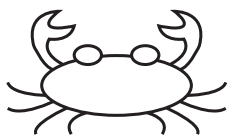
60 70 80 90 100

☐ ¿Cuántas patas tienen?

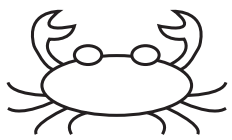
3.



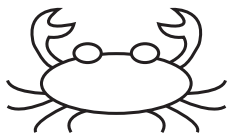
10



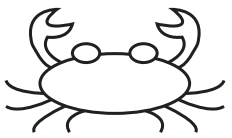
20

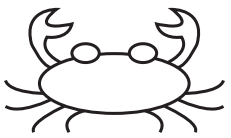


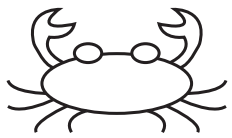
4.



10







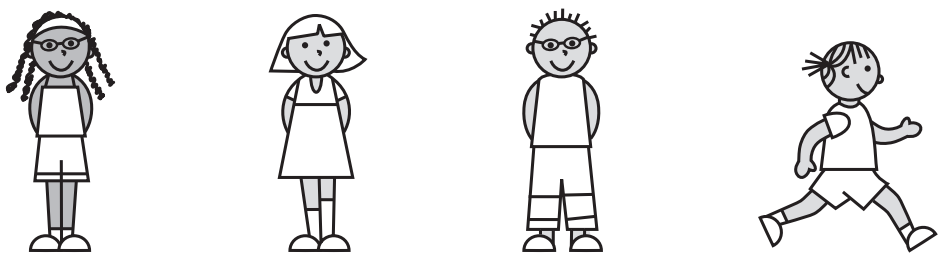
Nombre _____

OAInf-26 **Representar la resta**

☐ ¿Cuántos niños se quedan?

1.

4 niños
1 se va.



_____
..... se quedan.
_____

2.

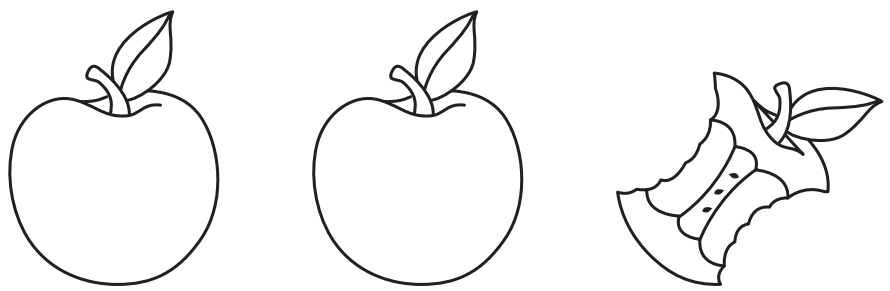
5 niños
3 se van.

_____
..... se quedan.
_____

☐ ¿Cuántas  quedan?

3.

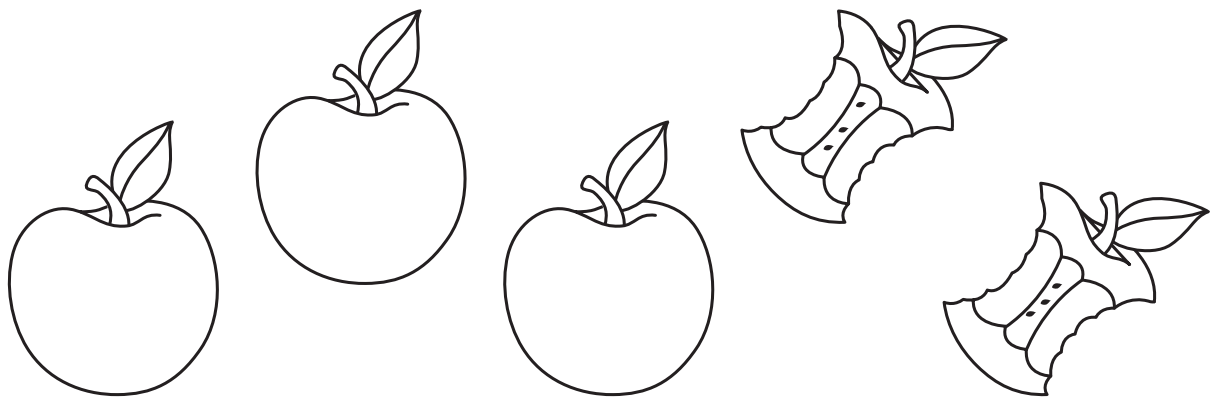
3 manzanas
Comemos **1**.



Quedan _____ manzanas.

4.

5 manzanas
Comemos **2**.



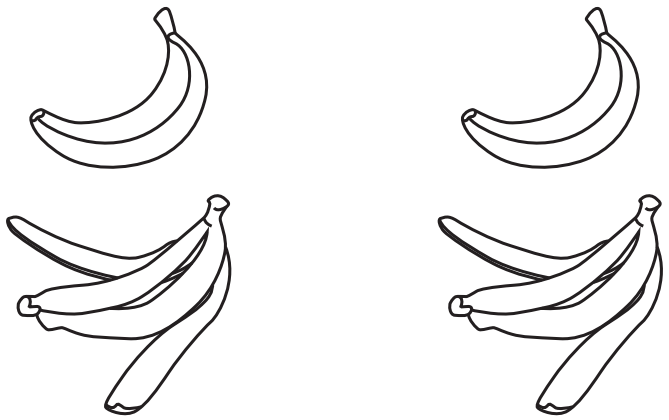
Quedan _____ manzanas.

Nombre _____

☐ ¿Cuántos  quedan?

5.

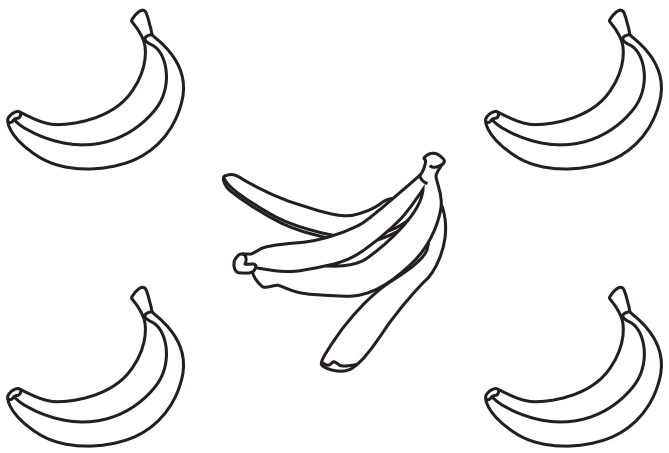
4 plátanos Comemos **2**.



Quedan _____ plátanos.

6.

5 plátanos Comemos **1**.



Quedan _____ plátanos.

OAInf-27 **Restar con objetos (1)**

Utiliza bloques.

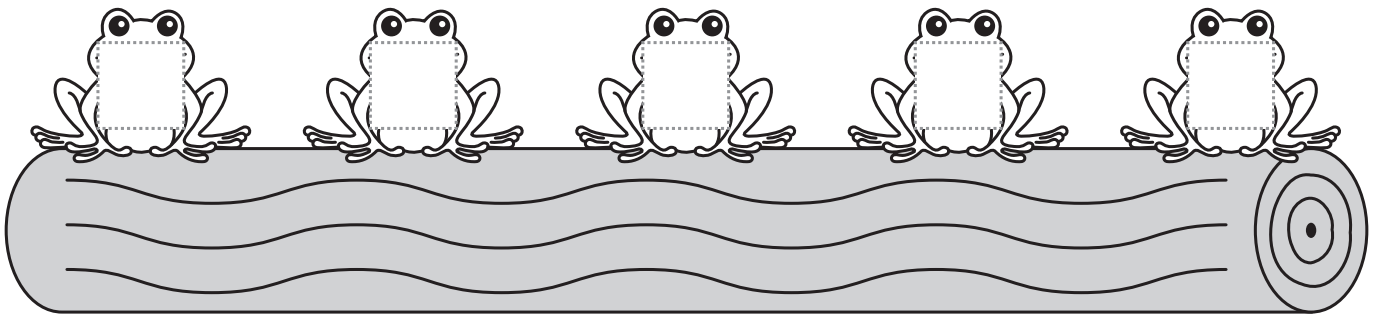
☐ Representa las  que hay sobre el tronco.

☐ Indica cuántas  saltan del tronco.

☐ ¿Cuántas quedan?

1.

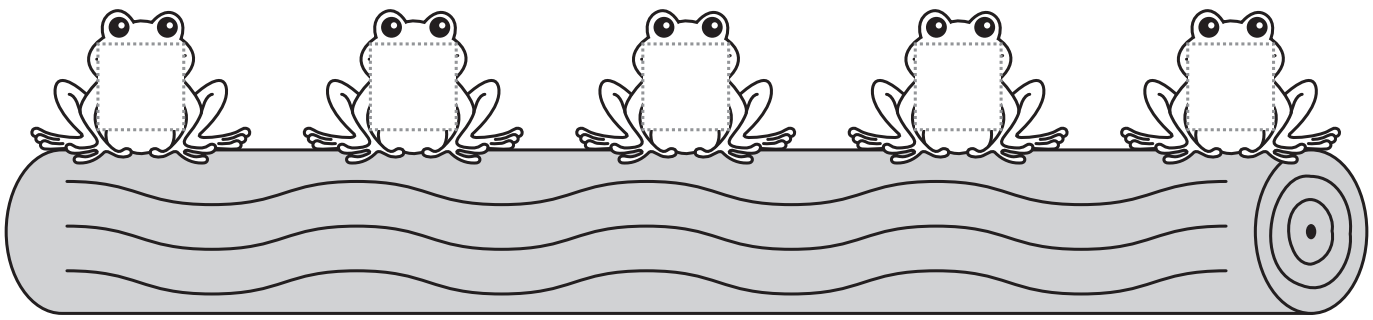
5  están sentadas. **1**  salta.



Quedan ☐ 

2.

5  están sentadas. **2**  saltan.



Quedan ☐ 

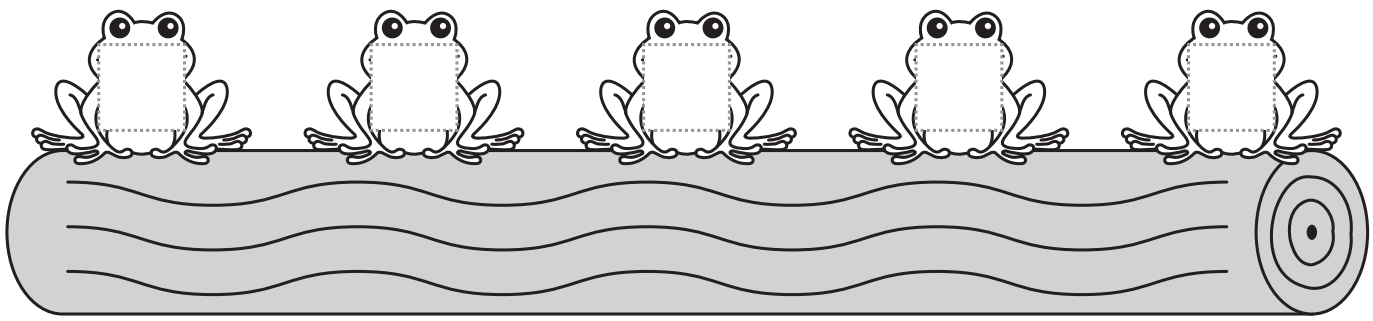
Nombre _____

Utiliza bloques.

- ☐ Representa las  que hay sobre el tronco.
- ☐ Indica cuántas  saltan del tronco.
- ☐ ¿Cuántas quedan?

3.

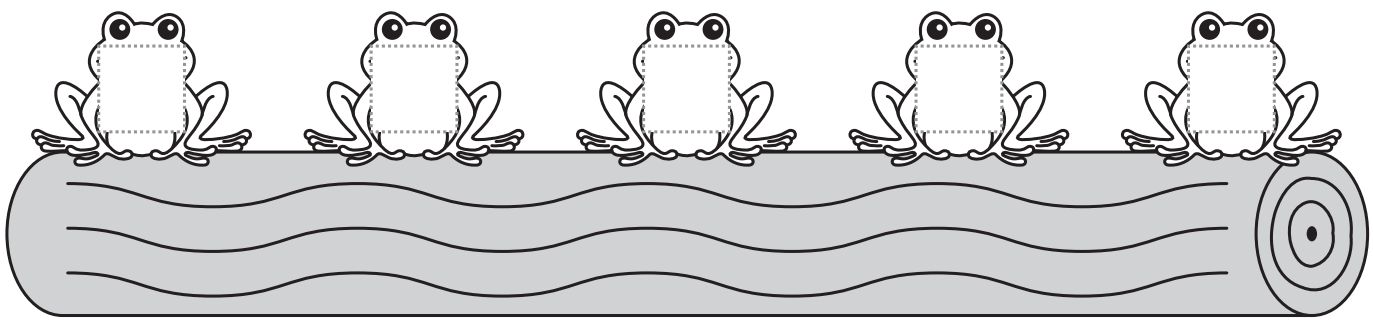
5  están sentadas. **4**  saltan.



5  menos **4**  = ☐ 

4.

5  están sentadas. **3**  saltan.



5  menos **3**  = ☐ 

Utiliza bloques.

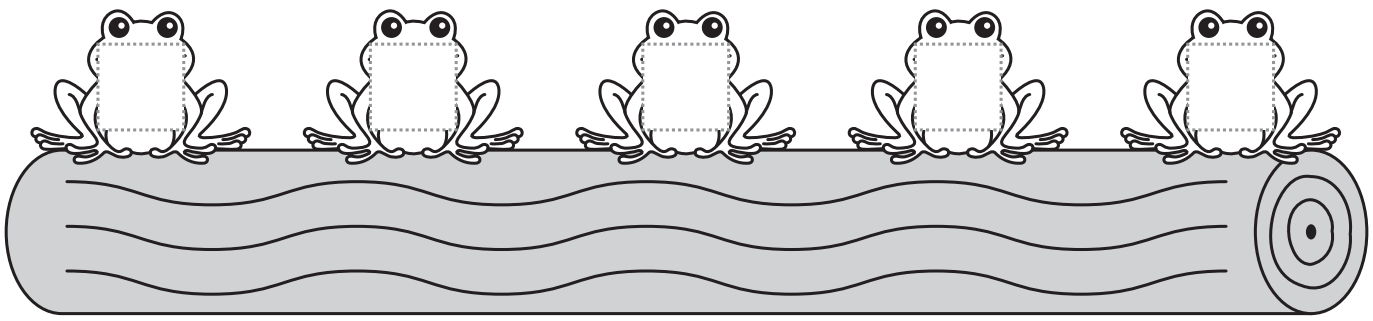
☐ Representa las  que hay sobre el tronco.

☐ Quita las  que saltan.

☐ ¿Cuántas quedan?

5.

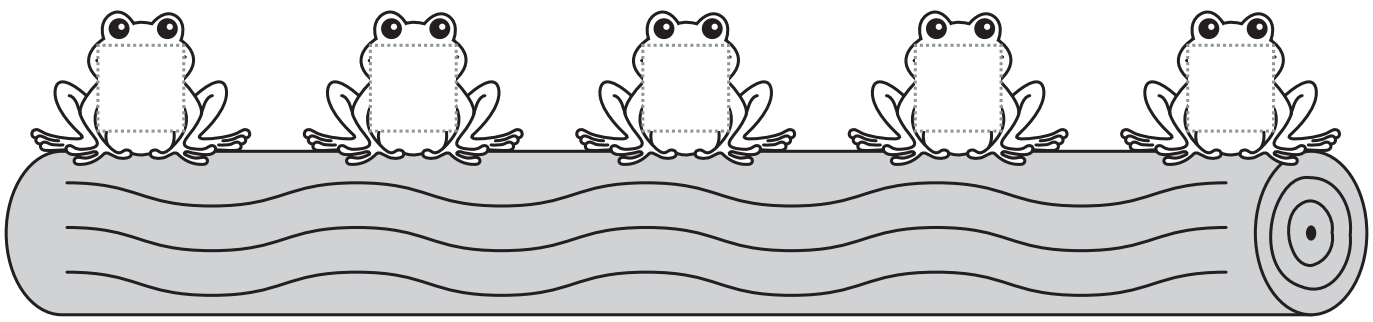
4  están sentadas. **1**  salta.



4  menos **1**  = ☐ 

6.

3  están sentadas. **2**  saltan.



3  menos **2**  = ☐ 

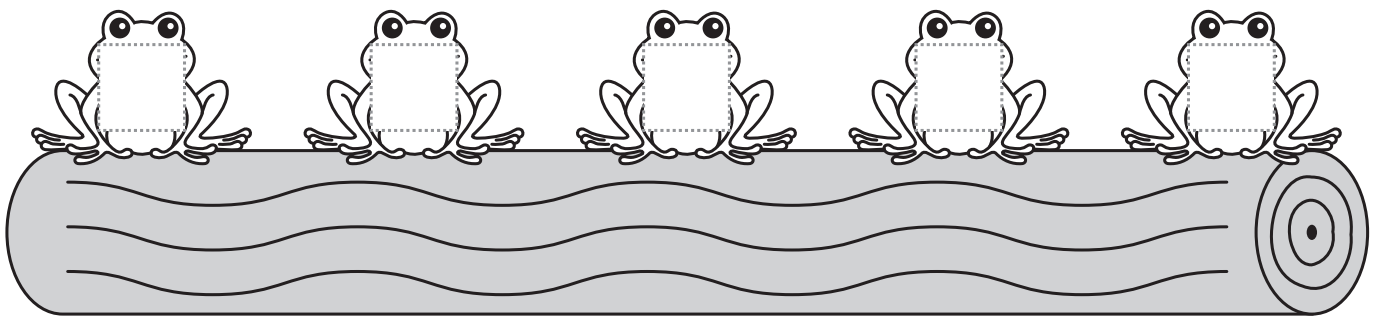
Nombre _____

Utiliza bloques.

- ☐ Representa las  que hay sobre el tronco.
- ☐ Quita las  que saltan.
- ☐ ¿Cuántas quedan?

7.

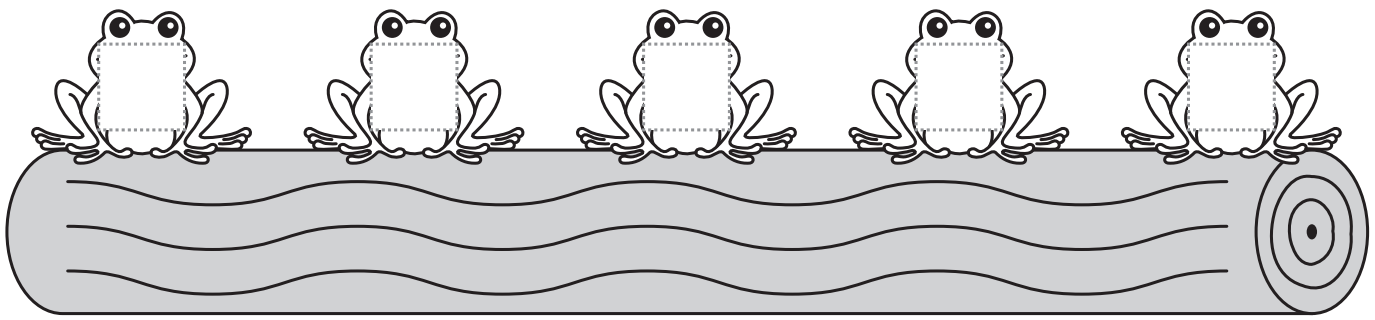
2  están sentadas. **1**  se va.



2  menos **1**  = ☐ 

8.

4  están sentadas. **3**  se van.



4  menos **3**  = ☐ 

Utiliza bloques para representar las manzanas.

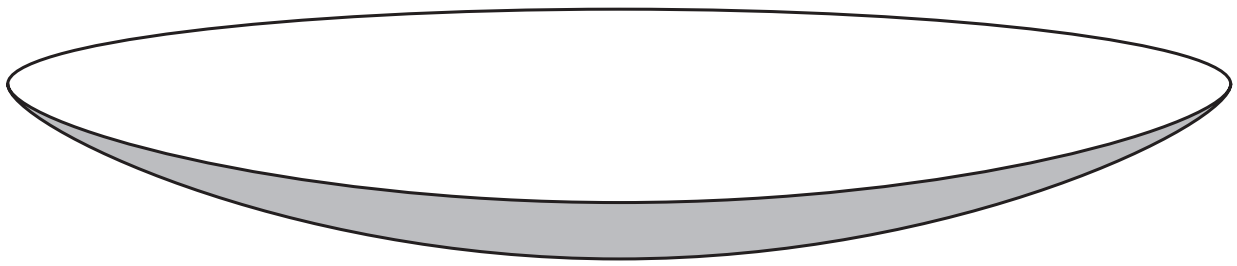
☐ Indica las 🍎 que hay en el frutero.

☐ Quita las 🍎 que comemos.

☐ ¿Cuántas quedan?

1.

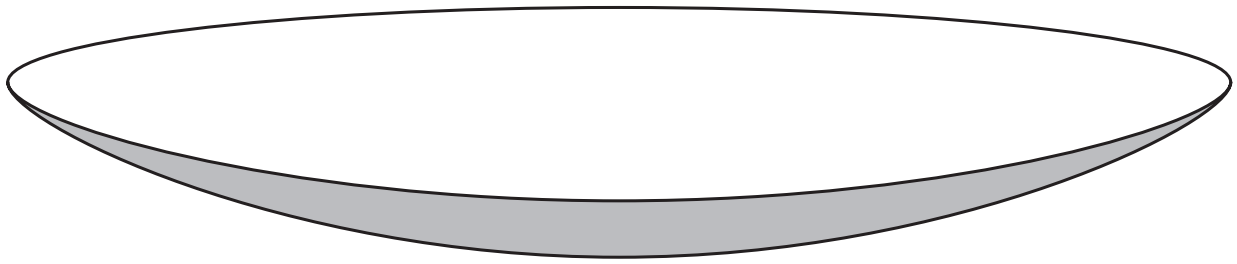
3 🍎 en el frutero Comemos **1** 🍎.



3 🍎 **1** 🍎 **=** ☐ 🍎

2.

4 🍎 en el frutero Comemos **2** 🍎.



4 🍎 **– 2** 🍎 **=** ☐ 🍎

Nombre _____

Utiliza bloques.

- ☐ Representa los  que hay.
- ☐ Quita los  que se van.
- ☐ ¿Cuántos se quedan?

3.

5  juegan. **1**  se va.

5  **– 1**  **=** ☐ 

4.

5  juegan. **3**  se van.

5  **– 3**  **=** ☐ 

- [ ] Utiliza bloques para representar los  .
- [ ] ¿Cuántos  quedan?

5.

5  menos **2**  =

= ☐ 

6.

5  − **4**  =

= ☐ 

Nombre _____

☐ Utiliza bloques para representar los  .

☐ ¿Cuántos  quedan?

7.

4  **– 1**  **=**

= ☐ 

8.

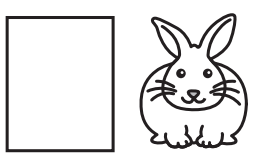
2  **– 1**  **=**

= ☐ 

☐ ¿Cuántos  quedan?

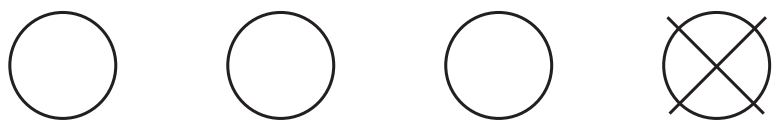
1.

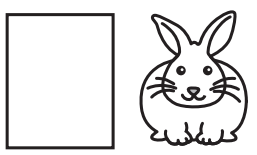
5  juegan. **3**  se van.

5  **– 3**  **=** 

2.

4  juegan. **1**  se va.



4  **– 1**  **=** 

Nombre _____

☐ Tacha ◯.

☐ ¿Cuántos  quedan?

3.

5  juegan. **2**  se van.

◯ ◯ ◯ ◯ ◯

5  **– 2**  **=** ☐ 

4.

3  juegan. **1**  se va.

◯ ◯ ◯

3  **– 1**  **=** ☐ 

☐ Tacha ◯.

☐ ¿Cuántas 🐸 quedan?

5.

4 🐸 juegan. **3** 🐸 se van.

◯ ◯ ◯ ◯

4 🐸 **– 3** 🐸 **=** ☐ 🐸

6.

5 🐸 juegan. **1** 🐸 se va.

◯ ◯ ◯ ◯ ◯

5 🐸 **– 1** 🐸 **=** ☐ 🐸

Nombre _____

☐ Dibuja ◯.

☐ Tacha ◯.

☐ ¿Cuántas 🐸 quedan?

7.

3 🐸 juegan. **2** 🐸 se van.

3 🐸 **– 2** 🐸 **=** ☐ 🐸

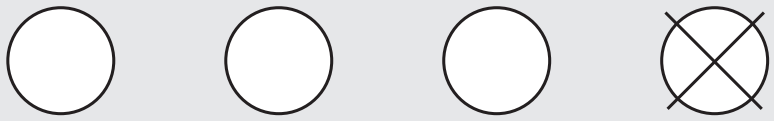
8.

5 🐸 juegan. **4** 🐸 se van.

5 🐸 **– 4** 🐸 **=** ☐ 🐸

☐ Escribe la resta.

1.



4 – *1* _____

2.

5 – _____

3.

3 – _____

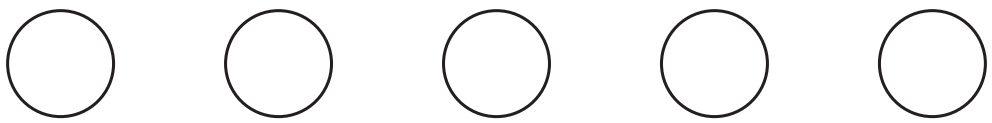
Nombre _____

☐ Tacha ◯ para representar la resta.

4.

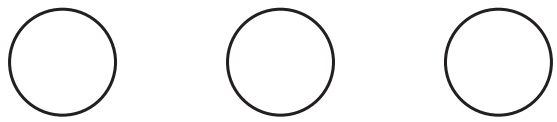
4 – 3

5.



5 – 2

6.



3 – 1

☐ Representa la resta.

7.

$2 - 1$

8.

$4 - 2$

9.

$5 - 4$

Nombre _____

OAInf-31 **Restar**

☐ Dibuja círculos para restar.

1.

4 – 1 = _____

2.

5 – 2 = _____

3.

2 – 1 = _____

☐ Resta.

4.

$$5 - 3 = \_\_\_\_\_$$

5.

$$3 - 2 = \_\_\_\_\_$$

6.

$$4 - 3 = \_\_\_\_\_$$

Nombre _____

☐ Resta.

7.

$3 - 1 = \_\_\_\_\_$

8.

$5 - 4 = \_\_\_\_\_$

9.

$4 - 2 = \_\_\_\_\_$

OAInf-32 **Escribir restas**

☐ Escribe la resta.

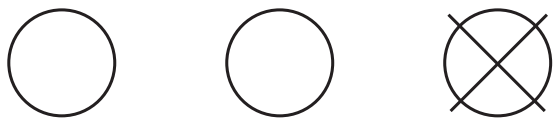
1.

4 – 2 = _____

2.

5 – _____ = _____

3.

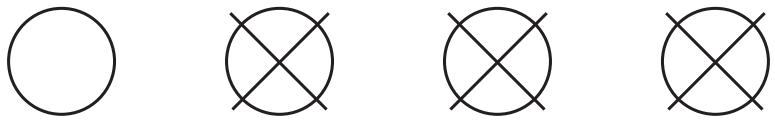


3 – _____ = _____

Nombre _____

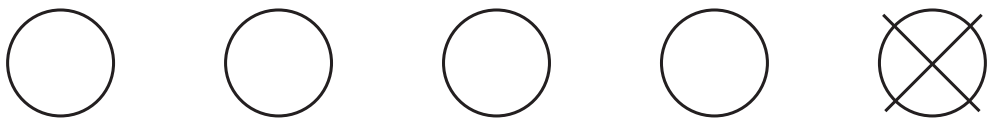
☐ Escribe la resta.

4.



4 − _____ = _____

5.



_____ − _____ = _____

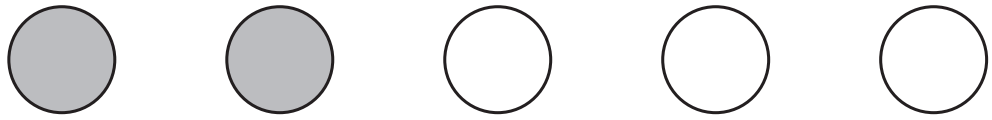
6.

_____ − _____ = _____

OAInf-33 **Componer el 5**

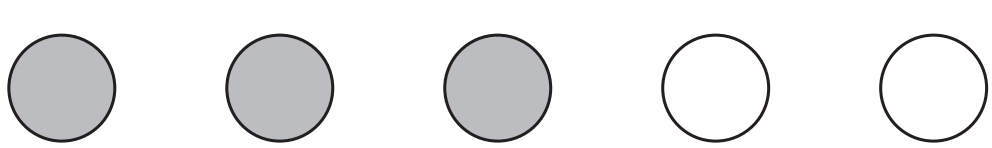
☐ ¿Con cuántos más obtenemos 5?

1.



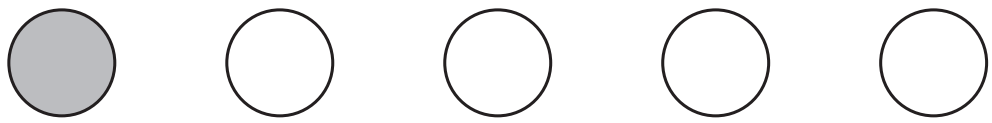
2 + _____ = 5

2.



3 + _____ = 5

3.



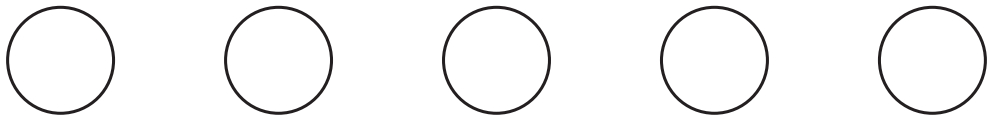
1 + _____ = 5

Nombre _____

¿Con cuántos más obtenemos 5?

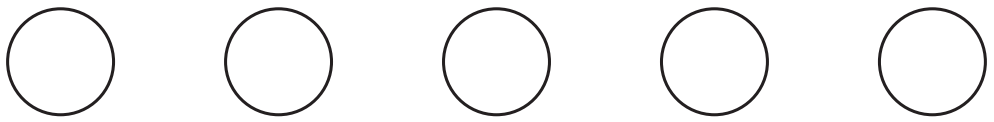
☐ Colorea los ◯ para descubrirlo.

4.



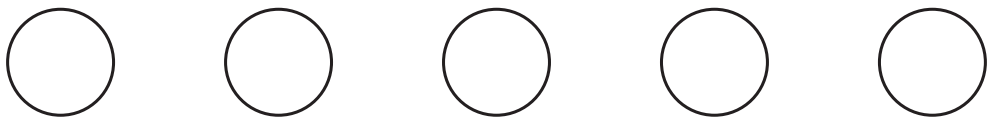
4 + _____ = 5

5.



1 + _____ = 5

6.



3 + _____ = 5

Nombre _____

OAInf-34 Contar hasta 50 a partir de un número

☐ Cuenta hasta 25.

1.

1 2 3 4 5

6 7 8 9 10

11 12 13 14 15

16 17 18 19 20

21 22 23 24 25

☐ Cuenta hasta 50.

2.

26 27 28 29 30

31 32 33 34 35

36 37 38 39 40

41 42 43 44 45

46 47 48 49 50

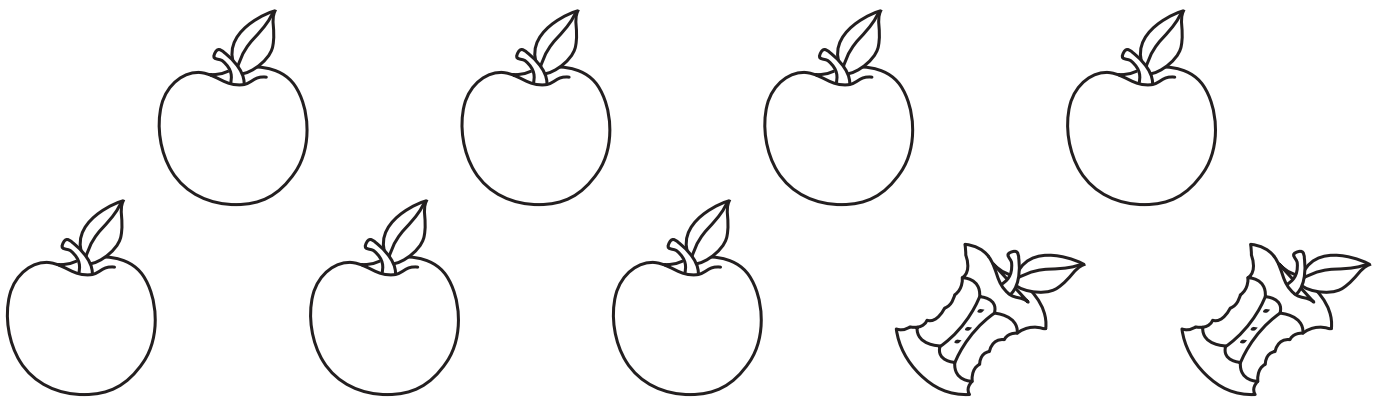
Nombre _____

OAInf-35 **Representar la resta hasta 10**

☐ ¿Cuántas  quedan?

1.

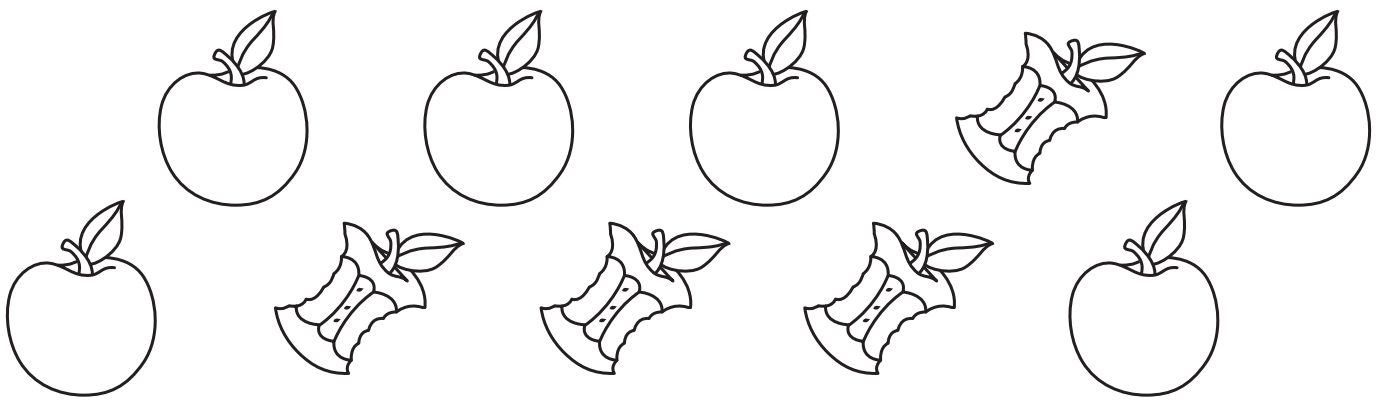
9 manzanas
Comemos **2**.



Quedan _____ manzanas.

2.

10 manzanas
Comemos **4**.

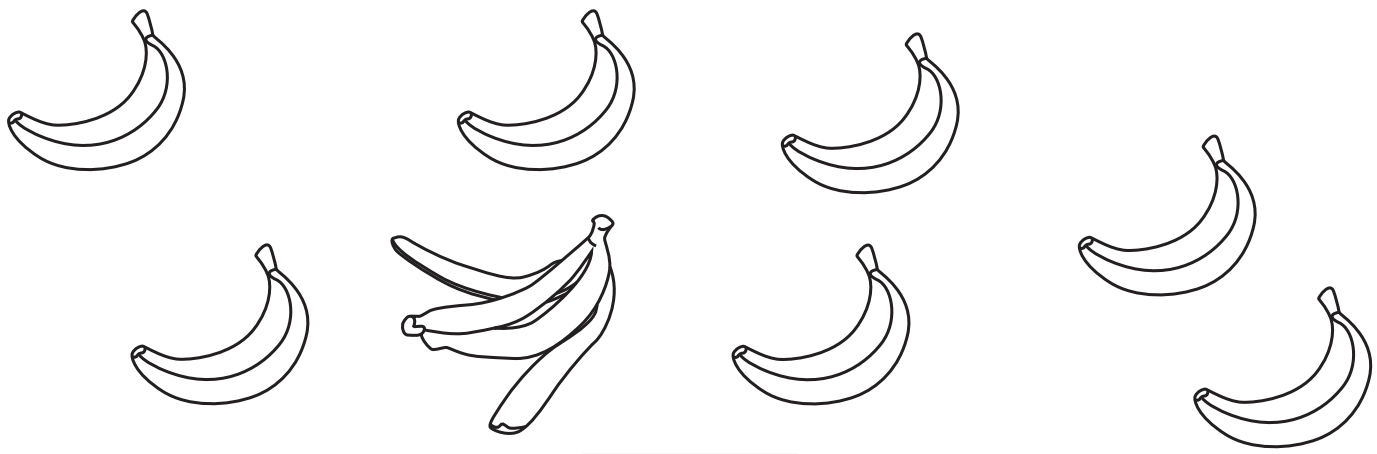


Quedan _____ manzanas.

☐ ¿Cuántos  quedan?

3.

8 plátanos
Comemos **1**.



Quedan _____ plátanos.

4.

7 plátanos
Comemos **2**.

Quedan _____ plátanos.

Nombre _____

OAInf-36 **Restar de 10 con objetos**

Utiliza bloques.

- ☐ Representa las  en la tabla.
- ☐ Indica cuántas  saltan del tronco.
- ☐ ¿Cuántas quedan?

1.

10  están sentadas. **3**  saltan.

Quedan _____  .

2.

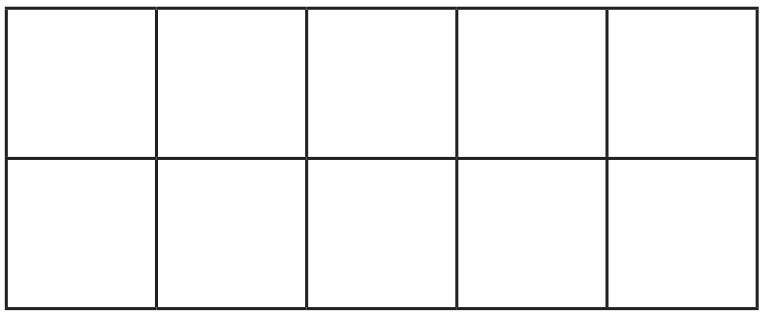
10  están sentadas. **2**  saltan.

Quedan _____  .

Utiliza bloques.

- ☐ Representa las  en la tabla.
- ☐ Indica cuántas  saltan del tronco.
- ☐ ¿Cuántas quedan?

3.



10  **– 4**  **=** _____ 

4.

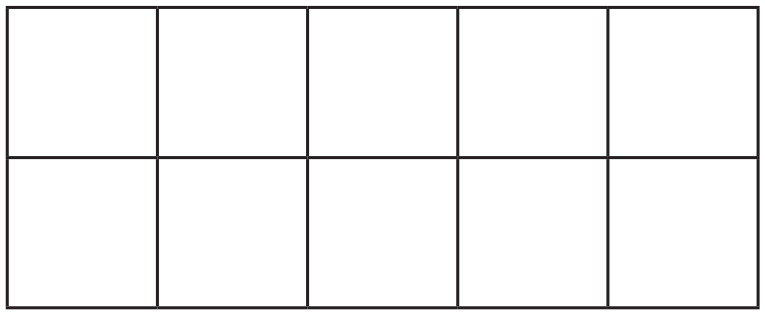
10  **– 6**  **=** _____ 

Nombre _____

Utiliza bloques.

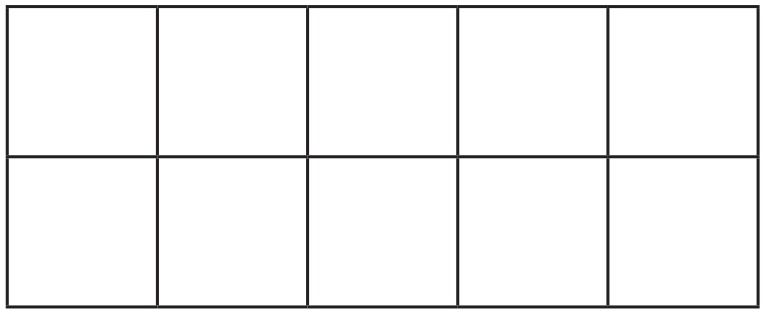
- ☐ Representa las  en la tabla.
- ☐ Indica cuántas  saltan del tronco.
- ☐ ¿Cuántas quedan?

5.



10  **– 7**  **=** _____ 

6.



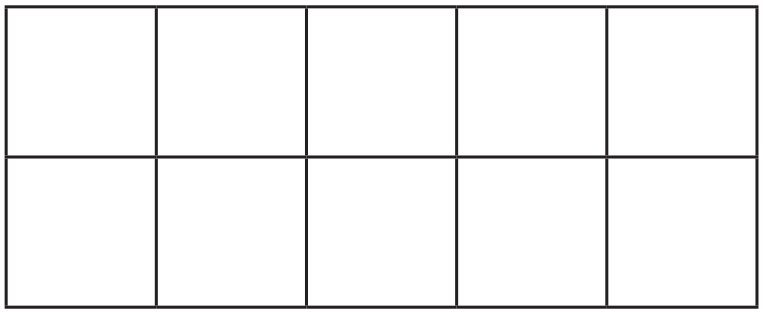
10  **– 5**  **=** _____ 

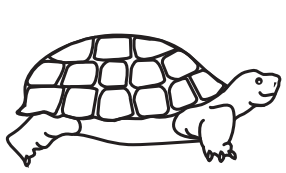
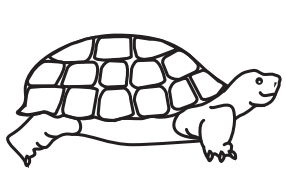
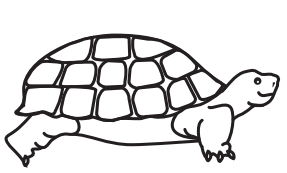
OAInf-37 **Restar hasta 10 con objetos**

Utiliza bloques.

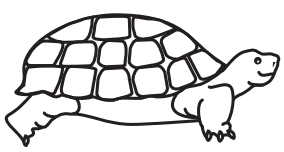
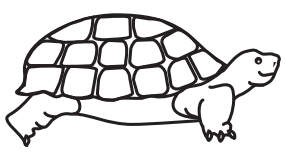
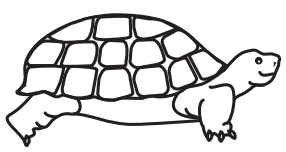
- ☐ Representa las  en la tabla.
- ☐ Indica cuántas  se van.
- ☐ ¿Cuántas quedan?

1.



9  − 1  = _____ 

2.

7  − 2  = _____ 

Nombre _____

☐ Utiliza bloques para representar  .

☐ ¿Cuántos  quedan?

3.

8  **– 2**  **=** _____ 

4.

7  **– 3**  **=** _____ 

☐ Utiliza bloques para representar  .

☐ ¿Cuántos quedan?

5.

8  **– 5**  **=** _____ 

6.

6  **– 2**  **=** _____ 

Nombre _____

OAInf-38 Restar hasta 10 con dibujos

☐ Dibuja ◯ para representar 🍎.

☐ Tacha ◯ para representar las 🍎 que comemos.

☐ ¿Cuántas 🍎 quedan?

1.

10 🍎 **− 4** 🍎 **=** _____ 🍎

2.

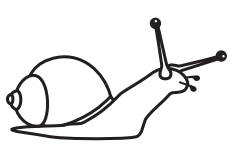
8 🍎 **− 2** 🍎 **=** _____ 🍎

☐ Dibuja ◯ para representar  .

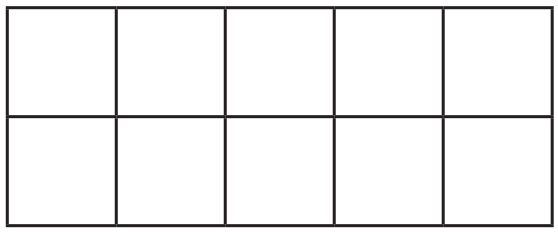
☐ Tacha ◯ para representar los  que se van.

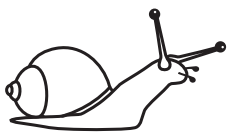
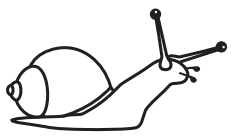
☐ ¿Cuántos  quedan?

3.

7  **– 5**  **=** _____ 

4.



9  **– 6**  **=** _____ 

Nombre _____

☐ Dibuja ◯ para representar  .

☐ Tacha ◯ para representar los  que se van.

☐ ¿Cuántos  quedan?

5.

6  **– 3**  **=** _____ 

6.

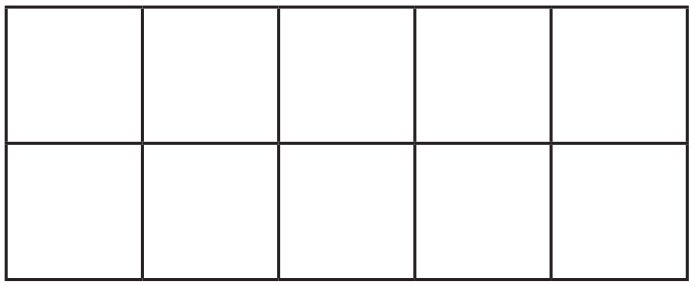
8  **– 4**  **=** _____ 

OAInf-39 **Restar hasta 10**

☐ Resta.

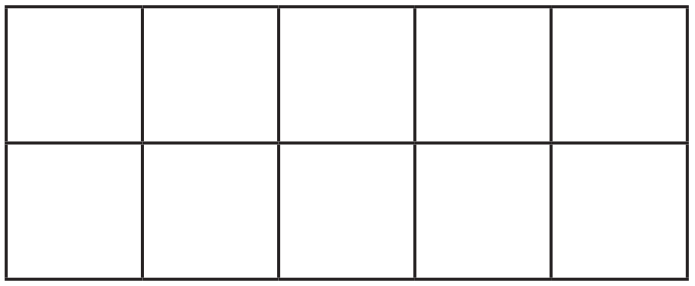
☐ Dibuja ◯ o utiliza bloques.

1.



10 – 3 = _____

2.



9 – 5 = _____

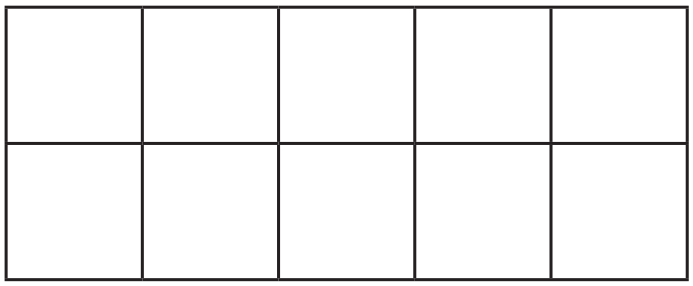
3.

7 – 6 = _____

Nombre _____

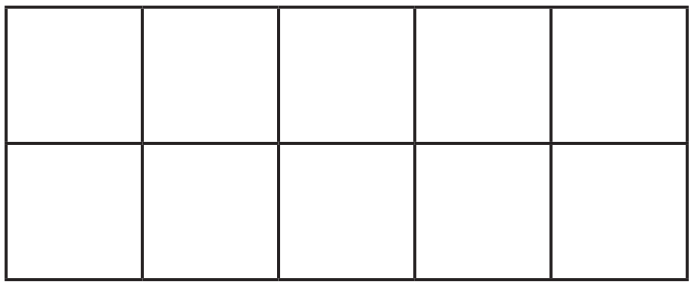
☐ Resta.

4.



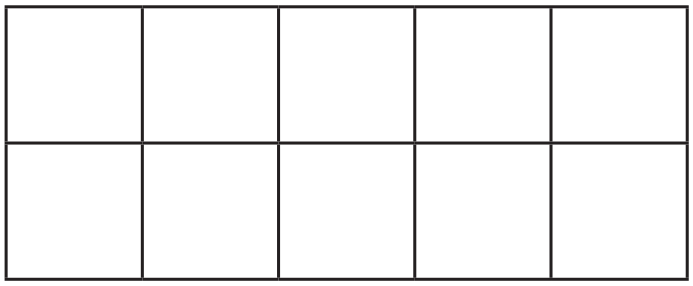
8 – 3 = _____

5.



6 – 5 = _____

6.



10 – 7 = _____

☐ Resta.

7.

$$6 - 4 = \_\_\_\_\_$$

8.

$$10 - 6 = \_\_\_\_\_$$

9.

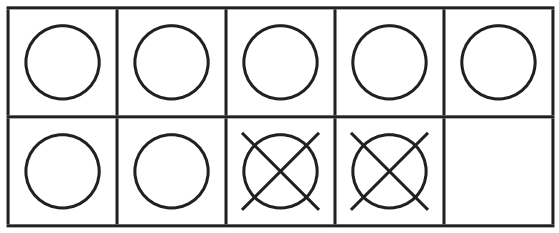
$$8 - 5 = \_\_\_\_\_$$

Nombre _____

OAInf-40 **Escribir restas hasta 10**

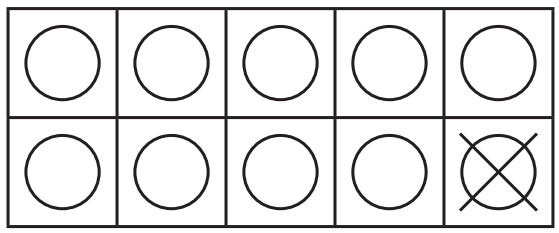
☐ Escribe la resta.

1.



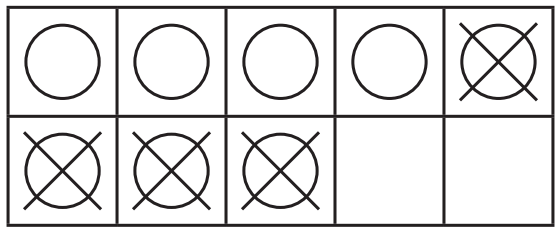
9 − 2 = _____

2.



10 − _____ = _____

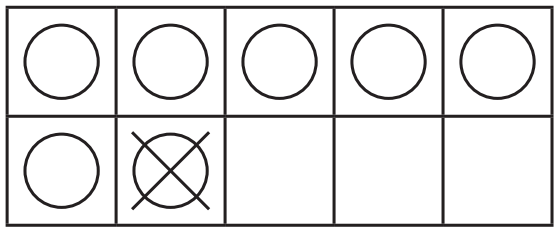
3.



8 − _____ = _____

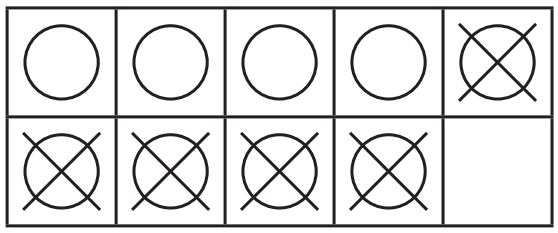
☐ Escribe la resta.

4.



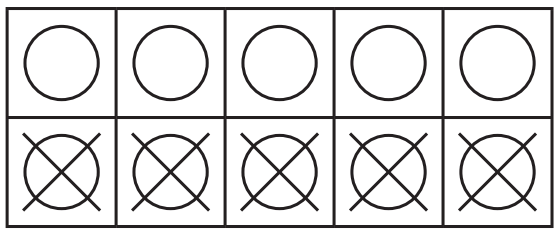
7 − _____ = _____

5.



_____ − _____ = _____

6.

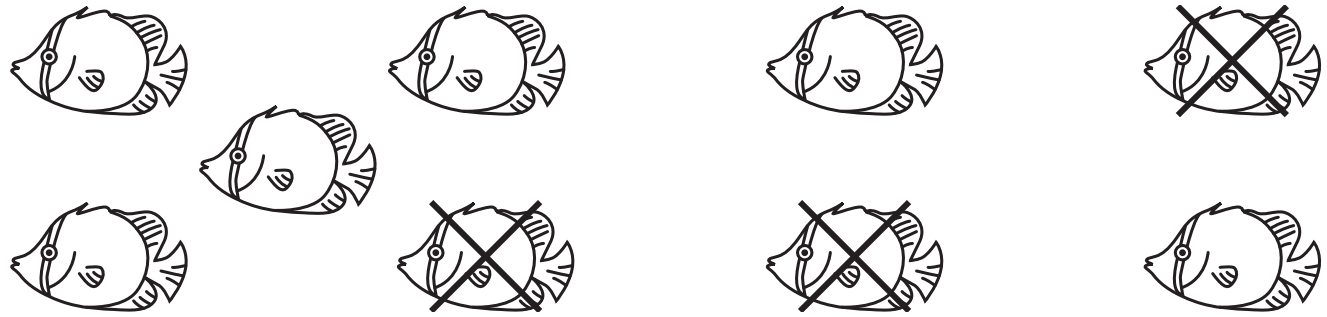


_____ − _____ = _____

Nombre _____

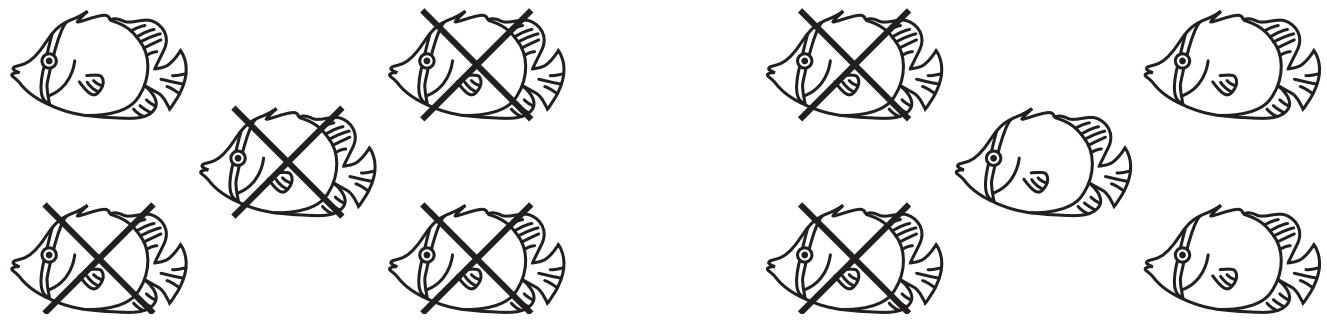
☐ Escribe la resta.

7.



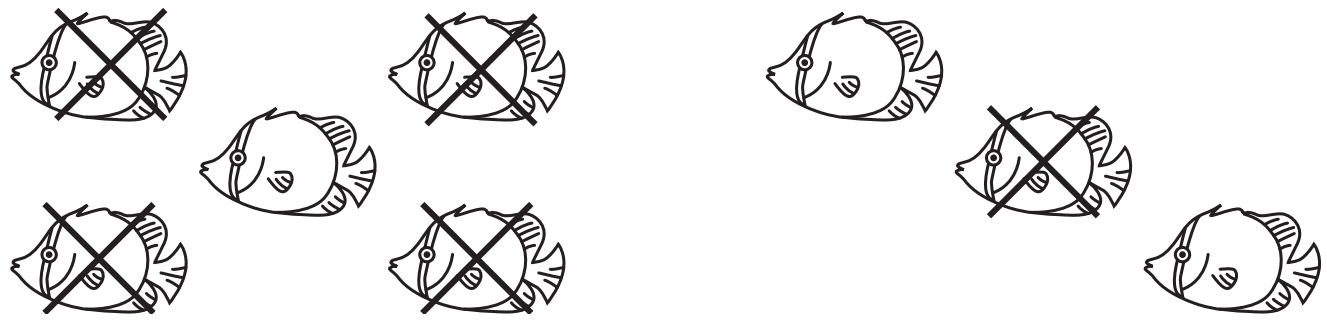
9 − _____ = _____

8.



_____ − _____ = _____

9.



_____ − _____ = _____

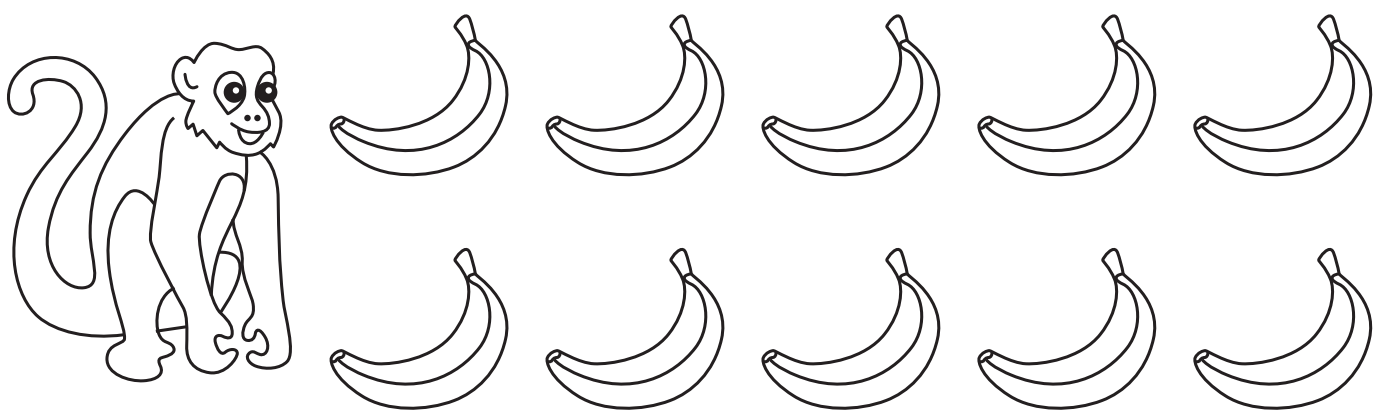
☐ Tacha los  que come el mono.

☐ ¿Cuántos  quedan?

☐ Escribe la resta.

10.

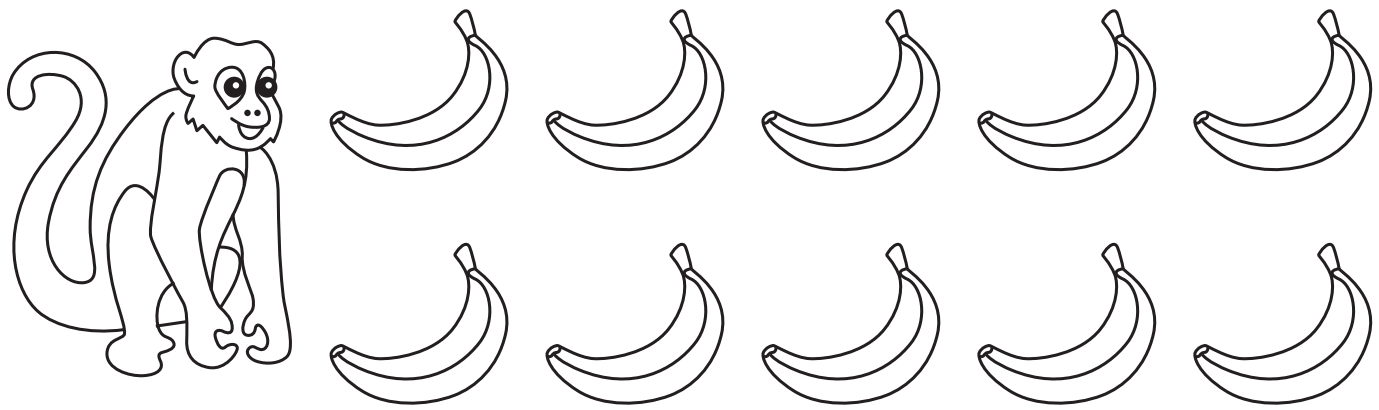
2



10 − _____ = _____

11.

6



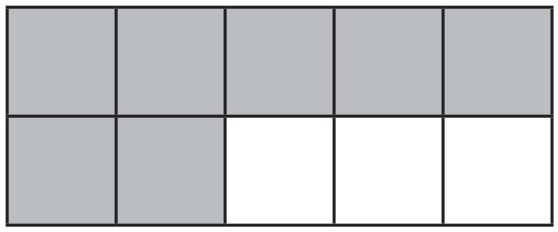
_____ − _____ = _____

Nombre _____

OAInf-41 **Componer el 10**

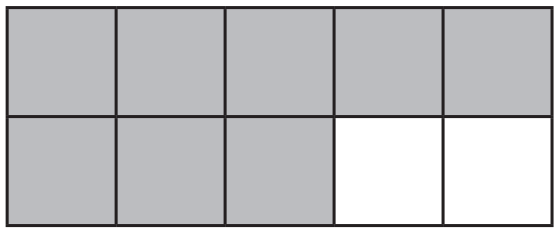
☐ ¿Con cuántos más obtenemos 10?

1.



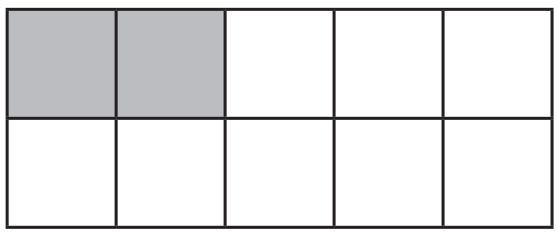
7 + _____ = 10

2.



8 + _____ = 10

3.

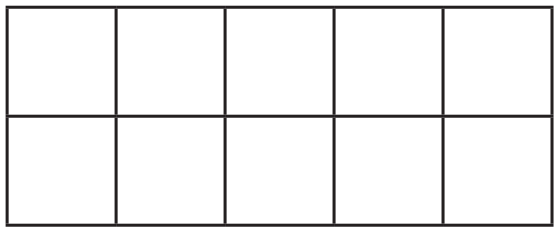


2 + _____ = 10

☐ Colorea el primer número.

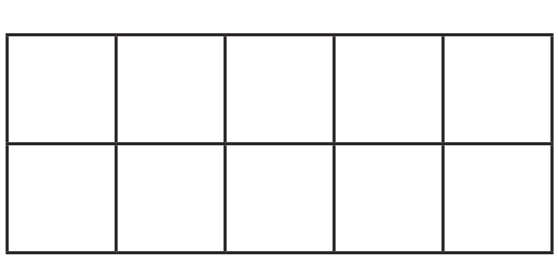
☐ ¿Con cuántos más obtenemos 10?

4.



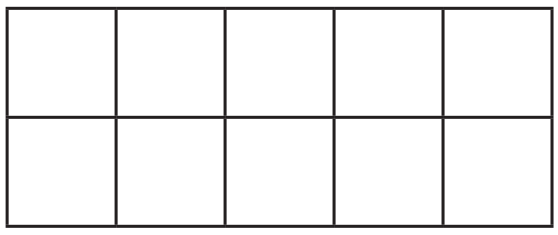
6 + _____ = 10

5.



5 + _____ = 10

6.



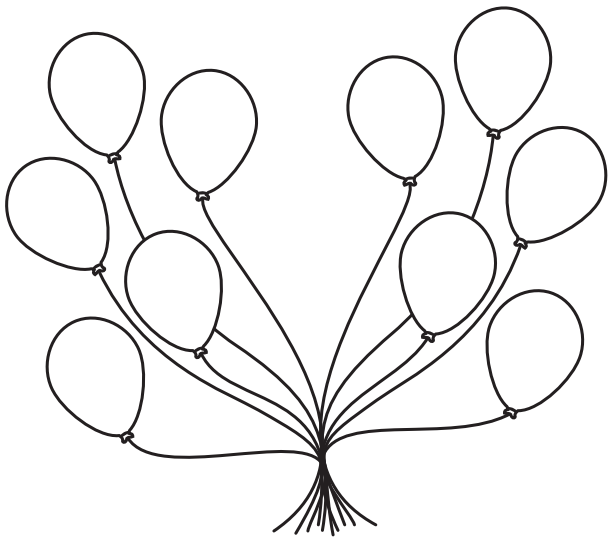
3 + _____ = 10

Nombre _____

☐ Colorea el primer número.

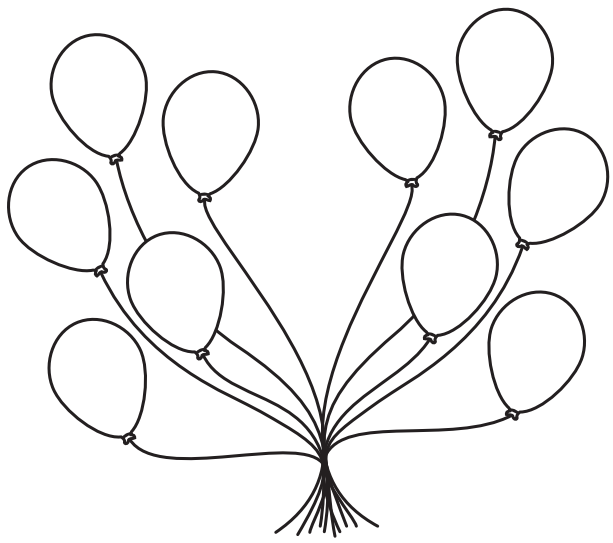
☐ ¿Con cuántos más obtenemos 10?

7.



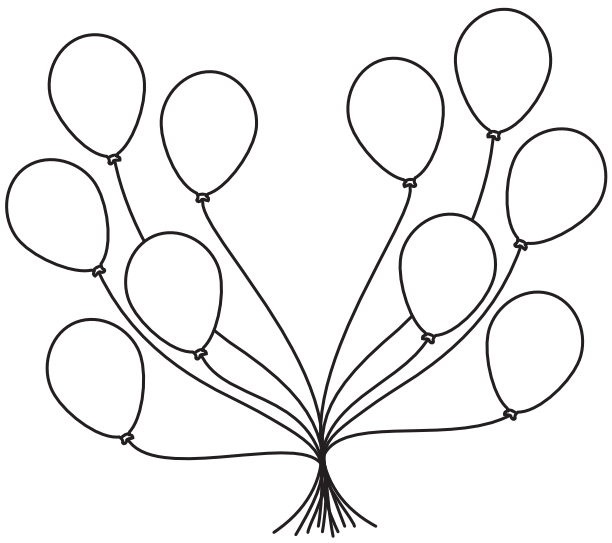
4 + ____ = 10

8.



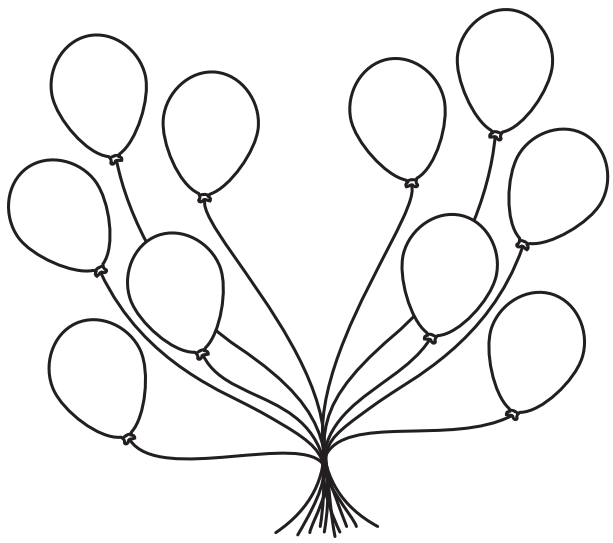
9 + ____ = 10

9.



2 + ____ = 10

10.



3 + ____ = 10

Nombre _____

OAInf-42 Contar hasta 100 a partir de un número

☐ Cuenta hasta 35.

1.

1 2 3 4 5

6 7 8 9 10

11 12 13 14 15

16 17 18 19 20

21 22 23 24 25

26 27 28 29 30

31 32 33 34 35

2.

36 37 38 39 40

41 42 43 44 45

46 47 48 49 50

51 52 53 54 55

56 57 58 59 60

61 62 63 64 65

66 67 68 69 70

Nombre _____

☐ Cuenta hasta 100.

3.

71 72 73 74 75

76 77 78 79 80

81 82 83 84 85

86 87 88 89 90

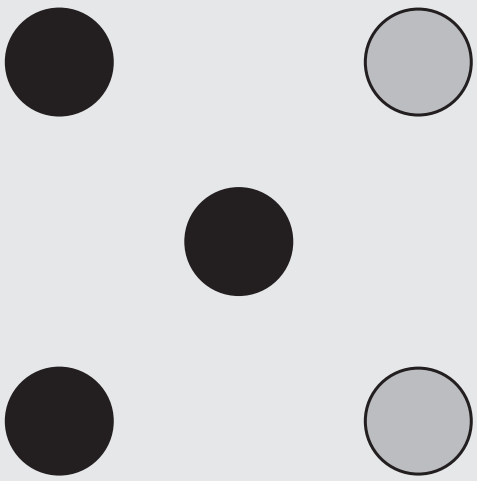
91 92 93 94 95

96 97 98 99 100

OAInf-43 Sumar números pequeños

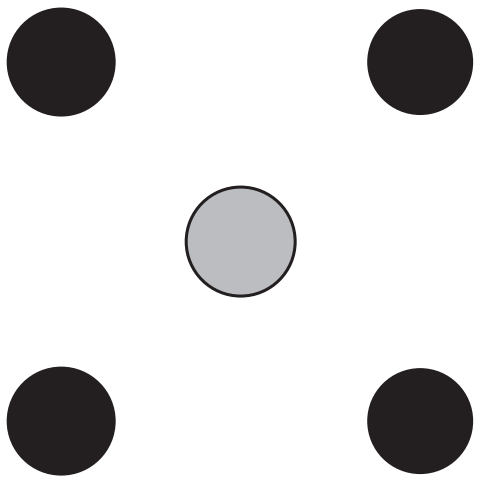
☐ ¿Qué suma ves?

1.



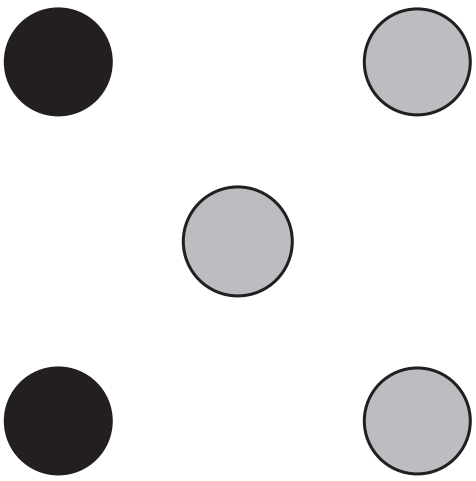
3 + 2

2.



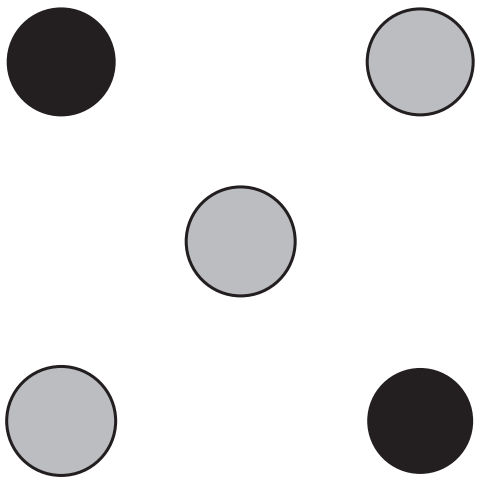
_____ + _____

3.



_____ + _____

4.

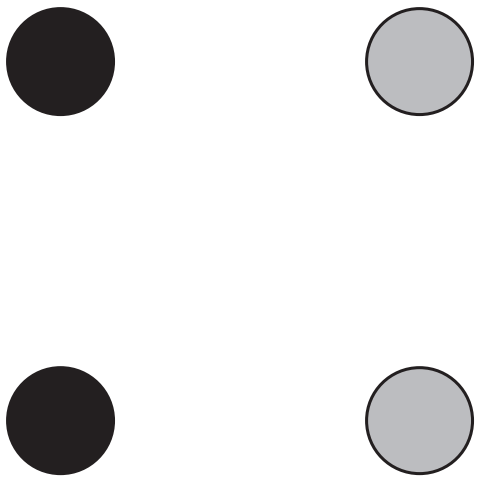


_____ + _____

Nombre _____

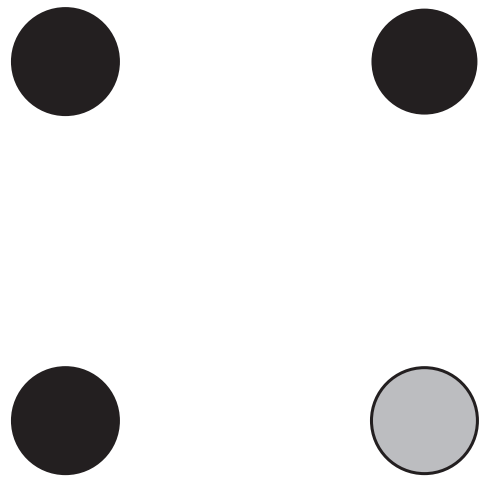
☐ ¿Qué suma ves?

5.



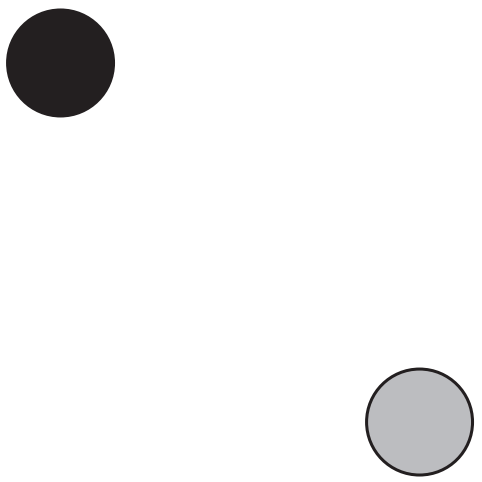
_____ + _____

6.



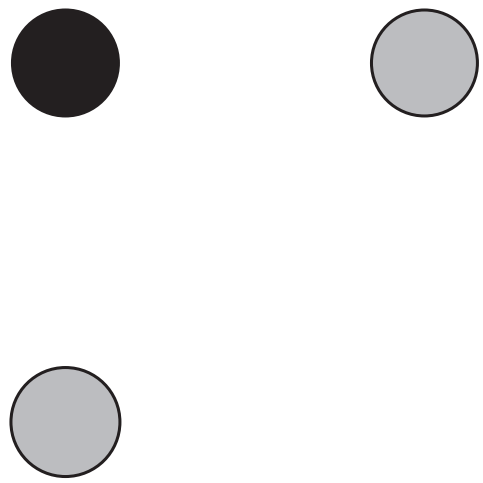
_____ + _____

7.



_____ + _____

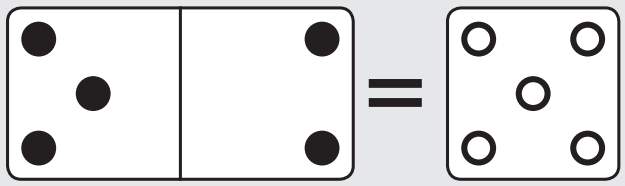
8.



_____ + _____

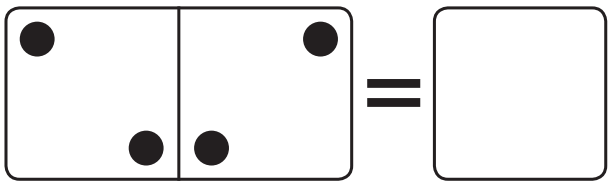
☐ Dibuja puntos y suma.

9.



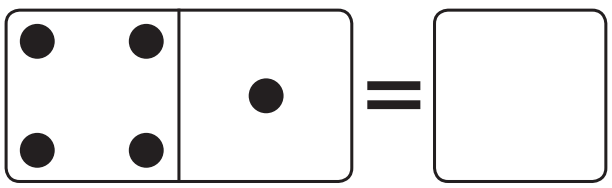
$3 + 2 = \underline{5}$

10.



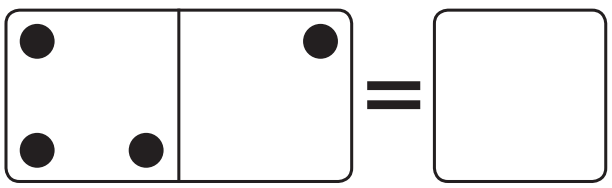
$2 + 2 = \_\_\_\_$

11.



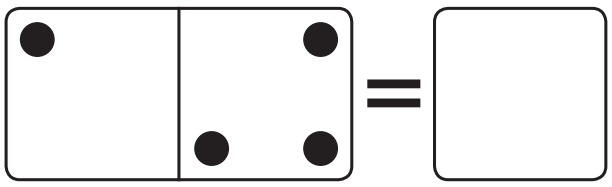
$4 + 1 = \_\_\_\_$

12.



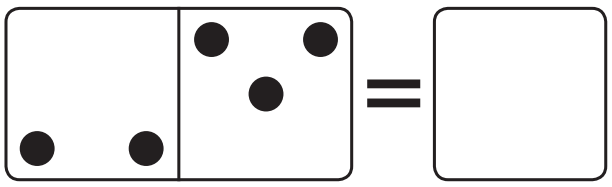
$3 + 1 = \_\_\_\_$

13.



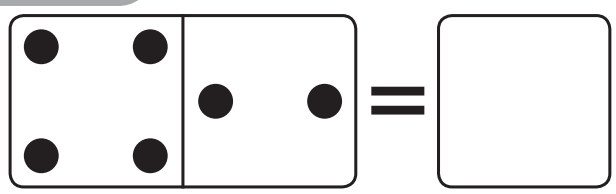
$1 + 3 = \_\_\_\_$

14.



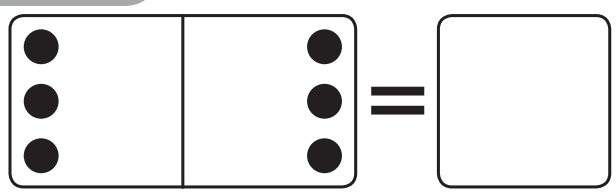
$2 + 3 = \_\_\_\_$

15. EXTRA



$4 + 2 = \_\_\_\_$

16. EXTRA

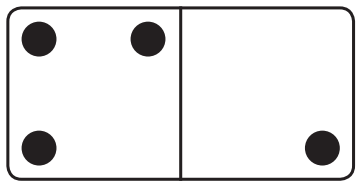


$3 + 3 = \_\_\_\_$

Nombre _____

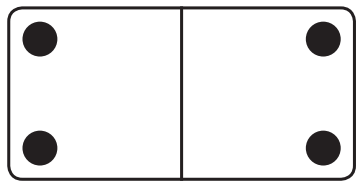
☐ Suma.

17.



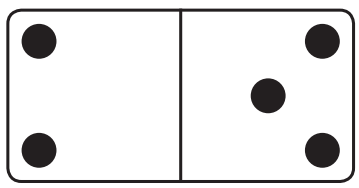
$3 + 1 = \_\_\_\_$

18.



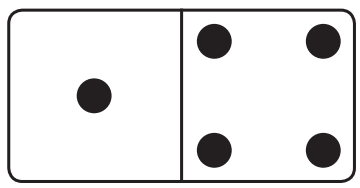
$2 + 2 = \_\_\_\_$

19.



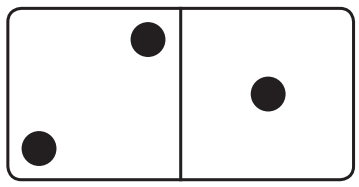
$2 + 3 = \_\_\_\_$

20.



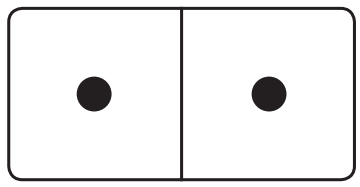
$1 + 4 = \_\_\_\_$

21.



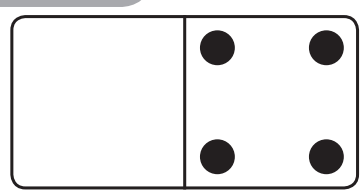
$2 + 1 = \_\_\_\_$

22.



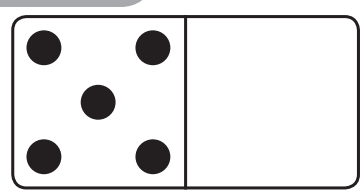
$1 + 1 = \_\_\_\_$

23. EXTRA



$0 + 4 = \_\_\_\_$

24. EXTRA



$5 + 0 = \_\_\_\_$

OAInf-44 Fluidez con la suma

☐ Suma.

1. $2 + 3 = \_\_\_\_\_$

2. $1 + 2 = \_\_\_\_\_$

3. $4 + 1 = \_\_\_\_\_$

4. $2 + 1 = \_\_\_\_\_$

5. $1 + 1 = \_\_\_\_\_$

6. $3 + 2 = \_\_\_\_\_$

7. $3 + 0 = \_\_\_\_\_$

8. $1 + 4 = \_\_\_\_\_$

9. $1 + 3 = \_\_\_\_\_$

10. $3 + 1 = \_\_\_\_\_$

11. $2 + 2 = \_\_\_\_\_$

12. $0 + 3 = \_\_\_\_\_$

13. $5 + 0 = \_\_\_\_\_$

14. $2 + 0 = \_\_\_\_\_$

Nombre _____

☐ Suma.

15.

3  persiguen una pelota.

2  persiguen una pelota.

¿Cuántas mascotas hay en total?

3 + 2 = _____

16.

Pasan **2**  .

Pasan **2**  más.

¿Cuántas hormigas pasan en total?

2 + 2 = _____

17.

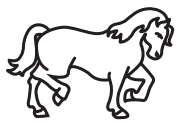
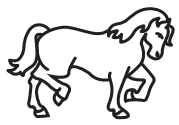
3 conejos saltan. **1** conejo más salta.

¿Cuántos conejos saltan en total?

3 + 1 = _____

☐ Suma.

18.

4  corren. **1**  más corre.

¿Cuántos caballos corren?

_____ + _____ = _____

19.

1 niño lee. **2** niñas leen.

¿Cuántos niños leen en total?

_____ + _____ = _____

20.

Ana ve **2** árboles. Nico ve **1** árbol.

¿Cuántos árboles ven en total?

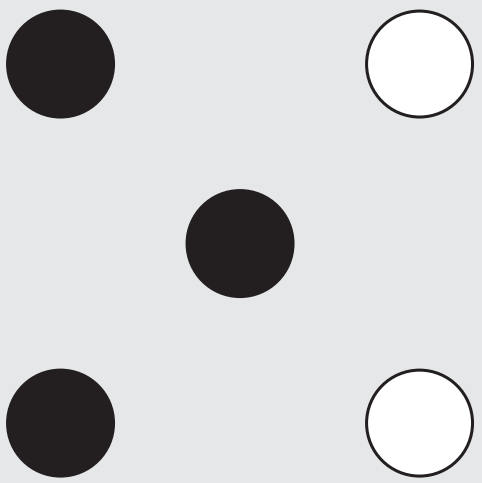
_____ + _____ = _____

Nombre _____

OAInf-45 Restar números pequeños

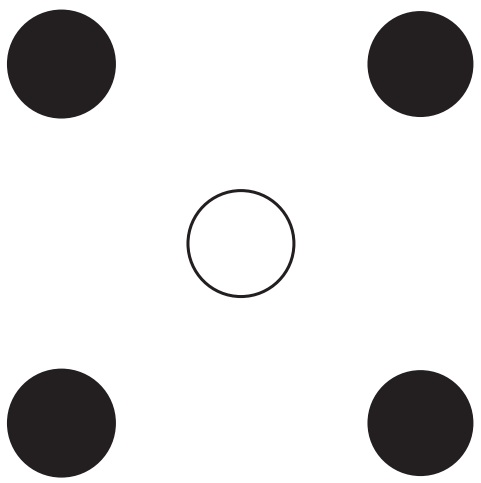
☐ ¿Qué resta ves?

1.



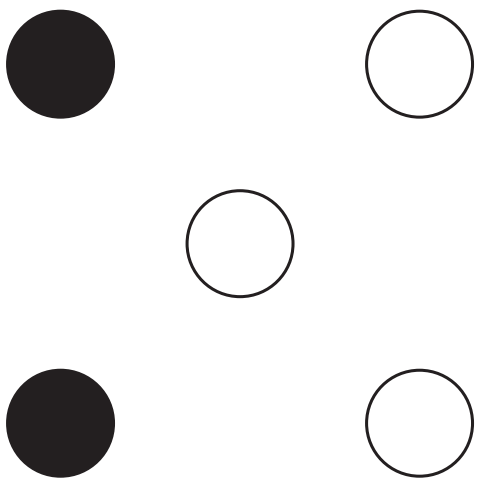
5 − 2

2.



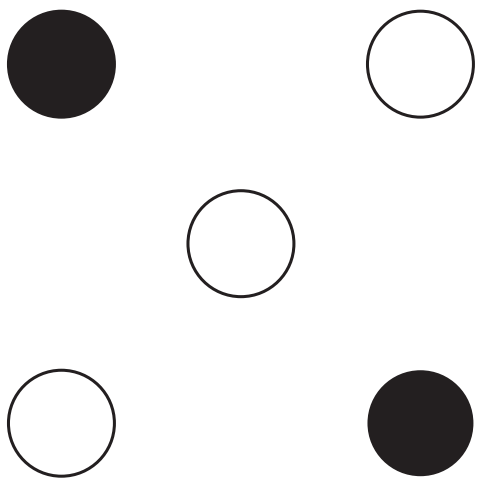
_____ − _____

3.



_____ − _____

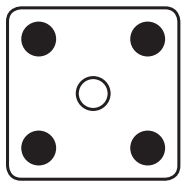
4.



_____ − _____

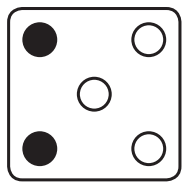
☐ Resta.

5.



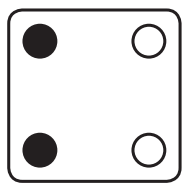
5 – 1 = _____

6.



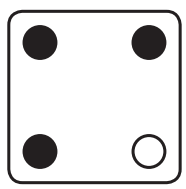
5 – 3 = _____

7.



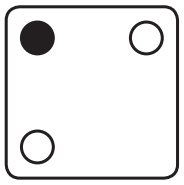
4 – 2 = _____

8.



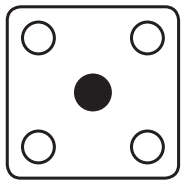
4 – 1 = _____

9.



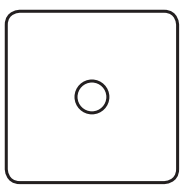
3 – 2 = _____

10.



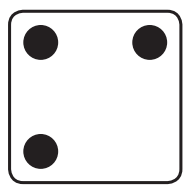
5 – 4 = _____

11.



1 – 1 = _____

12.

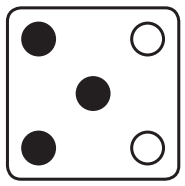


3 – 0 = _____

Nombre _____

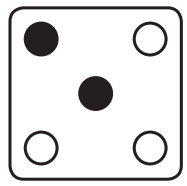
☐ Resta.

13.



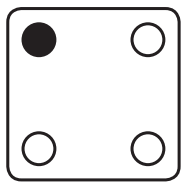
5 – 2 = _____

14.



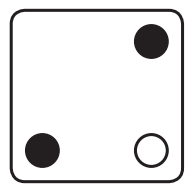
5 – 3 = _____

15.



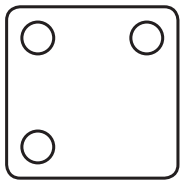
4 – 3 = _____

16.



3 – 1 = _____

17.

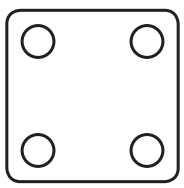


3 – 3 = _____

18.

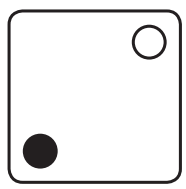
5 – 0 = _____

19.



4 – 4 = _____

20.



2 – 1 = _____

OAInf-46 Fluidez con la resta

☐ Resta.

1. $3 - 2 =$ _____

2. $2 - 1 =$ _____

3. $4 - 1 =$ _____

4. $4 - 2 =$ _____

5. $1 - 1 =$ _____

6. $5 - 1 =$ _____

7. $3 - 0 =$ _____

8. $4 - 3 =$ _____

9. $5 - 3 =$ _____

10. $3 - 1 =$ _____

11. $2 - 2 =$ _____

12. $5 - 2 =$ _____

13. $5 - 0 =$ _____

14. $5 - 4 =$ _____

Nombre _____

☐ Resta.

15.

3  suben por una pared.

2  se caen.

¿Cuántas hormigas hay ahora en la pared?

3 – 2 = 5

16.

4  suben a un tronco.

3  se van.

¿Cuántas ranas hay ahora en el tronco?

4 – 3 = 5

17.

4 niños juegan al pillapilla.

1 niño se va.

¿Cuántos niños juegan ahora?

4 – 1 = 5

☐ Resta.

18.

5  están durmiendo.

2  se despiertan.

¿Cuántos gatos duermen ahora?

_____ **–** _____ **=** _____

19.

4 niñas corren.

2 niñas se paran.

¿Cuántas niñas corren ahora?

_____ **–** _____ **=** _____

20.

5 pájaros vuelan.

1 pájaro se para a descansar.

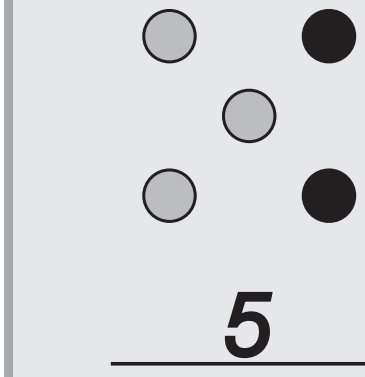
¿Cuántos pájaros vuelan ahora?

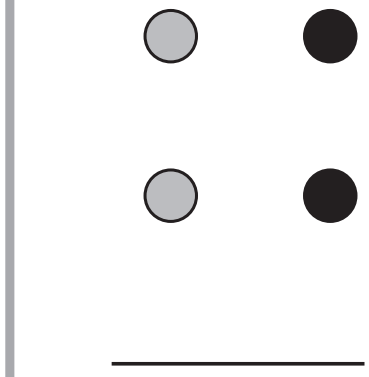
_____ **–** _____ **=** _____

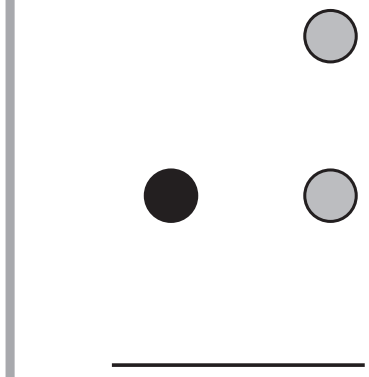
Nombre _____

OAInf-47 **Familias de números**

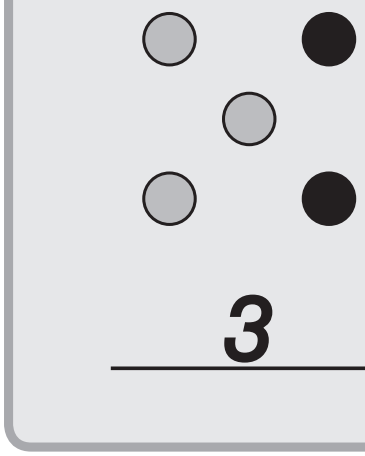
☐ ¿Cuántos hay en total?

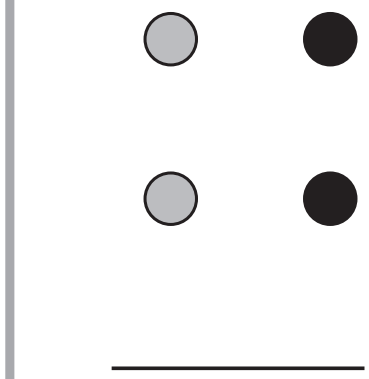
1. 

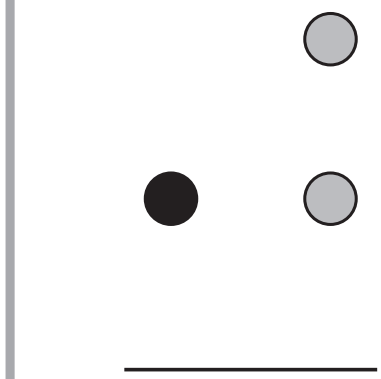
2. 

3. 

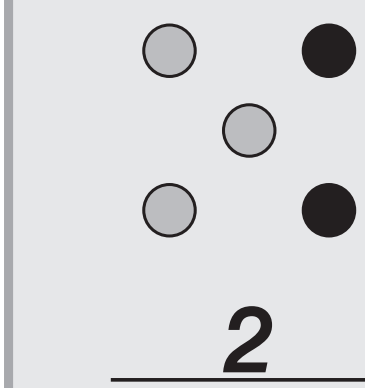
☐ ¿Cuántos ● hay?

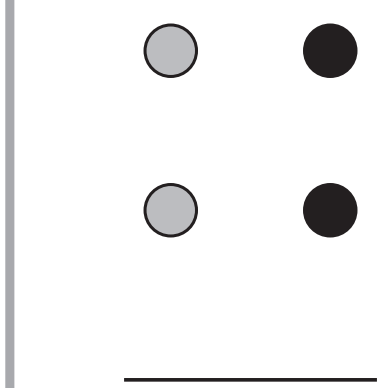
4. 

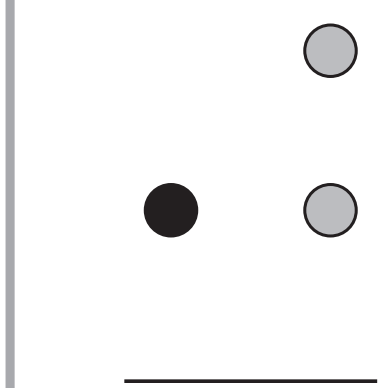
5. 

6. 

☐ ¿Cuántos ● hay?

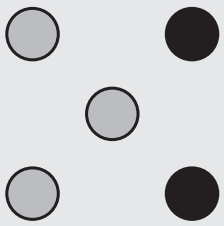
7. 

8. 

9. 

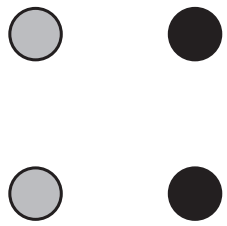
☐ Escribe la suma.

10.



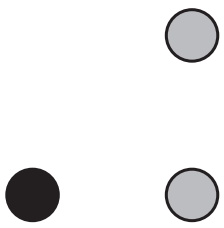
$5 = 3 + 2$

11.



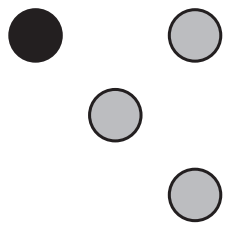
$4 = \_\_\_ + \_\_\_$

12.



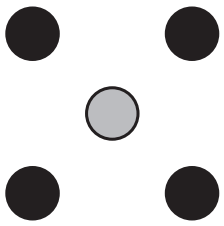
$\_\_\_ = \_\_\_ + \_\_\_$

13.



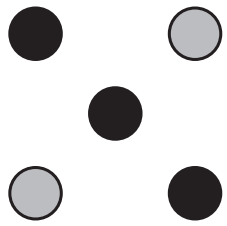
$\_\_\_ = \_\_\_ + \_\_\_$

14.



$\_\_\_ = \_\_\_ + \_\_\_$

15.

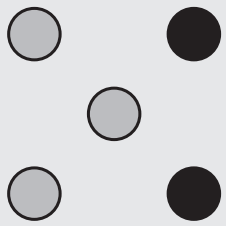


$\_\_\_ = \_\_\_ + \_\_\_$

Nombre _____

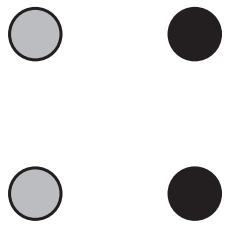
☐ Escribe la resta.

16.



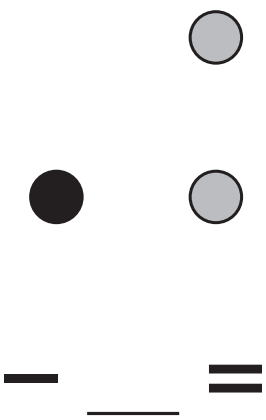
5 − 3 = 2

17.



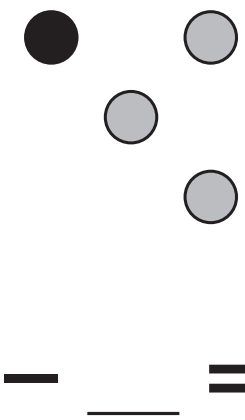
4 − ___ = ___

18.



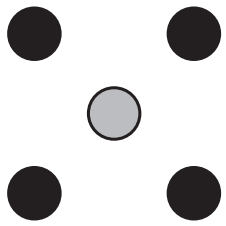
___ − ___ = ___

19.



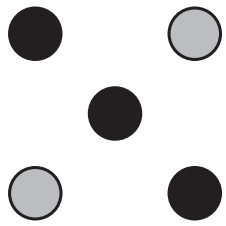
___ − ___ = ___

20.



___ − ___ = ___

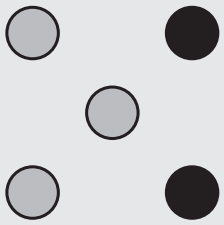
21.



___ − ___ = ___

☐ Escribe la suma y la resta.

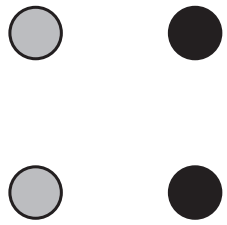
22.



$5 = 3 + 2$

$5 - 3 = 2$

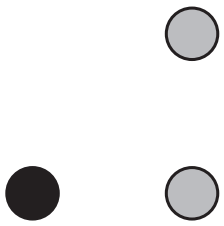
23.



$4 = \_\_\_ + \_\_\_$

$4 - \_\_\_ = \_\_\_$

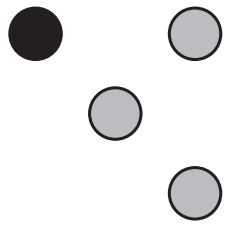
24.



$\_\_\_ = \_\_\_ + \_\_\_$

$\_\_\_ - \_\_\_ = \_\_\_$

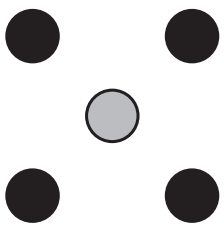
25.



$\_\_\_ = \_\_\_ + \_\_\_$

$\_\_\_ - \_\_\_ = \_\_\_$

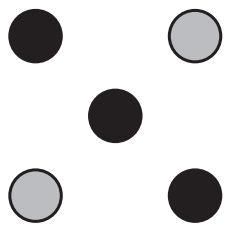
26.



$\_\_\_ = \_\_\_ + \_\_\_$

$\_\_\_ - \_\_\_ = \_\_\_$

27.



$\_\_\_ = \_\_\_ + \_\_\_$

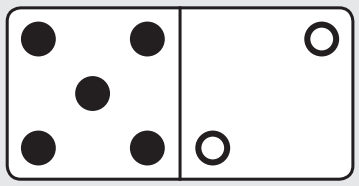
$\_\_\_ - \_\_\_ = \_\_\_$

Nombre _____

OAInf-48 Sumar números al 5

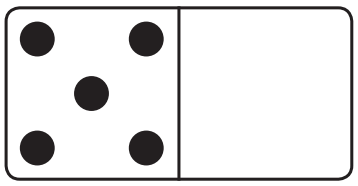
☐ Dibuja puntos para completar.

1.



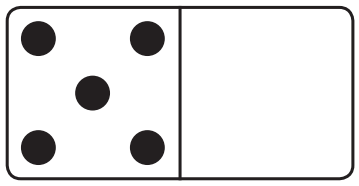
7

2.



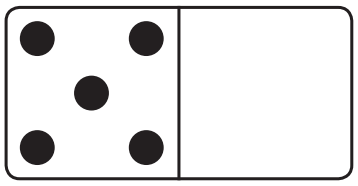
8

3.



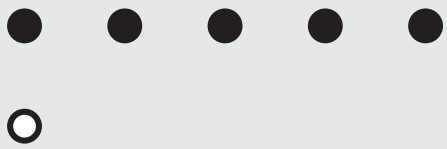
9

4.



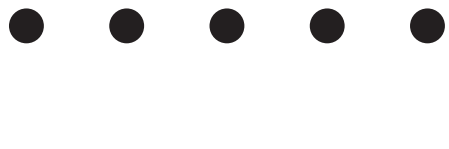
10

5.



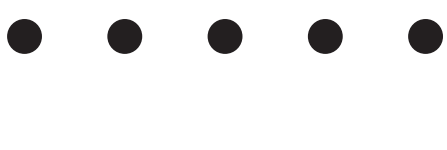
6

6.



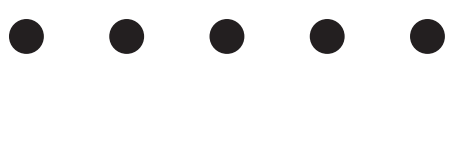
7

7.



8

8.



9

☐ Escribe el número que falta.

9.

$5 + 0 = \_\_\_\_$

$5 + 1 = \_\_\_\_$

$5 + 2 = \_\_\_\_$

$5 + 3 = \_\_\_\_$

$5 + 4 = \_\_\_\_$

$5 + 5 = \_\_\_\_$

10.

$5 = 5 + \_\_\_\_$

$6 = 5 + \_\_\_\_$

$7 = 5 + \_\_\_\_$

$8 = 5 + \_\_\_\_$

$9 = 5 + \_\_\_\_$

$10 = 5 + \_\_\_\_$

11.

$5 + 2 = \_\_\_\_$

$5 + 4 = \_\_\_\_$

$5 + 1 = \_\_\_\_$

$5 + 5 = \_\_\_\_$

$5 + 3 = \_\_\_\_$

$5 + 0 = \_\_\_\_$

12.

$8 = 5 + \_\_\_\_$

$6 = 5 + \_\_\_\_$

$10 = 5 + \_\_\_\_$

$9 = 5 + \_\_\_\_$

$5 = 5 + \_\_\_\_$

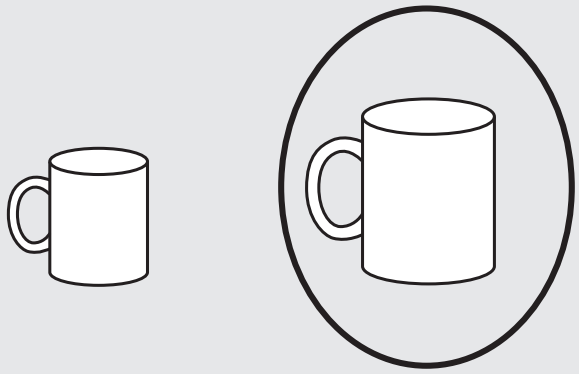
$7 = 5 + \_\_\_\_$

Nombre _____

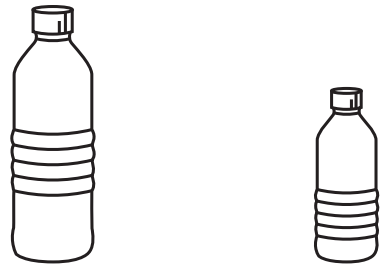
MDInf-6 Capacidad

☐ Rodea el que contenga más.

1.

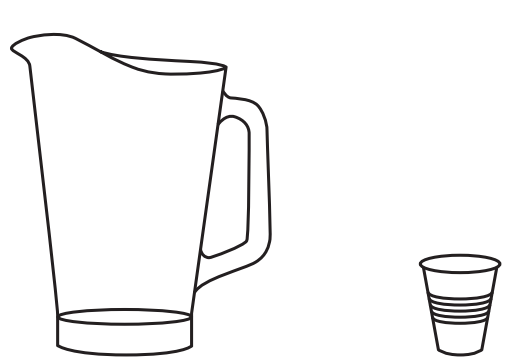


2.

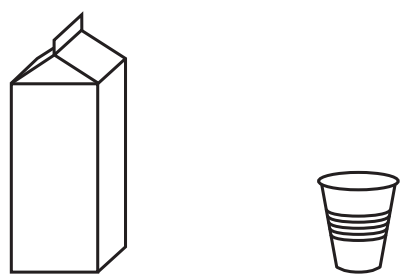


3.

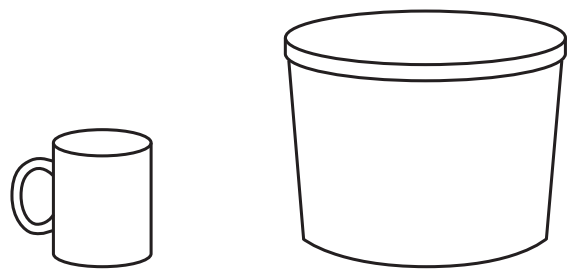
4.



5.

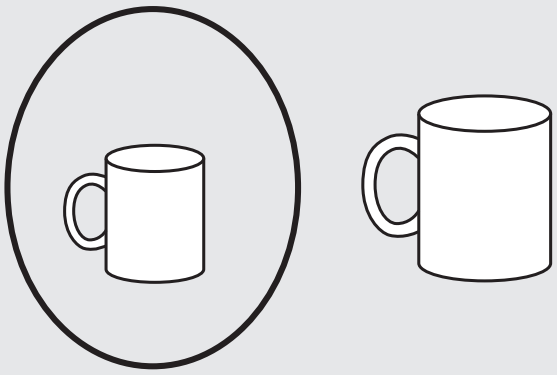


6.

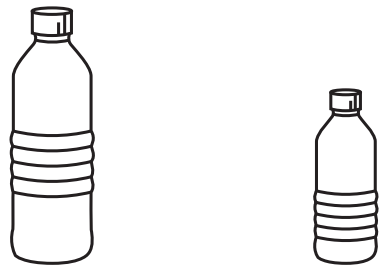


☐ Rodea el que **contenga menos**.

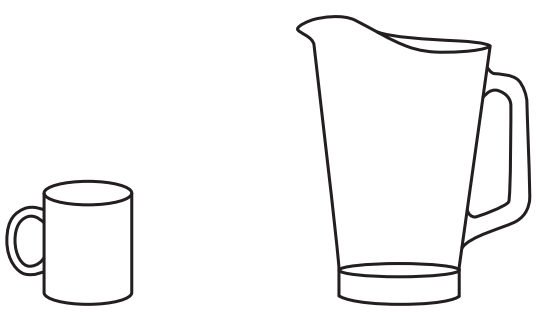
7.



8.



9.



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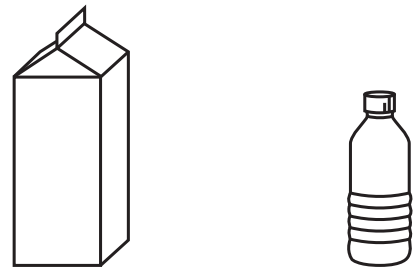
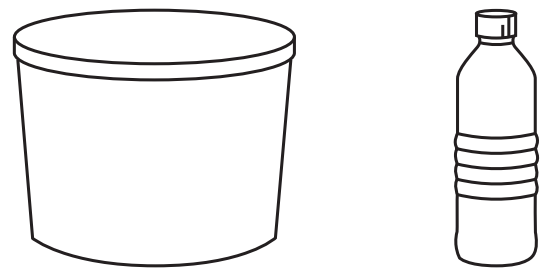


11.

12. EXTRA

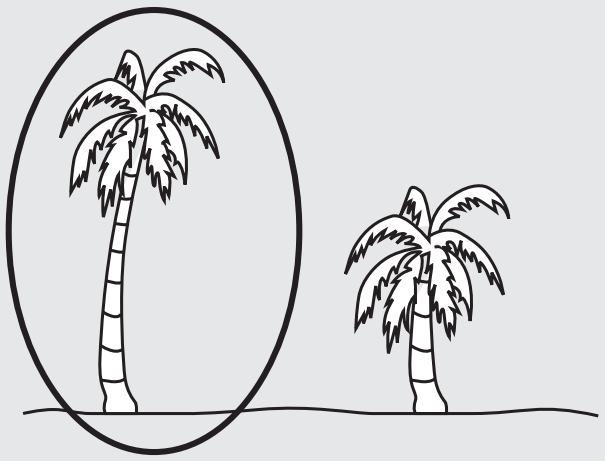


Nombre _____

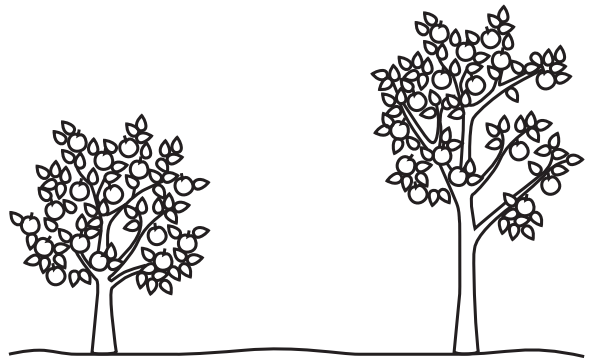
MDInf-7 **Altura**

☐ Rodea el **más alto**.

1.

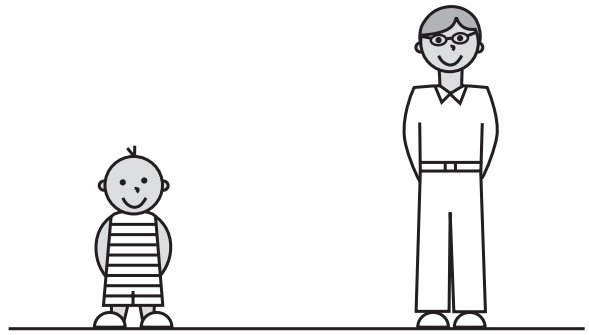


2.

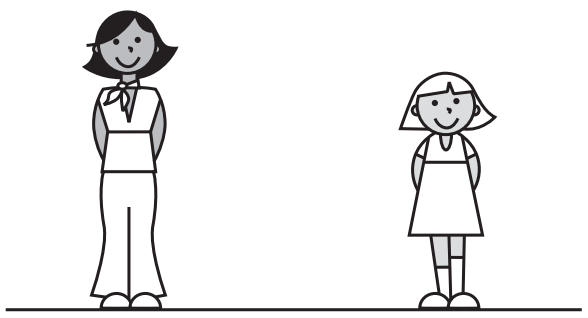


3.

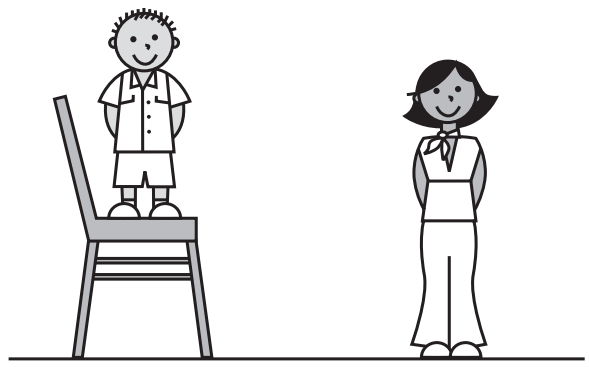
4.



5.

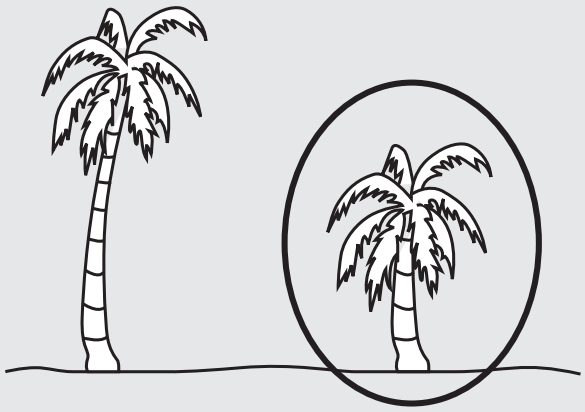


6. EXTRA

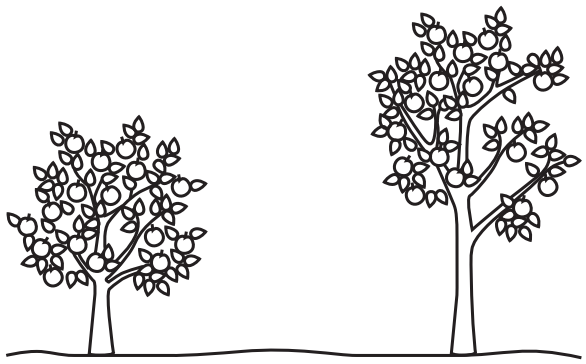


☐ Rodea el **más bajo**.

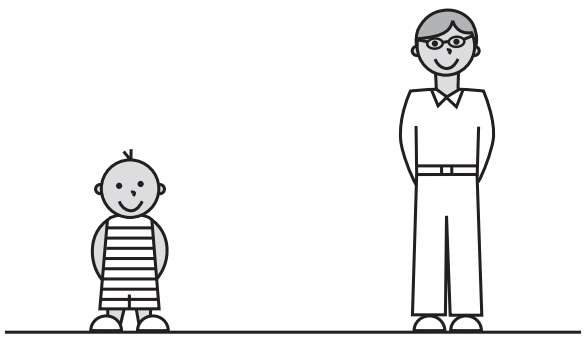
7.



8.



9.



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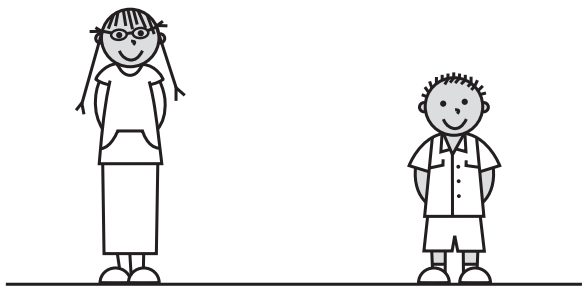
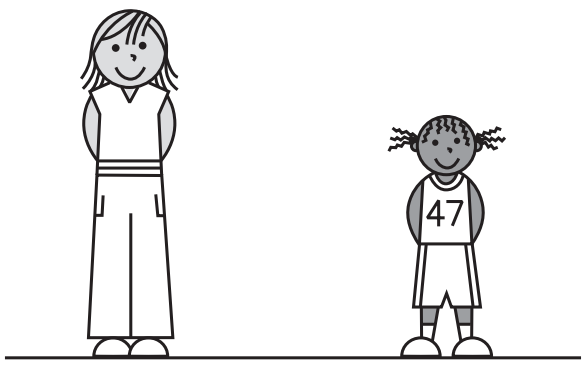
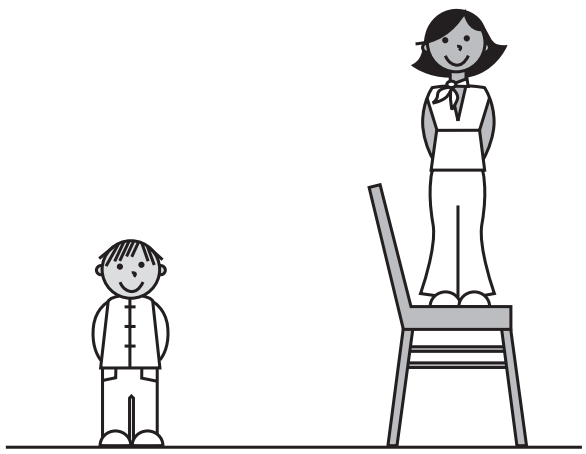


11.



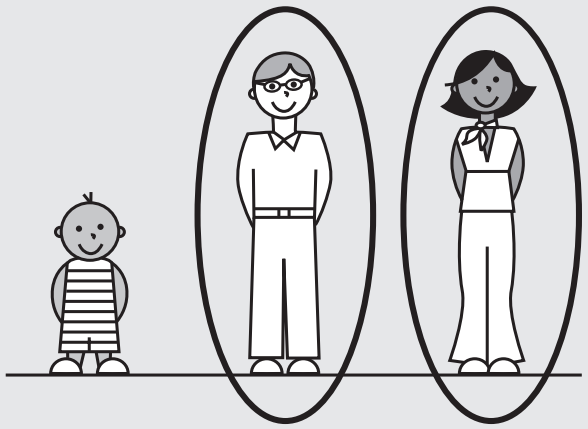
12. EXTRA



Nombre _____

☐ Rodea los 2 que tengan la **misma altura**.

13.



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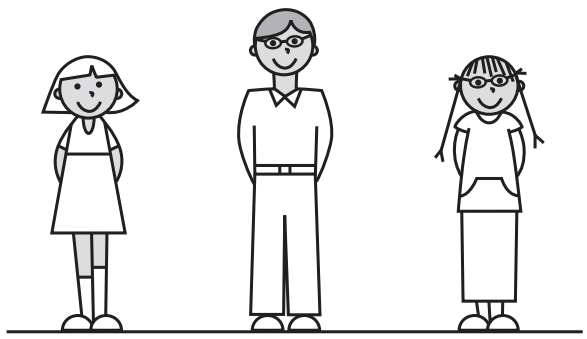

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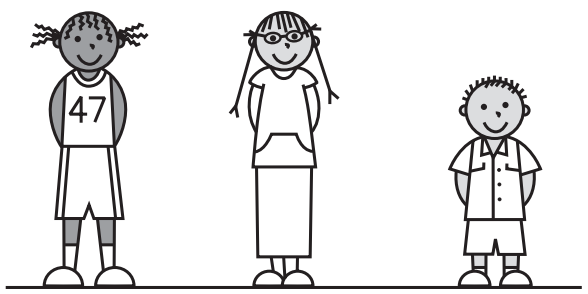
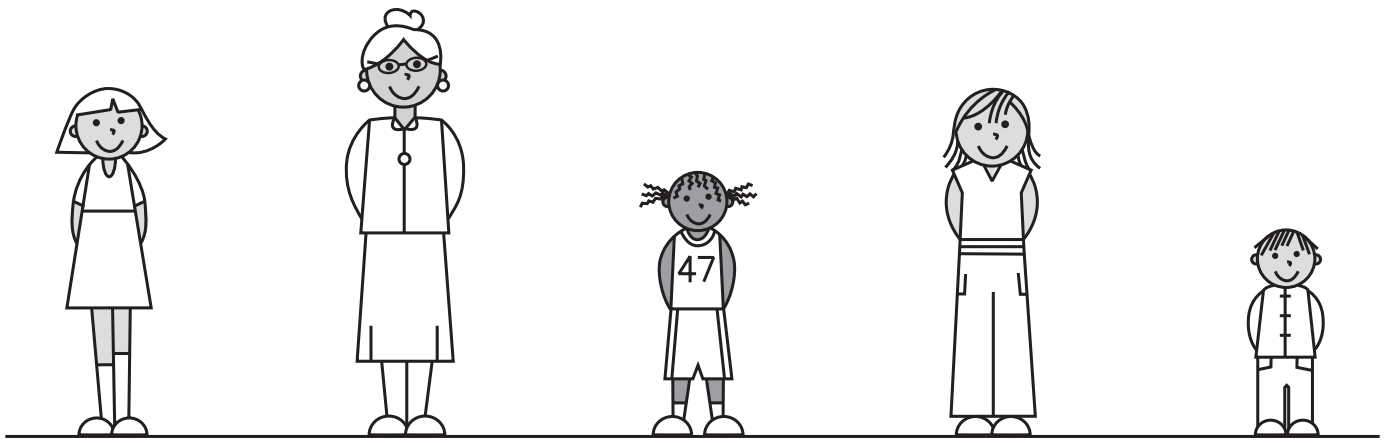


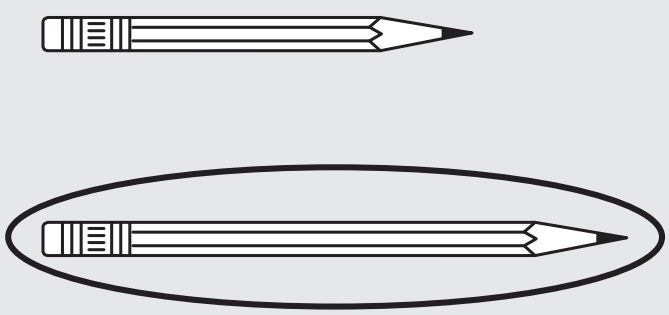
16.

17. EXTRA



☐ Rodea el **más largo**.

1.



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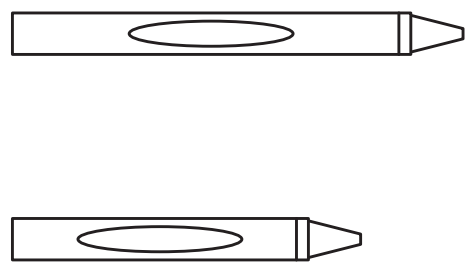
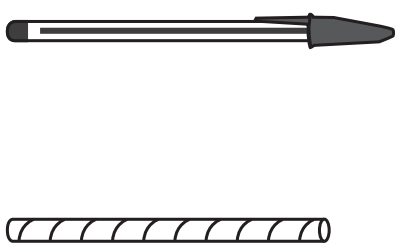
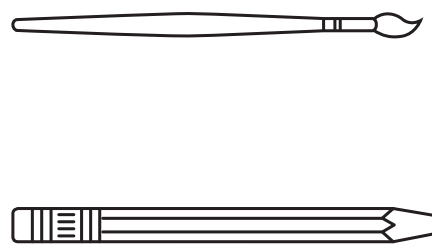


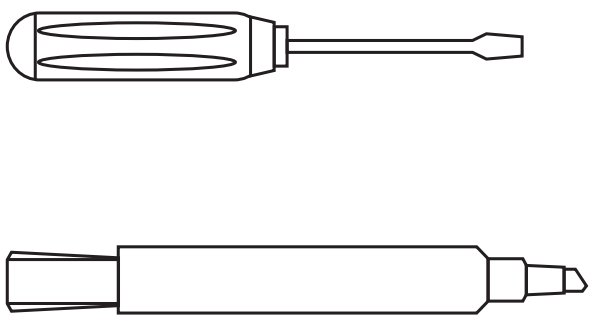
3.



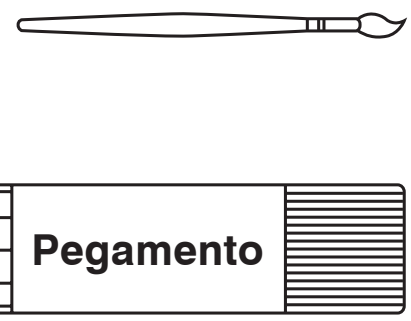
4.



5.



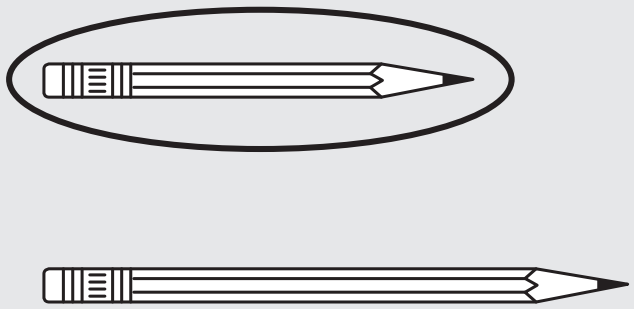
6. EXTRA



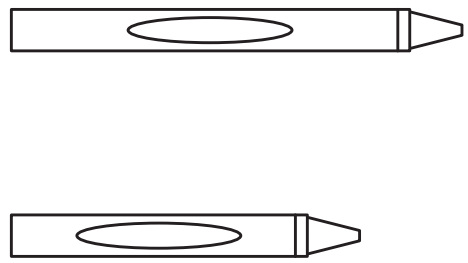
Nombre _____

☐ Rodea el **más corto**.

7.

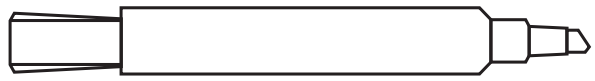


8.



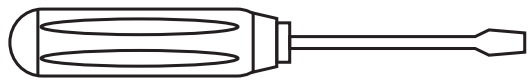
9.

10.



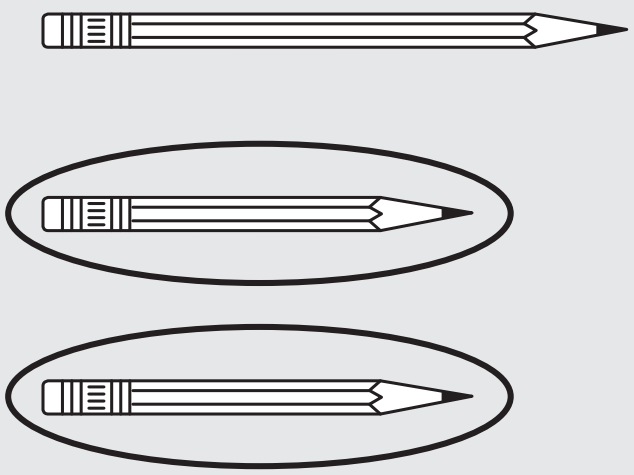
11.

12. EXTRA

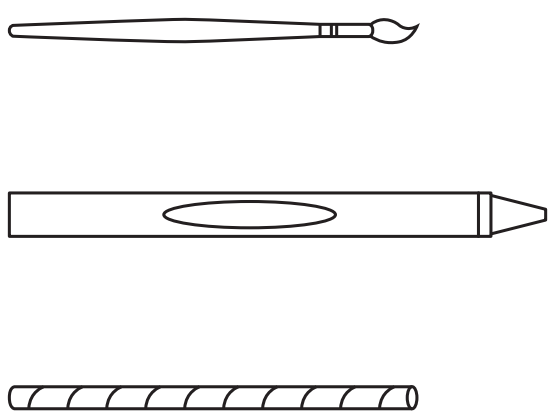


☐ Rodea los 2 que tengan la **misma longitud.**

13.



14.



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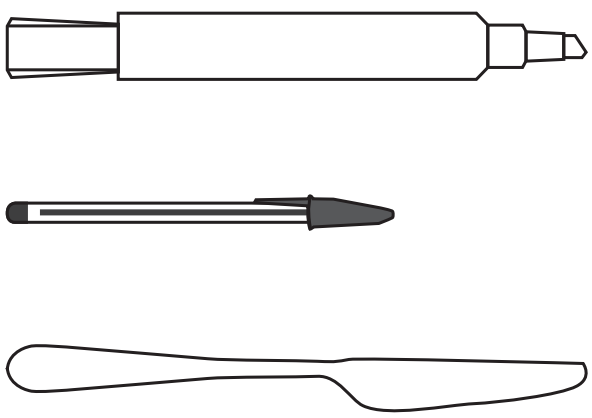

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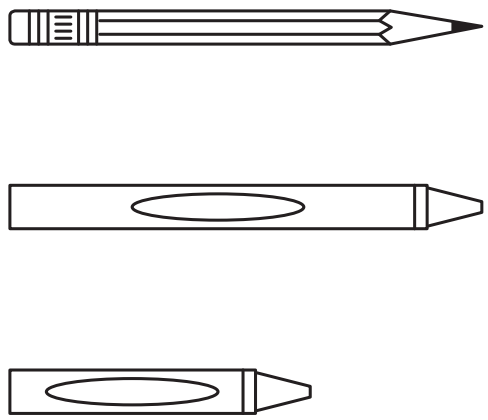

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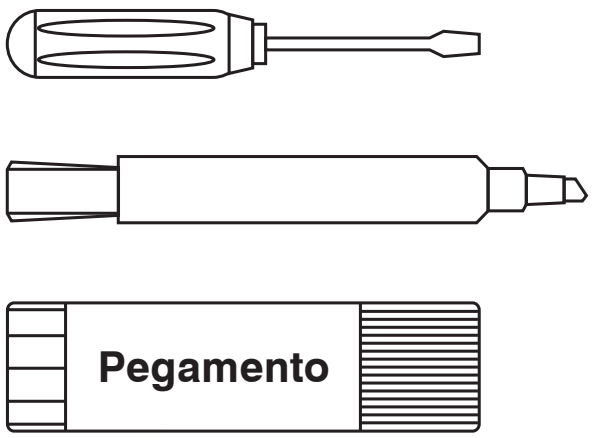
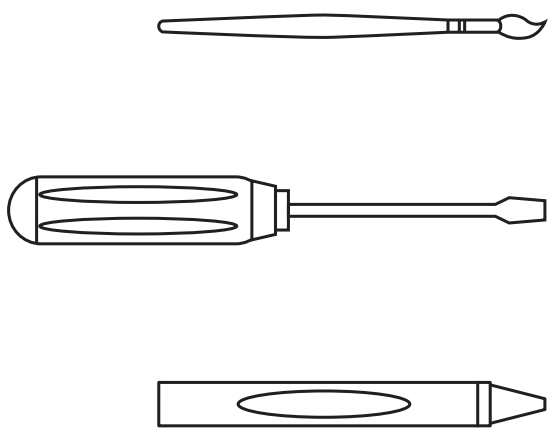


18. EXTRA

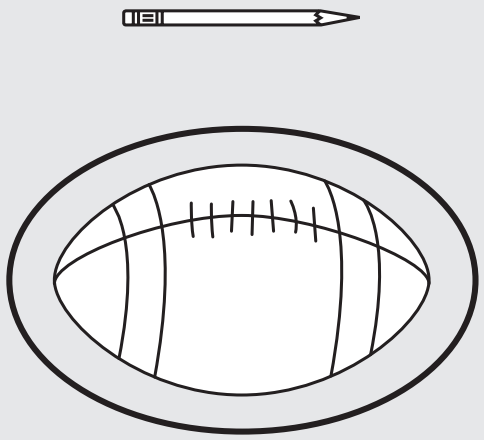


Nombre _____

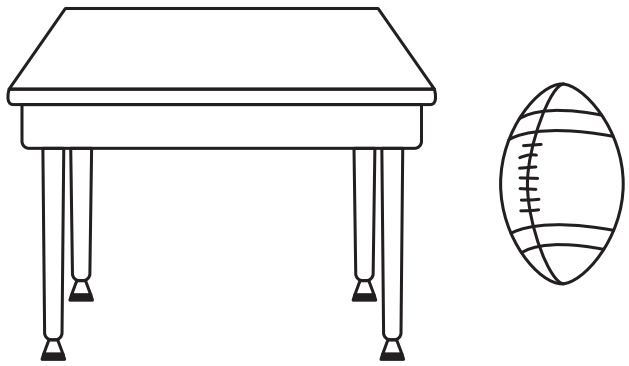
MDInf-9 **Peso**

☐ Rodea el **más pesado**.

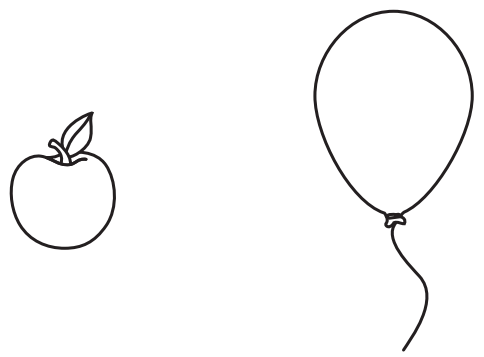
1.



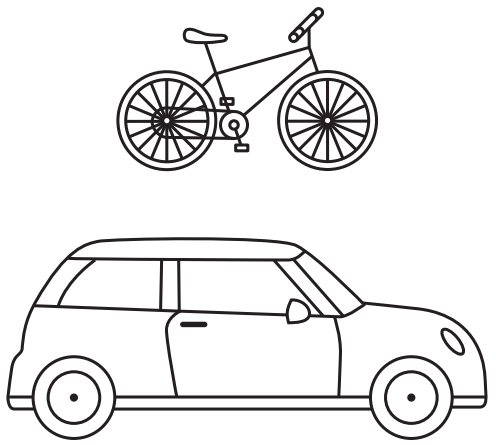
2.



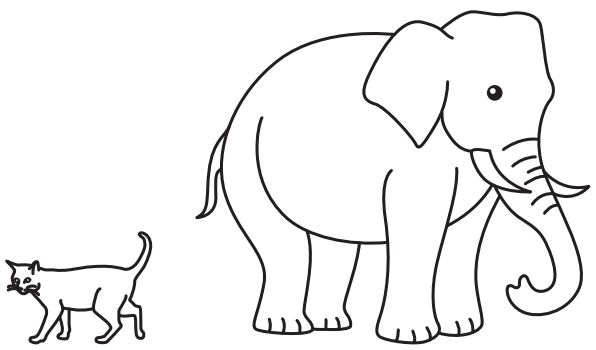
3.



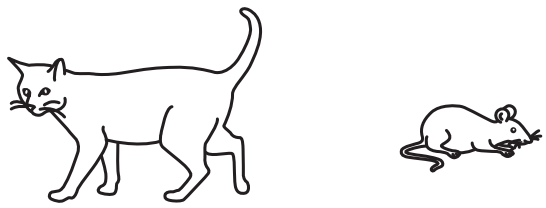
4.



5.

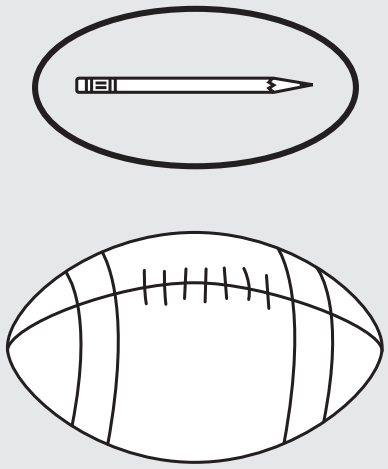


6.

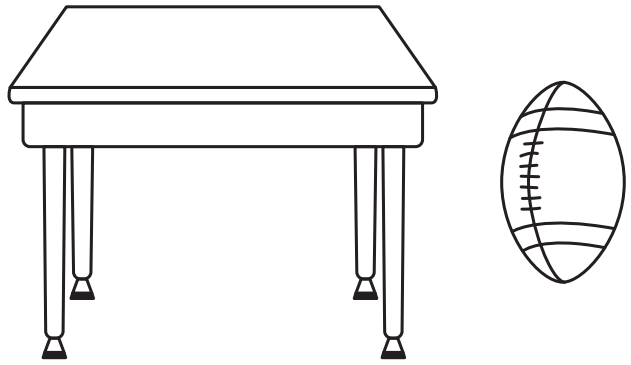


☐ Rodea el **más ligero**.

7.



8.



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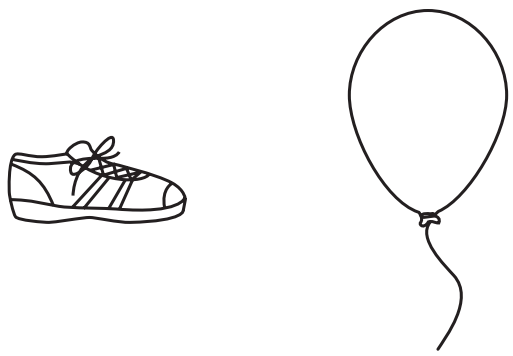

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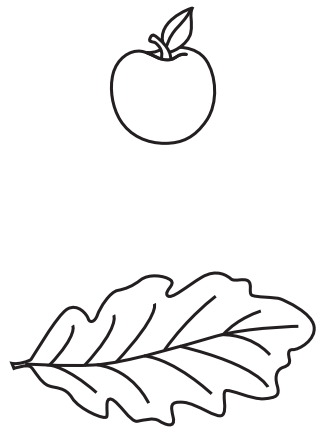

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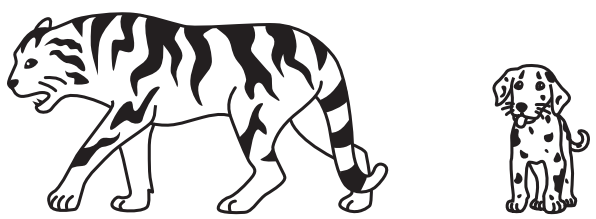

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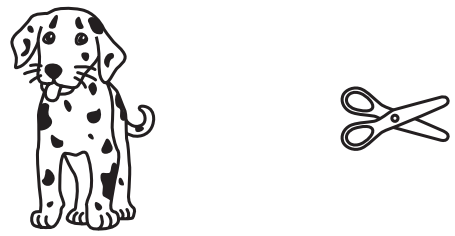
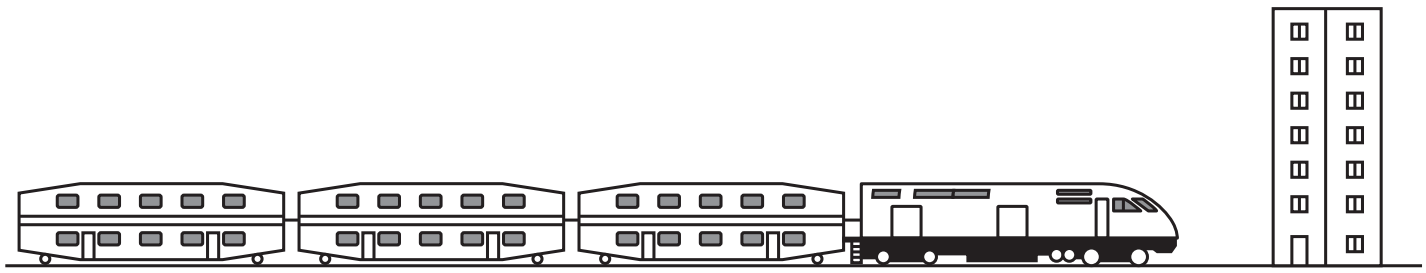


Nombre _____

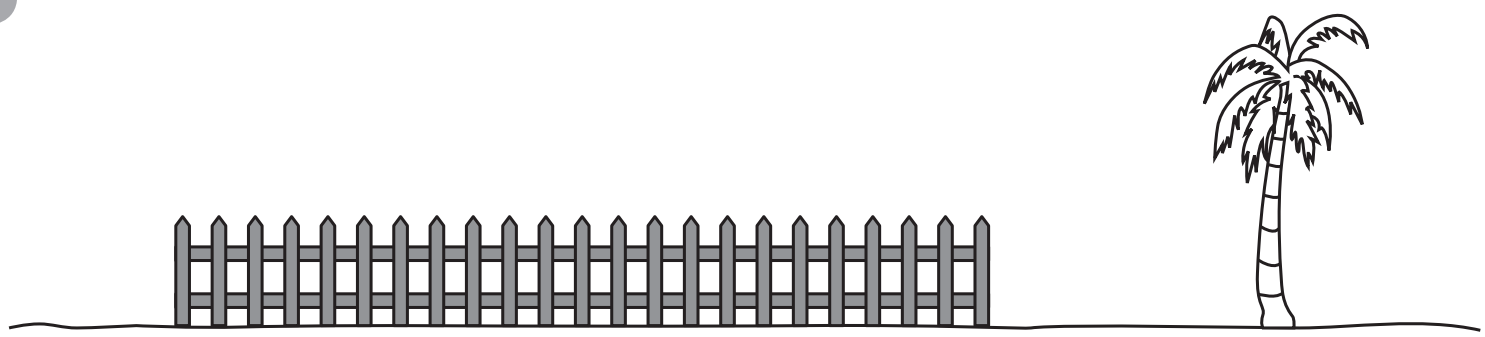
MDInf-10 Formas de ser mayor o menor

☐ Rodea el **más alto**.

1.

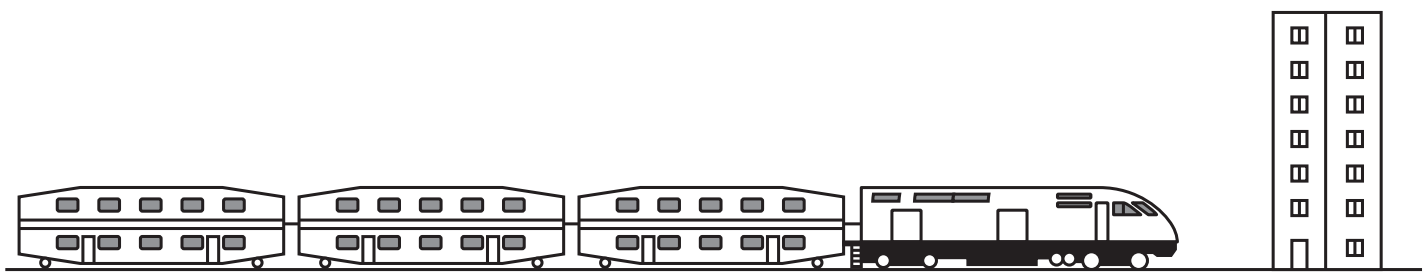


2.

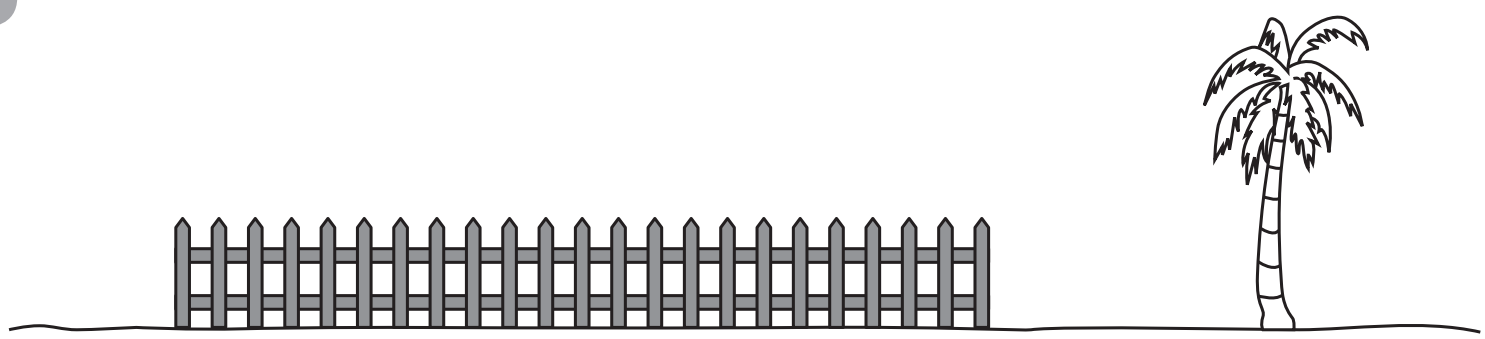


☐ Rodea el **más largo**.

3.

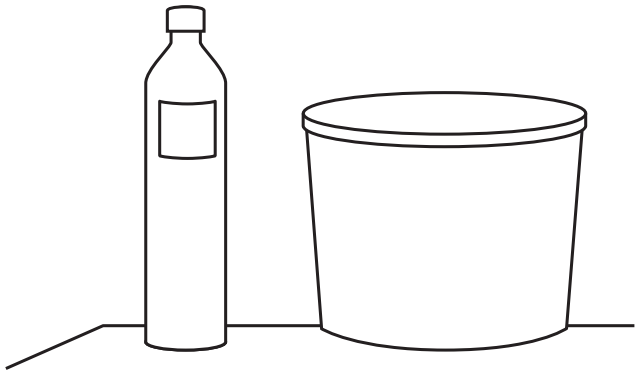


4.

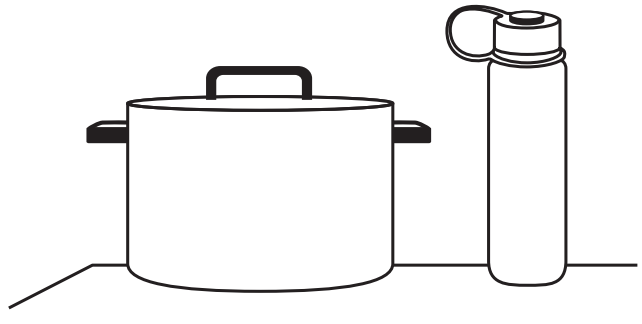


☐ Rodea el **más alto.**

5.

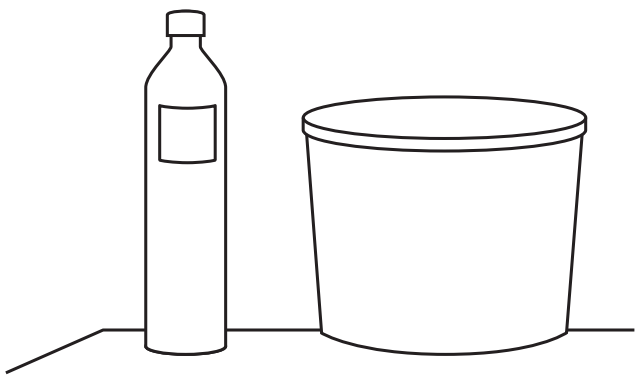


6.

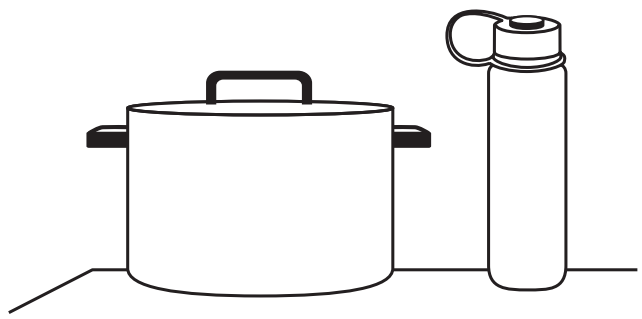


☐ Rodea el que **contenga más**.

7.



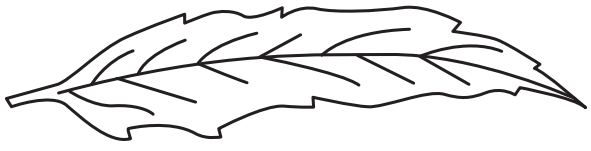
8.



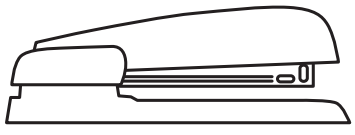
Nombre _____

☐ Rodea el **más largo**.

9.

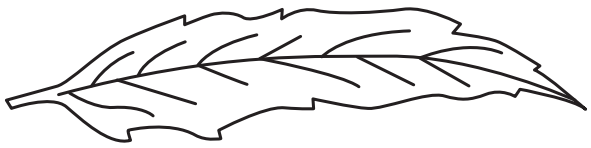


10.

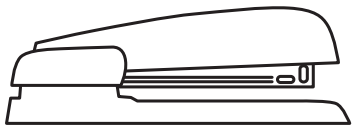


☐ Rodea el **más pesado**.

11.



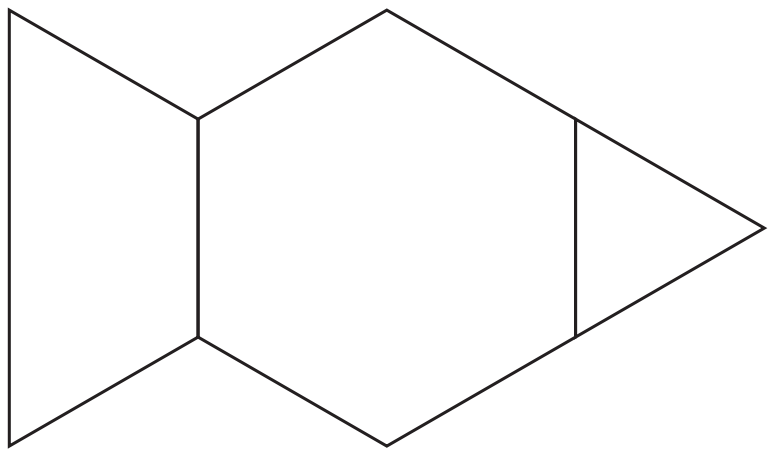
12.



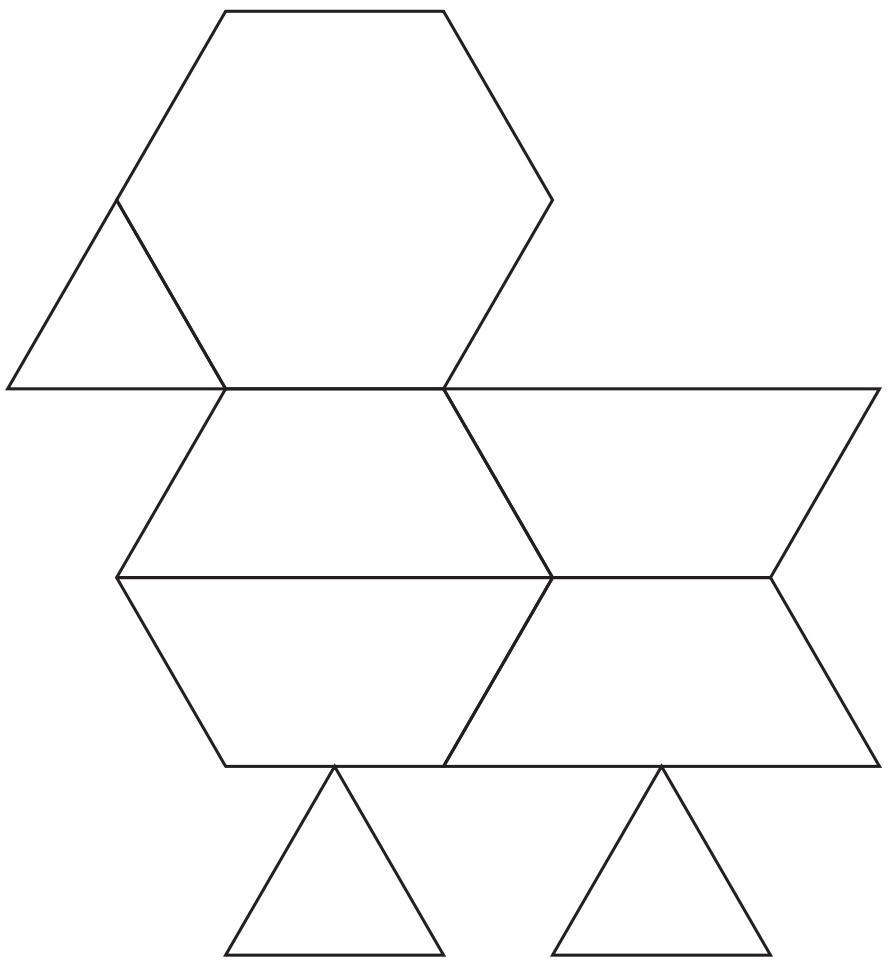
MDInf-11 **Componer figuras (ampliación)**

☐ Utiliza bloques lógicos para componer la figura.

1.



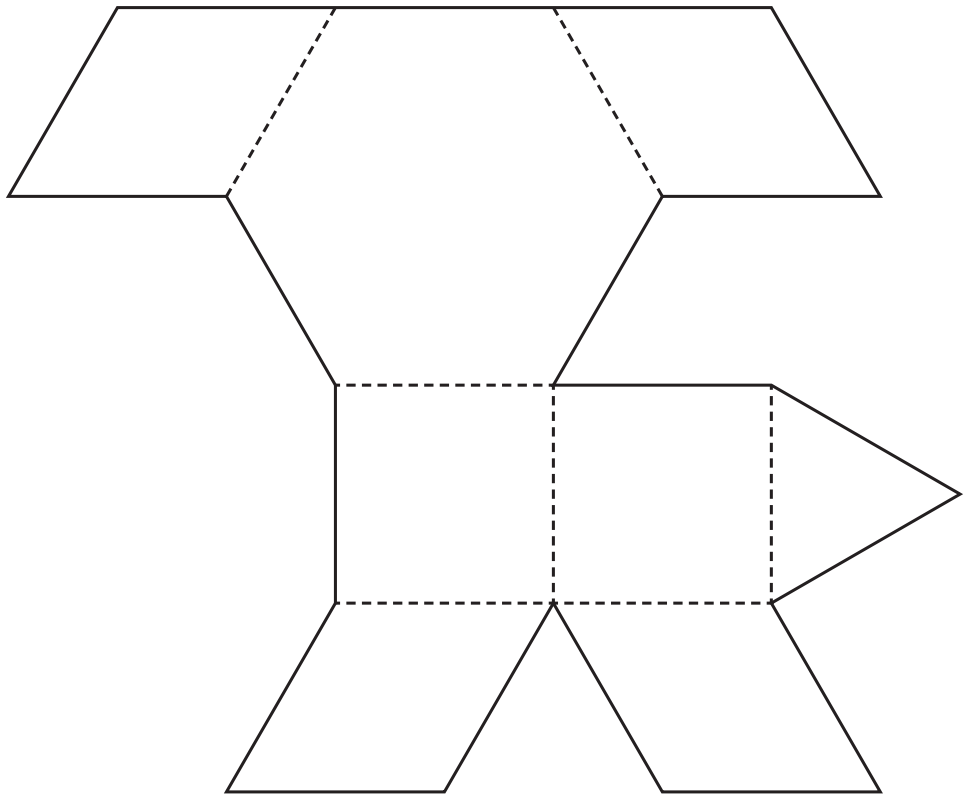
2.



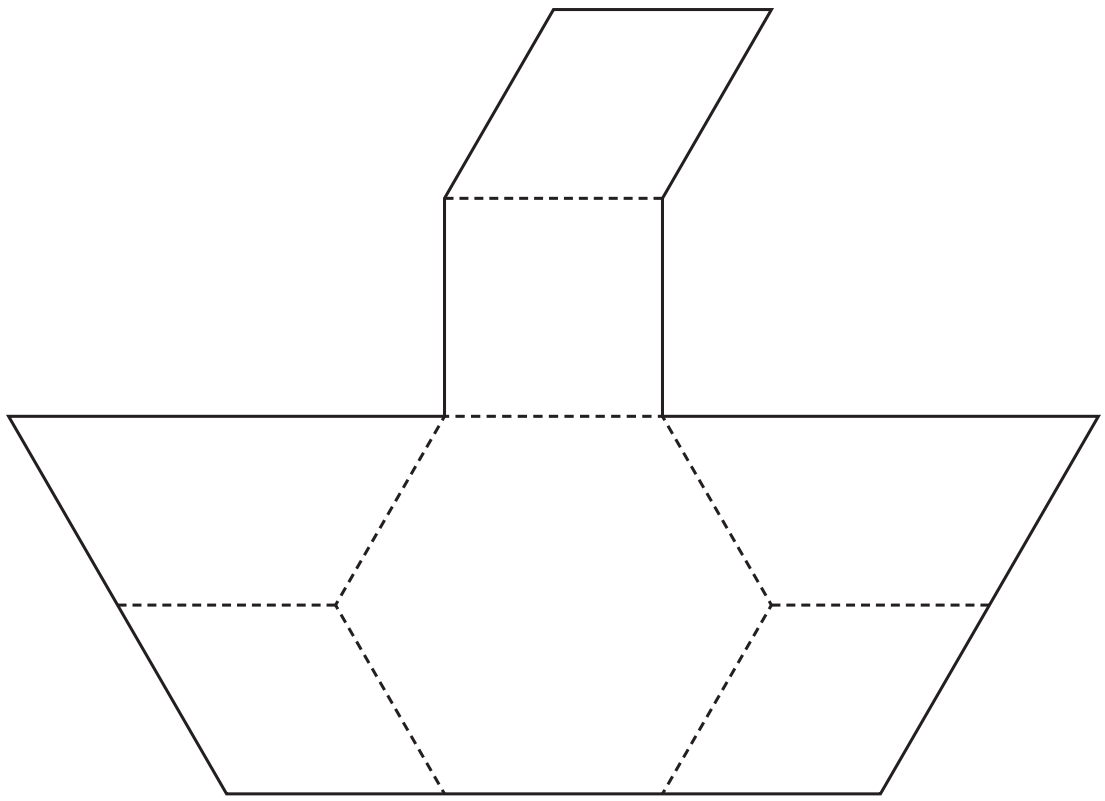
Nombre _____

☐ Usa bloques lógicos para componer la figura.

3.



4.



☐ Usa bloques lógicos para componer las figuras.

5.